



2nd Grade

American Math Homework Week 02/10 - 02/14

HMH Chapter 13 Vocabulary Word

- inch
- foot
- yard
- ruler
- yardstick
- measuring tape
- tile

A Note From Ms. Varela

We will begin Chapter 13, Measurement. Students will be able to estimate and measure the length of an object to the nearest inch, foot, yard, centimeter or meter by selecting and using an appropriate tool. Chapter 13 Test, Tuesday 18th.

On Thursday, Feb. 6, students took home a yard stick craft worksheet. Please see that your child assembles it. After you allow some time for the glue to dry, fold it into 3 or 4 sections and place it back in the green folder. The yardstick is due on Tuesday, Feb 11th.

Homework

The homework is due Monday, February th.

IXL homework may be completed in an iPad or desktop. The IXL login credentials are stapled in the American Math green folder.

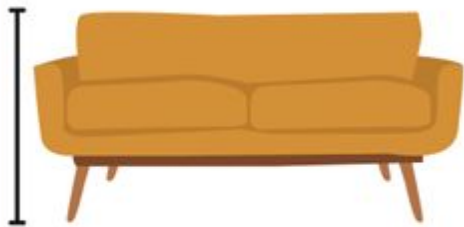
Monday	IXL 88A Measure using an inch ruler IXL YXL Compare lengths in inches
Tuesday	IXL 5XG Which customary unit of length is appropriate: inches or feet?
Wednesday	IXL EBW Which customary unit of length is appropriate: feet or yards?
Thursday	IXL GSF Customary units of length: word problems
Friday	IXL XU9 Measure with different customary units: inches and feet IXL 8J5 Compare lengths: customary units Estimating measures around the house worksheet Students will take home a meter stick craft worksheet on Friday, 14th. Please see that your child assembles it. After you allow some time for the glue to dry, fold it into 3 or 4 sections and place it back in the green folder. The meter stick is due on Wednesday, 19th.

Name: _____

Date: _____

Estimating Measurements Around the House

Locate each item around the house or think about the items you have at home.
Circle the measurement that would be the best estimate.



6 inches 2 feet



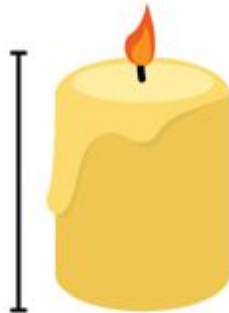
4 inches 3 feet



5 inches 5 feet



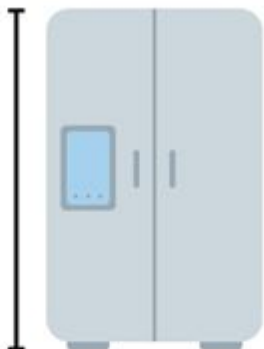
8 inches 3 feet



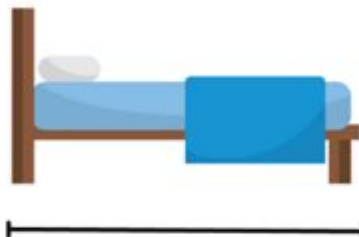
5 inches 4 feet



10 inches 3 feet



24 inches 6 feet



32 inches 6 feet



26 inches 4 feet