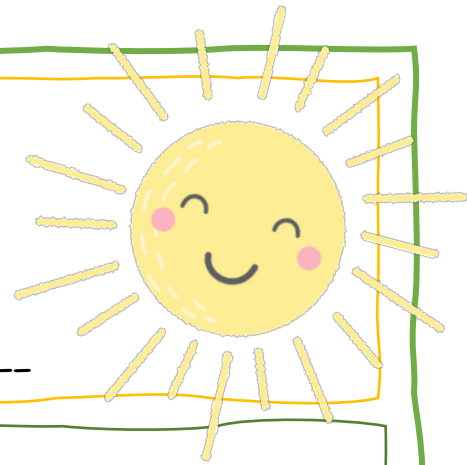


Mrs. Jazmin's ELA Homework

Week of 04/07-04/11

Section: _____

Name: _____



Homework Directions:

- Read for 20 minutes and fill in your Reading Log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.
- Complete 45 minutes of iReady every week!

Reminders:

- Students need to bring their iPads fully charged every day.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- Please remember that students should be able to spell, read and write the sight words along with spelling words.

Assessments:

04/15- HMH Selection
Quiz: The Contest

04/16- M6W2
Comprehension Test

04/17- Spelling/Sight
Words Test

Important Dates:

April 10 thru 12- Mother's Day Photos

April 14 thru 16- Spring Spirit Week

April 18- No School- Teacher Planning Day



Sections:

1A-1B-1C

HMH Module 6:

Celebrate America

Week 2



Essential Question: What do holidays and symbols tell about our country?

Reading Skills

Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.

WHO tells the story?



THIRD-PERSON NARRATOR

A person who is **NOT** in the book is telling it. Look for the words **he, she, or they**.



FIRST-PERSON NARRATOR

A person who is **in** the book is telling it. Look for the words **I, me, or my**.



EVALUATE



What is most important?

1. Think about the author's words as you read.
2. Then evaluate, or decide, what is most important.

★★★★

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

OPINION

What does the author think or feel?



I think...

I believe...

I feel...

...is the best...

REASONS

What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES

What examples or details tell more about the reasons?

Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

It all starts here!



Text to Self

This reminds me of when I...



Text to Text

This is like another book I read...



Text to World

This is like something that happened in my community...

Weekly HMH Story:



Spellina Words:

Phonics - long vowels
"magic e"

1. like

2. drive

3. fine

4. time

5. bone

6. rope

7. joke

8. these

9. theme

10. use

11. tube

12. flute

13. shape

14. plate

Sight Words:

Practice reading these words each night.

1. always

2. began

3. better

4. hurt

5. gives

6. shall

7. should

8. things

Vocabulary:

Vocabulary Skill: Suffixes -less and -ful

Vocabulary Words : vote, program, split, stand, onstage, audience, contest, liberty, hope, national, towers, and base.

Fluency

Reading Rate

Writing

Personal Narrative

Grammar

Compound Sentences

Social Studies

American Holidays and Symbols

Weekly Reading Log





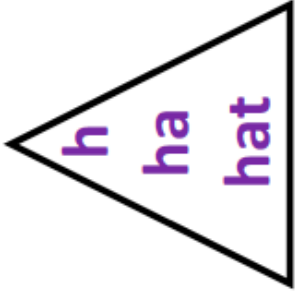
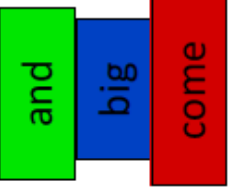






	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH Weekly Story: The Contest <small>* Assigned in the HMH app on the iPad</small>	Libby Martinez			
Tuesday 20 Minutes	HMH Weekly Story: The Contest <small>* Assigned in the HMH app on the iPad</small>	Libby Martinez			
Wednesday 20 Minutes	Decodable Text: Brave Kate <small>* Assigned in the HMH app on the iPad</small>	Kippy Dalton			
Thursday 20 Minutes	Decodable Text: A Swim at Crane Lake <small>* Assigned in the HMH app on the iPad</small>	Kippy Dalton			

In this week's story "The Contest",

Jade says that eagles are brave. Is this a detail that helps you understand why the eagle is a good symbol? Tell why or why not.

Spelling Choice Board

Sight
Words
Too

<p><u>Draw a Picture</u> Draw a picture to go with each of your words.</p> 	<p><u>Small, Medium, Large</u> that that that</p>	<p><u>Magic Words</u> Write your words using a white crayon. Color over it with marker.</p> 	<p><u>Pyramid Words</u></p> 	<p><u>ABC Order</u> Write your words in alphabetical order.</p> 
<p><u>Silly Story</u> Write a silly story using all of your words.</p> 	<p><u>Rainbow Write</u> Use at least 3 colors to write each word.</p> 	<p><u>Rhyme Time</u> Write a rhyming word for each of your words. <u>Your word:</u> can <u>Rhyming word:</u> fan</p>	<p><u>Hidden Picture</u> Hide your words in a picture.</p> 	<p><u>Fancy Words</u> Write your words in a fancy style.</p> <p>you what have</p>
<p><u>Pattern Write</u> Write your word in a pattern with 2 colors.</p> 	<p><u>Forwards and Backwards</u> Write your words forwards and backwards. what → tahw</p>	<p><u>Opposite Hand</u> Write your words with your opposite hand.</p> 	<p><u>Type it Up</u> Use your computer to type your words in any font. came from where</p>	<p><u>Dot Words</u> Write your words and then dot over them.</p> 

Magic e

Write the magic e word represented by the picture, in the box.

1. I bought  delicious cupcakes.
2. I played with the colorful  .
3. The  walked very slowly.
4. Can we play on the  ?
5. I packed the clean  away.
6. A big  knocked me over.
7. He won the  for the chess game.
8. The boy gave the pretty girl a  .
9. Can we  to the beach today?
10. I love wearing my  at night.

1

2

3

4

5

6

7

8

9

10

Name:

**Mod 6,
Week 2**

WRITE A SENTENCE- H.F. WORDS

Word	Sentence
always	
began	
better	
gives	
hurt	
shall	
should	
things	

Name:

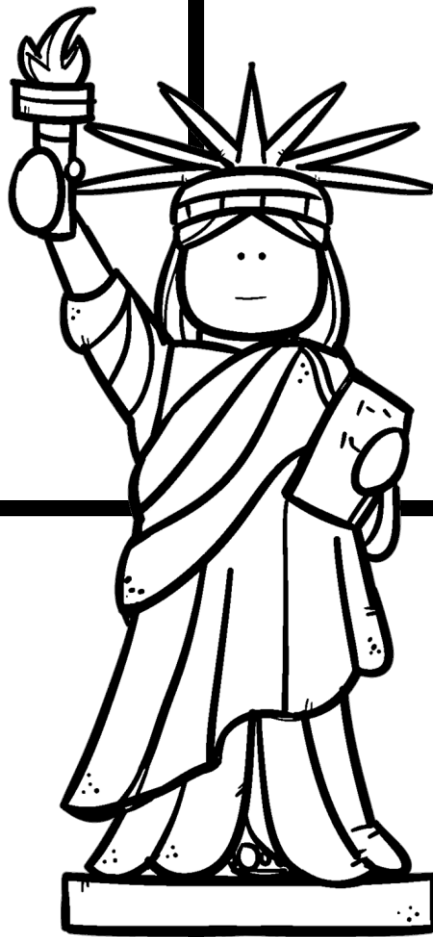
**Mod 6,
Week 2**

STATUE OF LIBERTY

Write or draw and label four facts about the Statue of Liberty

Fact 1:

Fact 2:



Fact 3:

Fact 4:

Name: _____

Mystery Jelly

I love peanut butter and jelly sandwiches. My mom packs one for my school lunch every day. When she goes to the store, she buys many different kinds of jelly. I have had



strawberry jelly, grape jelly, even blueberry jelly! Raspberry jelly is my favorite. Today, I opened up my lunchbox and found my peanut butter and jelly sandwich, and took a big bite! I tasted something different. Peanut butter, check. Bread, check. But then I taste a sprinkle, something creamy, and crunchy pieces that taste like a cookie. There's chocolate flavors, and vanilla, and I notice my sandwich is freezing cold! What kind of jelly did my mom put on my sandwich?

Circle any clue words.

Who is telling the story? _____

This means the story is in **first** / **third** person.

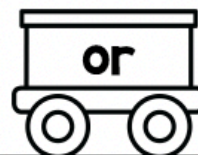
How else did you know, besides using clue words?

Name _____

CONJUNCTION Trains



Do you want to go to the park _____
the library?



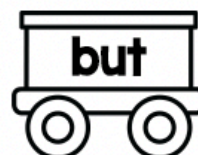
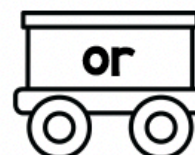
I have a pet fish _____ a pet turtle.



I did not eat lunch, _____ I am really
hungry now.



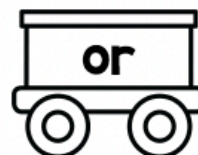
Mom asked me to go outside, _____ I
really wanted to stay inside.



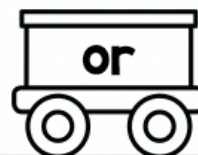
We went swimming _____ fishing today!



I love to read, _____ I always save my
money to buy new books.



Do you like summer _____ winter
more?



We packed a picnic, _____ then it
rained so we did not go.

