



# FAST TEST PREP

## Fiction Passage

"On the Mound"

GRADE ③

**NO-PREP ACTIVITY**  
**ANSWER KEY INCLUDED**



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# WHAT'S INCLUDED

This no-prep resource is the perfect test prep for your Language Arts classroom! With a variety of literal and inferential questions directly related to the passage, your students will practice VARIOUS reading skills that will guide them in a meaningful reading reflection. The style of questioning will resemble questions from released Florida materials.

This test prep resource is intended for students in grade 3. Your students will gain exposure to different question types aligned to Florida's state assessment.

## What's inside?

- Fiction passage
- Test prep questions
- Variety of question styles
- Answer key

# TEACHER GUIDE

Test prep responses are great to expose your students to test-like questions. You can use this resource to model testing questions or a testing environment in your classroom throughout the school year. You can also use this resource right before the test for more deliberate preparation. This resource can be sent home for families to work on with their children to bring awareness to what the expectations are of the test.

While this resource can act as a one-time activity, many teachers choose to use one passage as a week-long focus during guided reading and small group instruction. Here is an example schedule:

## Example guided reading schedule:

Day 1- Introduce the text and activate prior knowledge on the text's topic

Day 2 - Read the text and answer the discussion questions as a group

Day 3 - Re-read the text and answer the literal questions

Day 4 - Re-read the text and answer the inferential questions

Day 5 - Students complete the extension activity

*Contact us with further questions about how to implement this resource in your classroom!*



## "On the Mound"

Genre: Fiction

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Nasreen's eyes were glued to the pitcher. It felt like the whole stadium was holding its breath. The pitcher stood like a statue on the mound. For a moment, all was still. Then his arm shot back and his leg kicked up! This was it!**

1. Where does this story take place?
  - a. at a sports game
  - b. at school
  - c. at a play
  - d. at a museum
2. Which of the following would best complete the following sentence?  
Nasreen was looking at the \_\_\_\_\_.
  - a. player
  - b. baseball
  - c. outfield
  - d. pitcher
3. What will happen **next** in the story?
  - a. Nasreen will go to a baseball game.
  - b. Nasreen will throw the ball.
  - c. the pitcher will throw the ball.
  - d. Nasreen will strike out.

4. This question has two parts. First, answer Part A. Then, answer Part B.

### **Part A**

Which emotion do you think best fits how the main character is feeling in this passage?

- a. sleepy
- b. nervous
- c. organized
- d. curious

### Part B

Which sentence from the passage best supports your answer to Part A?

- a. Narseen's eyes were glued to the pitcher.
- b. it felt like the whole stadium was holding its breath.
- c. the pitcher stood like a statue on the mound.
- d. for a moment, his eyes were still.

5. What is the mood of this passage?

- a. calm
- b. joyful
- c. spooky
- d. tense

6. What is being compared in the simile within the following sentence?

**"The pitcher stood like a statue on the mound."**

- a. statue to mound
- b. mound to pitcher
- c. pitcher to statue
- d. statue to mound

7. The author says, "Then his arm shot back and his leg kicked up," instead of saying, "The pitcher threw the ball." Why do you think the author chose to describe the scene in this way?

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"On the Mound"

## ANSWER KEY

1. a

2. d

3. c

4. Part A: b

Part B: b

5. d

6. c

7. Answers may vary.

Sample answer: The author says, "Then his arm shot back and his leg kicked up," in order to help the reader visualize the event.



