

Mrs. Jazmin's ELA Homework
Week of 02/10-02/14

♥ HAPPY ♥
Valentine

Section: _____

Name: _____

Homework Directions:

- Read for 20 minutes and fill in your Reading Log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.
- Complete 45 minutes of iReady every week!

Reminders:

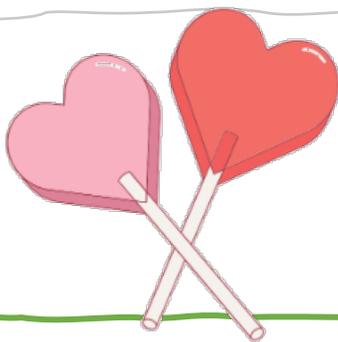
- Students need to bring their iPads fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

02/10- M4W3
Comprehension Test
02/11- Module 4 Sight
Word Test & Spelling Test
02/12- Module 4
Comprehension Test

Important Dates:

January 21-February 16- Papa John's Card Sale- \$15
February 14- ♥♥♥ Valentine's Day Wear Red or Pink ♥♥♥
February 17- No School- President's Day
February 21-28- Read-a-thon
February 26- FUN Day!



Sections:

1A-1B-1C

HMH Module 4:

Better Together

Week 3

Essential Question: Why is it important to do my best and get along with others?

Reading Skills

Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.



THIRD-PERSON NARRATOR A person who is NOT in the book is telling it. Look for the words he, she, or they .	FIRST-PERSON NARRATOR A person who is in the book is telling it. Look for the words I, me, or my .
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Make Connections

When you read, find ways that the text is like things in your own life and other texts you have read.

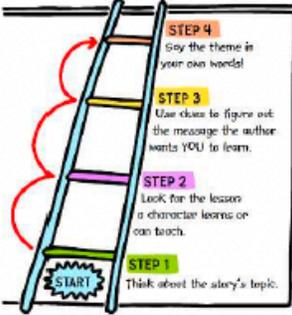
It all starts here!

- Text to Self**
This reminds me of when I...
- Text to Text**
This is like another book I read...
- Text to World**
This is like something that happened in my community...



THEME

The **topic** is what a story is mostly about. The **theme** is the **message** or **lesson** the author wants readers to take away from the story.



- STEP 4**
Say the theme in your own words!
- STEP 3**
Use clues to figure out the message the author wants YOU to learn.
- STEP 2**
Look for the lesson a character learns or can teach.
- STEP 1**
Think about the story's topic.

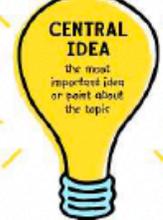
START

TOPIC AND CENTRAL IDEA

TOPIC
the person or thing the text is about

CENTRAL IDEA
the most important idea or point about the topic

SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea



Phonics - initial S blend

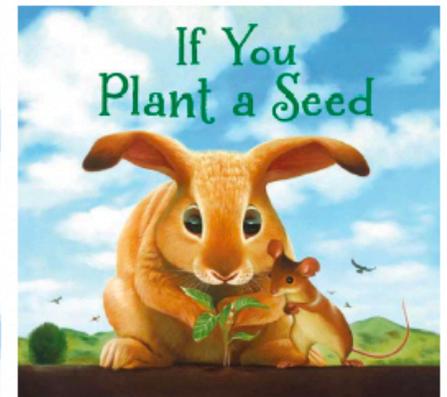
Spelling Words:

- | | |
|----------|-----------|
| 1. stop | 7. this |
| 2. step | 8. whip |
| 3. strap | 9. which |
| 4. spit | 10. that |
| 5. split | 11. stick |
| 6. slid | 12. slide |

Sight Words:

- | | |
|-----------|---------|
| 1. after | 5. grow |
| 2. before | 6. into |
| 3. does | 7. no |
| 4. don't | 8. wash |

Weekly HMH story:



Vocabulary Words:

Big Idea Words: honest, courtesy, sport

Story Vocabulary: seed, short, heap, trouble, fruits

Fluency

Reading Rate

Writing

Procedural Text

Grammar

Punctuation and Skills Review

Social Studies

Florida

Module 4 Sight Word Quiz

be	here	me	play
started	today	use	very
jump	right	say	their
walk	way	where	why
after	before	does	don't
grow	into	no	wash

Weekly Reading Log

February 10-14



*Please ✓ one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes					
Tuesday 20 Minutes					
Wednesday 20 Minutes					
Thursday 20 Minutes	I chose to read:				

Who was the main idea in the story you read on Monday?

NAME _____

DIRECTIONS: READ THE SENTENCES. COLOR THE HEART THAT HAS THE CORRECT PUNCTUATION MARK FOR THE SENTENCE.

What day is Valentine's Day   

Valentine's Day is February 14   

Do you have a card for me   

Chocolate is a popular gift   

I love chocolate   

Red roses are also a popular gift   

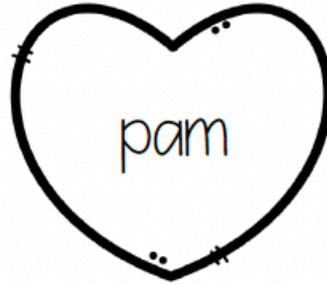
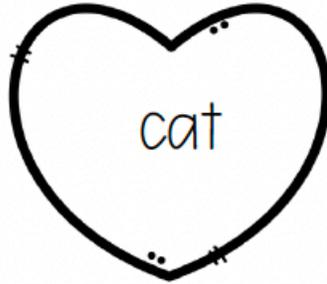
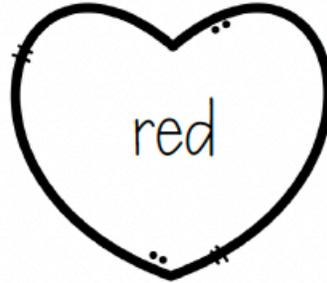
Do you like roses   

Yes, roses smell so good   

Will you be my valentine   

NAME _____

DIRECTIONS: COLOR WORDS THAT SHOULD BE CAPITALIZED.



DIRECTIONS: REWRITE THE WORDS WITH THEIR CAPITALS.

NAME _____

DIRECTIONS:

COLOR NOUNS PURPLE. Nouns- person, place, animal, or thing

COLOR VERBS PINK. Verbs- action words

COLOR ADJECTIVES RED. Adjectives- words to describe nouns

