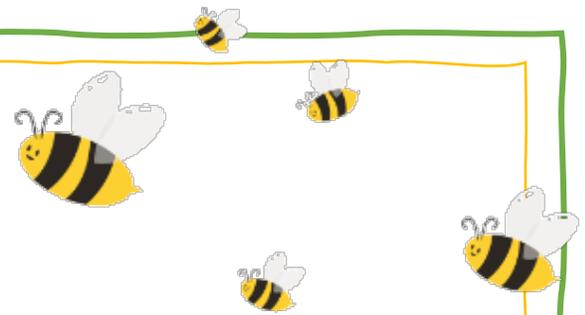


# Mrs. Jazmin's ELA Homework

Week of 04/01-04/04

Section: \_\_\_\_\_

Name: \_\_\_\_\_



## Homework Directions:

- Read for 20 minutes and fill in your Reading Log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.
- Complete 45 minutes of iReady every week!

## Reminders:

- Students need to bring their iPads fully charged every day.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- Please remember that students should be able to spell the sight words along with spelling words.

## Assessments:

04/02- HMH Selection Quiz: Monument City

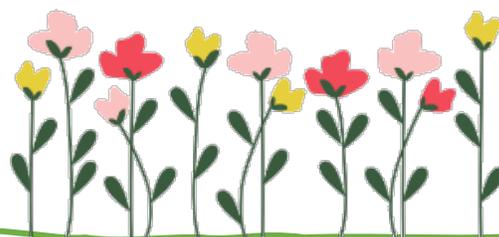
04/03- M6W1 Comprehension Test

04/04- Spelling/Sight Words Test

## Important Dates:

April 14 thru 16- Spring Spirit Week

April 18- No School- Teacher Planning Day



Sections:

1A-1B-1C

# HMH Module 6:

Celebrate America

Week 1



**Essential Question:** What holidays and symbols tell about our country?

## Reading Skills

Text can be in different **COLORS**.  
The colors can mean something or just be for **FUN!**

Labels name parts of a picture.

**Text Features**  
Authors choose text and graphic features to help explain ideas or to help readers locate information.

Pictures may be drawings.

Maps are small pictures of big places.

## ELEMENTS OF POETRY

**RHYTHM**  
The words in a poem have a beat when you read them, like music!

**RHYME**  
Words end with the same sound or sounds.

CAI SAI MAI

**DESCRIBING WORDS**  
Words tell how things look, sound, feel, smell, and taste. They help you picture what the poet sees in his or her mind.

look

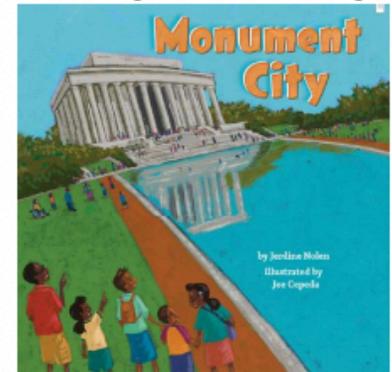
sound

feel

smell

taste

## Weekly HMH Story:



## Make and Confirm Predictions

Before you read, make a guess, or a prediction, about what a text will be about.

Find evidence to help you make a prediction. Use what you know about:

- text features
- the genre
- the structure of the text

I think \_\_\_\_\_ will happen because \_\_\_\_\_

As you read, stop to think about your prediction.

Was my prediction correct?

**Yes**  
You confirmed your prediction. Keep reading!

**No**  
Adjust your prediction, or make a new one. Then keep reading.

## Elements of DRAMA

A drama is a story that is written so it can be performed by actors for an audience.

**What are the parts of a drama?**

The **setting** is when and where the drama takes place.

The **dialogue** is the words the characters speak.

The **cast** is the list of characters.

**Characters** are the people, animals, or things in the drama.

## Spelling Words:

Phonics - CV Pattern and Question Words

- |          |          |
|----------|----------|
| 1. so    | 8. when  |
| 2. go    | 9. why   |
| 3. no    | 10. how  |
| 4. me    | 11. fast |
| 5. where | 12. lamp |
| 6. who   | 13. jump |
| 7. what  | 14. went |

## Sight Words:

Practice reading these words each night.

- |            |          |
|------------|----------|
| 1. another | 5. own   |
| 2. gave    | 6. read  |
| 3. house   | 7. water |
| 4. over    | 8. white |

## Vocabulary:

Big Idea Words: participate, appreciate, duty

Vocabulary Skill: Suffixes -y and -ful, multiple meaning words

Story Vocabulary: scene, monuments, sights, grouchy, freedom, symbol

## Fluency

Accuracy and Self-Correction

## Writing

Personal Narrative

## Grammar

Future Tense

## Social Studies

American Holidays and Symbols

# Weekly Reading Log



\*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
<b>No School</b>					
<b>Tuesday</b> 20 Minutes	<b>HMH Weekly Story:</b> <b>Monument City</b> <small>*Assigned in the HMH app on the iPad</small>	Jerdine Nolen			
<b>Wednesday</b> 20 Minutes	<b>Decodable Text:</b> <b>Houses That Go Up</b> <small>*Assigned in the HMH app on the iPad</small>	Margaret Fetty			
<b>Thursday</b> 20 Minutes	<b>Decodable Text:</b> <b>Grass, Mud, Logs, and Sod</b> <small>*Assigned in the HMH app on the iPad</small>	Margaret Fetty			

Name one American monument you read about in this week's story. What was one fact you learned about that monument?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Verb Practice



Yesterday	Today Now	Tomorrow
← Past	Present ↓	Future →
walked	walking	will walk
smiled	smiling	will smile
play _____	play _____	will _____
jump _____	jump _____	will _____
color _____	color _____	will _____
look _____	look _____	will _____
count _____	count _____	will _____
talk _____	talk _____	will _____
read	_____	will _____
ran	_____	will _____

Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

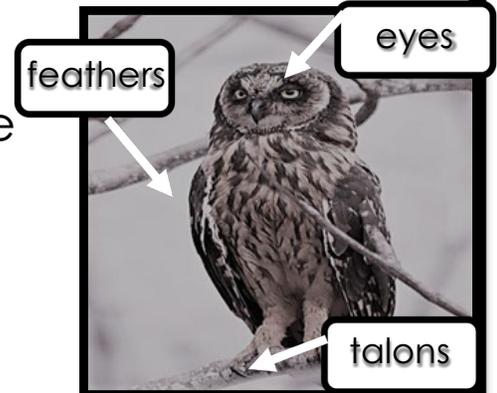
# Nocturnal Animals

## Owls

**Part: 1** Owls are nocturnal animals. They are busy at night. Owls are large birds with feathers, a beak, wings, and talons to grip and tear prey.

**Part: 2** Owls live in barns, trees, old buildings and tunnels. Owls camouflage themselves in trees. Owls can be found all over the world.

**Part: 3** Owls eat mainly small animals, such as mice, voles, rats, snakes, and frogs.



Owls are nocturnal animals. They hunt their prey in darkness.

1 What is **PART: 2** mostly about?

- What are Owls?
- Where Do Owls Live?
- What Do Owls Eat?

### Non-fiction Text Features Checklist

Caption

Title

Bold Print

Diagram

Heading

Photograph



Name: \_\_\_\_\_

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**2** How is the **PICTURE** helpful?

- It shows an owl on a tree.
- It shows what an owl looks like.
- It shows owls have big eyes.



**3** Why do owls use their talons?

- to fly high in the sky
- to camouflage itself
- to grip and tear prey

**4** What does the diagram show?

- many parts of an owl
- an owl on a tree
- how an owl looks

**5** By reading this, what can you tell about owls?

- owls are fun animals
- owls hunt their prey in darkness
- owls live underwater

**6** What do owls **NOT** eat?

- frogs
- gerbils
- voles
- rats

## Elements of Drama Matching

Directions: Draw a line to match each drama element to its definition.

- scene
- character
- dialogue
- cast
- setting
- the words the characters say
- where and when the drama takes place
- the people, animals, or things in the drama
- the parts of a drama. This changes when the setting changes
- the list of characters