

2A/2C/2E

WEEK OF 4/21 - 4/25



Due Friday 4/25

Name: _____

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
No Homework	Freckle <small>LIBRARY</small> 60% minimum for credit	Freckle <small>LIBRARY</small> 60% minimum for credit	Freckle <small>LIBRARY</small> 60% minimum for credit
No Spelling	No Spelling	No Spelling	No Spelling
Parent Initials	Parent Initials	Parent Initials	Parent Initials

SPELLING

No spelling words this week.

WEEKLY OBJECTIVES

- Vocabulary- Review
- Spelling- none
- Grammar- none
- Writing- Research Report

REMINDERS

- STAR Assessment for English Language Arts is this week!
- Make sure you arrive to school on time.
- Make sure your iPad is updated and FULLY charged.

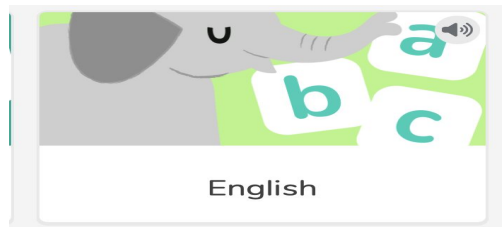
VOCABULARY

How to choose a “Freckle Library” Passage

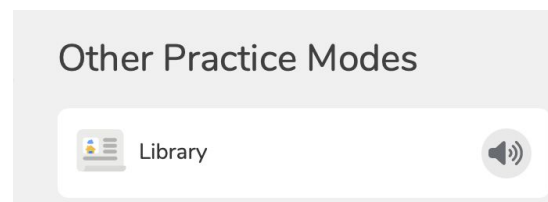
1. Log into Renaissance

2. Select Freckle.

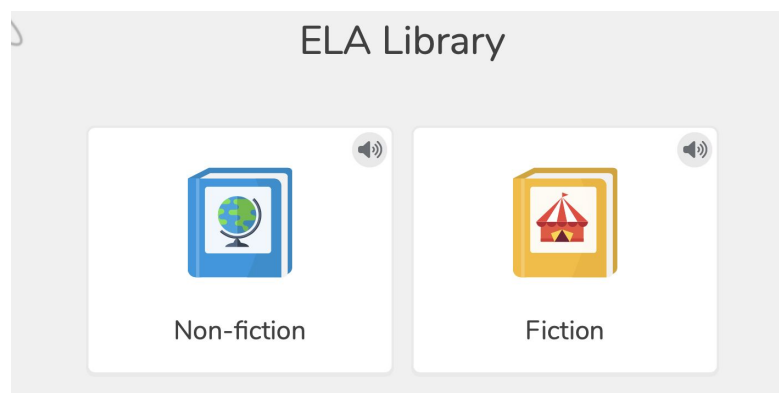
3. Select English



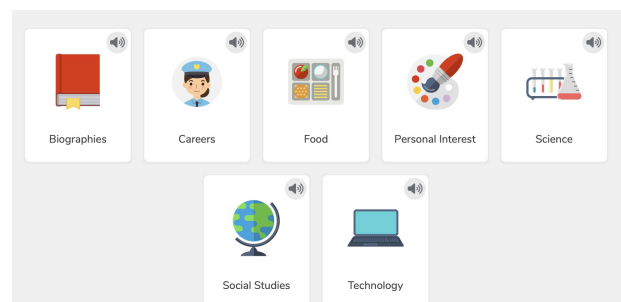
4. Select Library



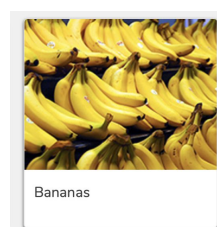
5. Choose Fiction or Nonfiction (your choice!)



6. Choose a topic,



7. pick a passage, read it, and answer the questions.



Bananas
The World's Oldest Fruit
Bananas are one of the most popular fruits in the world. Some scientists believe that bananas were the first fruit on Earth!

A Bunch of Bananas
Bananas are long, curved fruits. Their soft inside is covered by a leathery peel. Most people are used to seeing yellow bananas. However, bananas in the wild come in many colors and sizes.

The bananas we eat are **hybrid bananas**. They have been crossbred. This was done to soften and sweeten them, and to



Questions

What is the purpose of the last picture?

- ☐ To show one of the many ways people around the world eat bananas
- ☐ To show one way people can use their overripe bananas
- ☐ To show how bananas come in different shapes and sizes
- ☐ To show how many bananas the average American eats each year



National Take a Child to Work Day and Beyond

"For A New Generation"

Event Date: Thursday April 24, 2025

Scholar Name: _____ Grade and Section: _____

WHEN AND WHERE:

In collaboration with the MDCPS observation of this nationally recognized program, I hereby give permission for my child to participate in National Take a Child to Work Day and Beyond. My child will be shadowing and participating in activities that allow them to connect their classroom instruction to the world of work, discover the power of education, and envision future careers.

Requested by: _____ Relation: _____

Signature: _____ Date: _____

Organization: _____

* The recognized program encourages youth between the ages 8-18 to accompany their parents, mentors, or guardians to work.

*Students will **NOT** be marked absent as long as this form is submitted before Take Your Child to Work Day.