

# 2A/2C/2E

WEEK OF 3/24 - 3/28



Name: \_\_\_\_\_

Due **Friday 3/28**

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Freckle <i>From Your Teacher</i> <b>60% minimum for credit</b>			
Study Spelling Words (1 activity)			
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## SPELLING

- cannot
- pancake
- maybe
- baseball
- playground
- someone
- myself
- classroom
- sunshine
- outside
- upon
- nothing
- small
- draw
- soft
- yawn
- nobody
- everywhere

## WEEKLY OBJECTIVES

- Reading- Characters, Figurative Language, Ideas and Support, Chronological Order
- Vocabulary- Nouns/ Context Clues
- Spelling- Compound Words
- Grammar- Contractions
- Writing- Research Report

## REMINDERS

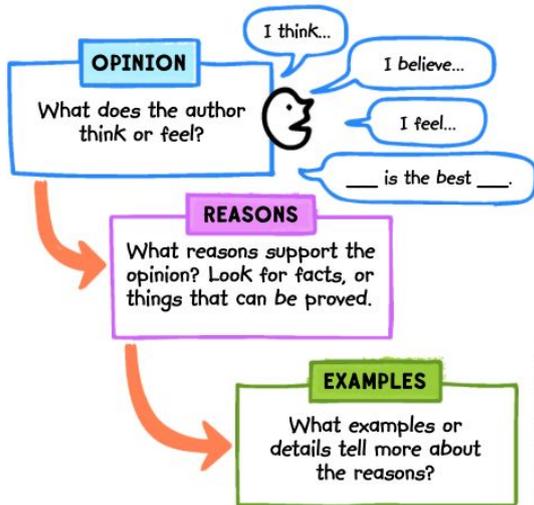
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged
- No School March 31st

## VOCABULARY

**wobbly**- moving from side to side; shaky  
**trills**- a bird sings/chirps  
**crouched**- bent legs and lowered body  
**coast**-land next to sea  
**prances**- move by taking high steps  
**flock**- group of birds  
**route**- path from place to place  
**mingle**- when two things mixed together

## IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.



## FIGURATIVE LANGUAGE

Figurative language makes writing colorful and interesting, but the words and sentences don't mean exactly what they say!

### SIMILE

A simile compares two different things using the word **like** or **as**.



### HYPERBOLE

A hyperbole is a statement that is so crazy it can't be true.

Her smile was a mile wide.



### IDIOM

An idiom is a phrase that means something different from its everyday meaning.

It was raining cats and dogs!



## Text Organization

### Chronological Order

Look for clue words!

#### Beginning

Clue word:  
First

#### Middle

Clue words:  
Next, Then

#### End

Clue words:  
Finally, Last

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

When authors use **chronological order**, they describe events or the steps in a process in order. This helps show how one event is connected to the next.

# TIME FOR REVIEW!



Generative Vocabulary 9.3

## Words That Name Places

**Nouns** are words that name people, places, and things. Nouns that name places tell where something is happening. Look up the meanings of nouns you don't know in a dictionary.

### Examples

- 1 Grandpa keeps his tools in his **workshop**.
- 2 Many animals live in a **forest**.
- 3 I like to go to the **beach**.
- 4 Tara goes to the **market** every day.



Leo collects seashells by the **coast**.

Grade 2 | Vocabulary

Module 9 • Week 1

Grammar 5.4.4a

## Review Contractions

A **contraction** is a short way of writing two words. An **apostrophe** (') shows where letters were left out.

Whole Words		Contraction	
do not	I will	don't	I'll
that is	we are	that's	we're
is not	it is	isn't	it's
I am		I'm	

Grade 2 | Grammar Minilessons

Punctuation and Contractions • Contractions

Be sure to attach your work and bring back to class at the end of the week!



# March Spelling Menu

Name: \_\_\_\_\_

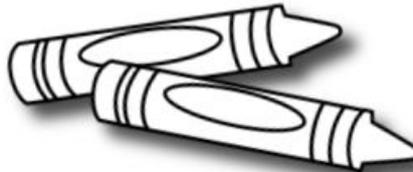
## Picture This!

Draw a large picture of a rainbow. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Rainbow Words

Write each spelling word with a pencil. Then, use THREE of your favorite colors to trace the whole word three times.



## Story Time

Write a leprechaun story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



## Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 10  
Vowels = 5

EXAMPLE: whale  
whale = 10+10+5+10+5 = 40

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

\_\_\_\_\_  
Adult Signature

## Let's Move!

### TIP TOE SURPRISE!

Write a spelling word on your paper. Then, tip toe and whisper every letter in the word – throw your arms and yell out the word. Repeat for all of your spelling words!

## Opposite Hand

Write your spelling words with your opposite hand – the one you usually don't write with.



## ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z

## Vowel Fractions

Write your spelling words. Then, write the fraction of vowels to the total number of letters.

Number of Vowels  
Total Number of Letters

school =  $\frac{2}{6}$

Name \_\_\_\_\_

- A **contraction** is a short form of two words.
- An **apostrophe** (') shows where letters have been left out.  
we are = we're    you are = you're    they are = they're

Write the **contraction** for the underlined words. Rewrite each sentence with the **contraction**.

1. You are a good worker. \_\_\_\_\_

\_\_\_\_\_

2. They are trying to collect old papers. \_\_\_\_\_

\_\_\_\_\_

3. We are going to help them. \_\_\_\_\_

\_\_\_\_\_

4. I think that you are very helpful. \_\_\_\_\_

\_\_\_\_\_

5. He says we are almost done. \_\_\_\_\_

\_\_\_\_\_

6. We will be done when they are all collected. \_\_\_\_\_

\_\_\_\_\_