

Reading/ELA Homework

MONDAY

- Complete Reading Skills Review Worksheet #1

TUESDAY

- Complete Reading Skills Review Worksheet #2
- Complete 1 iReady Lesson

WEDNESDAY

- Read *How Do You Raise a Raisin?* (use it to complete Worksheet #3)
- Complete Reading Skills Review Worksheet #3

THURSDAY

- Re-read *How Do You Raise a Raisin?*
- Take Selection Quiz: *How Do You Raise a Raisin?* (HMH)

FRIDAY

- Complete 1 iReady Lesson

Tests/Quizzes

- Next Reading Portfolios #10: 3/26 and #11: 3/27
- Grammar Quiz 3/28: Being Verbs

Reminders

- **March Portfolio Testing Dates:**
 - **Wednesday 3/26 & Thursday 3/27**
- **Please bring headphones for iPad use**
- Read the 3rd Grade Newsletter (sent by Mrs. Diana Charaf each Monday)

From Ms. Alvarez & Ms. Llanes

Read the selection and choose the best answer to each question.
Then fill in your answer on your answer document.

How the Leaves Come Down

Poem by Susan Coolidge

"I'll tell you how the leaves came down,"
The great Tree to his children said:
"You're getting sleepy, Yellow and Brown,
Yes, very sleepy, little Red.
5 It is quite time to go to bed."

"Ah!" begged each silly, pouting leaf,
"Let us a little longer stay;
Dear Father Tree, behold our grief!
'Tis such a very pleasant day,
10 We do not want to go away."

So, for just one more merry day
To the great Tree the leaflets clung,
Frolicked and danced, and had their way,
Upon the autumn breezes swung,
15 Whispering all their sports among—

"Perhaps the great Tree will forget,
And let us stay until the spring,
If we all beg, and coax, and fret."
But the great Tree did no such thing;
20 He smiled to hear their whispering.

"Come, children, all to bed," he cried;
And ere the leaves could urge their prayer,
He shook his head, and far and wide,
Fluttering and rustling everywhere,
25 Down sped the leaflets through the air.

I saw them; on the ground they lay,
Golden and red, a huddled swarm,
Waiting till one from far away,
White bedclothes heaped upon her arm,
30 Should come to wrap them safe and warm.

The great bare Tree looked down and smiled.
"Good-night, dear little leaves," he said.
And from below each sleepy child
Replied, "Good-night," and murmured,
35 "It is so nice to go to bed!"

1. Which lines from the poem rhyme?

- Ⓐ The great Tree to his children said:
"You're getting sleepy, Yellow and Brown,
- Ⓑ So, for just one more merry day
To the great Tree the leaflets clung,
- Ⓒ I saw them; on the ground they lay,
Golden and red, a huddled swarm,
- Ⓓ "Good-night, dear little leaves," he said.
"It is so nice to go to bed!"

2. What is the meaning of begged as it is used in line 6?

- Ⓐ whine about something
- Ⓑ ask for something
- Ⓒ to be unhappy
- Ⓓ pout about a decision

3. By the end of the poem, why do the leaves change their mind?

- Ⓐ They are actually tired.
- Ⓑ They have had enough fun.
- Ⓒ They want to listen to the tree.
- Ⓓ They now like bedtime.

4. What role does the personification, or human qualities, given to the leaves have in the poem?

- Ⓐ It shows how much the leaves like to play and want to have more fun.
- Ⓑ It shows why the leaves do not want to fall from the tree.
- Ⓒ It shows how the leaves are like children not wanting to go to bed.
- Ⓓ It shows why the tree is so insistent on the leaves falling from its branches.

5. Read line 19 from the poem.

"But the great Tree did no such thing;"

Based on the poem, the reader can infer that the author means the tree -

- Ⓐ does not believe the leaves
 - Ⓑ does not give in about bedtime
 - Ⓒ did not like the leaves begging
 - Ⓓ is happy about bedtime
-

6. How are the stanzas, or groups of lines, in the poem alike?

- Ⓐ They tell the speaker's feelings.
 - Ⓑ They have the same number of lines.
 - Ⓒ They focus on the importance of bedtime.
 - Ⓓ They repeat important words.
-

7. Which word or words from the poem help the reader understand the meaning of the word frolicked in line 13?

- Ⓐ great Tree
 - Ⓑ clung
 - Ⓒ danced
 - Ⓓ their way
-

8. Read lines 23 through 25 from the poem.

"He shook his head, and far and wide,
Fluttering and rustling everywhere,
Down sped the leaflets through the air."

Why does the author include descriptive language in these lines?

- Ⓐ To show why the leaves decide to go to bed
- Ⓑ To emphasize the point at which the leaves fall
- Ⓒ To tell the reader that the tree shook his head
- Ⓓ To explain how the leaves fall from the tree

Read the selection and choose the best answer to each question.
Then fill in your answer on your answer document.

Back to When

by Kimberli

I was 7...

To when the smell of the burning wood

To the sticky half burned marshmallows

To the itchy mosquito bites

5 To the sun smiling down at me

To sweaty me smiling back

To the peaceful lake that was a mirror of our shining smiles

To all the birthdays celebrated

To all the wishes made

10 To the secrets whispered in the dark tents

To scaring away raccoons

To the bright light of the stars scattered in the night sky

To getting lost in the tall trees

To three nights not being enough

15 To leaving and promising to come back

To now that I'm 17 and coming back

1. Based on details in the poem, the reader can infer that the poem is about -

- Ⓐ a friend's house
- Ⓑ summer vacation
- Ⓒ a camping trip
- Ⓓ the poet's childhood

2. Why does the poet begin each line with the word "To"?

- Ⓐ to show the events were in the past
- Ⓑ to tell the reader the memories are happy
- Ⓒ to show how the summer went
- Ⓓ to tell about how different she is now

3. The first and last lines tell the poet's age most likely to highlight -

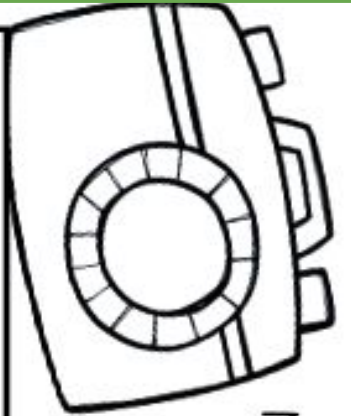
- Ⓐ age can affect your views
- Ⓑ the joys of youth
- Ⓒ why the trip was important
- Ⓓ how much time has past

4. Which line from the poem lets the reader know the poet wishes this time would not come to an end?

- Ⓐ To the bright light of the stars scattered in the night sky
- Ⓑ To getting lost in the tall trees
- Ⓒ To three nights not being enough
- Ⓓ To leaving and promising to come back

5. What does the speaker think?

- Ⓐ She thinks she would like to go back.
- Ⓑ She thinks fondly about this memory.
- Ⓒ She thinks things will be different now.
- Ⓓ She thinks happy thoughts about summers.



Name: _____

Date: _____

STORY ELEMENTS

Characters

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Setting

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Problem

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Solution

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Key Events

[illegible]