

name \_\_\_\_\_

# HOMework LOG

Reading and Language Arts

March 31-April 4, 2025

## Monday

No School  
Teacher Planning Day

Title of Book: \_\_\_\_\_

## Tuesday

Let's Practice the Letter Qq

Title of Book: \_\_\_\_\_

## Wednesday

Picture/Sound  
Jj and Qq

Title of Book: \_\_\_\_\_

## Thursday

Sight word "it"

Title of Book: \_\_\_\_\_

## Reminders:

\*Letter of the Week: Qq

\*Sight Word of the Week: it

\*Weekly Theme:  
Butterflies

\*Rhyming Words

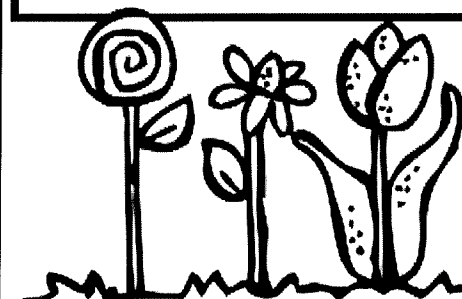
\*Name Writing-  
First and Last Name

\* "ug" Word Family:  
\* (ex: bug, rug, hug, mug, jug)

## Miscellaneous:

\*Letters already taught: Bb, Aa,  
Tt, Pp, Ss, Mm, Oo, Cc, Rr, Ll, Uu,  
Nn, Ii, Gg, Dd, Ff, Hh, Ww, Ee, Vv,  
Zz, Xx, Jj

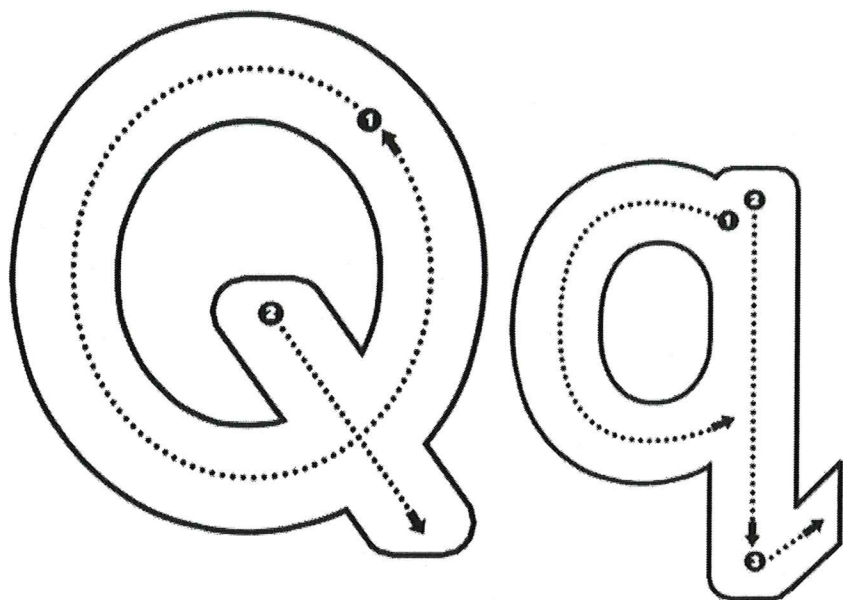
\*Sight Words already taught:  
see, I, me, a, for, at, is, the, be,  
am, like, you, we, and, to, go, big,  
can, look, up



Name: \_\_\_\_\_

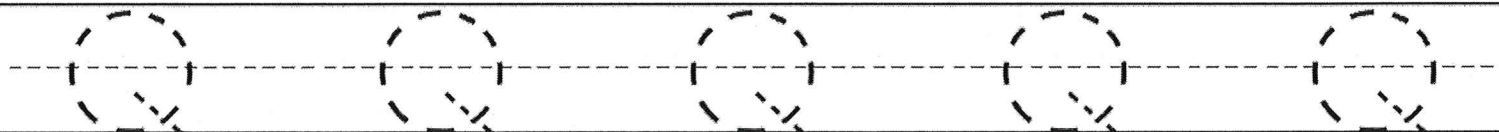
Let's practice the letter Qq.

Tuesday

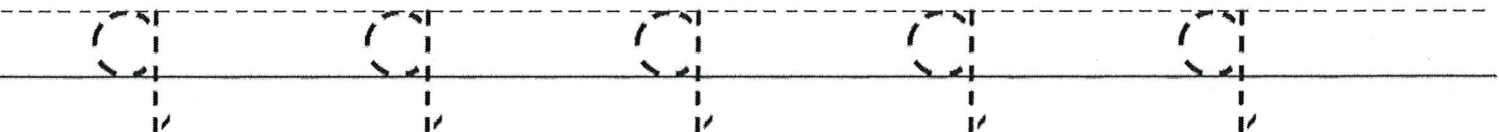


queen

Trace:



Trace:



Write:

Q



Write:

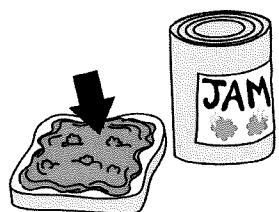

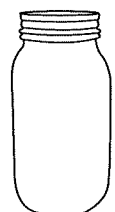
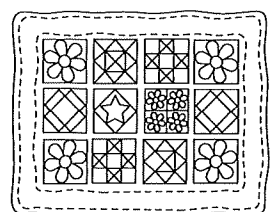


q



Name: \_\_\_\_\_


# Picture/Sound

<p>j j</p>	<p>Q q</p>

Name the pictures jam, queen, jar, quilt, jump rope. Listen for the sound /j/. Cut and paste the pictures beginning with /j/ in the first box and the pictures beginning with the sound /q/ in the second box.


Name: \_\_\_\_\_

 Color the word.

it

it

it

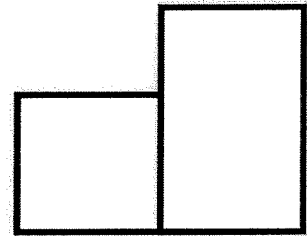
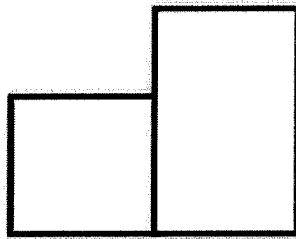
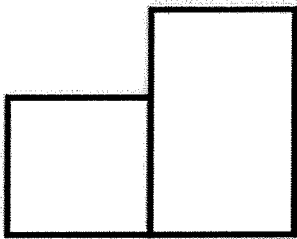
 Trace the word.


it

it

it

 Box the word.



 Write the word.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_


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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

 Build the word.

