

Name: _____

CLASSROOM NEWSLETTER

March. 10-14, 2025

1D

Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading and writing the spelling words **and sight words**.
- Complete the attached worksheets and turn in on Friday with the reading log.
- Complete 45 minutes of iReady every week!
- Scholars who are not completing 45 minutes minimum will lose points.

Assessments:

- 3/13- M5W2
Comprehension Test
- 3/14- Spelling and Sight Word Test
(Students should be able to spell the sight words along with spelling words.)

1E

Upcoming Events

- Spirit Day PTO - March 17th
- 3rd Quarter Ends- March 28th
- No School- March 31st

Project:

Social Studies
Florida State Symbols Project
Due :
THIS Friday
March 14th.

HMH Module 5:

Now You See It, Now You Don't

Week 2

Essential Question: Why do light and dark come and go?

Reading Skills

Make and Confirm Predictions

Before you read, make a guess, or a prediction, about what a text will be about.

Find evidence to help you make a prediction. Use what you know about:

- text features
- the genre
- the structure of the text

I think _____ will happen because _____.

As you read, stop to think about your prediction.

Was my prediction correct?

Yes You confirmed your prediction. Keep reading!

No Adjust your prediction or make a new one. Then keep reading.

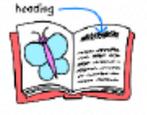
Diagrams are pictures with labels that tell what each part is.



Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Headings tell what part of a text is about.



Photographs or photos are pictures taken with a camera.



Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

It all starts here!

- Text to Self**
This reminds me of when I...
- Text to Text**
This is like another book I read...
- Text to World**
This is like something that happened in my community...

IDEAS and SUPPORT

When authors write to persuade, they want readers to do or believe something.

OPINION
What does the author think or feel?

I think...
I believe...
I feel...
... is the best...

REASONS
What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES
What examples or details tell more about the reasons?

Phonics - Initial Blends with r
Spelling Words:

- | | |
|----------|------------|
| 1. drip | 7. flap |
| 2. trap | 8. clap |
| 3. drum | 9. sled |
| 4. trip | 10. club |
| 5. grin | 11. try |
| 6. scrub | 12. branch |

Sight Words:

- | | |
|------------|---------|
| 1. again | 5. fall |
| 2. away | 6. full |
| 3. because | 7. or |
| 4. pretty | 8. cold |

Weekly HMH Story:



Vocabulary Words:

Big Idea Words: solar, orbit, period

Story Vocabulary: faces, shines, fades, pattern, seasons, weather

Fluency

Phrasing

Writing

Imaginative
Story

Grammar

Verbs and Time

Social Studies

Florida



Weekly Reading Log

March 10-14



*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes					
Tuesday 20 Minutes					
Wednesday 20 Minutes					
Thursday 20 Minutes	I chose to read:				

Can you find any **text features** in any of the books you read this week? If yes, which ones?

Required Weekly Spelling & Sight Word Practice



You are required to complete and turn in your weekly spelling word and sight word practice.

On the next page, you will find 15 choices of activities to practice your weekly words. Please select **ONE** activity to complete on a separate piece of paper.

Please attach your completed practice to this homework packet before turning it in.

This will be a graded homework assignment.

You **MUST** practice spelling your sight words **AND** spelling words.

Spelling Choice Board

Sight
Words
Too

Draw a Picture

Draw a picture to go with each of your words.



Small, Medium, Large

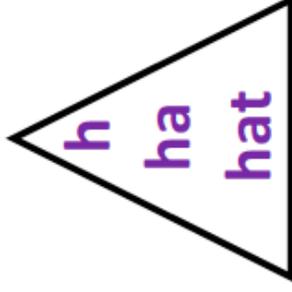
that
that
that

Magic Words

Write your words using a white crayon. Color over it with marker.

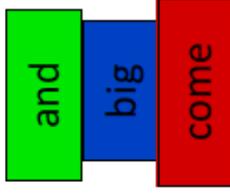


Pyramid Words



ABC Order

Write your words in alphabetical order.



Silly Story

Write a silly story using all of your words.



Rainbow Write

Use at least 3 colors to write each word.

for

Rhyme Time

Write a rhyming word for each of your words.

Your word: can

Rhyming word: fan

Hidden Picture

Hide your words in a picture.



Fancy Words

Write your words in a fancy style.

you
what
have

Pattern Write

Write your word in a pattern with 2 colors.

about

Forwards and Backwards

Write your words forwards and backwards.

what → tahw

Opposite Hand

Write your words with your opposite hand.



Type it Up

Use your computer to type your words in any font.

came
from
where

Dot Words

Write your words and then dot over them.



Planes

People go on journeys to far places. Sometimes they take a plane to get there. A plane goes faster than a car or a train. In a plane, a person can go across the country in one day. In a car it takes days to go across the country.

Some planes are big. Some planes are small. All planes have wings.

All planes have pilots. The pilot is the person who flies the plane.



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In this story,
journeys means

- trips
- countries
- days

22

All planes

- are small
- are big
- have wings

Grasshoppers

In the summer, I see
Grasshoppers in the grass
Wings suddenly whirring
As they speed on past.
They are always in a hurry.
I wish I could ask them why
But all I do is wave
As they go whizzing by.



25

In the last part of the poem, why rhymes with

- grass
- past
- by

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One way that you can tell this is a poem is that it

- has a title
- is about grasshoppers
- has words that rhyme

Sam's Garden

Sam wanted a garden. He planted seeds. Each day, he watered the seeds. The sun shone on his garden. One day, he saw little green stems.

Soon, there were lots of flowers. The flowers were blue, red, and yellow.



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What did Sam want?

- a bike
- a garden
- a flower

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This story is most like

- a tall tale
- an animal story
- a true story