

2A/2C/2E

WEEK OF 3/17 - 3/21



Name: _____

Due **Friday 3/21**

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

WEEKLY OBJECTIVES

- **Reading**- Story Structure, Text Organization, Cause and Effect
- **Vocabulary**- Prefixes dis-
- **Spelling**- Vowel Patterns: /ô/
- **Grammar**- Irregular Action Verbs
- **Writing**- Procedural Text

Readworks- 2A: QTSYDU 2C: NTFTXX 2E: SG53CN

SPELLING

1. tall
2. saw
3. jaw
4. draw
5. call
6. fall
7. soft
8. paw
9. ball
10. yawn
11. fog
12. small
13. ground
14. flower
15. town
16. loud
17. wallpaper
18. awful

REMINDERS

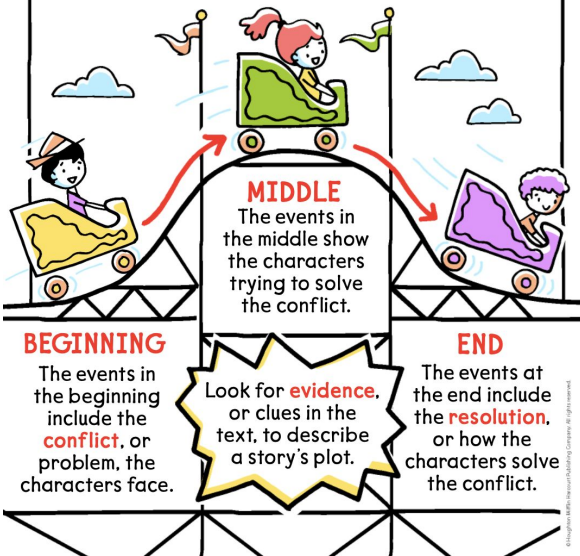
- Spelling Quiz **Friday, 3/21**
- Reading Test **Friday 3/21**
- Grammar Test **Friday 3/21**
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

VOCABULARY

sharp- an edge that can cut you
prickle- small points that stick out
thorns- points that grown on a branch or stem
extra- more than usual
poke- something that jabs into you suddenly
nasty- unpleasant
sensitive- quick to respond to something else
attack- try to hurt or damage

Story Structure

Stories often have a similar structure. Authors organize the **plot** in a way that will entertain readers.



Text Organization

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

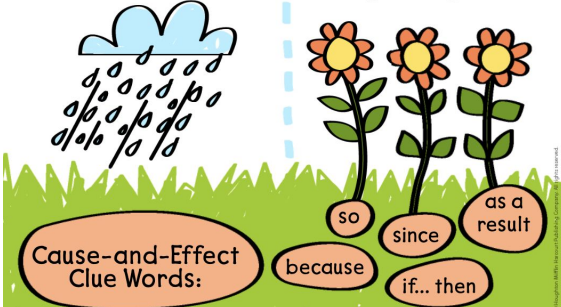
Texts organized by causes and effects describe how one event leads to another event.

CAUSE:

why something happens (the reason)
It rained a lot.

EFFECT:

what happens (the result)
so the flowers in the garden grew.



Review Irregular Action Verbs

Identify the verb that correctly completes each sentence.

- Now they (say, said) they will build their own tree house.
- The woman (see, saw) a bat last night.
- Parents (ran, run) the talent show now.
- Deacon (hide, hid) so well that nobody found him.
- Please (give, gave) me money for the tickets.
- I (tell, told) Paul about the party and asked him to keep it a secret.

TIME FOR REVIEW!



Generative Vocabulary 8.8

Prefix **dis-**

A **prefix** is a word part added to the beginning of a **base word**. It changes the meaning of the word. You can look up base words you do not know in the dictionary.

The prefix **dis-** means "not" or "the opposite of."

Examples

- allow
dis + allow = **disallow**
- respect
dis + respect = **disrespect**
- similar
dis + similar = **dissimilar**
- connect
dis + connect = **disconnect**



You can see a rainbow after rain clouds **disappear**.

Grade 2 | Vocabulary

Module 8 • Week 3

Grammar 3.6.4a

Review Irregular Action Verbs

Irregular action verbs are verbs that do not form the past tense by adding **-ed**. Because they do not follow a rule, you must memorize the past-tense form of irregular verbs.

Some irregular action verbs are *say (said)*, *eat (ate)*, *run (ran)*, *sit (sat)*, *hide (hid)*, *tell (told)*, *give (gave)*, *take (took)*, *see (saw)*, and *go (went)*.

Present	Past
The students take this test each year.	I took that test last year.

Grade 2 | Grammar Minilessons

Verbs • Irregular Action Verbs

Be sure to
attach your work
and bring back
to class at the
end of the week!



March Spelling Menu

Name: _____

Picture This!

Draw a large picture of a rainbow. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Rainbow Words

Write each spelling word with a pencil. Then, use THREE of your favorite colors to trace the whole word three times.



Story Time

Write a leprechaun story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 10
Vowels = 5

EXAMPLE: whale
whale = 10 + 10 + 5 + 10 + 5 = 40

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

TIP TOE SURPRISE!

Write a spelling word on your paper. Then, tip toe and whisper every letter in the word – throw your arms and yell out the word. Repeat for all of your spelling words!

Opposite Hand

Write your spelling words with your opposite hand – the one you usually don't write with.



ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Vowel Fractions

Write your spelling words. Then, write the fraction of vowels to the total number of letters.

Number of Vowels
Total Number of Letters

school = $\frac{2}{6}$

An **irregular verb** has a special form to talk about an action that happened in the past.

Happening NowPlease **sit** here.I **tell** a funny story.**Hide** the toy mouse.Already HappenedCasey **sat** next to me.He **told** a funny story.The cat **hid** the toy mouse.

Circle the correct past form of the verb and write it in the sentence.

- Maria _____ at the table. **sitted** **sat** **satted**
- Someone _____ all the spoons. **hide** **hid** **hided**
- Who do you think _____ them? **hided** **hide** **hid**
- Maria _____ me today is April 1. **telled** **tell** **told**
- She _____ down first. **sat** **sit** **sitted**
- I _____ you it was Maria! **telled** **told** **tolded**

Write a sentence using the past form of **sit**.

7. _____
- _____

April						
Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
			1 April Fools' Day	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18