

SECTIONS: KA-KE

NAME: _____

WEEK: 03/17-03/21

TO DO LIST

Reminders

- Please use the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.

Weekly Assessment(s):

- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Sight word test (students say the sight word sentences aloud)
- Spelling Test (students write the words on their own).

Monday:

- Complete Monday's Section
- Daily STAR Prep WS 1
- Complete I-ready 15 min (Graded Friday)
- Study Sight word sentence: The chicks were in the back of the shed.

Tuesday:

- Complete Tuesday's Section
- Daily STAR Prep WS 2
- Read Chicks
- Complete I-ready 15 min (Graded Friday)

Wednesday:

- Complete Wednesday's Section WS
- Complete 15 min FRECKLE Website OPTIONAL Extra practice for state exam
- Daily STAR Prep WS 3
- Read Chicks in the Shed

Thursday:

- Complete Thursday's Section WS
- STAR Prep WS 4
- Complete I-ready 15min (graded Friday)

WEEKLY LEARNING DISCOVERIES:

Characters

the people, animals, or creatures in a story



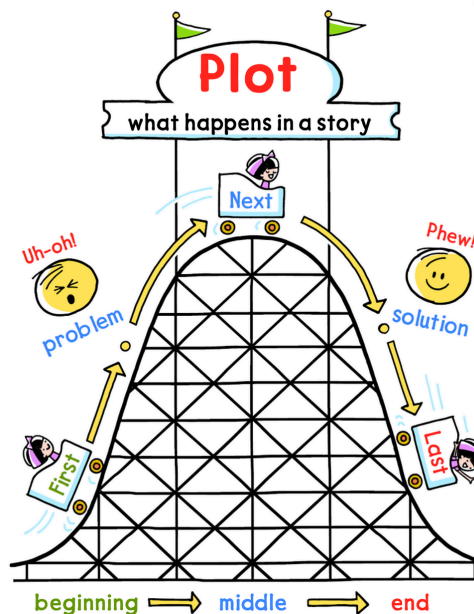
Setting

where and when a story takes place



Story Elements

the parts of a story



Retell a Story

Use your own words to tell the characters, setting, and main events.





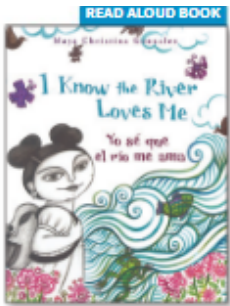
MODULE 7 - WEEK 2

Essential Question:

What can I learn when I look closely?

Weekly Texts :

Reading Comprehension Skill:
Plot



Genre: Fiction
Lexile® Measure: AD440L
Guided Reading Level: K



Genre: Informational Text
Lexile® Measure: 410L
Guided Reading Level: H

Reading Comprehension strategy:
• Retelling

Spelling Words:
shed, chicks, Chad, shell, chip

Phonics:
Digraphs -sh and -ch

Writing:
Narrative Writing

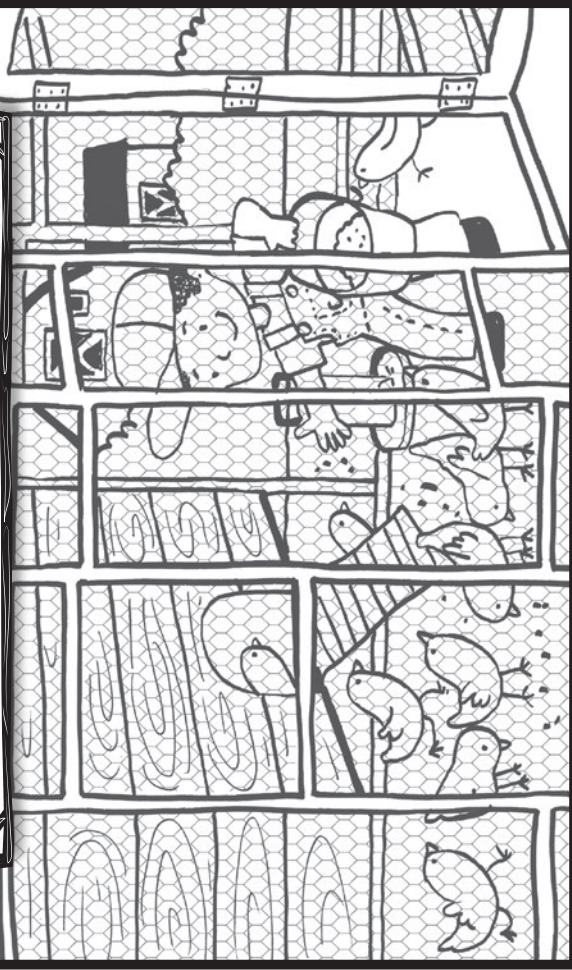
Grammar:
Prepositions

Vocabulary:
close, flow, visit

HFW & Sight Words:
back, what, were, let

Chicks in the Shed

by Sara Ford
illustrated by Brian Fitzgerald



-Fold-

This book belongs to

Chad fed the chicks.

The chicks peck. Peck! Peck!
Peck! Peck!

WORD WORK



Speed Read

Read these words to be a better reader.

come get not
were back what



Show You Know

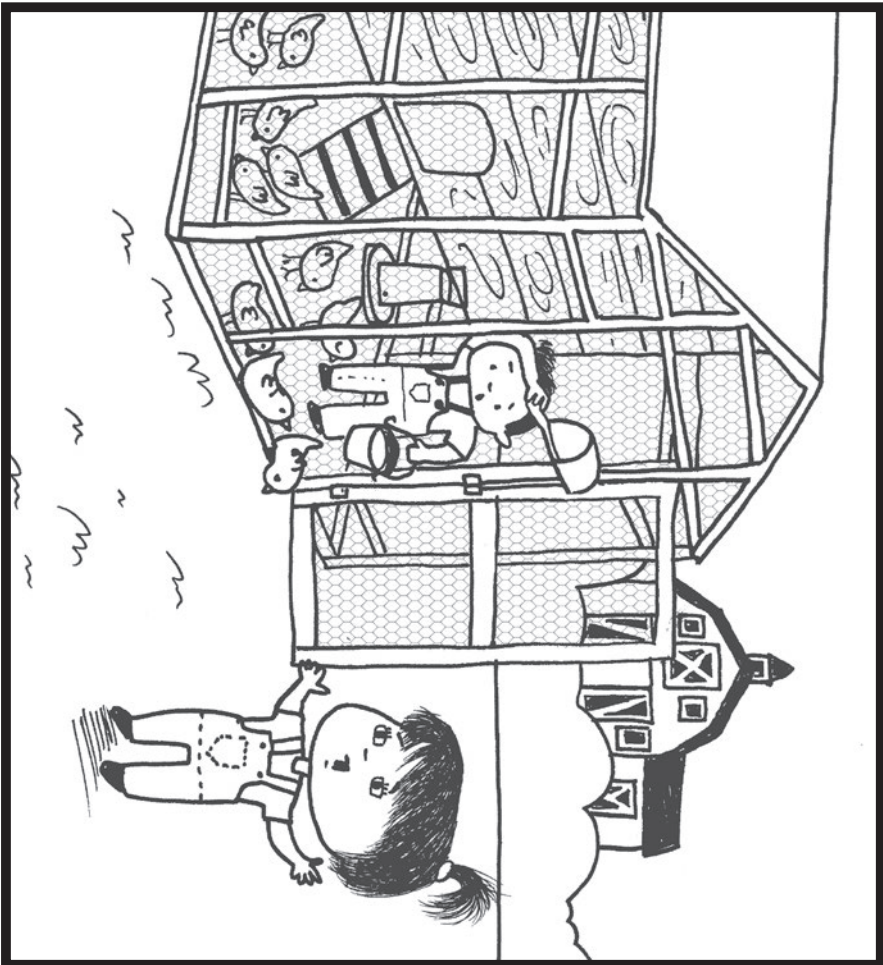
Tell about the story.

Chad check chicks

Chad fed the ____.

Bev said, "____ the shed."

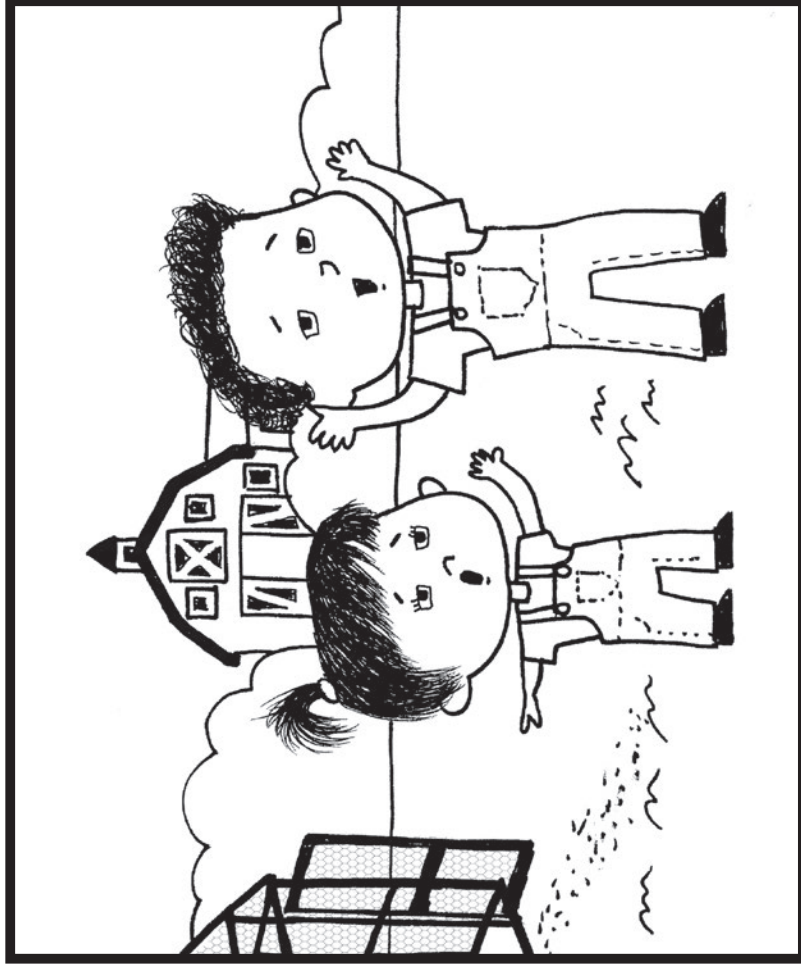
____ had not shut the shed.



"Come on, Chad! Shut it!
Shut the shed!" yells Bev.

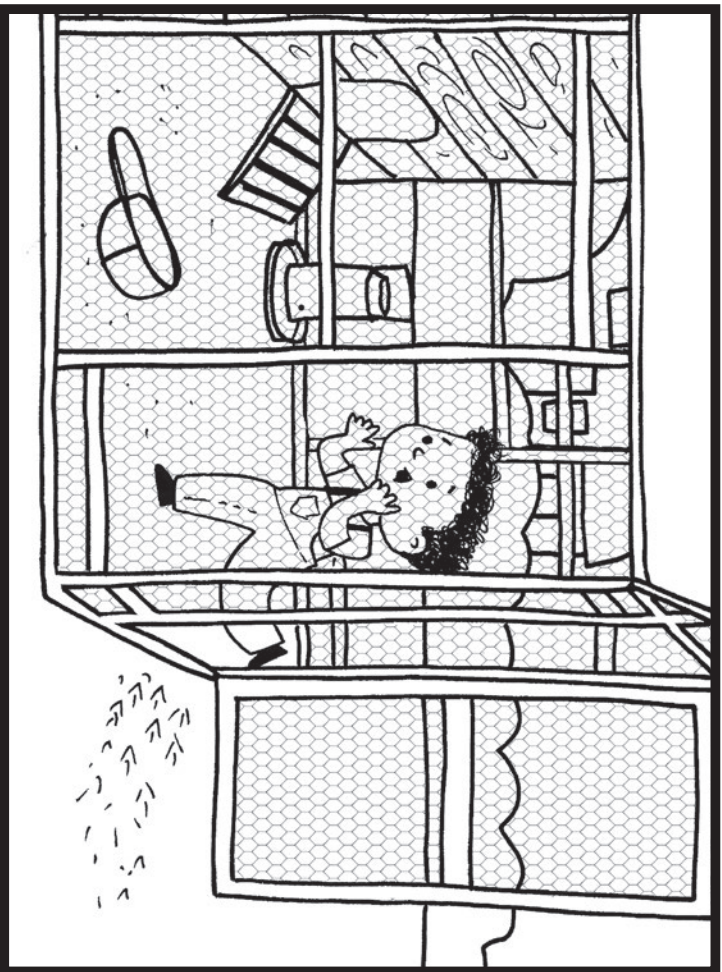


Chad let the chicks in.
 Chad shuts the shed and
 checks it



"What is it, Chad?"
 "My cap, Bev!"
 "Check the shed, Chad."

-Fold-

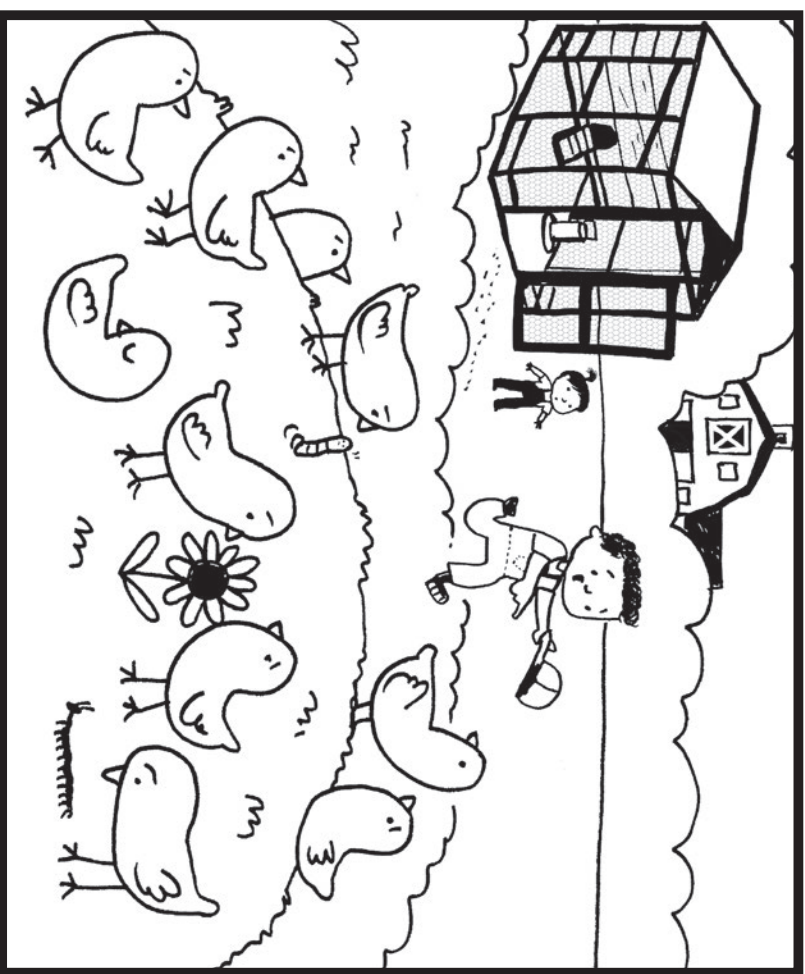


Chad ran back.

No chicks were in the shed,
just his cap.

Chad had not shut the shed!

— Fold —



Chad spots chicks on a hill.
“Chicks! Get back in the
shed!” yells Chad.

Chicks

by Sara Ford



Chip! Chip! Chip! Chip!

This book belongs to _____



What was in the shells?
Chicks! Chicks were in
the shells!

©Tonhom1009/Shutterstock

Fold

WORD WORK



Blend and Read

Read these words.



ch-

chicks chips

chest

sh-

shell



Word Hunt

Find these words in the story.

get

will

her

©Clearvista/Dreamstime



©Chris Dunham/Alamy Stock Photo

Red hen will let chicks tuck in
to her chest.
Snug chicks will nap well.



©Spilocz/Dreamstime

Chicks snack on bugs.
Quick, chicks! Peck at the
bugs. Peck! Peck! Peck!

-Fold-



Chicks have a mom. Mom is a red hen. Red hen clucks at her chicks. Cluck! Cluck!

©Fotosearch/Getty Images



Chicks run from pests. So, red hen flaps in the dust to get rid of pests.




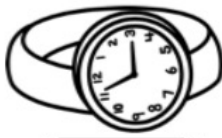


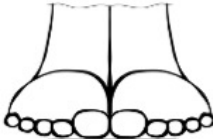



©Clearvista/Dreamstime

Name: _____

Look at the picture. Say the word. Identify the beginning sound. Color in the box with the matching beginning sound.

STAR/MKAS

Test Prep Practice

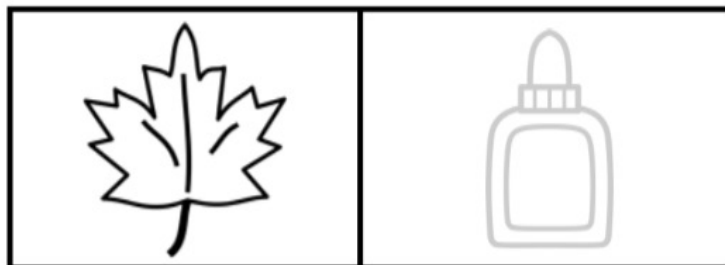
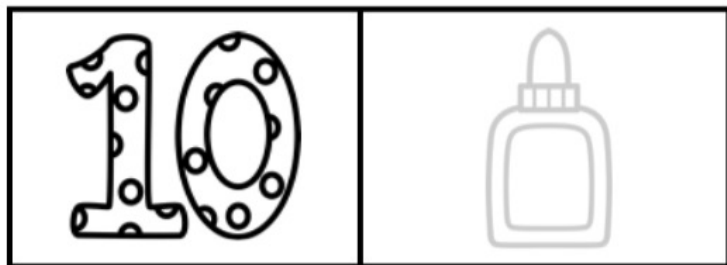
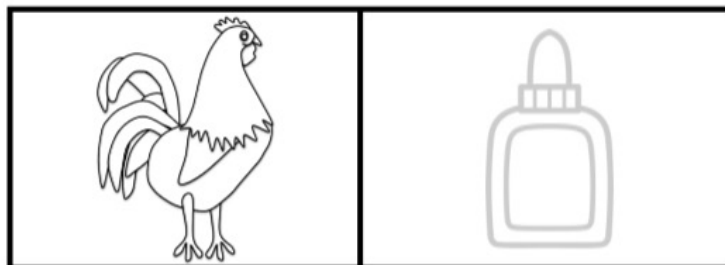
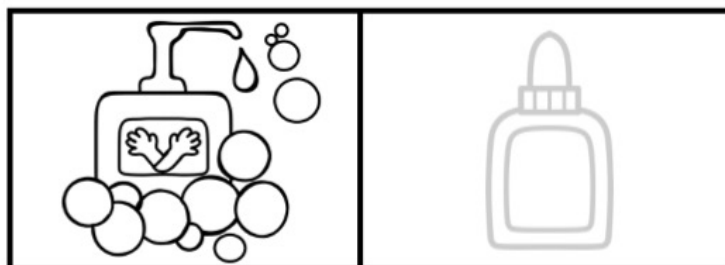
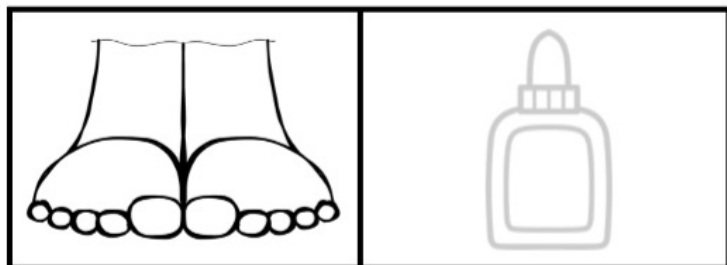
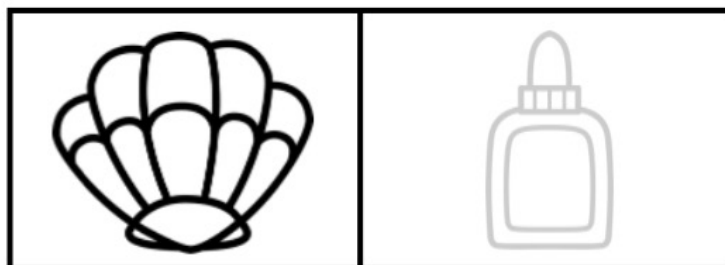
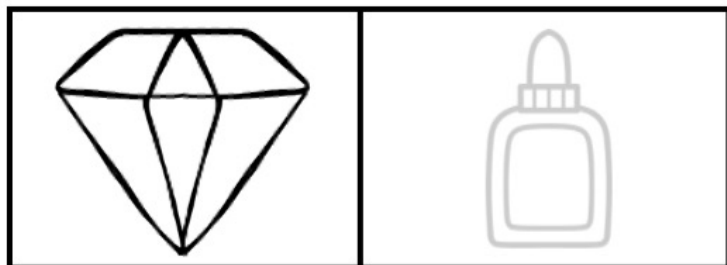
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 <div>s</div> <div>z</div> <div>c</div>	 <div>w</div> <div>y</div> <div>m</div>
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Name: _____

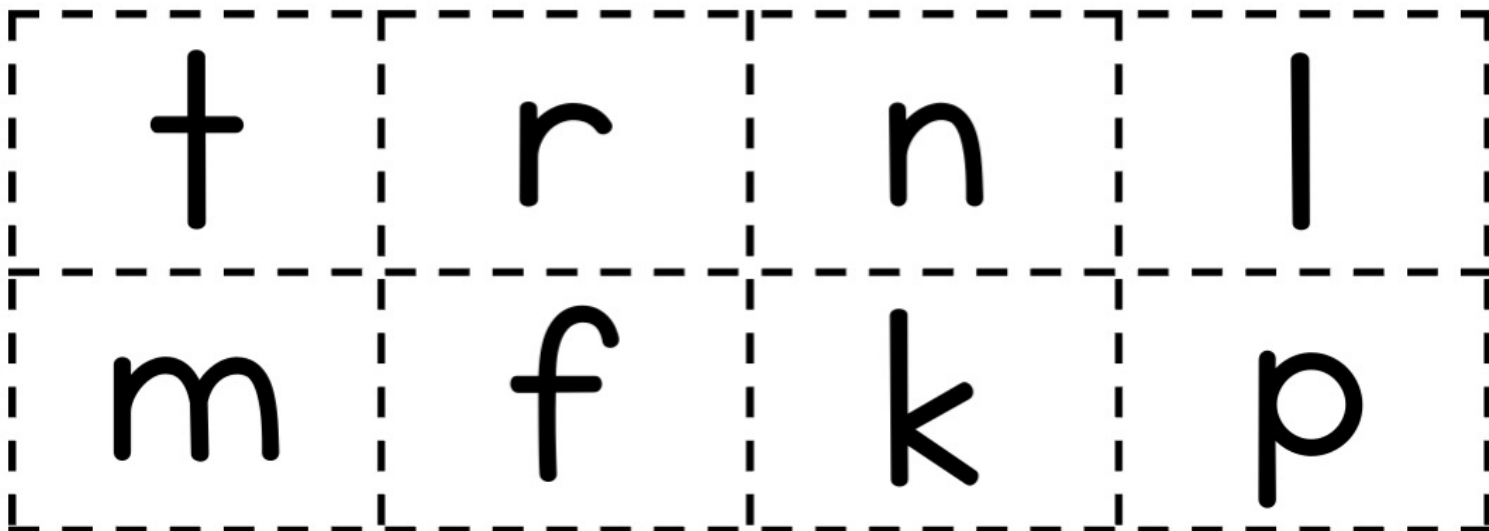
Cut out the letter pieces. Say the name of each picture and identify the ending sound. Glue the letter next to the picture to show the correct ending sound.

STAR/MKAS

Test Prep Practice



STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse

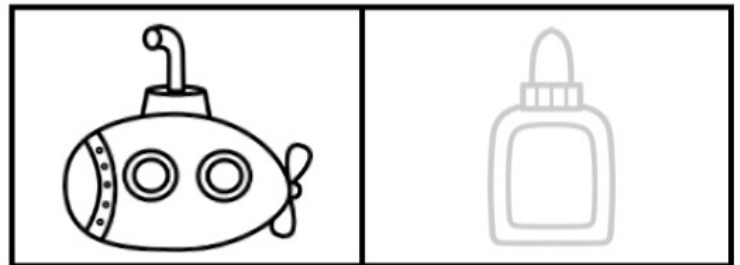
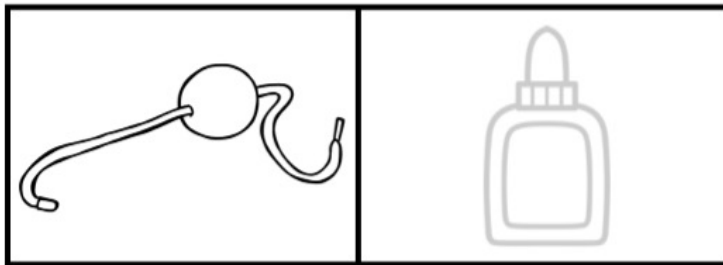
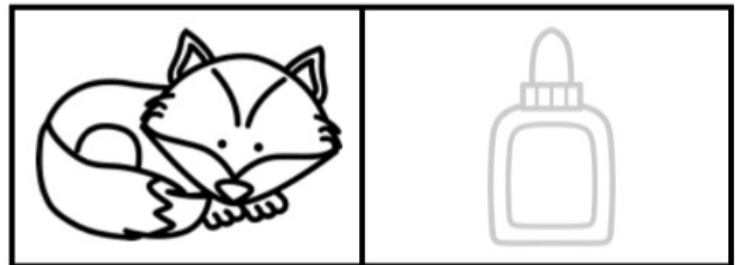
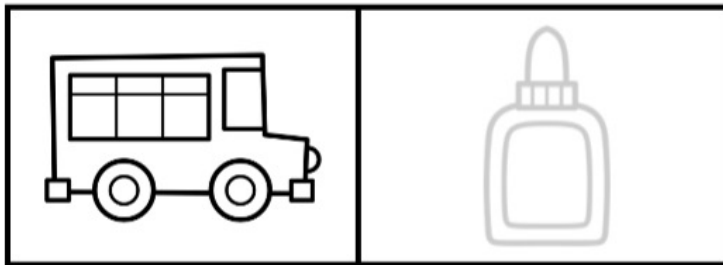
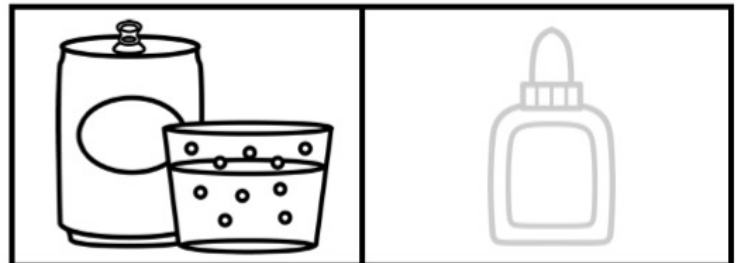
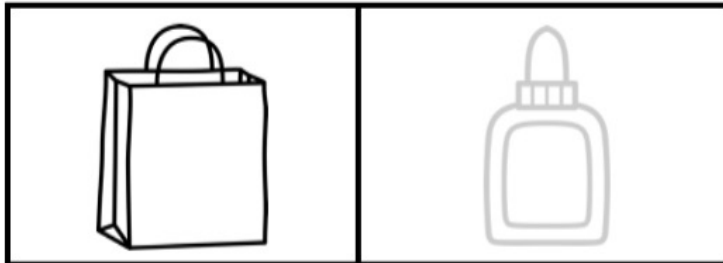
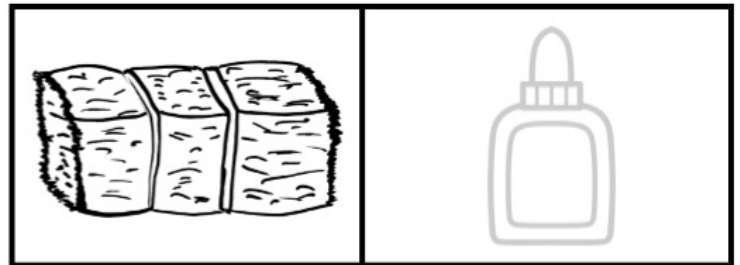
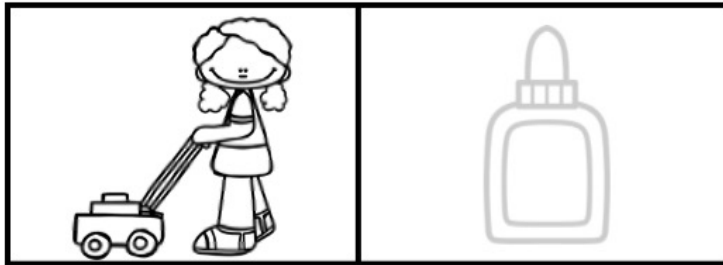


Name: _____

Cut out the letter pieces. Say the name of each picture and identify the ending sound. Glue the letter next to the picture to show the correct ending sound.

STAR/MKAS

Test Prep Practice



STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse

b

g

s

x

o

z

d




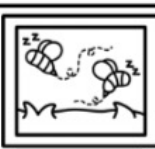






a

Name: _____

Look at the picture. Say the word. Identify the ending sound. Color in the box with the matching ending sound.

STAR/MKAS

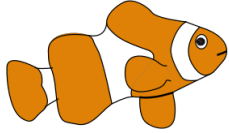

Test Prep Practice

 <div>p</div> <div>m</div> <div>d</div>	 <div>p</div> <div>g</div> <div>f</div>
 <div>u</div> <div>m</div> <div>n</div>	 <div>b</div> <div>s</div> <div>z</div>
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 <div>b</div> <div>d</div> <div>w</div>	 <div>p</div> <div>u</div> <div>k</div>
 <div>v</div> <div>o</div> <div>u</div>	 <div>v</div> <div>h</div> <div>f</div>

Name:

Weekly Language Review - Q3:6

Week of:

Monday	Tuesday
<p>Read and Check.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <input type="checkbox"/> sit </div> <div style="text-align: center;"> <input type="checkbox"/> find </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 20px;"> <div style="text-align: center;"> <input type="checkbox"/> now </div> <div style="text-align: center;"> <input type="checkbox"/> long </div> </div>	<p>Find and circle this week's words.</p> <p>sit is for find now so long</p> <p>long like find up sit now</p>
<p>Write the missing letter. Write the word.</p> <div style="display: flex; align-items: center; margin-top: 20px;">  <div style="border-bottom: 1px solid black; padding-bottom: 5px;"> <div style="border-bottom: 1px dashed black; display: inline-block; width: 100px; text-align: center;">f i</div> </div> </div> <div style="border-bottom: 1px solid black; height: 20px; margin-top: 10px;"></div> <div style="border-bottom: 1px dashed black; height: 20px; margin-top: 5px;"></div> <div style="border-bottom: 1px solid black; height: 20px; margin-top: 5px;"></div>	<p>Draw a picture to show the opposite of TALL.</p> <div style="text-align: center; margin-top: 20px;"> <p>Tall</p>  </div>
<p>Spell the word.</p> <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="font-size: 2em; margin-right: 20px;">6</div> <div style="border-bottom: 1px solid black; width: 200px;"></div> </div> <div style="border-bottom: 1px dashed black; width: 200px; margin-top: 5px;"></div> <div style="border-bottom: 1px solid black; width: 200px; margin-top: 5px;"></div>	<p>Circle the missing word.</p> <p style="text-align: center;">Where Why How</p> <p style="text-align: center;">_____ is she sad?</p>
<p>Circle the NOUN. Underline the VERB.</p> <p style="text-align: center; font-size: 1.2em; margin-top: 20px;">The snowman melted.</p>	<p>Circle the NOUN. Underline the VERB.</p> <p style="text-align: center; font-size: 1.2em; margin-top: 20px;">The star shined.</p>
<p>Add detail to the sentence.</p> <p style="text-align: center;">The bird flew.</p> <div style="border-bottom: 1px solid black; width: 150px; margin-top: 20px;"></div> <div style="border-bottom: 1px dashed black; width: 150px; margin-top: 5px;"></div> <p>The _____ bird flew.</p>	<p>Add detail to the sentence.</p> <p style="text-align: center;">The tree fell.</p> <div style="border-bottom: 1px solid black; width: 150px; margin-top: 20px;"></div> <div style="border-bottom: 1px dashed black; width: 150px; margin-top: 5px;"></div> <p>The _____ tree fell.</p>

Wednesday

Trace and Write.

sit

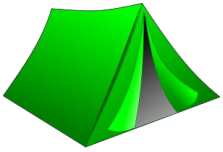
now

Circle the missing word.

by with to

I made the sandcastle _____ my
sister.

Spell the word.



Circle the NOUN. Underline the VERB.

Jimmy danced.

Add detail to the sentence.

The dog ran.

The _____ dog ran.

Thursday

Trace and Write.

find

long

How many syllables in tornado?



Write the sentence correctly.

are you my friend

Circle the NOUN. Underline the VERB.

The class learned.

Add detail to the sentence.

The fish swam.

The _____ fish swam.