

Reading/ELA Homework

MONDAY

- Work on [Cereal Box Book Report](#) (Instructions attached and linked)

TUESDAY

- Work on [Cereal Box Book Report](#)
- Complete 1 iReady Lesson

WEDNESDAY

- Read *How Did That Get in My Lunchbox?*
- Take Selection Quiz: *How Did That Get in My Lunchbox?* (HMH)

THURSDAY

- Finish [Cereal Box Book Report](#)

FRIDAY

- Complete 1 iReady Lesson

Tests/Quizzes

- Next Reading Portfolios #8: 3/19 and # 9: 3/20
- Grammar Quiz 3/24 *Commas in a Series Nouns, Verbs, and Addresses*
- Cereal Box Book Report- **DUE Monday 3/24**
 - Will be graded as a project grade (30% of Grade)

Reminders

- **March Portfolio Testing Dates:**
 - Thursday 3/13
 - Wednesday 3/19 and Thursday 3/20
 - Wednesday 3/26 & Thursday 3/27
- **Please bring headphones for iPad use**
- Read the 3rd Grade Newsletter (sent by Mrs. Diana Charaf each Monday)

From Ms. Alvarez & Ms. Llanes

Cereal Box Book Report Instructions

Cereal Box Book Report

For this project, you will use an empty cereal box to complete a book report on the book of your choice. Please use the attached templates in order to complete this project.

This project is due _____

Top of box:

Title of the Book: _____ # of Pages: _____

Author: _____

Rating: ☆☆☆☆☆

Inside the box:

Cereal boxes sometimes include a prize. You will create something related to the topic of your book that will be the prize, then place it inside of your box. Your prize can be a surprise, or you can add a picture of your prize to the front of your box.

Bottom of box:

Summary of the Book:

Name: _____
Date: _____

Cereal Box Book Report Rubric

	Points Possible	Points Earned
Student prepared and organized for presentation by the due date	10	
Cereal box colorful and neat	15	
Front of box includes cereal name and picture that relates to the text	15	
Back of box includes an original game related to the text	20	
One side of box includes characters and setting	15	
Other side of box includes two chosen words along with definitions and sentences	15	
Spelling, punctuation, and grammar are correct	10	
Total	100	

Ingredients

Characters:

Setting:

Glossary

Word #1:

Part of Speech: _____

Definition: _____

Sentence: _____

Word #2:

Part of Speech: _____

Definition: _____

Sentence: _____

Front of box: Insert a name for the cereal that is related to the title of the book and describe the cereal. Do not use the exact title of the book. Choose a prize for your cereal that goes with the book. Add your cereal name and picture below.

Back of box: Design a game that is based on the book. It can be a puzzle, word search, word scramble, make a crossword puzzle, or other activity. Be sure to include information from the book.

Steps to complete:

1. Gather materials (a book for your report, a cereal box, etc.)
2. Complete each page of the printable project. Be creative in using your story for a creative title for your cereal and in creating a game or puzzle based off of your story.
3. Glue each page to the cereal box and bring in on Monday 3/24 to present