

SECTIONS: KA-KE

NAME: _____

WEEK: 01/27- 01/31

TO DO LIST

Reminders

- Please use the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.

Weekly Assessment(s):

- Sight Word Sentence Assessment (students read the sentence aloud)
- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Spelling Test (students write the words on paper on their own)

Monday:

- Complete Monday's Section
- Daily STAR Prep WS 1
- Read Tan Cat
- Complete I-ready 15min (graded friday)

Tuesday:

- Complete Tuesday's Section
- Daily STAR Prep WS 2
- Read Yams
- Complete I-ready 15 min (Graded friday)

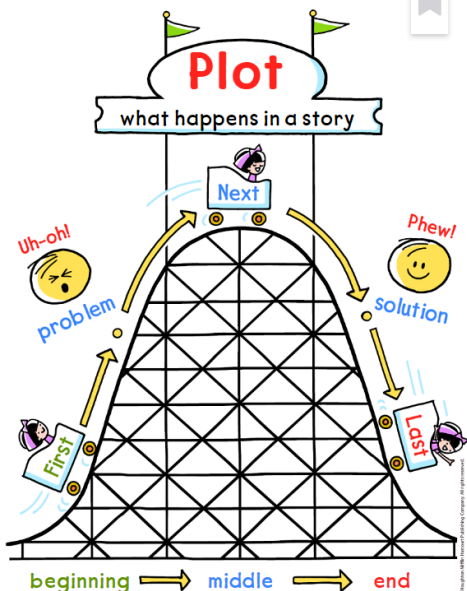
Wednesday:

- Complete Wednesday's Section WS
- Complete 15 min FRECKLE Website OPTIONAL Extra practice for state exam
- Daily STAR Prep WS 3

Thursday:

- Complete Thursday's Section WS
- STAR Prep WS 4
- Review Spelling Words / Sight Words
- Complete I-ready 15min (graded friday)

WEEKLY LEARNING DISCOVERIES:



Theme

The theme is the message or lesson in a story.

To find the theme, ask

- What did the main character learn?
- What does the author want me to learn?

Common Themes



Central Idea and Key Details

topic

what a text is about in one or two words

central idea

the most important idea in a text

key details

facts or examples that give information about the central idea

Keys

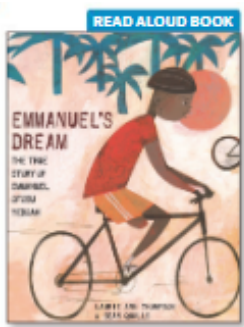


MODULE 5 - WEEK 4

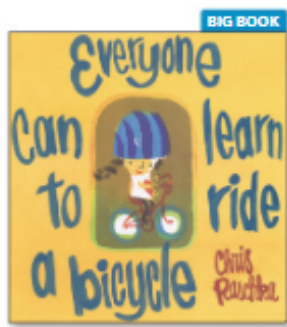
Essential Question:

What does it mean to try hard?

Weekly Texts :



Genre: Biography
Lexile® Measure: AD770L
Guided Reading Level: N



Genre: Fiction
Lexile® Measure: AD350L
Guided Reading Level: H

Reading Comprehension Skill:

Theme, Topic, Plot

Reading Comprehension strategy:

- Finding Problem and Solution
- Make Inferences

Spelling Words:

quit, fox, fix, six, Max

Phonics:

Letters Q and X
Review Vowels

Writing:

Narrative Writing

Grammar-

Plural / Singular Nouns
Review

Vocabulary:

disability, hero, respectful

HFW & Sight Words:

have, six, some, we

Name: _____

Weekly Language Review - Q2:9

Week of: _____

Monday	Tuesday
<p>Read and Check.</p> <p><input type="checkbox"/> like <input type="checkbox"/> into</p> <p><input type="checkbox"/> him <input type="checkbox"/> time</p>	<p>Find and circle this week's words.</p> <p>all like he him into in</p> <p>time had him into like</p>
<p>Write the missing letter. Write the word.</p> <div data-bbox="241 617 393 762"> </div> <div data-bbox="474 653 760 749"> <p>_____</p> <p>ind</p> <p>_____</p> </div>	<p>Write a word that rhymes with TOP.</p> <div data-bbox="984 659 1360 892"> <p>_____</p> <p>_____</p> <p>_____</p> </div>
<p>Draw a picture to show the opposite of OUT.</p> <p>Out</p> <div data-bbox="138 1089 407 1245"> </div>	<p>Circle the missing word.</p> <p>Who What When</p> <p>_____ color do you like?</p>
<p>Add punctuation.</p> <p>. ? !</p> <p>You are my friend _____</p>	<p>Add punctuation.</p> <p>. ? !</p> <p>Where is my pencil _____</p>
<p>Spell the word.</p> <div data-bbox="131 1696 284 1873"> </div> <div data-bbox="342 1730 774 1869"> <p>_____</p> <p>_____</p> <p>_____</p> </div>	<p>Spell the word.</p> <div data-bbox="833 1696 1052 1864"> </div> <div data-bbox="1068 1730 1500 1869"> <p>_____</p> <p>_____</p> <p>_____</p> </div>

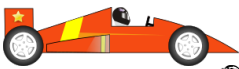
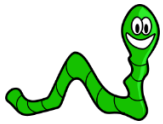
Wednesday

Trace and Write.

like

him

Circle all the things that are SLOW.



Circle the missing word.

out on off

I took the cookies _____ of the oven.

Add punctuation.

. ? !

Watch out _____

Spell the word.



Thursday

Trace and Write.

into

time

How many syllables in ocean?



Write the sentence correctly.
the tree is big.

Add punctuation.

. ? !

Why is the sky blue _____

Spell the word.



Name: _____

Look at the boxes. Color in the box that has just a letter.

STAR/MKAS

Test Prep Practice

us

zap

i

miss

f

if

v

ran

tug

very

not

o

mile

pat

j

z

is

at

by

k

she

much

two

g

y

we

fill

new

r

get

Name: _____

Look at the boxes. Color in the box that has just a letter.

STAR/MKAS

Test Prep Practice

of h list

d yes poll

s dig sand

mop l joke

brake hip m

q leg shell

b truck ball

x band play

pill c in





hide blue n





Name: _____





Cut out the words. Look at the shape in the top left corner. Those are a set. Count the letters and glue the longer word on the "longest" side and the shorter word on the "shortest" side. For the last section, choose two of your own words and write the longer word in the "longest" box.





STAR/MKAS





Test Prep Practice

longest	shortest
 	 

longest	shortest
 	 











longest	shortest
 	 

longest	shortest
 	 

longest	shortest
 	 

Write your own.

longest	shortest





 just	 tree	 it	 up	 still
 cut	 not	 he	 met	 sleep





Name: _____





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STAR/MKAS





Test Prep Practice

longest	shortest
 	 

longest	shortest
 	 











longest	shortest
 	 

longest	shortest
 	 

longest	shortest
 	 

Write your own.

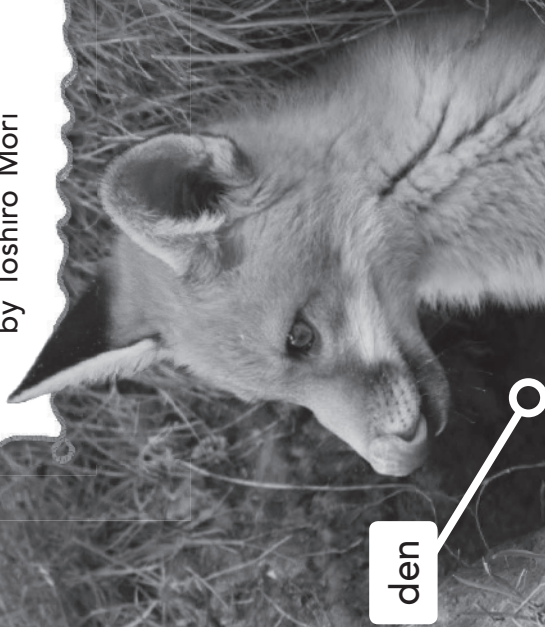
longest	shortest

 hum	 not	 like	 in	 ran
 two	 tests	 pals	 read	 no

This book belongs to

Fox Cubs

by Toshiro Mori



© Bickwinkel/Alamy

Red fox can dig a den.
She can fix a bed.



It was a big job!
Red fox quits.
She naps.

© Juniors Bildarchiv/Alamy Images

WORD WORK



Blend and Read

Read these words.

What is the same?



Qq

quit

Xx

fox fix

Uu

cubs tug
run fun



Word Hunt

Find these words in the text.

she the was they

© Gail Shotlander/Moment Open/Getty Images



Fox cubs quit.
They get in bed.
Nap, fox cubs! Nap!

© M. Watson/ardea.com/Pantheon/Superstock



Look! Red fox had
some cubs.
The fox cubs nap.

© Andrew Cooper/Nature Picture Library



Fold

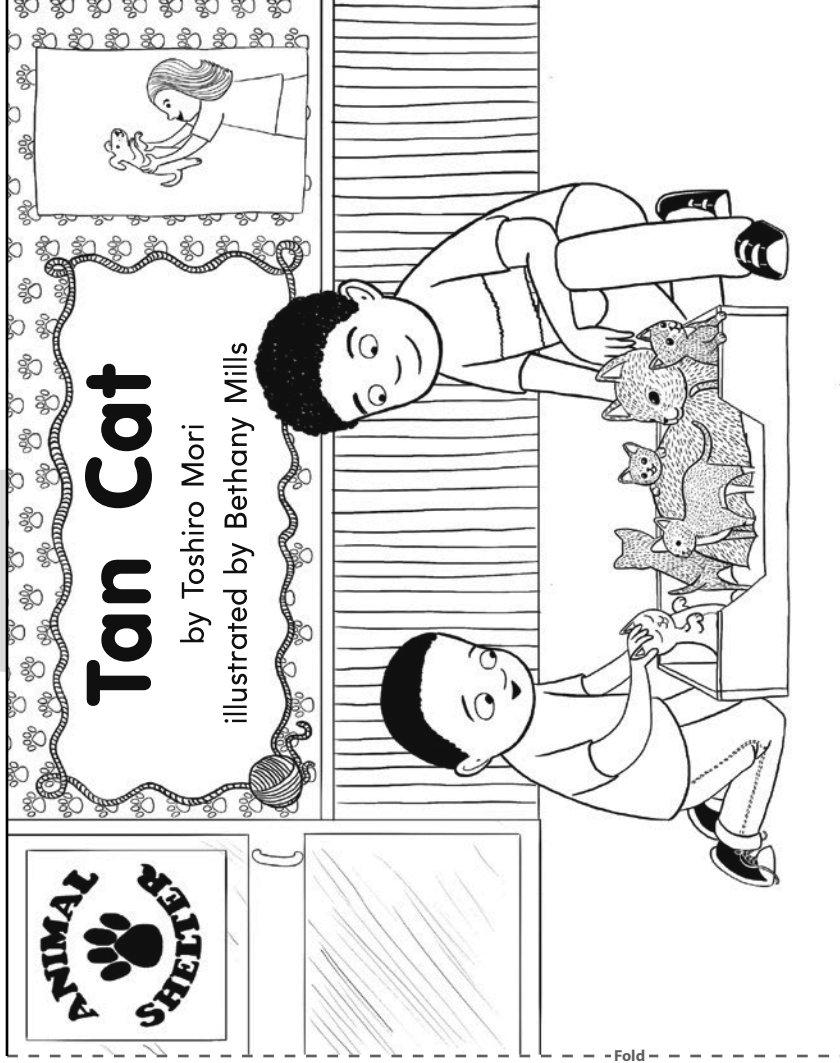
Fox cubs get big.
They hop.
They run.

© Fabrice Cahez/Nature Picture Library



Fox cubs have fun!
Some fox cubs tug.
Some nip.

© Gail Shotlander/Moment Open/Getty Images



This book belongs to

Quin can see **six** cats.
Six cats in a box!
Quin pats the cats.

WORD WORK



Speed Read

Read these words.

but some yes
have we look

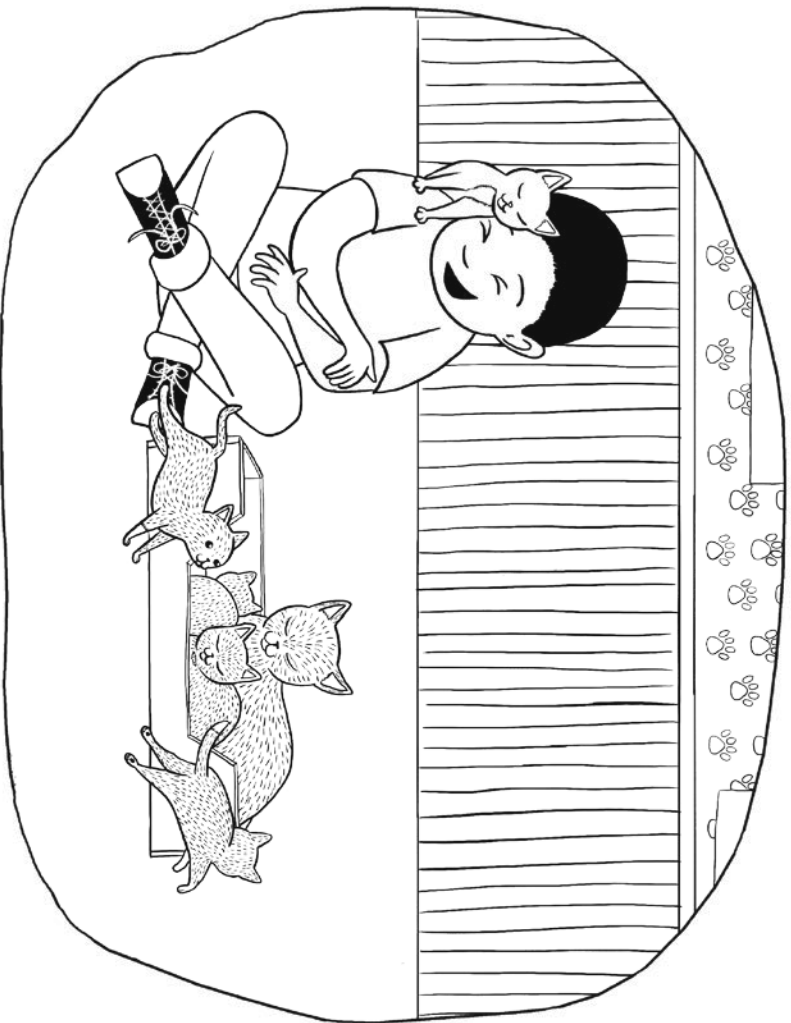


Show You Know

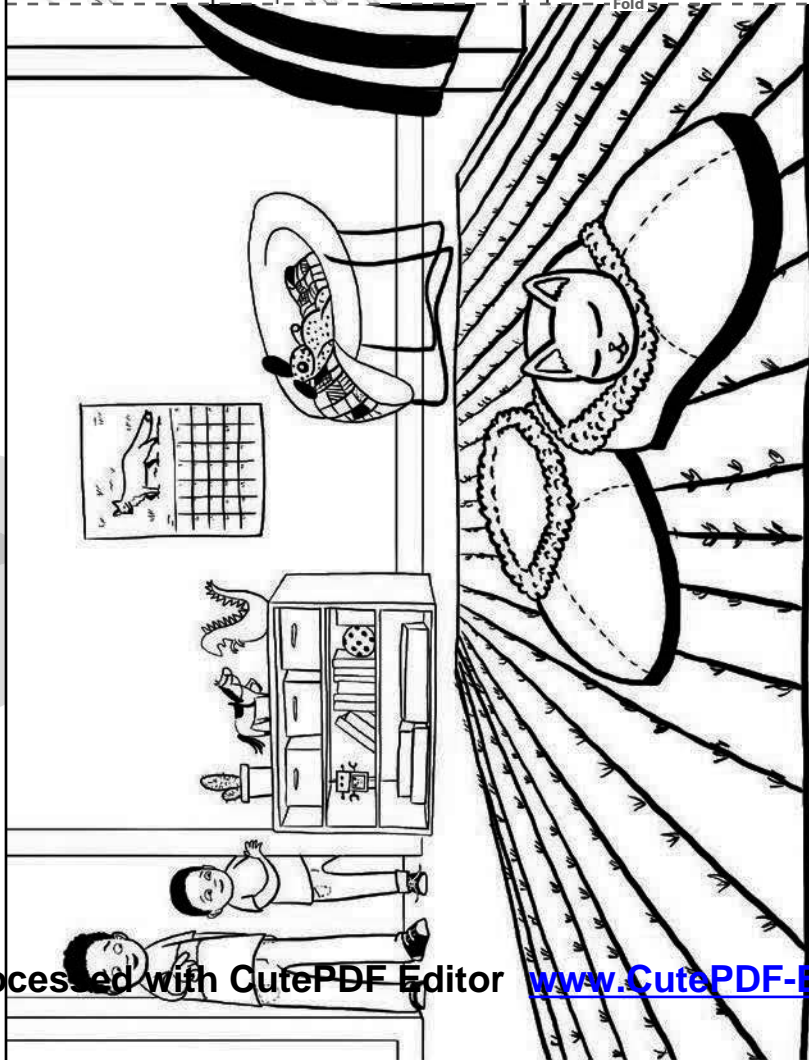
Tell about the story.

box Quin Max

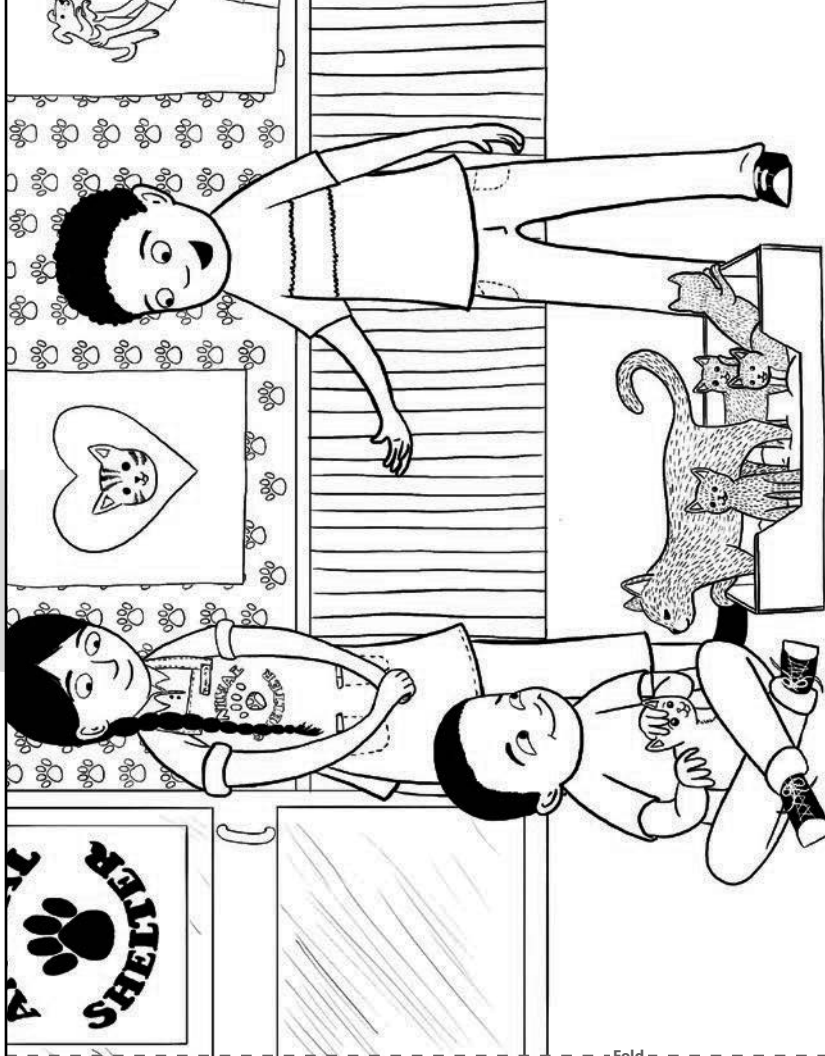
Quin pats six cats in a ____.
The tan cat hops on ____.
“____, can we get a cat?”



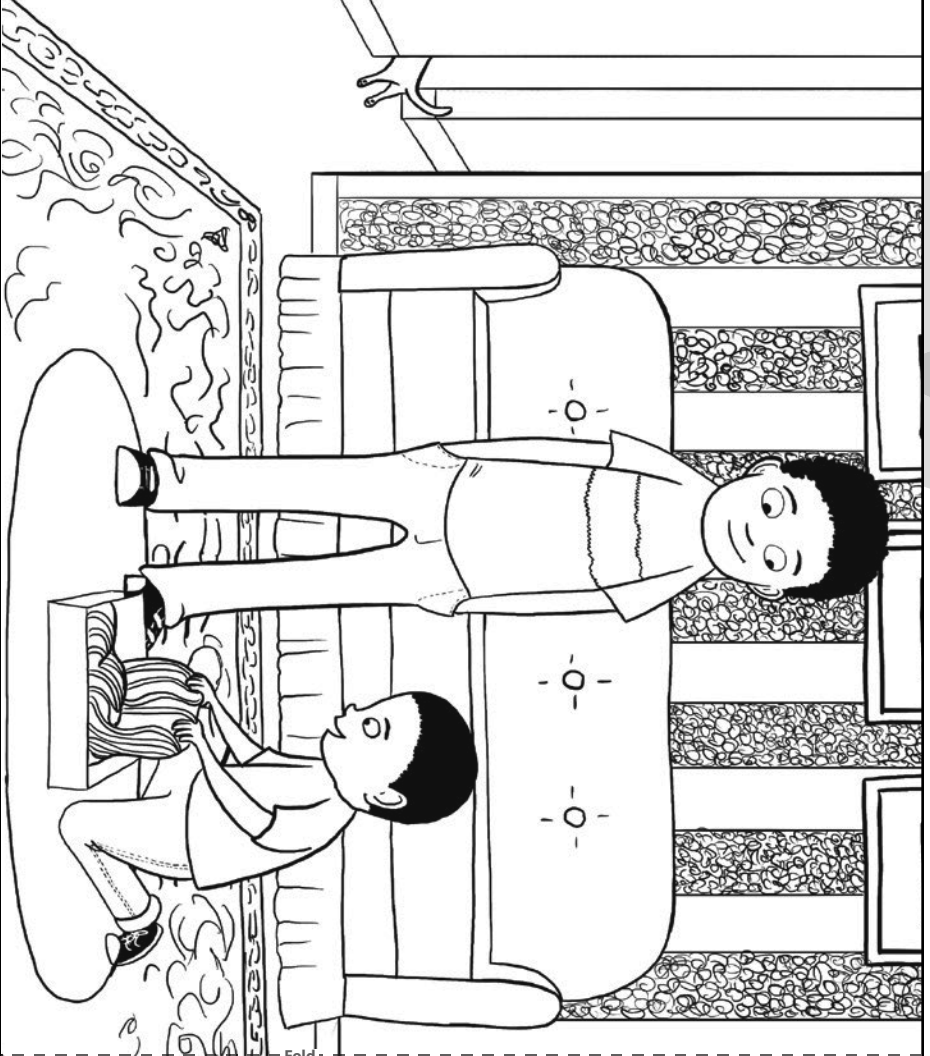
Some cats run. Some nap.
But a tan cat hops.
It hops on Quin!



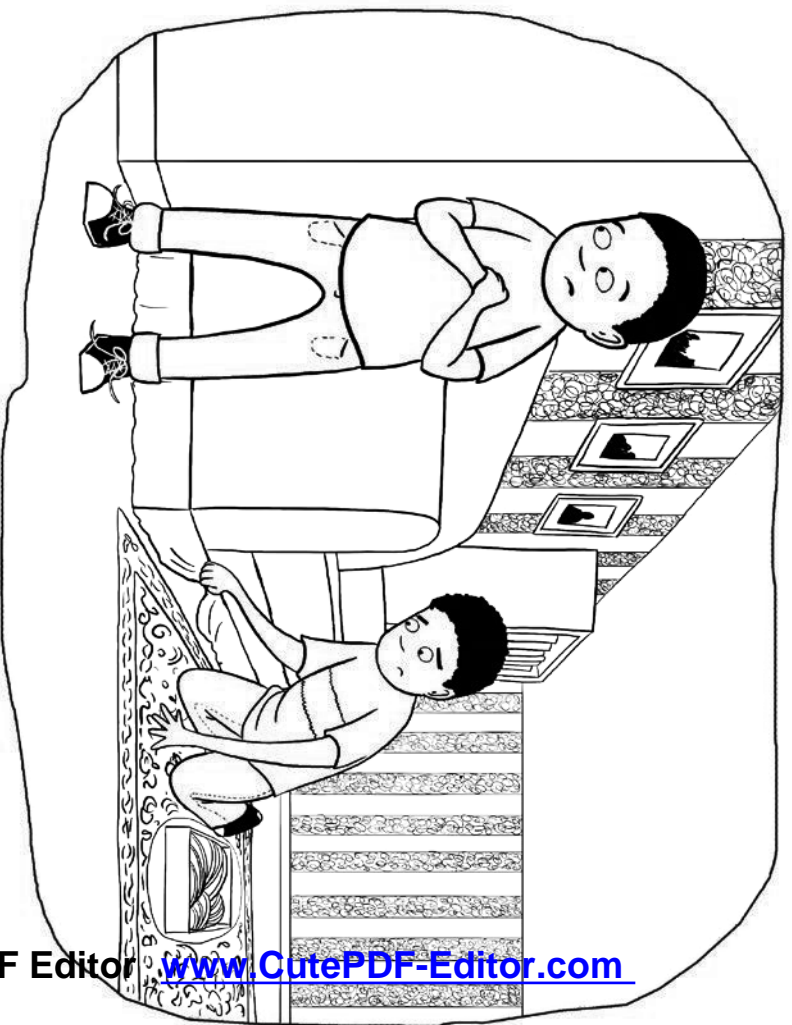
“Quin! Quin! Look
at the tan cat nap!”



“Max, can we get a cat?”
“Yes, we can, Quin!”



Fold



"Max, we have a cat bed."
Max nods. "Yes, Quin."

"Max! Max!
The tan cat hid!"