

Name: _____

READING HOMEWORK & NEWSLETTER

1D

April 28- May 2, 2025

1E

Homework:

- Practice reading and writing the spelling words and **sight** words.
- Complete the attached worksheets and turn in on **Friday**.
- Complete 45 minutes of iReady every week!
 - Scholars who are not completing 45 minutes minimum will lose points.
- **Extra practice for STAR reading test available on Seesaw (due Monday)**

Assessments:

- 4/30/25 Module 6 Sight Word Quiz
- 4/30/25 Social Studies TEST
- 5/1/25 Module 6 Comprehension Test
- 5/2/25 Spelling Test
(Students should be able to spell the sight words along with spelling words.)

Important Reminders

- Please make sure your child has working headphones and is bringing headphones to school every day.

Important Dates

- ELA FAST -STAR Testing
May 12-16, 2025
- Please make sure your child comes to school every day and on time (especially during testing.)
- Please make sure iPads are charged.

HMH Module 6:

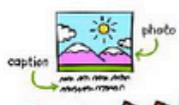
Celebrate America

Week 3

Essential Question: What holidays and symbols tell about our country?

Reading Skills

Captions are words or sentences about a picture.



Chapter headings organize the information by chapter.



Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Italic text is leaning to the right. It means pay attention or read with more feelings.



Text can be in different sizes. **Bigger text** is usually more important than smaller text.

Create Mental Images

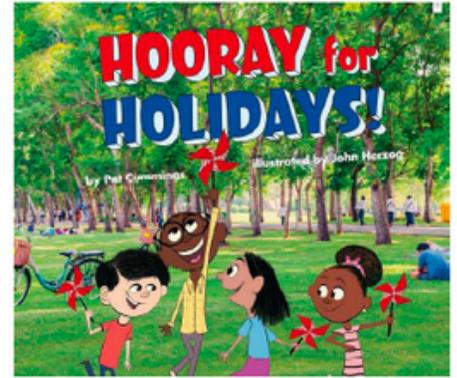
When you create mental images, you make pictures in your mind to help you remember what you read.



Words from the Text

- soccer game
- sunny
- ball

Weekly HMH Story:



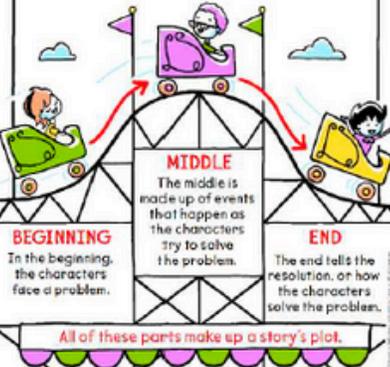
Spelling Words:

Phonics - Long e vowel team patterns

- | | |
|----------------|-------------------|
| 1. <u>team</u> | 8. <u>mean</u> |
| 2. <u>be</u> | 9. <u>see</u> |
| 3. <u>read</u> | 10. <u>she</u> |
| 4. <u>feet</u> | 11. <u>peanut</u> |
| 5. <u>tree</u> | 12. <u>fear</u> |
| 6. <u>keep</u> | 13. <u>below</u> |
| 7. <u>eat</u> | 14. <u>clean</u> |

Story Structure

Stories often have a similar structure. Authors organize stories in a way that will entertain readers.



BEGINNING
In the beginning, the characters face a problem.

MIDDLE
The middle is made up of events that happen as the characters try to solve the problem.

END
The end tells the resolution, or how the characters solve the problem.

All of these parts make up a story's plot.

ELEMENTS OF POETRY

RHYTHM
The words in a poem have a beat when you read them, like music!



RHYME
Words end with the same sound or sounds.

CAT SAT MAT

DESCRIBING WORDS
Words tell how things look, sound, feel, smell, and taste. They help you picture what the poet sees in his or her mind.

look	
sound	
feel	
smell	
taste	

Vocabulary:

Big Idea Words: participate, appreciate, duty

Vocabulary Skill: Words about actions

Story Vocabulary: celebrate, Constitution, parade, share, tradition

Sight Words:

Practice reading these words each night.

- | | |
|-----------------|-----------------|
| 1. <u>carry</u> | 5. <u>goes</u> |
| 2. <u>draw</u> | 6. <u>may</u> |
| 3. <u>eight</u> | 7. <u>seven</u> |
| 4. <u>even</u> | 8. <u>shows</u> |

Fluency

Expression

Writing

Personal Narrative

Grammar

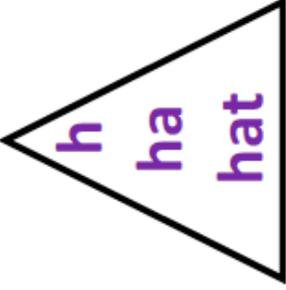
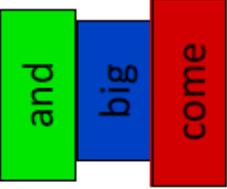
compound sentences

Social Studies

Symbols of America and Florida

Spelling Choice Board

Sight Words
Too

<p>Draw a Picture Draw a picture to go with each of your words.</p> 	<p>Small, Medium, Large that that that</p>	<p>Magic Words Write your words using a white crayon. Color over it with marker.</p> 	<p>Pyramid Words</p> 	<p>ABC Order Write your words in alphabetical order.</p> 
<p>Silly Story Write a silly story using all of your words.</p> 	<p>Rainbow Write Use at least 3 colors to write each word.</p> 	<p>Rhyme Time Write a rhyming word for each of your words. Your word: can Rhyming word: fan</p>	<p>Hidden Picture Hide your words in a picture.</p> 	<p>Fancy Words Write your words in a fancy style.</p> <p>you what have</p>
<p>Pattern Write Write your word in a pattern with 2 colors.</p> 	<p>Forwards and Backwards Write your words forwards and backwards.</p> <p>what → tahw</p>	<p>Opposite Hand Write your words with your opposite hand.</p> 	<p>Type it Up Use your computer to type your words in any font.</p> <p>came from where</p>	<p>Dot Words Write your words and then dot over them.</p> 

Module 6 Sight Word Quiz

another

gave

house

over

own

read

water

white

always

began

better

gives

hurt

shall

should

things

carry

draw

eight

even

goes

may

seven

shows

Suffixes

Name: _____

(-ful & -less)

Correctly fill in the sentences below with the -ful or -less words from the box

careless

painless

helpful

worthless

useless

wonderful

hopeful

1. The fireworks were _____ and dazzling to see.
2. I am _____ that everything will turn out just fine.
3. Thank-you for being _____ and picking your toys up.
4. The broken bike was _____ because it wouldn't even pedal.
5. Take your time and don't be _____ on your homework.
6. Even though there was blood, the scrape on my knee was _____.
7. The broken glass was _____ and not worth anything.

Using Conjunctions



A conjunction is a word that is used to combine sentences, phrases, or words.

Writers will often use conjunctions to combine two short sentences into one longer sentence.

The three most common conjunctions are and, but, and or.

two short sentences: C.J. wanted to go skateboarding with his friends.
It was raining outside.

one longer sentence: C.J. wanted to go skateboarding with his friends, but it was raining outside.

When your new sentence contains two complete sentences, use a comma before the conjunction.

Combine each pair of sentences with the conjunction in parenthesis to make a new sentence.

1. My pet goat will eat almost anything. He likes vegetables best. (but)

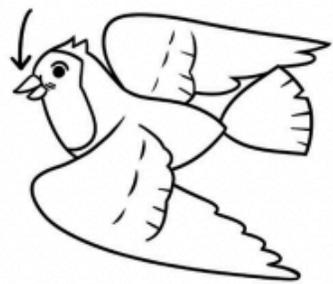
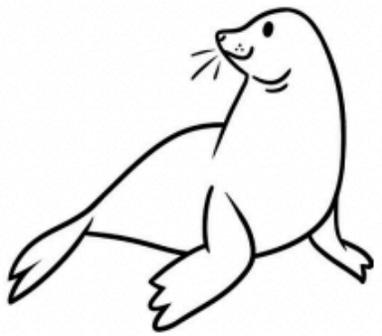
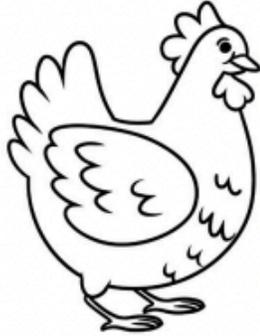
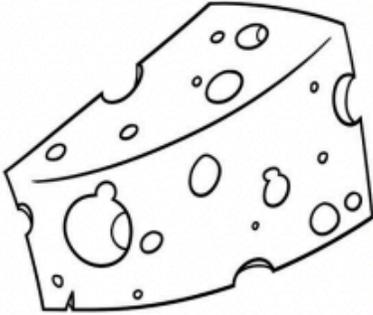
2. My family lives in the country. We have a lot of land. (and)

3. We could go to the playground. We could go to the movies. (or)

Name: _____

Long-E and Short-E Words

Use a red crayon to color the pictures that have the /ĕ/ (short e) sound in their name.
Use a blue crayon to color the pictures that have the /ē/ (long e) sound in their name.



Name: _____

Words with EE and EA

The long e sound (/ē/) can be spelled with the letters ea or ee.

Words with /ē/ spelled ee: see, bee, seed

Words with /ē/ spelled ea: each, heat, tea

Write a long e word to complete each sentence below. There's a clue to help you after each sentence.

1. May I have a cookie, _____ ? (pl--se)
2. It's almost time to _____ lunch. (--t)
3. There are two cars parked in the _____ . (str--t)
4. It's so nice to _____ you. (m--t)
5. We like to keep our bedroom nice and _____ . (n--t)
6. There's a _____ growing in my flower garden. (w--d)
7. At the supermarket, I bought a nice, ripe _____ . (p--ch)
8. The captain will _____ the boat into the harbor. (st--r)

Name: _____



Play

By Lill Pluta

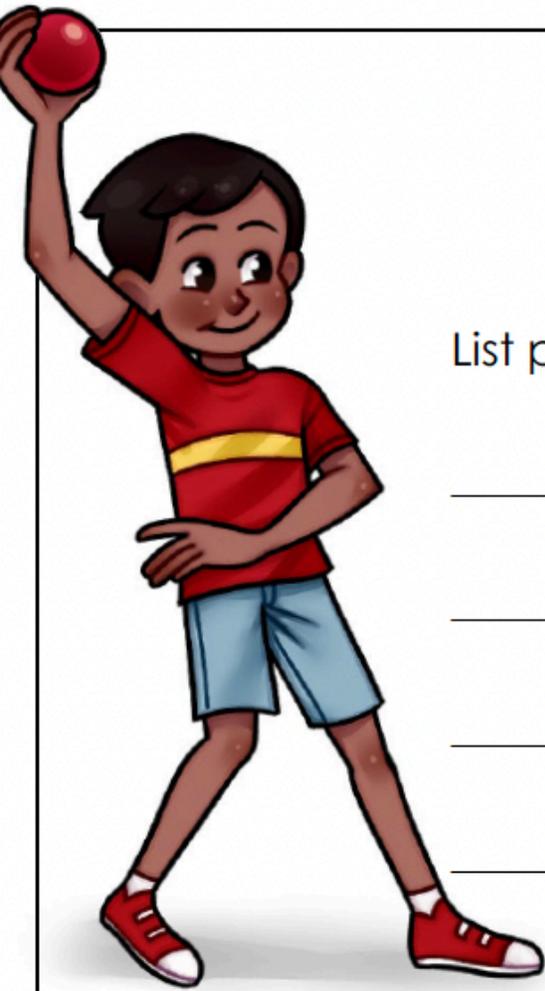
I jump. I shake.
I dance. I hop.
I like to move.
I cannot stop.

I scoot and roll
across the floor.
I spin in circles
out the door.

I run outside.
I leap. I skip.
I bounce. I slide.
I swing. I flip.
But I'm still careful!
I don't trip!



Name: _____



Play

By Lill Pluta

List pairs of rhyming words from the poem.

_____ and _____

_____ and _____

_____ and _____

_____ and _____

What do you do when you play?



Name _____

Use a Pronoun

Rule
13

Rewrite the sentences using pronouns for the underlined words.

We He They She

1. Kay ate some cake.

2. Jim and Hugo went to the lake.

3. Bob has a red boat.

4. Alice and I like to run.

