

Name _____

Date _____

1. There are 165 cars in the parking lot. Select the chart that shows 165 rounded to the nearest 10.

A.

Hundreds	Tens	Ones
1	7	0

C.

Hundreds	Tens	Ones
1	6	5

B.

Hundreds	Tens	Ones
1	6	0

D.

Hundreds	Tens	Ones
1	7	5

-
2. When rounding to the nearest ten and the nearest hundred, what number rounds to 300?

A. 294

B. 299

C. 390

D. 399

-
3. Select the numbers that round to 500 when rounded to the nearest hundred. Select all that apply.

A. 438

B. 542

C. 450

D. 483

E. 567

-
4. When rounding to the nearest hundred, which number is the greatest number that could be rounded to 400?

A. 349

B. 350

C. 449

D. 450

-
5. What is 1,000 rounded to the nearest ten?

A. 900

B. 990

C. 1,000

D. 1,010

6. Look at the number sentence below.

$$158 + \square = 463$$

Which number should go in the box to make the number sentence correct?

A. 205

B. 215

C. 305

D. 315

7. Find the sum.

$$147 + 218 + 26 = \square$$

8. Help Sandy find the sum. Select all that apply.

$$\begin{array}{r} 344 \\ 221 \\ + 118 \\ \hline \end{array}$$

A. Add the ones.

B. Regroup the ones.

C. Add the regrouped ten.

D. Regroup the tens.

E. Add the regrouped hundred.

9. Andi solved this problem. She said the difference is 221. Explain Andi's error and tell the correct difference.

$$\begin{array}{r} 613 \\ - 432 \\ \hline 221 \end{array}$$

A. Andi regrouped the ones. The correct answer is 239.

B. Andi regrouped the ones. The correct answer is 181.

C. Andi did not regroup the tens. The correct answer is 181.

D. Andi did not regroup the tens. The correct answer is 121.

10. Andrea bought 5 backpacks. She paid \$20 for each backpack. What was the total amount Andrea paid for all 5 backpacks?

A. \$10

B. \$25

C. \$100

D. \$200

11. Which shows the product for 9 groups of 80?

A. 810

B. 927

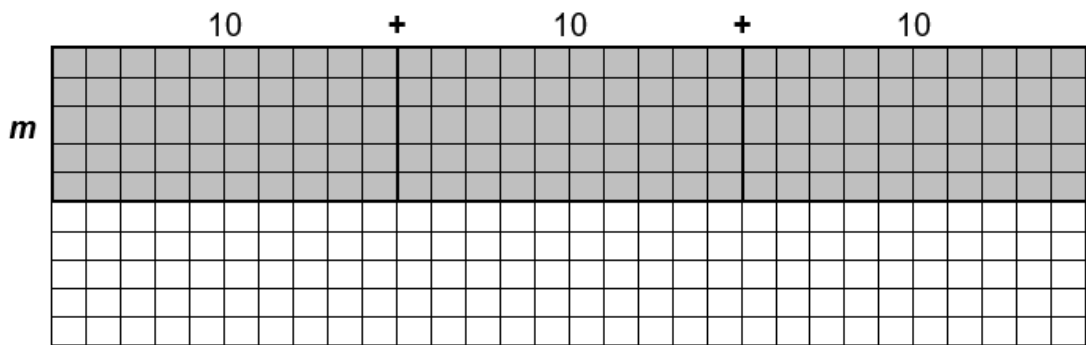
C. 720

D. 89

12. Mrs. Pruna purchased pencils at the bargain store for the students in her class. She bought 7 boxes with 40 pencils in each box. How many pencils did Mrs. Pruna purchase for her students?

13. Melisa's teacher wanted students to find the value of m . Melisa made the model below. How did she use her model to help her find the value of m ?

$$30 \times m = 150$$



- A. Melisa shaded 7 rows of 10 three times, found the products of the three smaller rectangles, then found the sum of the three products: $m = 7$.
- B. Melisa shaded 6 rows of 10 three times, found the products of the three smaller rectangles, then found the sum of the three products: $m = 6$.
- C. Melisa shaded 5 rows of 10 three times, found the products of the three smaller rectangles, then found the sum of the three products: $m = 5$.
- D. Melisa shaded 4 rows of 10 three times, found the products of the three smaller rectangles, then found the sum of the three products: $m = 4$.