

FREE

Grades 3-4

CLOSE READING TEXT EVIDENCE PASSAGE



By: Mrs. Thompson's Treasures

DIRECTIONS:

Students should read the passage 3 times. There are boxes at the end of the passage so they can check off each time they read it. There are 5 text evidence questions for each passage where the students use crayons or colored pencils to underline where the answers are found in the text. There is one inference question that is not directly answered in the text. Students will use the clues from the text to make an educated guess. Finally, there is a response question to help students with text to self connection.

***NOTE - The**

**"Pumpkins" passage is
included in the Fall
pack**

**Underline
evidence** →

**Interactive
text
evidence
questions** ↓

Read the passage 3 times.

Answer the questions on the next page. Underline your evidence.

Name _____



Pumpkins

Many people think a pumpkin is a vegetable, but you may be surprised to learn that it is not. It is a fruit! According to botanists (people who study plants), a fruit is the part of the plant that develops from the flower and has seeds inside.

It takes about 100 days for a seed to grow into a pumpkin. First, a sprout begins to grow from the seed, then it grows into a vine. Soon, yellow flowers grow on the vine. The flowers then turn into small green pumpkins. These small pumpkins continue to get bigger and eventually change color. Most pumpkins change to orange, but some varieties can also be yellow, dark green, red, or even blue! Pumpkins can be as small as one pound, but an average size is between ten and twenty pounds. The biggest pumpkin on record was grown in Switzerland and weighed 2,096 pounds! Pumpkins are grown everywhere in the world except Antarctica.



Pumpkins

Name _____

Answer the questions below. Use crayons or colored pencils to underline your evidence in the passage.



Why is a pumpkin considered a fruit?

A pumpkin grows from a flower
and has seeds inside.



What happens after yellow flowers grow on a pumpkin vine?

The flowers turn into small green
pumpkins.



What is one way that people use pumpkins?

Some people use them as decorations
in the fall.



What are three things you can make to eat from pumpkins?

You can make pie, bread, and soup
from pumpkins.



What makes pumpkins a healthy food?

Pumpkins contain a lot of vitamins and
minerals, but not many calories.

Make an inference. Why do pumpkins not grow in Antarctica?

It is too cold and
there is no soil to
grow in.



Circle words or phrases in the passage that gave you a clue.

What do you like to do with a pumpkin?

I like to
carve a jack-
o-lantern.

used for many things. Some people use
the fall. Pumpkins are cleaned out and
used for Halloween. For Thanksgiving, many
make pie, bread, or soup. You can even
bake them in the oven for a tasty snack! Pumpkins are
rich in a lot of vitamins and minerals, but not
many calories. They are one of the most healthy fruits



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Check off each
time you read

Text to self
connections and
making
inferences



The Snowman

Mya looked out the window one winter morning and saw the ground covered with snow! She leapt out of bed, got dressed as fast as she could, and ran downstairs to eat breakfast. After shoveling down her oatmeal and juice, she put on her hat, mittens, scarf, and boots, and went outside. She had been chomping at the bit to make a snowman all winter, and the perfect day had finally come!

She packed some snow together in her hands, then rolled it along the ground to make a massive snowball for the bottom. She made two more balls, each one slightly smaller than the one before. The medium ball went in the middle, and the smallest ball on top. Mya ran back inside to get some raisins and a carrot. She arranged the food on the top snowball to make a face. She gazed at the snowman for a few minutes and realized she forgot something! She took the polka dotted hat off her head and placed it carefully on the top of the snowman. She just needed one more thing to make him complete. She bent down to search the snow for some sticks for his arms.

All of a sudden, she heard a voice say, "Hi there!" Mya jumped back in surprise and looked up, but no one was there except her snowman. "He must have come to life!" she thought.

"Hi to you," she said shyly looking up at the raisin eyes. She heard a giggle from behind the snowman. She looked around and saw her friend Tim hiding behind the snowman. "Not funny, Tim!" Mya said, as she smiled and threw a snowball at him. She started to chase him as he ran away, but she turned for one more glance at her perfect snowman. She wasn't sure if it was a glare from the sun or not, but it sure looked like he gave her a little wink.

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The Snowman

Name _____

Answer the questions below. Use crayons or colored pencils to underline your evidence in the passage.



What did Mya do right after she got dressed?



What did Mya use to make the snowman's face?



Why did Mya not see Tim at first?



What does Mya think when she hears the voice?



Do you think Mya is really mad at Tim? Why or why not?

Make an inference. How does Mya feel when she sees snow out the window?



Circle words or phrases in the passage that gave you a clue.

Imagine you made a snowman that came to life. What would you do? _____
