

Name: \_\_\_\_\_

1D

January 27-31, 2025  
newsletter & homework

1E

### Homework:

- Read for 20 minutes and fill in your reading log every day.
- **Practice reading and writing the spelling words and sight words.**
- Complete the attached worksheets and turn in on Friday with the reading log.
- **Complete 45 minutes of iReady every week!**  
(scholars who are not completing 45 minutes minimum will lose points)

### Assessments:

- 1/29- Selection Quiz
- 1/30- M4W2  
Comprehension Test
- 1/31- Spelling and Sight  
Word Test

### Important Dates:

iReady PM#2  
Feb. 3-7, 2025

No School  
Feb. 17, 2025

It is becoming disruptive the amount of scholars that do not have iPads charged. There are also many scholars without headphones. Headphones are a part of school supplies. Please make sure your child's headphones work adequately and comfortably so that they are able to focus during iReady PM#2. If iPads are not charged students will not be able to participate with in class activities/assignments in preparation for PM#2. Thank you for your support.

♥ MRS. BULNES

# HMH Module 4:

Better Together

Week 2

Essential Question: Why is it important to do my best and get along with others?

## Reading Skills

**SYNTHESIZE**

When you synthesize, you put together information from different parts of the text to see the author's ideas in new ways.

Important Idea + Important Idea + Important Idea + Important Idea = The BIG Idea

What does it all mean to me?

**TOPIC AND CENTRAL IDEA**

**TOPIC**  
the person or thing the text is about

**CENTRAL IDEA**  
the most important idea or point about the topic

**SUPPORTING EVIDENCE**  
details, facts, or examples in the text that tell about the central idea

**Characters**

**Who?**  
Characters are the people, animals, or things a story is about. Look for clues in the words and pictures to get to know them!

**What?**  
Describe what characters look like and what they think, feel, say, and do.

**Why?**  
Tell why they do what they do.

Charts show information in a way that is easy to see and understand.

Headings tell what part of a text is about.

**Text Features**

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Text can be in different colors.

The colors can mean something or just be for fun!

Text can be in different sizes.

**Bigger text** is usually more important than smaller text.

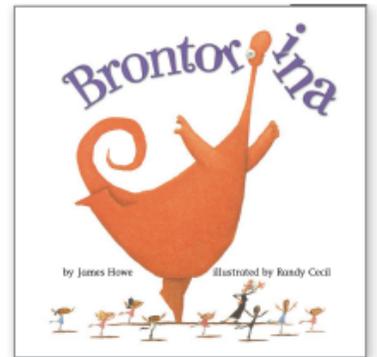
Phonics - Digraphs th & ch  
Spelling Words:

- |          |           |
|----------|-----------|
| 1. that  | 7. much   |
| 2. with  | 8. chick  |
| 3. this  | 9. rich   |
| 4. then  | 10. chin  |
| 5. whip  | 11. think |
| 6. which | 12. wheel |

Sight Words:

- |          |          |
|----------|----------|
| 1. jump  | 5. walk  |
| 2. right | 6. way   |
| 3. say   | 7. where |
| 4. their | 8. why   |

Weekly HMH Story:



Vocabulary Words:

afford, professional, match, champions, spreading, opponent, exercise, well, body, graceful, talent & idea.

Fluency

Accuracy and  
Self-Correction

Writing

Procedural Text

Grammar

Proper Nouns

Social Studies

Florida

# Weekly Reading Log

January 27-31



\*Please use one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	HMH weekly story: Brontorina <small>*Assigned in the HMH app on the iPad</small>	James Howe			
Tuesday 20 Minutes	HMH weekly story: Brontorina <small>*Assigned in the HMH app on the iPad</small>	James Howe			
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was \_\_\_\_\_.

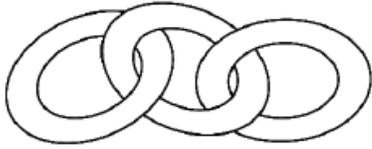
I liked this book because \_\_\_\_\_.



Name: \_\_\_\_\_

# COLOR the Digraph

Directions: Color in the digraph that goes with each picture.



ch

th

sh



wh

ch

sh



sh

wh

ch



ph

sh

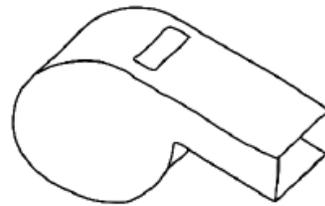
ch



ph

wh

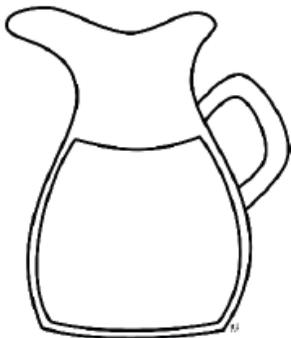
ch



wh

th

sh



wh

th

ch



ch

th

sh

# CAPITAL LETTERS

When do we use a capital letter?

We use capital letters at the beginning of a sentence. We also use capital letters for 'proper nouns'.

What is a common noun?

A person, place or thing, common nouns do not need a capital letter.

What is a proper noun?

A proper noun is the **name** of a person, place or thing. Proper nouns need a capital letter.

For example:

Names of your friends, family or characters all need a capital letter – Fred, Maddie,

Tayla

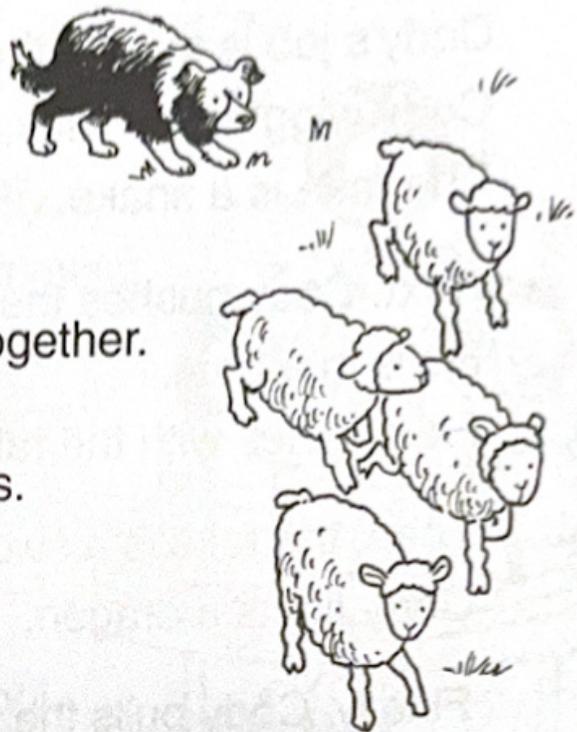
Names of places – Sydney, Queensland, Australia

Below, you need to write in proper nouns for each common nouns

Common Nouns	Proper Nouns
food place	Red Rooster
toy	
drink	
movie	
car	
teacher	
girl	
boy	
dog	
country or city	
school	

Read the story. Ask yourself, "What is this story about?"

Rusty the dog has a job.  
She takes care of sheep.  
Rusty creeps low in the grass.  
She watches the sheep closely.  
She does things to keep the sheep together.  
Rusty stares at the sheep.  
She runs around the sheep and barks.  
The sheep stay together.  
Then the sheep are safe.  
The sheep need Rusty.



Fill in the circle next to the correct answer.

1. What is the story about?

- Ⓐ a sheep named Rusty
- Ⓑ a dog named Rusty
- Ⓒ a sheep that can creep

2. What job does Rusty do?

- Ⓐ Rusty runs and eats.
- Ⓑ Rusty creeps in the grass.
- Ⓒ Rusty keeps sheep safe.

3. Which one describes Rusty?

- Ⓐ She does her job.
- Ⓑ She eats grass.
- Ⓒ She sleeps a lot.

### BEGINNING SOUNDS

Circle the two letters at the beginning of each word that together spell one sound.

1. sheep

2. them

3. while