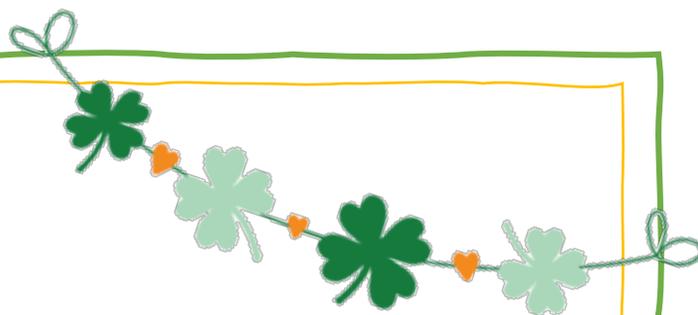


# Mrs. Jazmin's ELA Homework

Week of 03/10-03/14

Section: \_\_\_\_\_

Name: \_\_\_\_\_



## Homework Directions:

- Read for 20 minutes and fill in your Reading Log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.
- Complete 45 minutes of iReady every week!

## Reminders:

- Students need to bring their iPads fully charged every day.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.
- Please remember that students should be able to spell the sight words along with spelling words.

## Assessments:

03/13- M5W2

Comprehension Test

03/14- Spelling &  
Sight Words Test

## Important Dates:

March 10 thru 17- Penny War

March 14- Pi Day

March 17- St. Patrick's Day- Wear Green 🍀



Sections:

1A-1B-1C

# HMH Module 5:

Now You see It, Now You Don't

## Week 2

Essential Question: Why do light and dark come and go?

### Reading Skills

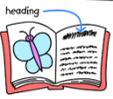
Diagrams are pictures with labels that tell what each part is.



**Text Features**

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Headings tell what part of a text is about.



Photographs or photos are pictures taken with a camera.



### Make and Confirm Predictions

**Before you read,** make a guess, or a prediction, about what a text will be about.

Find evidence to help you make a prediction. Use what you know about

- text features
- the genre
- the structure of the text

I think \_\_\_\_\_ will happen because \_\_\_\_\_

**As you read,** stop to think about your prediction.

Was my prediction correct?

Yes: You confirmed your prediction. Keep reading!

No: Adjust your prediction, or make a new one. Then Keep reading.

### Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

It all starts here!

**Text to Self**  
This reminds me of when I...

**Text to Text**  
This is like another book I read...

**Text to World**  
This is like something that happened in my community...

### IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

**OPINION**  
What does the author think or feel?

I think...  
I believe...  
I feel...  
... is the best ...

**REASONS**  
What reasons support the opinion? Look for facts, or things that can be proved.

**EXAMPLES**  
What examples or details tell more about the reasons?

### Phonics - Initial Blends with I

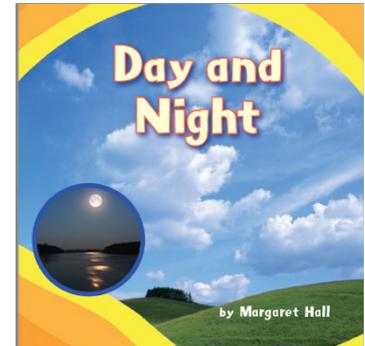
#### Spelling Words:

- |          |            |
|----------|------------|
| 1. drip  | 7. flap    |
| 2. trap  | 8. clap    |
| 3. drum  | 9. sled    |
| 4. trip  | 10. club   |
| 5. grin  | 11. try    |
| 6. scrub | 12. branch |

### Sight Words:

- |            |         |
|------------|---------|
| 1. again   | 5. fall |
| 2. away    | 6. full |
| 3. pretty  | 7. or   |
| 4. because | 8. cold |

### Weekly HMH story:



### Vocabulary Words:

solar, orbit, period, faces, shines, fades, pattern, seasons & weather.

### Fluency

Phrases

### Writing

Imaginative  
Story

### Grammar

Inflectional Ending  
Verb and Time

### Social Studies

Florida State



# Weekly Reading Log

March 10-14



\*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes					
Tuesday 20 Minutes					
Wednesday 20 Minutes					
Thursday 20 Minutes	I chose to read:				

Can you find any **text features** in any of the books you read this week? If yes, which ones?

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# Required Weekly Spelling & Sight Word Practice



You are required to complete and turn in your weekly spelling word and sight word practice.

On the next page, you will find 15 choices of activities to practice your weekly words. Please select **ONE** activity to complete on a separate piece of paper.

Please attach your completed practice to this homework packet before turning it in.

This will be a graded homework assignment.

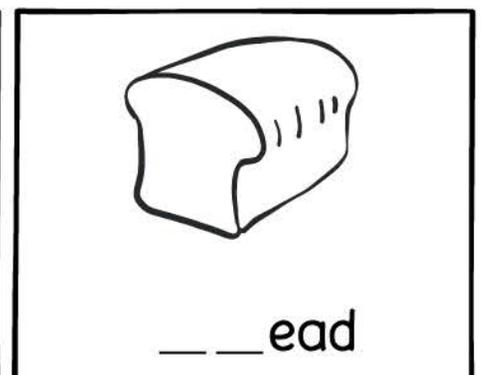
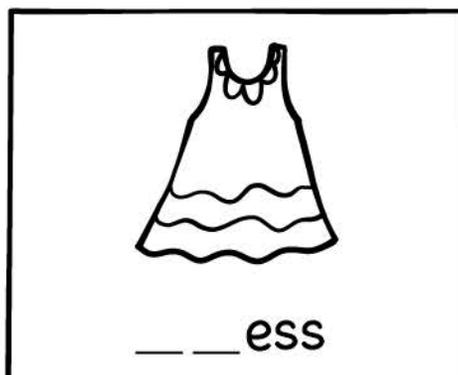
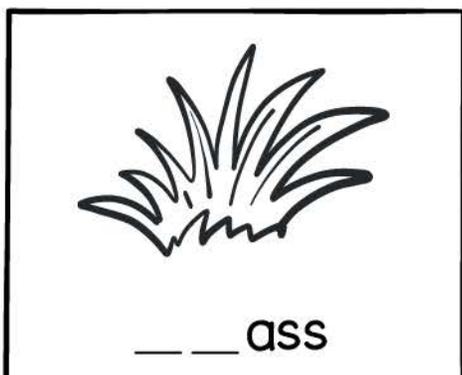
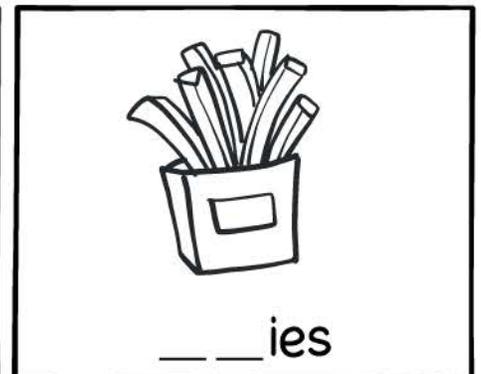
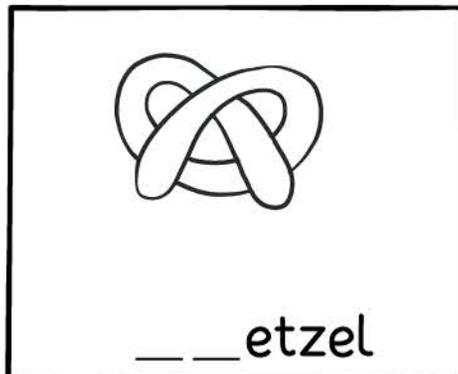
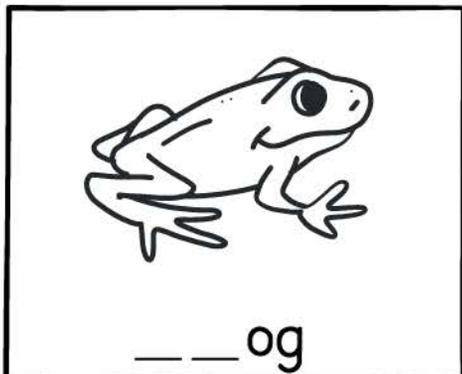
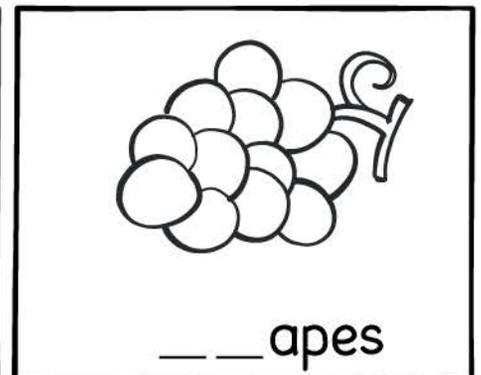
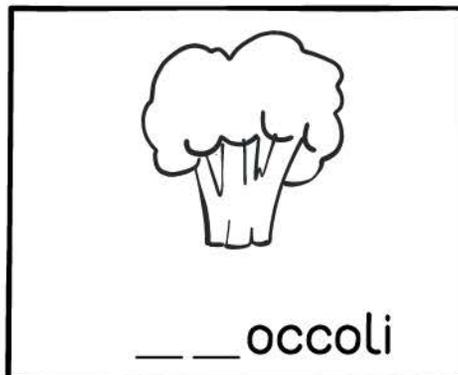
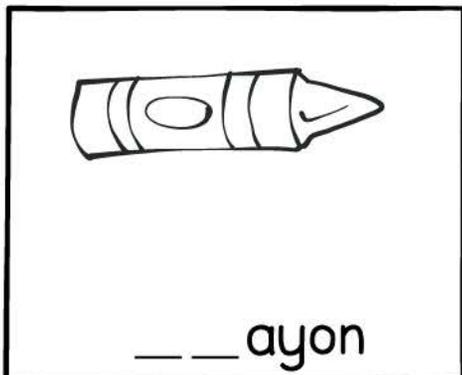
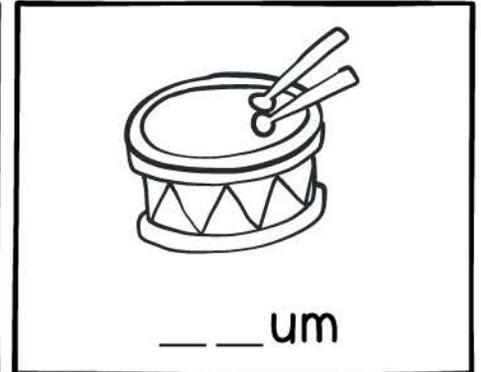
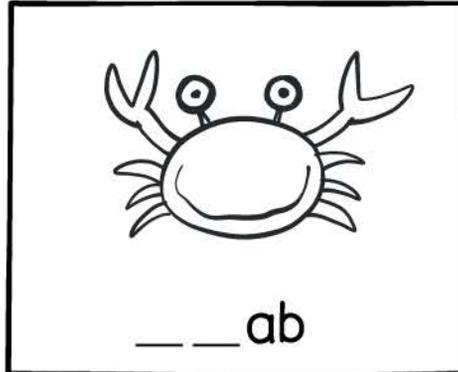
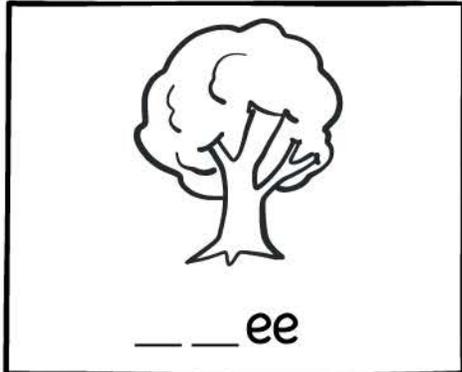
You **MUST** practice spelling your sight words **AND** spelling words.

Name \_\_\_\_\_

Date \_\_\_\_\_

### Consonant blends

Complete the words with **br**, **tr**, **cr**, **dr**, **gr**, **fr** or **pr**





# Vocabulary Builder:

## Compounds

A **compound** word is made up by putting two smaller words together.



=



sun

+



flower



**Sunflower** is a compound.

Read the sentences below. Choose the correct compound to complete the sentences.

1. Ava got a \_\_\_\_\_ so she went to the dentist.



toothache

toothpaste

toothbrush

2. Matt built a friendly \_\_\_\_\_.



snowflake

snowman

snowfall

3. What does a bird's \_\_\_\_\_ look like?



football

footprint

footwear

4. The brave \_\_\_\_\_ is coming to the rescue.



fireplace

firefly

fireman

## Planes

People go on journeys to far places.  
Sometimes they take a plane to get there.  
A plane goes faster than a car or a train. In  
a plane, a person can go across the country  
in one day. In a car it takes days to go across  
the country.

Some planes are big. Some planes  
are small. All planes have wings.

All planes have pilots. The pilot is  
the person who flies the plane.



21

In this story,  
journeys means

- trips
- countries
- days

22

All planes

- are small
- are big
- have wings



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Rainy Day Inflectional Endings

Directions: Fill in the chart below by changing each root verb to end with **-ing**, **-s**, and **-ed**.

root verb	-ing	-s	-ed
dance	dancing	dances	danced
play			
bounce			
laugh			
notice			
jump			
climb			
smile			
love			