

# 2A/2C/2E

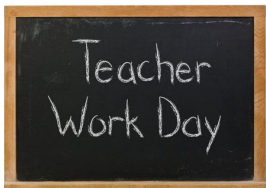
WEEK OF 4/1 - 4/4

Name: \_\_\_\_\_



Due **Friday 4/4**

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
No School Teacher Work Day	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit
	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## WEEKLY OBJECTIVES

- Reading- Text Features, Monitor and Clarify, Text Organization, Elements of Poetry
- Vocabulary- Prefix mis-
- Spelling- Contractions
- Grammar- Adverbs
- Writing- Research Report

## SPELLING

1. don't
2. we'll
3. it's
4. I've
5. didn't
6. you're
7. that's
8. wasn't
9. you've
10. who's
11. they'd
12. aren't
13. cannot
14. maybe
15. someone
16. myself
17. wouldn't
18. they're

## REMINDERS

- Spelling Quiz 4/4 Friday
- Reading Test **Friday 4/4**
- Grammar Test **Friday 4/4**
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

## VOCABULARY

**surface**- the top or outside  
**wraps**- goes around something  
**attached**- joined together  
**crack**-break or split  
**sheltered**- protected from wind and rain  
**weary**- very tired  
**hide**- an animals skin  
**wit**- a talent for using words to be funny

# Text Organization

## Chronological Order

Look for clue words!

### Beginning

Clue word:  
First

### Middle

Clue words:  
Next, Then

### End

Clue words:  
Finally, Last

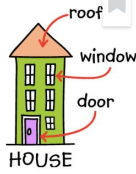
Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

When authors use **chronological order**, they describe events or the steps in a process in order. This helps show how one event is connected to the next.

**Captions** are words or sentences about a picture.



**Labels** name the parts of a picture or diagram.



## Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.



**Headings** tell what part of a text is about. They can help you find information.

**Graphics** are pictures, symbols, or other visuals. Some graphics, like numbered steps, guide readers around the page.



A **map** is a small picture of a big place.

## ELEMENTS OF POETRY

### RHYTHM

The words in a poem have a beat when you read them, like music!

### RHYME

Words **end** with the same sound or sounds.

rain, train, crane

### REPETITION

Words or lines in poems that are said **over and over and over and over** . . .

### DESCRIBING WORDS

Words tell how things **look, sound, feel, smell, and taste**. They help you picture what the poet sees in his or her mind.

look  
sound  
feel  
smell  
taste



### VISUAL PATTERN

A poem can have a pattern to make it look nice or easier to read. Stanzas, special type, or extra spaces can make a visual pattern.

TIME FOR REVIEW!



Generative Vocabulary 9.6

## Prefix *mis-*

You can add a **prefix** to the beginning of a **base word** to change the meaning of the word. Look up base words you do not know in the dictionary.

The prefix **mis-** means "wrong."

### Examples

- pronounce  
mis + pronounce = **mispronounce**
- handle  
mis + handle = **mishandle**
- behave  
mis + behave = **misbehave**
- lead  
mis + lead = **mislead**



**mismatch** socks

Grade 2 | Vocabulary

Module 9 • Week 2

Grammar 4.3.4b

## Review Adverbs

### Adverbs Tell How

Jonah smiled **shyly**.

Celia works **hard**.

### Adverbs Tell When

Jonah smiled at me **today**.

Celia **always** works hard.

### Adverbs Tell Where

Jonah smiled and sat **nearby**.

Celia works **outside**.

Read each sentence. Identify whether the blue word tells how, where, or when. Name the verb it describes.

- Now** we will go to the ice rink.
- Drive **straight** to the school.
- Our cats stay **inside**.
- The puppy pounces **playfully**.

Be sure to attach  
your work and  
bring back to class  
at the end of the  
week!

# April Spelling Menu

Name: \_\_\_\_\_

## Kite Words

Draw a kite for each of your spelling words. Write one spelling word inside of each kite. Then, color your kites.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Green  
Vowels = Blue



## Story Time

Write a Springtime story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### FROG HOPS!

Write a spelling word on your paper. Then, crouch down on your feet. Hop like a frog for every letter in the word – jump up and call out the word. Repeat for all of your spelling words!

## Define It!

Write your spelling words. Then, write your own definition for each one. Describe **WHAT IT IS** in your own words.

### EXAMPLE:

Shark – A shark is an animal with large teeth that lives in the ocean.

## Fancy Shmancy

Write all of your spelling words in your best *cursive* or *fancy* handwriting.



## Hidden Picture

Draw and color a large picture of a butterfly. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.





Read the item. Fill in the correct circle.

1. An adverb \_\_\_\_\_.  
Ⓐ is the same as an adjective  
Ⓑ is the same as a noun  
Ⓒ tells about a verb
2. An adjective can be used \_\_\_\_\_.  
Ⓐ to tell about a noun in a sentence  
Ⓑ to show an action  
Ⓒ to tell about a verb in a sentence

Choose the adjective or adverb to complete the sentence.

3. We speak \_\_\_\_\_ to one another.  
kind    kindly
4. We ate \_\_\_\_\_ after our big game.  
hungry    hungrily
5. Nathan is \_\_\_\_\_ to animals.  
kind    kindly
6. The children are \_\_\_\_\_ after school.  
hungry    hungrily

Write the sentence correctly.

Walk **soft** near the sleeping baby.

7. \_\_\_\_\_