



READING

SECTIONS: KA-KE

NAME: _____

WEEK: 03/10- 03/14

TO DO LIST

Reminders

- Please use the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.

Weekly Assessment(s):

- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Sight word test (students say the sight word sentences aloud)
- Spelling Test (students write the words on their own).

Monday:

- Complete Monday's Section
- Daily STAR Prep WS 1
- Complete I-ready 15 min (Graded Friday)
- Study Sight word sentence: I will not go down the hill.

Tuesday:

- Complete Tuesday's Section
- Daily STAR Prep WS 2
- Read Hop in, Jill!
- Complete I-ready 15 min (Graded Friday)

Wednesday:

- Complete Wednesday's Section WS
- Complete 15 min FRECKLE Website OPTIONAL Extra practice for state exam)
- Daily STAR Prep WS 3
- Read Ducks

Thursday:

- Complete Thursday's Section WS
- STAR Prep WS 4
- Complete I-ready 15min (graded Friday)

WEEKLY LEARNING DISCOVERIES:

Characters

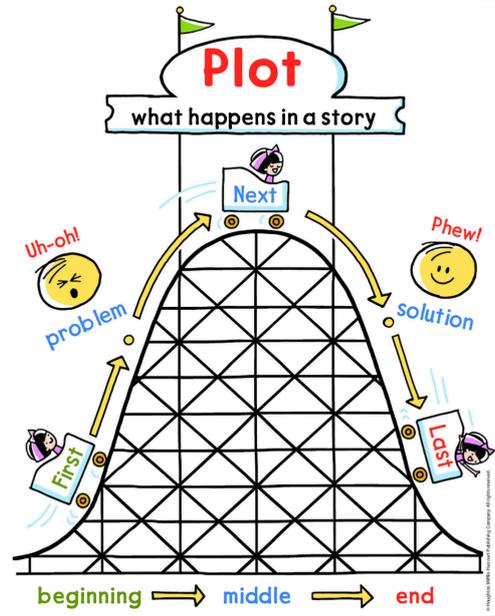
the people, animals, or creatures in a story

Setting

where and when a story takes place

Story Elements

the parts of a story



Floss Rule:

When /f/, /v/, /s/, or /z/ is heard after a short word, a short vowel, and a one syllable word, the /f/, /v/, /s/, /z/ are doubled at the end of the word.

ff ll ss zz

MODULE 7 - WEEK 1

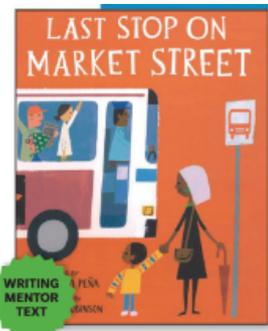
Essential Question:

What can I learn when I look closely?

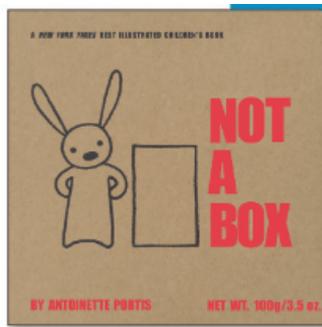
Weekly Texts :

Reading Comprehension Skill:
Describe Setting

Reading Comprehension strategy:
• Retelling



Genre: Fiction
Lexile® Measure: AD610L
Guided Reading Level: M



Genre: Fiction
Lexile® Measure: AD240L
Guided Reading Level: F

Spelling Words:

duck, off, spill, stuff, Jill

Phonics:

Double Final Consonants and Final -ck

Writing:
Narrative Writing

Grammar-
Prepositions

Vocabulary:

Watch, wonder, world

HFV & Sight Words:
down, off, so, will

Ducks

by Ivy Akana



©outcast85/Stockphoto/Getty Images

Ducks land on a pond to rest.
Ducks gab. Quack! Quack!

Fold

This book belongs to



Ducks get wet! But ducks
have slick backs. So, wet
stuff just spills off.

©Mary Cantrille/Alamy Stock Photo

**WORD
WORK**



Blend and Read

Read these words. What is
the same?



-ll

bill hill

spill

-ck

quack

quick slick

-ff

stiff stuff



Word Hunt

Find these words in the story.

get

red

have

©AEP photographic/Shutterstock

Fold



No! The ducks spot the fox.
Quick! Flap, ducks! Flap!
Flap! Flap!

©Gay Bungamer/Alamy Stock Photo, ©Riky6/Dreamstime



Will ducks nest here? Yes!
Mom Duck gets sticks for
a nest.

©AEPHOTOGRAPHIC/SHUTTERSTOCK

-Fold-



Ducks have stiff bills.
They dip stiff bills in
the pond to nab snacks.

©MOONFLASH-LONDON/Stockphoto/Getty Images

Fold

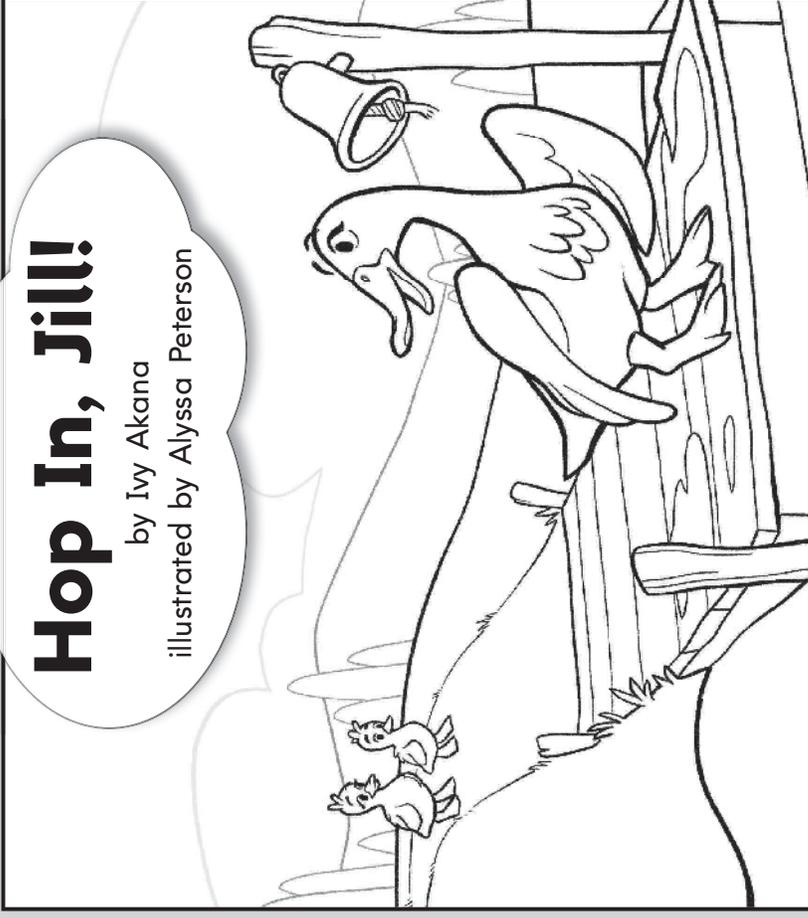


A red fox jogs down the hill.
Will it get the ducks?

©wonderful-Earth.net/Alamy Stock Photo

Hop In, Jill!

by Ivy Akana
illustrated by Alyssa Peterson



Fold

This book belongs to

“Jill! Nick!” quacks Mom Duck.
“Come down to the dock.”



Fold

“Hop in,” Mom tells Jill.
But Jill did not hop.
“I will not,” Jill quacks.

WORD WORK



Speed Read

Read these words to be
a better reader.

get come down
so off will



Show You Know

Tell about the story.

Jill ducks dock

The _____ are by the dock.
Nick hops off the _____.
_____ slips and gets wet.



“Well,” Jill quacks. “I am wet.
And it is not so bad!”
Jill gets a kiss from Mom.



“Hop in, Jill!” quacks Mom.
“Mom, my fuzz will get wet.
So I will stand on the dock.”

Fold



“And miss the fun?” yells Nick.
Nick runs past Jill and
hops off.

Fold



Jill steps back. But the dock
is slick. Jill slips!
“Mom!” yells Nick. “Jill fell in!”

Name:

Weekly Language Review - Q3:5

Week of:

Monday

Read and Check.

been who

called oil

Tuesday

Find and circle this week's words.

been be who so oil called

we who been can called oil

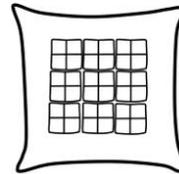
Write the missing letter. Write the word.



h _ t

Draw a picture to show the opposite of SOFT.

Soft



Spell the word.



Circle the missing word.

Who What When
_____ is on the phone?

Circle the NOUN. Underline the VERB.

The boy slept.

Circle the NOUN. Underline the VERB.

The girl read.

Finish the sentence.

The bird _____

Finish the sentence.

The tree _____

Wednesday

Trace and Write.

been

called

Circle the missing word.

off for of

The girl fell _____ her bike.

Spell the word.



Circle the NOUN. Underline the VERB.

The worm dug.

Finish the sentence.

The dog _____

Thursday

Trace and Write.

who

oil

How many syllables in cherry?



Write the sentence correctly.

jim and i played

Circle the NOUN. Underline the VERB.

The runner fell.

Finish the sentence.

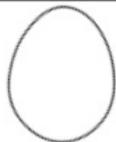
The fish _____

Name: _____

Look at the picture. Say the word. Identify the beginning sound. Color in the box with the matching beginning sound.

STAR/MKAS

Test Prep Practice



a

g

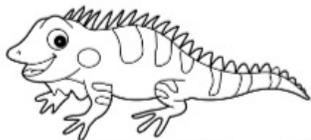
e



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r

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e

i

a



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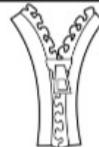
a



g

d

b



s

c

z



s

z

c



x

a

e



t

j

g



y

w

u

Name: _____

Cut out the the pieces. Sort and glue the pieces in the correct column based on if the two pictures start the same.

STAR/MKAS

Test Prep Practice

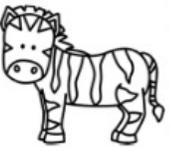
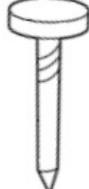
Start the Same



Don't Start the Same



STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse

Name: _____

Cut out the the pieces. Sort and glue the pieces in the correct column based on if the two pictures start the same.

STAR/MKAS

Test Prep Practice

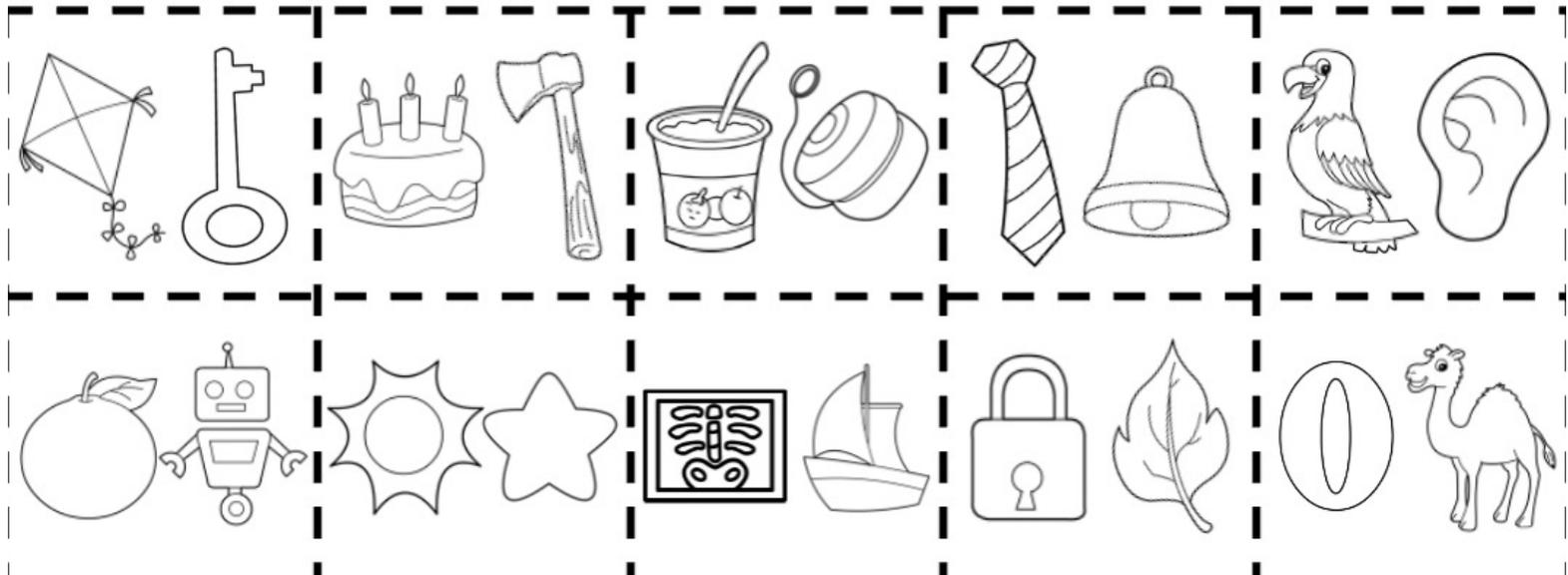
Start the Same



Don't Start the Same



STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse



Name: _____

STAR/MKAS

Test Prep Practice

Look at the pictures. Identify the beginning sounds in each word. Color in the box with the beginning sound that is different.

