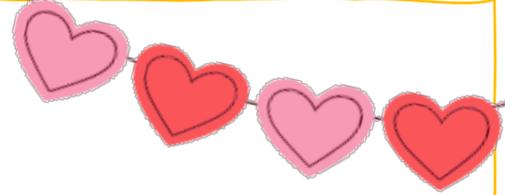


Mrs. Jazmin's ELA Homework

Week of 01/21-01/31

Section: _____

Name: _____



Homework Directions:

- Read for 20 minutes and fill in your Reading Log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.
- Complete 45 minutes of iReady every week!

Reminders:

- Students need to bring their iPads fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

01/29- Selection Quiz-
Brontorina

01/30- HMH M4W2
Comprehension Test

01/31- Spelling
Words/Sight Words Test &
Grammar Quiz- Proper
Nouns

Important Dates:

January 13-February 12- Valentine's Gift Sale- \$4
January 21-February 16- Papa John's Card Sale- \$15
January 31- 100th Days of School- Dress as an old person
February 3-7- PM2 iReady Diagnostic



Sections:

1A-1B-1C

HMH Module 4:

Better Together

Week 2

Essential Question: Why is it important to do my best and get along with others?

Reading Skills

SYNTHESIZE

When you synthesize, you put together information from different parts of the text to see the author's ideas in new ways.

Important Idea + Important Idea + Important Idea + Important Idea = **The BIG Idea**

What does it all mean to me?

TOPIC AND CENTRAL IDEA

TOPIC
the person or thing the text is about

CENTRAL IDEA
the most important idea or point about the topic

SUPPORTING EVIDENCE
words, facts, or examples in the text that tell about the central idea

Characters

Who?
Characters are the people, animals, or things a story is about. Look for clues in the words and pictures to get to know them!

What?
Describe what characters look like and what they think, feel, say, and do.

Why?
Tell why they do what they do.

Charts show information in a way that is easy to see and understand.

Headings tell what part of a text is about.

Text Features

Authors choose text and graphic features to help explain ideas or to help readers locate information.

Text can be in different colors. The colors can mean something or just be for fun!

Text can be in different sizes. Bigger text is usually more important than smaller text.

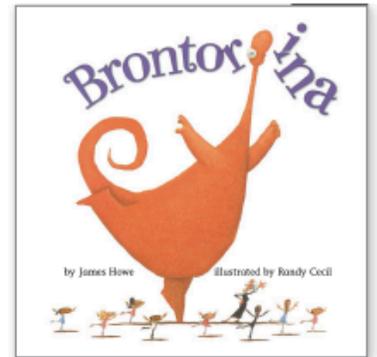
Phonics - Digraphs th & ch
Spelling Words:

- | | |
|----------|-----------|
| 1. that | 7. much |
| 2. with | 8. chick |
| 3. this | 9. rich |
| 4. then | 10. chin |
| 5. whip | 11. think |
| 6. which | 12. wheel |

Sight Words:

- | | |
|----------|----------|
| 1. jump | 5. walk |
| 2. right | 6. way |
| 3. say | 7. where |
| 4. their | 8. why |

Weekly HMH Story:



Vocabulary Words:

afford, professional, match, champions, spreading, opponent, exercise, well, body, graceful, talent & idea.

Fluency

Accuracy and
Self-Correction

Writing

Procedural Text

Grammar

Proper Nouns

Social Studies

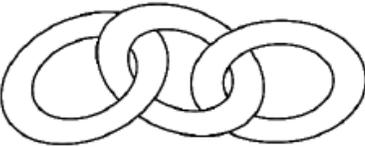
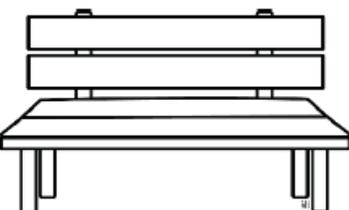
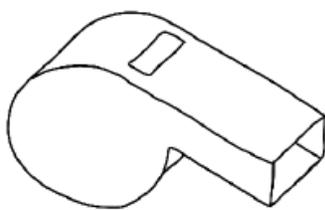
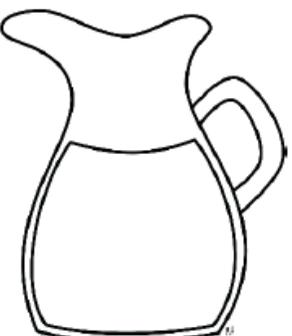
Florida

Name: _____

COLOR the Digraph

Directions: Color in the digraph that goes with each picture.



	ch		wh
	th		ch
	sh		sh
	sh		ph
	wh		sh
	ch		ch
	ph		wh
	wh		th
	ch		sh
	wh		ch
	th		th
	ch		sh

CAPITAL LETTERS

When do we use a capital letter?

We use capital letters at the beginning of a sentence. We also use capital letters for 'proper nouns'.

What is a common noun?

A person, place or thing, common nouns do not need a capital letter.

What is a proper noun?

A proper noun is the **name** of a person, place or thing. Proper nouns need a capital letter.

For example:

Names of your friends, family or characters all need a capital letter – Fred, Maddie,

Tayla

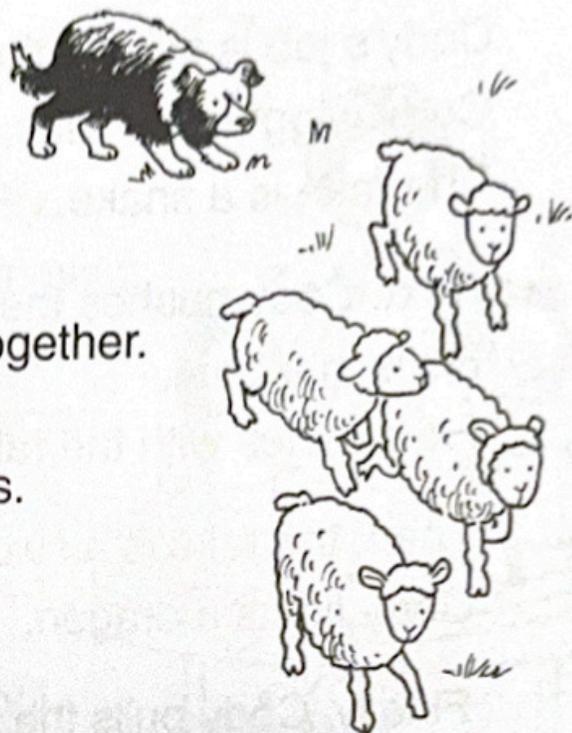
Names of places – Sydney, Queensland, Australia

Below, you need to write in proper nouns for each common nouns

Common Nouns	Proper Nouns
food place	Red Rooster
toy	
drink	
movie	
car	
teacher	
girl	
boy	
dog	
country or city	
school	

Read the story. Ask yourself, "What is this story about?"

Rusty the dog has a job.
She takes care of sheep.
Rusty creeps low in the grass.
She watches the sheep closely.
She does things to keep the sheep together.
Rusty stares at the sheep.
She runs around the sheep and barks.
The sheep stay together.
Then the sheep are safe.
The sheep need Rusty.



Fill in the circle next to the correct answer.

1. What is the story about?

- Ⓐ a sheep named Rusty
- Ⓑ a dog named Rusty
- Ⓒ a sheep that can creep

2. What job does Rusty do?

- Ⓐ Rusty runs and eats.
- Ⓑ Rusty creeps in the grass.
- Ⓒ Rusty keeps sheep safe.

3. Which one describes Rusty?

- Ⓐ She does her job.
- Ⓑ She eats grass.
- Ⓒ She sleeps a lot.

BEGINNING SOUNDS

Circle the two letters at the beginning of each word that together spell one sound.

1. sheep

2. them

3. while