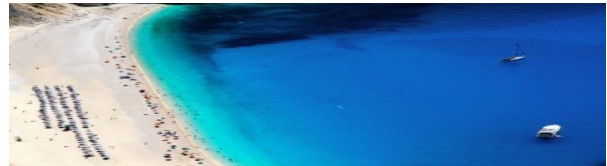




ONOMA (NAME): _____

Εργασία 9 - Greek Math - (Homework) 9

(2A,2B,2C,2D,2E)



ΚΕΦΑΛΟΝΙΑ

Dear Scholars,

This week we will be revising the number's Greek name up to 1000, counting by 1,2,5,10,50,100 forward and backward. We will analyze the value of a number (hundreds, tens, ones) and learn to identify (greater/smaller/equal) 3/2/1 digit numbers, using symbols (+, -, (), =, >, <) and properties in addition - subtraction problems. Mental Maths: (Completion of a multiple of 10), (Two digit plus a single/two digit integer), (Two digit minus a single/two digit integer).

QUIZ will be taken, in class, on Wednesday 1/29/2025.



Dear Parents,

Your children have been practicing similar exercises in class. Along with the example given the beginning of each exercise, they are able to complete the task.

Please, remind them to upload the packet on Archie, on **Sunday 2/2/2025.**

Please, encourage your child to complete the assigned homework.

If you have any questions or concerns, please, contact me through email at:
ilias.papadopoulos@archimedean.org.

Thank you,

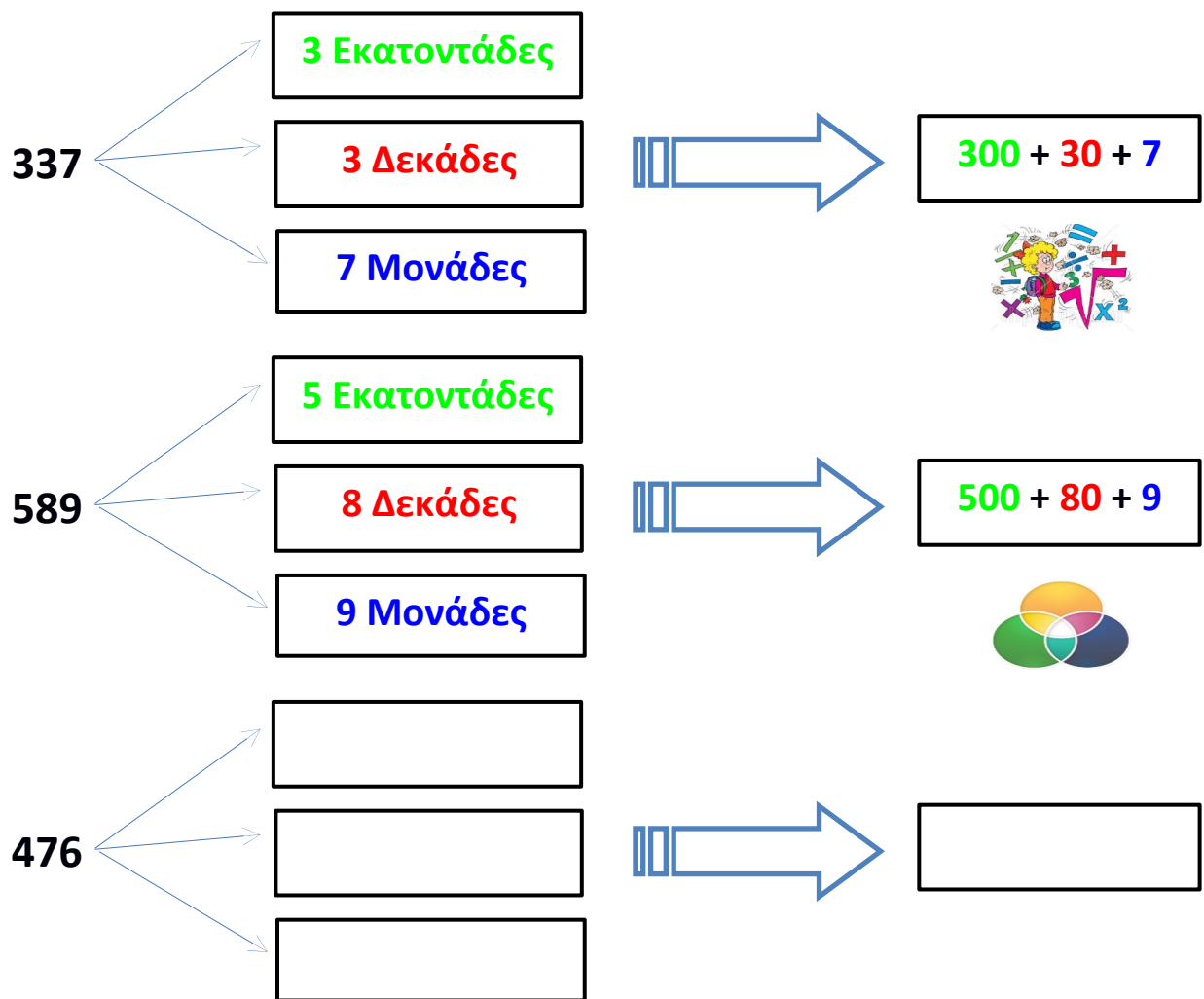
Mr Elias Papadopoulos





Άσκηση 1: Να αναλύσετε τους αριθμούς σε **Εκατοντάδες**, **Δεκάδες** και **Μονάδες** όπως στο παράδειγμα:

Εκατοντάδα  **Δεκάδα**  **Μονάδα** 





356

Three empty rectangular boxes stacked vertically, with arrows pointing from the number 356 to each box.

Speaker icon and a large blue arrow pointing to a single empty rectangular box.

517

Three empty rectangular boxes stacked vertically, with arrows pointing from the number 517 to each box.

Speaker icon and a large blue arrow pointing to a single empty rectangular box.

74

Three empty rectangular boxes stacked vertically, with arrows pointing from the number 74 to each box.

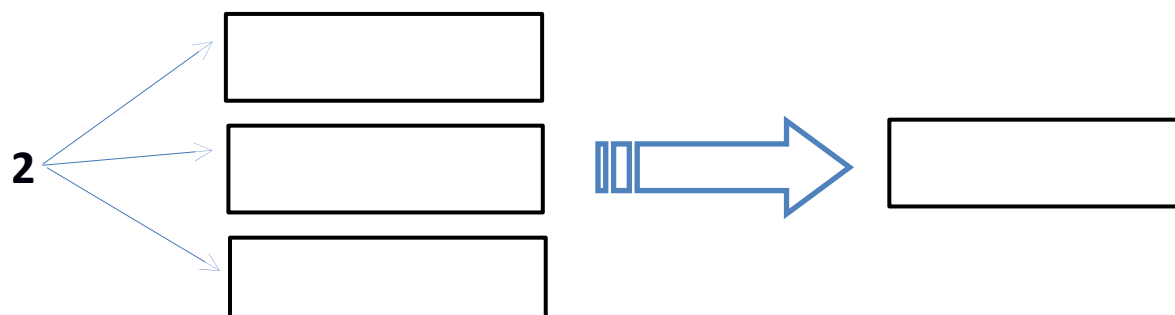
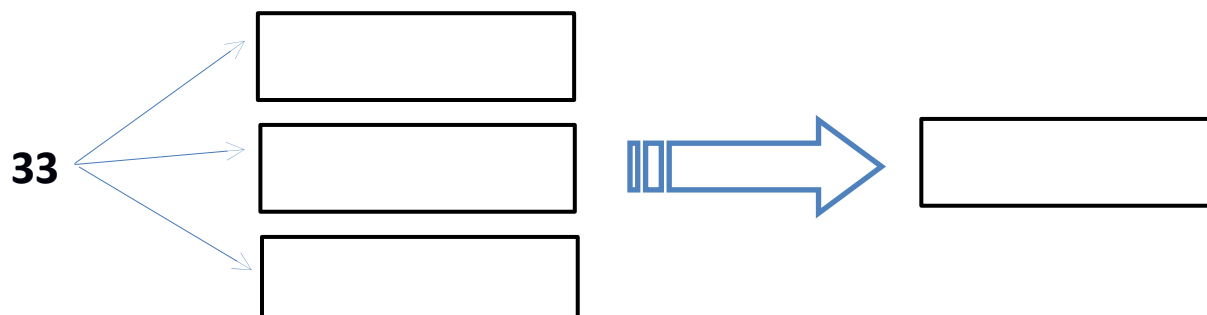
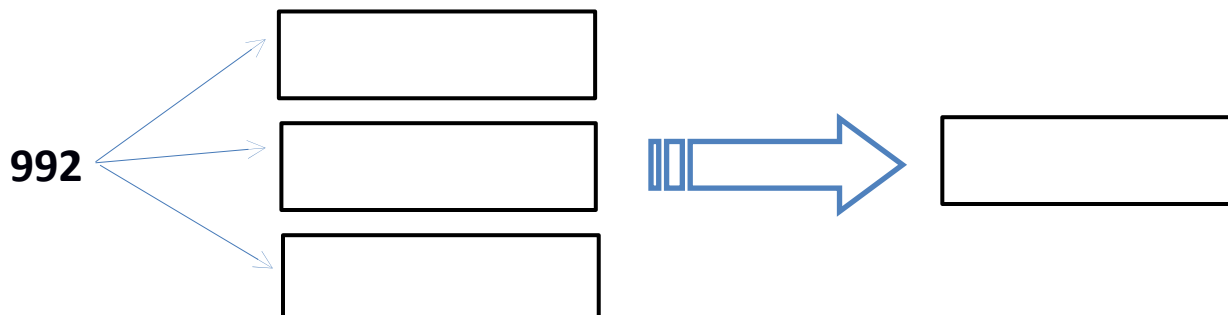
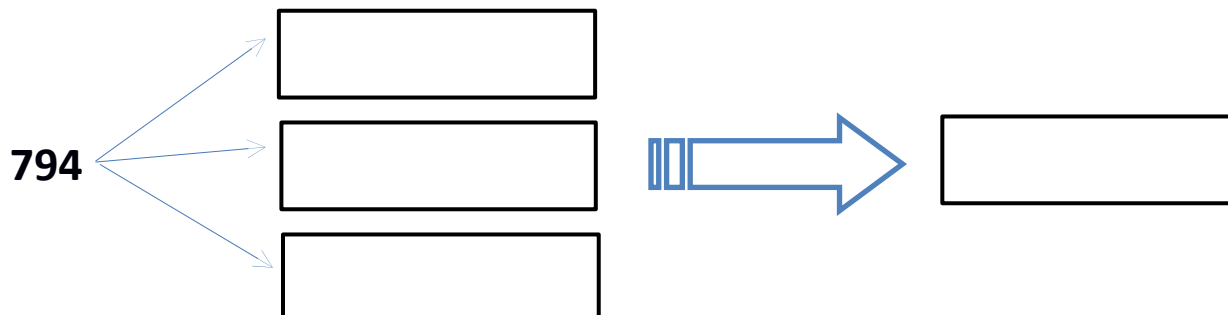
Speaker icon and a large blue arrow pointing to a single empty rectangular box.

8

Three empty rectangular boxes stacked vertically, with arrows pointing from the number 8 to each box.

Speaker icon and a large blue arrow pointing to a single empty rectangular box.







Άσκηση 2: Κάνε τις αφαιρέσεις, χρησιμοποιώντας την προσεταιριστική ιδιότητα: $a-(b+c)=(a-b)-c$ όπως στο παράδειγμα:

➤ $92 - 45 = 92 - (2 + 43) = (92 - 2) - 43 = 90 - 43 =$
 $= 90 - (40 + 3) = (90 - 40) - 3 = 50 - 3 = 47$

➤ $66 - 27 = 66 - (6 + 21) = (66 - 6) - 21 = 60 - 21 =$
 $= 60 - (20 + 1) = (60 - 20) - 1 = 40 - 1 = 39$

➤ $63 - 35 =$ _____

➤ $74 - 48 =$ _____

➤ $53 - 37 =$ _____





➤ $82 - 56 =$ _____

➤ $91 - 62 =$ _____

➤ $85 - 49 =$ _____

➤ $66 - 48 =$ _____

➤ $81 - 62 =$ _____

➤ $75 - 49 =$ _____

➤ $91 - 63 =$ _____



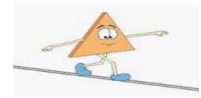


Άσκηση 3: Κάνε τις προσθέσεις, χρησιμοποιώντας την προσεταιριστική ιδιότητα: $a+(b+c)=(a+b)+c$ όπως στο παράδειγμα:

$$57+24=57+(3+21)=(57+3)+21=60+21=81$$



$$76+17=76+(4+13)=(76+4)+13=80+13=93$$



➤ $16+95=$ _____

➤ $28+54=$ _____

➤ $93+29=$ _____

➤ $85+36=$ _____

➤ $79+66=$ _____

➤ $68+28=$ _____

➤ $55+77=$ _____

➤ $44+98=$ _____

➤ $37+99=$ _____





Άσκηση 4: Συμπλήρωσε το σύμβολο $>$, $<$, $=$ και γράψε τη λέξη «**μεγαλύτερο**», «**μικρότερο**» ή «**ίσο**», όπως στο παράδειγμα:



143	$<$	173	(μικρότερο)	98	100
821	$>$	651	(μεγαλύτερο)	19	129
999	$=$	999	(ίσο)	59	276
301		123		127	32
43		154		506	761
542		48		5	100
633		3		701	701
452		359		200	200
231		22		380	380
916		796		44	44
881		471		110	110
1		771		81	81
851		771		810	671
81		71		817	571





Άσκηση 5: Ένωσε τις τελείες μετρώντας ανά δύο (+2) μέχρι το εκατόν είκοσι (120).

