

## **6B Classwork:** **Plato in the** **21st Century**

1. What are the similarities between “The Theory of Recollection” and genetic endowment? How might genetic endowment be proof of innate ideas?
2. How is it that the way that children develop language can be used as evidence for innate ideas? Explain.
3. What is the “Simulation Theory” and what are the reasons to defend it?
4. If humans could make a powerful simulation, why would scientist run a simulation of history? How would they do it?