

name _____

HOMework LOG

Reading and Language Arts
May 5-9, 2025

Monday

Beginning Sound Stamps

Title of Book: _____

Tuesday

Cut and Glue- capital and lowercase letters

Title of Book: _____

Wednesday

Ending Sound

Title of Book: _____

Thursday

Rainy Day poem

Title of Book: _____

Reminders:

*Letter of the Week: review all letters A-Z

*Sight Word of the Week: review all sights words learned

*Weekly Theme:
Mother's Day

*Syllables

*Ending Sounds

Miscellaneous:

*Letters already taught: Bb, Aa, Tt, Pp, Ss, Mm, Oo, Cc, Rr, Ll, Uu, Nn, Ii, Gg, Dd, Ff, Hh, Ww, Ee, Vv, Zz, Xx, Jj, Qq, Yy, Kk

*Sight Words already taught:
see, I, me, a, for, at, is, the, be, am, like, you, we, and, to, go, big, can, look, up, it, in, little, he, she

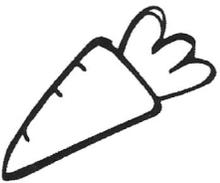
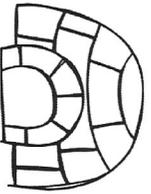
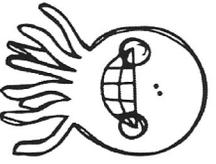
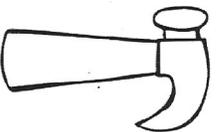
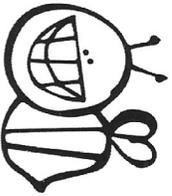
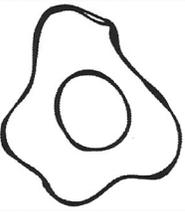
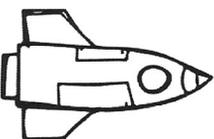
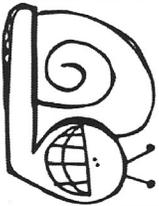
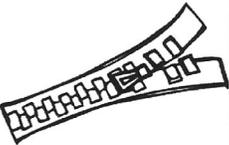
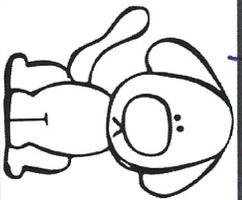
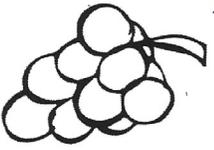
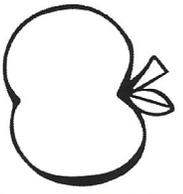


Name: _____

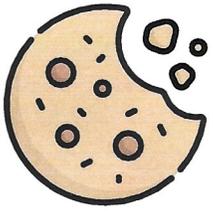
What letter does each picture start with? Write the letter. Color nicely!

Beginning Sound Stamps

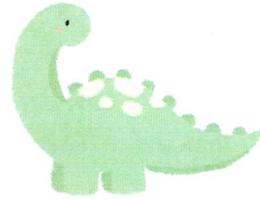
Monday



Name: _____



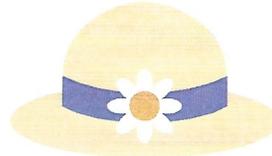
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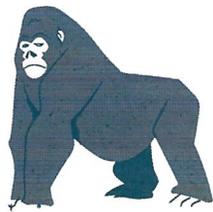
D



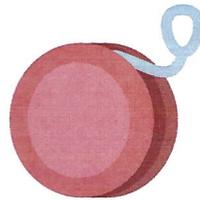
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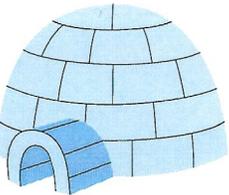
H



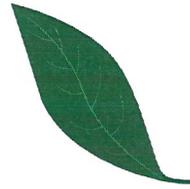
G



Y



I



L



Cut and glue the matching lowercase letter:

i

u

d

c

g

y

h

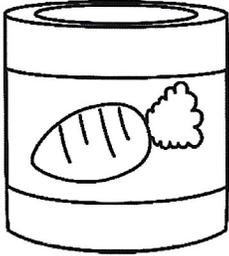
l

Name _____

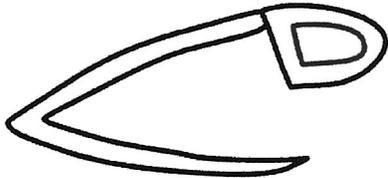


Directions:

what letter do you hear at the end?
Write the ending sound. color nicely.



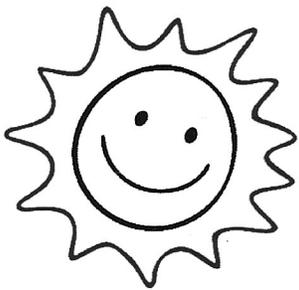
c a _____



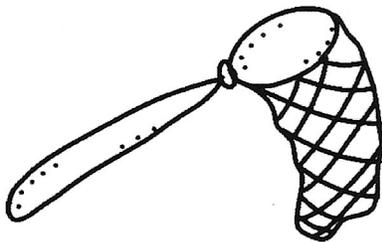
p i _____



p o _____



s u _____



n e _____

Rainy Day

Name: _____

Read the poem.

Parents: read the poem to your child.
Ask your child to circle as many sight words as they can find.

Rain, rain, go away,
 When you come, I cannot play.
 It is wet, the sky is gray,
 In the house I stay all day.
 I want to jump, I want to ride,
 I do not want to stay inside.
 With my friends I want to run,
 I want to have fun in the sun!
 So, rain, rain, go away,
 Please come again another day.

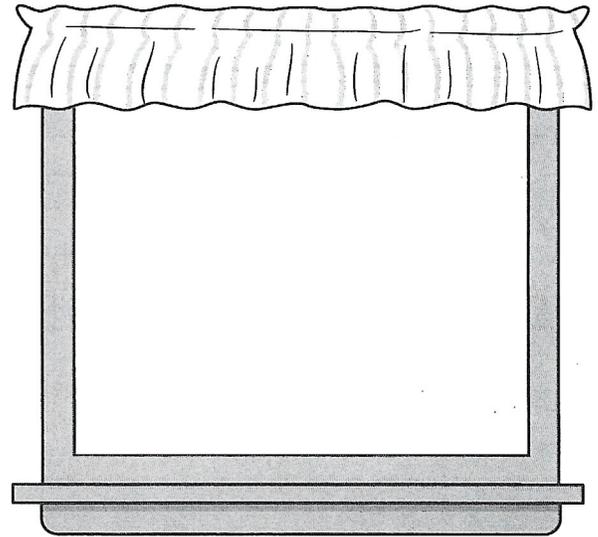


Rainy Day, continued

Name: _____

Answer the items about the poem you read.

1. Draw a picture of the weather to show why the girl is sad.



2. Circle the picture that shows one thing the girl wants to do.



3. Draw a face to show how you feel when it rains outside.

