

# 2B/2D


WEEK OF 2/18 - 2/21

Name: \_\_\_\_\_



Due **Friday** 2/21

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit
NO SCHOOL	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## WEEKLY OBJECTIVES

- Reading- Central Idea, Setting, Create Mental Images
- Vocabulary- Compound Words
- Spelling- Vowel team oo
- Grammar- Adjectives, Articles
- Writing- Narrative

**Readworks**- 2A: QTSYDU    2C: NTFTXX    2E: SG53CN

## REMINDERS

- Spelling Quiz Friday, February 21
- Reading Test Friday, February 21
- Grammar Test Friday, February 21
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

## VOCABULARY

**secret**- something very few people know about  
**whir**- buzzing or humming sound  
**reminding**- telling someone again  
**dared**-brave enough to do something  
**alone**- do something by yourself  
**deserved**- when you earn something  
**starlit**- light from the stars  
**allowed**- when it is okay for you to do something

## SPELLING

1. took
2. books
3. foot
4. hoof
5. cook
6. nook
7. hood
8. wood
9. stood
10. shook
11. crook
12. cookbook
13. offer
14. water
15. master
16. cracker
17. driftwood
18. rookie



## Create Mental Images

When you create mental images, you make pictures in your mind to help you remember what you read.



## CENTRAL IDEA

### TOPIC

the person or thing the text is about

### CENTRAL IDEA

the most important idea or point about the topic

### SUPPORTING EVIDENCE

details, facts, or examples in the text that tell about the central idea

## TIME FOR REVIEW!



Generative Vocabulary 7.8

## Compound Words

**Compound words** are made up of two smaller words. The smaller words can help you read, spell, and learn the meaning of the compound word. Use a dictionary to check if your meaning is correct.

### Examples

- 1 battle + ground = **battleground**
- 2 under + side = **underside**
- 3 camp + fire = **campfire**
- 4 fish + bowl = **fishbowl**
- 5 sail + boat = **sailboat**



star



lit



starlit

star + lit = starlit

Grade 2 | Vocabulary

Module 7 • Week 3

Grammar 4.1.4a

## Review Adjectives and Articles

An **adjective** is a word that tells more about a noun. An adjective can describe how something looks, feels, sounds, tastes, or smells.

An **article** is a special kind of adjective. The articles *a* and *an* identify any kind of noun. The article *the* identifies a specific noun.

Rita and her dog played in **a noisy** park.

Nico's **brown** horse ate **an** apple.

**The** dolphins chewed **smelly** fish with their **pointy** teeth.

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Grammar 4.1.4b

## Review Adjectives and Articles

Choose an adjective from the box to complete each sentence. Look at the clue in parentheses to help you choose.

yellow fresh a the

- 1 I like the \_\_\_\_\_ smell of cut grass. (how something smells)
- 2 The \_\_\_\_\_ flowers are my favorite. (how something looks)
- 3 I like to visit \_\_\_\_\_ garden each morning. (a specific garden)
- 4 I saw \_\_\_\_\_ bird in the cherry tree. (any bird)

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Grade 2 | Grammar Minilessons

Modifiers • Types of Adjectives; Articles



Be sure to  
attach your work  
and bring back  
to class at the  
end of the week!

# February Spelling Menu

Name: \_\_\_\_\_

## Heart Words

Draw a heart for each of your spelling words. Write one spelling word inside of each heart. Then, color your hearts.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Pink  
Vowels = Purple



## Dear BFF

Write a letter to your best friend using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### HEAD & KNEES!

Write a spelling word on your paper. Then, tap your head for each consonant and pat your knees for each vowel – tap your belly and call out the word. Repeat for all of your spelling words!

## Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



## Silly Sentences

Use each of your spelling words to write a silly sentence about things you could do with your best friend. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

**We like to bake cake.**

## Hidden Picture

Draw and color a picture of you and a friend playing together. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.



# Parts of Speech:

## Adjectives



An **adjective** is a word that describes a noun. Some adjectives answer the question “*what kind?*” Other adjectives answer the question “*how many?*”

**Part 1:** Determine whether the **bolded** adjective tells *what kind* or *how many*. Circle your answer.

- |   |           |          |
|---|-----------|----------|
| 1. <i>Star Seekers</i> was a <b>popular</b> show. | what kind | how many |
| 2. The <b>lucky</b> kid won a stuffed animal.     | what kind | how many |
| 3. <b>Several</b> pirates boarded the ship.       | what kind | how many |

**Part 2:** Circle the adjective in each sentence that tells *what kind*.

- Lee eats fresh apples for breakfast.
- Zeke completed three tricky puzzles this afternoon.

**Part 3:** Circle the adjective in each sentence that tells *how many*.

- Several people stopped to watch the sunset.
- Brie counted four blue cars at the stoplight.

**Part 4:** Circle the adjective in each sentence. Don't circle any articles (*a*, *an*, or *the*).

- Carly picked a dozen tomatoes from the garden.
- Where can I find the frozen peas?
- Six astronauts put on spacesuits.
- The fluffy kitten purred and stretched.
- Lucy dropped tiny crumbs on the floor.