Name:_____

January 21-24, 2025
newsletter & homework

Homework:

- Read for 20 minutes and fill in your reading log every day.
- **Practice reading and writing the spelling words and sight words.**
- Complete the attached worksheets and turn in on Friday with the reading log.
- **Complete 45 minutes of iReady every week!**

Assessments:

1/23- M4W1 Comprehension Test
1/24- Spelling and Sight Word Test

Important Dates:

1/27 iReady Diagnositc PM#2 Window Opens

PLEASE REMEMBER:

IPADS MUST BE
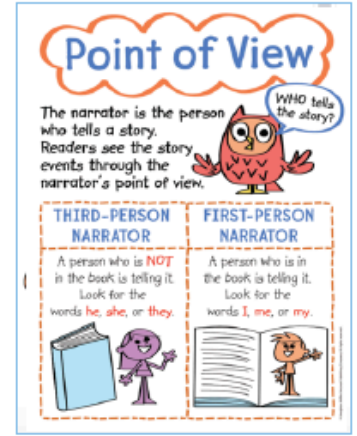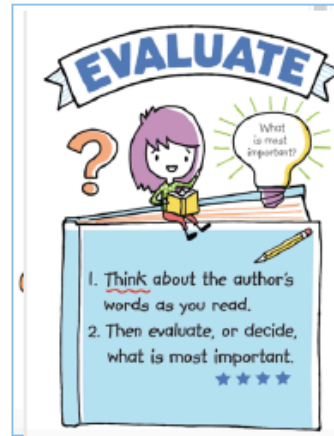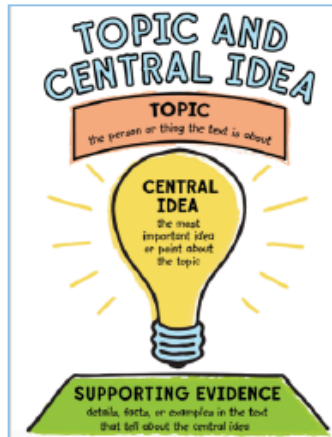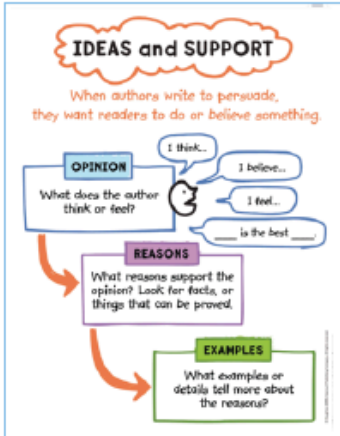
FULLY CHARGED!

♡ Mrs. Bulnes

HMH Module 4:
Better Together
Week 1

Essential Question: Why is it important to do my best and get along with others?

Reading Skills

IDEAS and SUPPORT
When authors write to persuade, they want readers to do or believe something.

OPINION
What does the author think or feel?
- I think...
- I believe...
- I feel...
- is the best

REASONS
What reasons support the opinion? Look for facts, or things that can be proved.

EXAMPLES
What examples or details tell more about the reasons?

TOPIC AND CENTRAL IDEA
TOPIC
the person or thing the text is about

CENTRAL IDEA
the most important idea or point about the topic

SUPPORTING EVIDENCE
details, facts, or examples in the text that tell about the central idea

EVALUATE
1. Think about the author's words as you read.
2. Then evaluate, or decide, what is most important.
★ ★ ★ ★

What is most important?

Point of View
WHO tells the story?

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.

THIRD-PERSON NARRATOR
A person who is NOT in the book is telling it. Look for the words he, she, or they.

FIRST-PERSON NARRATOR
A person who is in the book is telling it. Look for the words I, me, or my.

Phonics – Digraphs ch & sh
Spelling Words:
1. chin
2. chop
3. much
4. chip
5. rich
6. chick
7. shop
8. wish
9. rush
10. ship
11. girl
12. boy

Sight Words:
1. be
2. here
3. me
4. play
5. started
6. today
7. use
8. very

Weekly HMH Story:
GOAL!
by Jane Medina
illustrated by Maine Diaz

Vocabulary Words:
Drills, jog, pace, field, twist, bend, team, equipment, coach, rules, goal & fan.

Fluency	Writing	Grammar	Social Studies
Intonation	Procedural Text	Singular and Plural Nouns Adding -s & -es and Irregular Nouns	Florida

Weekly Reading Log
January 20-24

*Please ü one

Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	NO SCHOOL!			
Tuesday 20 Minutes	I chose to read:			
Wednesday 20 Minutes	I chose to read:			
Thursday 20 Minutes	I chose to read:			

My favorite book this week was _____.

I liked this book because _____

Color the pictures with the sound:

sh green **ch** red
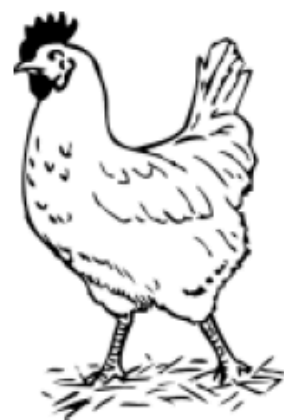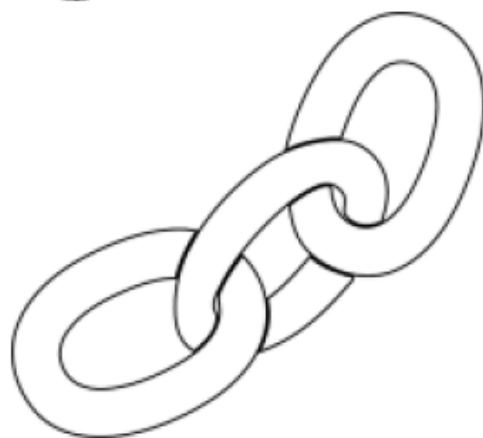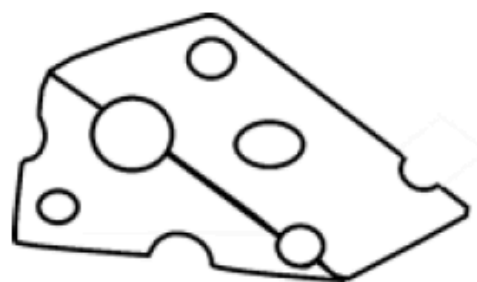
Reading Comprehension

Name _____

Sam

I have a little dog. His name is Sam. He can sleep on my bed. Sam and I like to run. We like to play. I can throw a ball and Sam can get it. When I hug Sam, he licks my face!

1. Who is Sam?

Sam is a

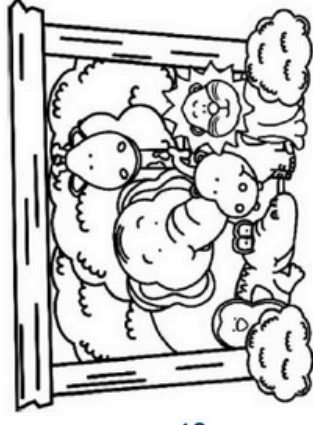2. How does the author feel about Sam? How do you know?

I think

3. Do you think Sam is a good pet? Why?

I think

Reading Comprehension

Name _____

The Zoo

I saw a lot of animals at the zoo. The monkeys were big.
The lions roared at me. The camels spit on me. The zebras
smelled bad. The goats bit my shirt. I stepped in poop.

1. What did the camels do?

    The camels _____

    _____

2. Does the author like the zoo? How do you know?

    The author _____

    _____

    _____

3. Do you want to go to the zoo? Why?

    _____

    _____

    _____

FACTS VS. OPINIONS

A **fact** is something that is true. It can be proven. you cannot change a fact.

An **opinion** is something that you think or feel. You can change an opinion.

Fact	Opinion

✂ Cut out the sentences and glue them under the correct heading.

Baby animals are cute.	A baby horse is called a foal.
Elephants are the only animal that can't jump.	It makes me feel happy when I am around animals.
Puppies can be born as identical twins.	I like dogs more than cats.