

Name: _____

READING HOMEWORK & NEWSLETTER

1D

April 14-17, 2025

1E

Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading and writing the spelling words and sight words.
- Complete the attached worksheets and turn in on **THURSDAY** with the reading log.
- Complete 45 minutes of iReady every week!
- Scholars who are not completing 45 minutes minimum will lose points.

Assessments:

- 4/16/25 M6W2 Comprehension Test
- 4/17/25 Spelling Test
(Students should be able to spell the sight words along with spelling words.)

Upcoming Events

Spring Spirit Week:

- Monday: Dress Wacky (mismatched)
Tuesday: Spring is Blooming (flowers)
Wednesday: Friendship Day (match with friends)
Thursday: Color Run (wear white and bring a hat)

Teacher Planning Days

- No School - April 18th

HMH Module 6:

Celebrate America

Week 2



Essential Question: What do holidays and symbols tell about our country?

Reading Skills

Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.

WHO tells the story?

THIRD-PERSON NARRATOR	FIRST-PERSON NARRATOR
A person who is NOT in the book is telling it. Look for the words he, she, or they .	A person who is in the book is telling it. Look for the words I, me, or my .

EVALUATE

What is most important?

1. Think about the author's words as you read.
2. Then evaluate, or decide, what is most important.

★★★★

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

OPINION
What does the author think or feel?

REASONS
What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES
What examples or details tell more about the reasons?

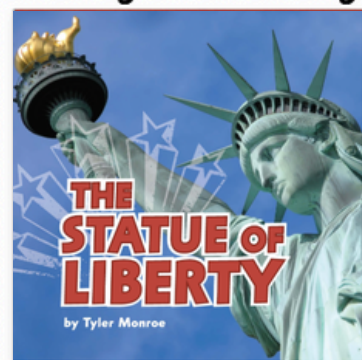
Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

It all starts here!

Text to Self This reminds me of when I...
Text to Text This is like another book I read...
Text to World This is like something that happened in my community...

Weekly HMH story:



Spellina Words:

Phonics - long vowels
"magic e"

- | | |
|----------|-----------|
| 1. like | 8. these |
| 2. drive | 9. theme |
| 3. fine | 10. use |
| 4. time | 11. tube |
| 5. bone | 12. flute |
| 6. rope | 13. shape |
| 7. joke | 14. plate |

Sight Words:

Practice reading these words each night.

- | | |
|-----------|-----------|
| 1. always | 5. gives |
| 2. began | 6. shall |
| 3. better | 7. should |
| 4. hurt | 8. things |

Vocabulary:

Vocabulary Skill: Suffixes -less and -ful

Vocabulary Words : vote, program, split, stand, onstage, audience, contest, liberty, hope, national, towers, and base.

Fluency

Reading Rate

Writing

Personal
Narrative

Grammar

Compound
Sentences

Social Studies

American Holidays
and Symbols

Weekly Reading Log



	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH Weekly story: The Statue of Liberty <small>*Assigned in the HMH app on the iPad</small>	Tyler Monroe			
Tuesday 20 Minutes	HMH Weekly story: The Statue of Liberty <small>*Assigned in the HMH app on the iPad</small>	Tyler Monroe			
Wednesday 20 Minutes	Decodable Text: Phil and Miss Rose <small>*Assigned in the HMH app on the iPad</small>	Gari Fairweather			
Thursday 20 Minutes	HOMEWORK DUE THURSDAY!				

In the story “The State of Liberty”, they mention the torch and tablet stand for different things. The tablet stands for the United States’ laws. What does the torch mean?

Name _____

Date _____

rock that read



HOW TO PASSAGE

I can read informational texts and answer questions to show comprehension.

TAKING CARE OF THE FLAG

I can respect the flag.
It is a symbol of our country.

It can't be upside down.
The flag can not be on the ground.

The flag must be clean.
It can not get wet.

I will take care of the flag!

1. How can you take care of the flag?

- ☐ Get it wet.
- ☐ Put it upside down.
- ☐ Keep the flag clean.

2. What is this passage mostly about?

- ☐ how to take care of the flag
- ☐ how to clean the flag
- ☐ what a flag looks like

3. What does it mean to respect the flag?

- ☐ to take care of the flag
- ☐ to fly the flag
- ☐ to talk about the flag

4. Why does the author say we can respect the flag?

- ☐ It's big.
- ☐ It's the symbol of our country.
- ☐ It's clean.

Name: _____

Silent E

Read each sentence and underline all the words that end with a silent e.
Then write the words under the correct column below.

I like to ride my bike.

Should we play at the same time?

My dog will take the toy.

Can you bake me a yummy treat?

That cat will hate the water.

long a

long i

_____	_____
_____	_____
_____	_____
_____	_____

Name: _____

Silent E

Read each sentence and underline all the words that end with a silent e.
Then write the words under the correct column below.

The cute dog has a bone.

I play my flute when I'm alone.

Stack the cube on top.

Can I use your phone?

This is a pretty home.

long o

long u

Name _____

Learnersoftheworld©2019

American Symbols

Directions: Match the American symbols to the words.

Bald Eagle	Statue of Liberty	The United States	White House	Mount Rushmore
Liberty Bell	Lincoln Memorial	Capitol Building	U.S. flag	Washington Monument

