

Syllabus 2025-2026

6th Grade U.S. History

Mrs. Roussis

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Course Description

The sixth-grade social studies curriculum consists of the following content area strands: American History, Geography, Economics and Civics. **Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization Period to the Reconstruction Period following the Civil War.** Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history.

Learning Outcomes

What do I want my students to learn?

- how to think
- how to navigate the present
- to develop virtues: humility and love
- to read nonfiction to find information and gain understanding
- foundations of democratic rule in America
- freedoms provided to all citizens
- cultural and economic challenges

Scope & Sequence

Unit 1: Different Worlds Meet (Beginnings to 1625)

Unit 2: Colonial Settlement (1587-1770)


Unit 3: Creating a Nation (1763-1791)

Unit 4: The New Republic (1789-1825)

Unit 5: The Growing Nation (1820-1860)

Unit 6: Civil War & Reconstruction (1846-1896)

<p>Supplies</p> <ul style="list-style-type: none"> ● Notebook, folder with paper, pen or pencil ● iPad BRING IT CHARGED / iPad CHARGER ● Access to Archie, Gradebook, and email address 	<p>Resources</p> <ul style="list-style-type: none"> ● Archie: Homework ● Archie: History: Resources <ul style="list-style-type: none"> ○ Chapter readings ○ Reading material for research ○ Guided notes ○ Homework links ● Dade Schools Gradebook ● Email 	<p>AMC Parent & Student Handbook 2025-2026</p> <p>Please refer to the AMC Parent & Student Handbook 2025-2026 www.archimedean.org for information on, but not limited to:</p> <ul style="list-style-type: none"> ● School Rules ● Grading ● Homework
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Communication

Archie sis.archimedean.org: Homework and Resources (Example: textbook and reading material). Students will need to have a username and password. Contact the school office if you do not have a username and/or password.

Email: Students and parents are always welcome to email me with questions and or concerns. In an effort to increase student responsibility over their learning, AMC students are expected to email their teachers as needed. My email address is found at the top of this syllabus, as well as items I post on Archie.

MDCPS Gradebook: Students will need to have a username and password. It is important for students to check their grades regularly. Contact the school office if you do not have a username and/or password.

Student Expectations

- Keep well organized and neat class notes.
- Complete assignments neatly and with maximum effort.
- Turn in assignments on time.
- Read material assigned and be prepared to discuss.
- Study for quizzes and tests.
- Bring positive energy to the classroom.
- Be mindful.
- Be respectful.

Participation

Participation is raising one's hand to participate, staying on topic, being on task, and not distracting others from participating. Participation is worth 20% of the grade. Each grade is usually calculated over the span of a week.

Study Method

- Create good study habits. Pace yourself and be current with guided notes. Keep notes organized and neat. Study in a quiet place that allows you to focus on only the study material.
- Start studying several days before quizzes and tests. Repetition helps store information in long-term memory.

Teaching Philosophy

I recognize that all classes are different and all students are unique. I aim to appreciate each student as an individual. I feel my number one responsibility is to instill the love of learning in each child and to teach children how to think. My goal is to assist each child in becoming a confident and competent learner for life.

Lesson Delivery

My lessons are presented by way of storytelling and presentation-slides including visuals such as pictures, video clips, timelines, and maps, later unfolding into teacher-student and student-student discussions and activities. Highlights of the lesson are recapped into guided notes taken by students and guided by the teacher.