

2B/2D

WEEK OF 2/18 - 2/21

Name: _____



Due **Friday** 2/21

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
No School 	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit	Freckle <i>From Your Teacher</i> 60% minimum for credit
	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
	Parent Initials	Parent Initials	Parent Initials

SPELLING

- took
- books
- foot
- hoof
- cook
- nook
- hood
- wood
- stood
- shook
- crook
- cookbook
- offer
- water
- master
- cracker
- driftwood
- rookie

WEEKLY OBJECTIVES

- Reading- Central Idea, Setting, Create Mental Images
- Vocabulary- Compound Words
- Spelling- Vowel team oo
- Grammar- Adjectives, Articles
- Writing- Narrative

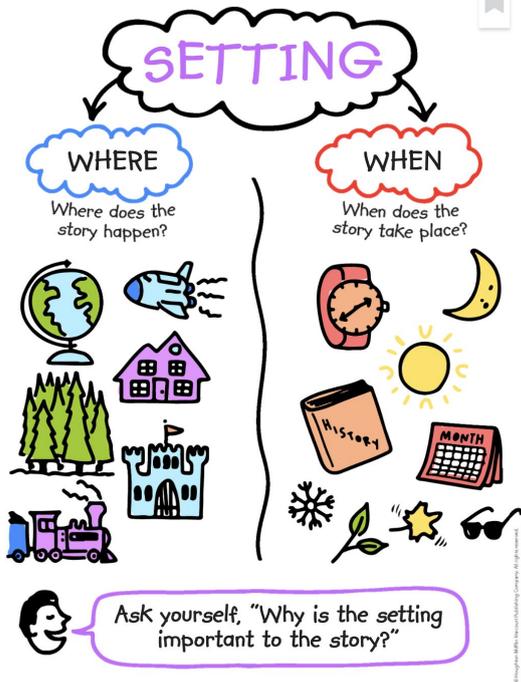
Readworks- 2B: PYQRV4 2D: BTSSZT

REMINDERS

- Spelling Quiz Friday, February 21
- Reading Test Friday, February 21
- Grammar Test Friday, February 21
- Please **UPDATE IPADS**
- Please ensure ipads are fully charged

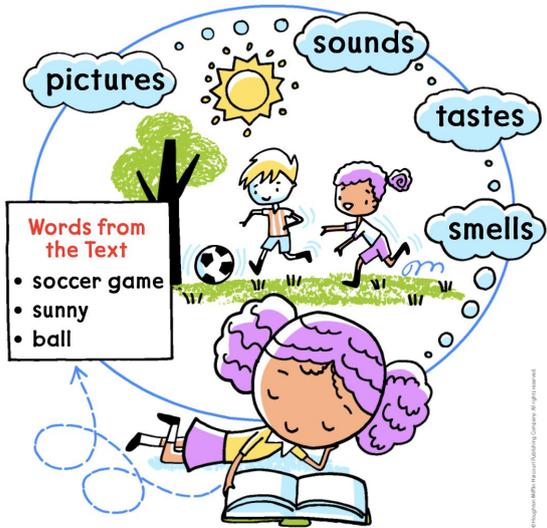
VOCABULARY

secret- something very few people know about
whir- buzzing or humming sound
reminding- telling someone again
dared-brave enough to do something
alone- do something by yourself
deserved- when you earn something
starlit- light from the stars
allowed- when it is okay for you to do something



Create Mental Images

When you create mental images, you make pictures in your mind to help you remember what you read.



CENTRAL IDEA

TOPIC
the person or thing the text is about



SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea



Compound Words

Compound words are made up of two smaller words. The smaller words can help you read, spell, and learn the meaning of the compound word. Use a dictionary to check if your meaning is correct.

Examples

- 1 battle + ground = **battleground**
- 2 under + side = **underside**
- 3 camp + fire = **campfire**
- 4 fish + bowl = **fishbowl**
- 5 sail + boat = **sailboat**



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Review Adjectives and Articles

An **adjective** is a word that tells more about a noun. An adjective can describe how something looks, feels, sounds, tastes, or smells. An **article** is a special kind of adjective. The articles *a* and *an* identify any kind of noun. The article *the* identifies a specific noun.

Rita and her dog played in **a noisy** park.
Nico's **brown** horse ate **an** apple.
The dolphins chewed **smelly** fish with their **pointy** teeth.

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Review Adjectives and Articles

Choose an adjective from the box to complete each sentence. Look at the clue in parentheses to help you choose.

yellow fresh a the

- 1 I like the _____ smell of cut grass. (how something smells)
- 2 The _____ flowers are my favorite. (how something looks)
- 3 I like to visit _____ garden each morning. (a specific garden)
- 4 I saw _____ bird in the cherry tree. (any bird)

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Be sure to attach your work and bring back to class at the end of the week!

February Spelling Menu

Name: _____

Heart Words

Draw a heart for each of your spelling words. Write one spelling word inside of each heart. Then, color your hearts.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Pink
Vowels = Purple



Dear BFF

Write a letter to your best friend using your spelling words. Be sure to use spaces in between your words AND underline your spelling words.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly THREE more times.

Adult Signature

Let's Move!

HEAD & KNEES!

Write a spelling word on your paper. Then, tap your head for each consonant and pat your knees for each vowel – tap your belly and call out the word. Repeat for all of your spelling words!

Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Silly Sentences

Use each of your spelling words to write a silly sentence about things you could do with your best friend. Don't forget a capital letter at the beginning of your sentence and punctuation at the end. Underline each spelling word.

We like to bake cake.

Hidden Picture

Draw and color a picture of you and a friend playing together. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.



Parts of Speech: Adjectives



An **adjective** is a word that describes a noun. Some adjectives answer the question “*what kind?*” Other adjectives answer the question “*how many?*”

Part 1: Determine whether the **bolded** adjective tells *what kind* or *how many*. Circle your answer.

- | | | |
|---|-----------|----------|
| 1. <i>Star Seekers</i> was a popular show. | what kind | how many |
| 2. The lucky kid won a stuffed animal. | what kind | how many |
| 3. Several pirates boarded the ship. | what kind | how many |
-

Part 2: Circle the adjective in each sentence that tells *what kind*.

- Lee eats fresh apples for breakfast.
 - Zeke completed three tricky puzzles this afternoon.
-

Part 3: Circle the adjective in each sentence that tells *how many*.

- Several people stopped to watch the sunset.
 - Brie counted four blue cars at the stoplight.
-

Part 4: Circle the adjective in each sentence. Don't circle any articles (*a*, *an*, or *the*).

- Carly picked a dozen tomatoes from the garden.
- Where can I find the frozen peas?
- Six astronauts put on spacesuits.
- The fluffy kitten purred and stretched.
- Lucy dropped tiny crumbs on the floor.