

# 1<sup>st</sup> Grade Greek Math (HW 21)

Όνομα (full name): \_\_\_\_\_

Τάξη (class): \_\_\_\_\_

## Εργασία για το σπίτι (Homework)

Hello Students and Parents. This week we will focus on working with bigger numbers. Both addition and subtraction using “horizo” method (two steps, reaching the tens first) will also be practiced. Cinemath videos with the hundreds in Greek are uploaded. Use all of them as a guide. **Make sure that the students are able to log in cinemath through their ipads.**

<https://cinemath.archimedean.org/> or the ipad icon → (login with archie username and password) → click on “The AA Cinemath Portal” → Grade 1 → 1A → Greek Math → PRACTICE ALL VIDEOS

Practice with your children for the best results.

Students have to return the completed homework in their red folders by Thursday Apr 3.

If you have any questions or concerns, please do not hesitate to reach me at:

[dimitrios.meliopoulos@archimedean.org](mailto:dimitrios.meliopoulos@archimedean.org)

Thank you.

Δευτέρα 31 Μαρτίου: Εργασία 1

Solve and say the numbers

Τρίτη 1 Απριλίου: Εργασία 2

Write and say the numbers

Τετάρτη 2 Απριλίου: Εργασία 3

Write and say the numbers

Πέμπτη 3 Απριλίου: No HW

Howework turn in day

Παρασκευή 4 Απριλίου: No HW

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**Εργασία 1**

Κάνε τις προσθέσεις:

$$10 + 20 = \underline{\quad}$$

$$100 + 200 = \underline{\quad}$$

$$20 + 30 = \underline{\quad}$$

$$300 + 100 = \underline{\quad}$$

$$60 + 10 = \underline{\quad}$$

$$500 + 300 = \underline{\quad}$$

$$90 + 20 = \underline{\quad}$$

$$900 + 100 = \underline{\quad}$$

$$30 + \underline{\quad} = 50$$

$$200 + \underline{\quad} = 400$$

$$70 + \underline{\quad} = 80$$

$$700 + \underline{\quad} = 900$$

$$50 + \underline{\quad} = 90$$

$$200 + \underline{\quad} = 800$$

$$\underline{\quad} + 20 = 50$$

$$\underline{\quad} + 300 = 600$$

$$\underline{\quad} + 20 = 80$$

$$\underline{\quad} + 500 = 700$$

$$\underline{\quad} + 90 = 120$$

$$\underline{\quad} + 600 = 800$$

## Εργασία 2

Κάνω τις αφαιρέσεις όπως το παράδειγμα (REACH NEAREST TEN FIRST):

$$33 - 5 = \underline{28}$$

$$33 - \underline{3} - \underline{2} = \underline{28}$$

$$47 - 9 = \underline{\quad}$$

$$47 - \underline{7} - \underline{2} = \underline{\quad}$$

$$72 - 3 = \underline{\quad}$$

$$72 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$36 - 7 = \underline{\quad}$$

$$36 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

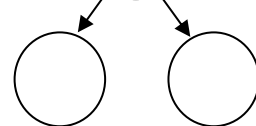
$$55 - 7 = \underline{\quad}$$

$$55 - \underline{\quad} - \underline{\quad} = \underline{\quad}$$

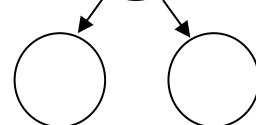
$$51 - 8 = \underline{\quad}$$

$$51 - \underline{1} - \underline{7} = \underline{\quad}$$

$$66 - 8 = \underline{\quad}$$



$$84 - 6 = \underline{\quad}$$



$$48 - 9 = \underline{\quad}$$



$$53 - 5 = \underline{\quad}$$

**Εργασία 3**

Πρόσθεση: Δούλεψε με «κυκλώνω» και «χωρίζω» (reach 10 first).

$$\begin{array}{r}
 \boxed{8 + 5 =} \\
 \begin{array}{r}
 \underline{2} + \underline{3} \\
 \underline{8} + \underline{2} = \underline{10} \\
 \underline{10} + \underline{3} = \underline{13}
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \boxed{7 + 9 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \boxed{4 + 8 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad}
 \end{array}
 \end{array}$$

Reach the next ten

Πήγαινε στην επόμενη δεκάδα

$$\begin{array}{r}
 \boxed{34 + 9 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad} = \\
 \underline{\quad} + \underline{\quad} = \underline{\quad} \\
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \boxed{49 + 6 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad}
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \boxed{84 + 7 =} \\
 \begin{array}{r}
 \underline{\quad} + \underline{\quad}
 \end{array}
 \end{array}$$