

**2A/2C/2E**

**WEEK OF 4/14 - 4/17**



Name: \_\_\_\_\_

Due **Thursday** 4/17

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Freckle <i>From Your Teacher</i> <b>60% minimum for credit</b>			
No Spelling	No Spelling	No Spelling	No Spelling
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## SPELLING

No spelling words this week.

Use extra time for extra practice on Freckle **READING AND VOCABULARY.**

## WEEKLY OBJECTIVES

- Reading- Review/ Harry Potter
- Vocabulary- Review
- Spelling- none
- Grammar- none
- Writing- Research Report

## REMINDERS

- STAR Assessment for English Language Arts is next week!
- Make sure you arrive to school on time.
- Make sure your iPad is **updated** and **FULLY** charged.

## VOCABULARY



## National Take a Child to Work Day and Beyond “For A New Generation”

Event Date: Thursday April 24, 2025

Scholar Name: \_\_\_\_\_ Grade and Section: \_\_\_\_\_

### WHEN AND WHERE:

In collaboration with the MDCPS observation of this nationally recognized program, I hereby give permission for my child to participate in National Take a Child to Work Day and Beyond. My child will be shadowing and participating in activities that allow them to connect their classroom instruction to the world of work, discover the power of education, and envision future careers.

Requested by: \_\_\_\_\_ Relation: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Organization: \_\_\_\_\_

\* The recognized program encourages youth between the ages 8-18 to accompany their parents, mentors, or guardians to work.

\*Students will **NOT** be marked absent as long as this form is submitted before Take Your Child to Work Day.