

SECTIONS: KA-KE

NAME: _____

WEEK: 01/20- 01/24

TO DO LIST

Reminders

- Please use the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.

Weekly Assessment(s):

- Sight Word Sentence Assessment (students read the sentence aloud)
- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Spelling Test (students write the words on paper on their own)
- Q2 Sight Word Assessment: 1/20

Monday:

- No School

Tuesday:

- Complete Tuesday's Section
- Daily STAR Prep WS 1
- Read Yams

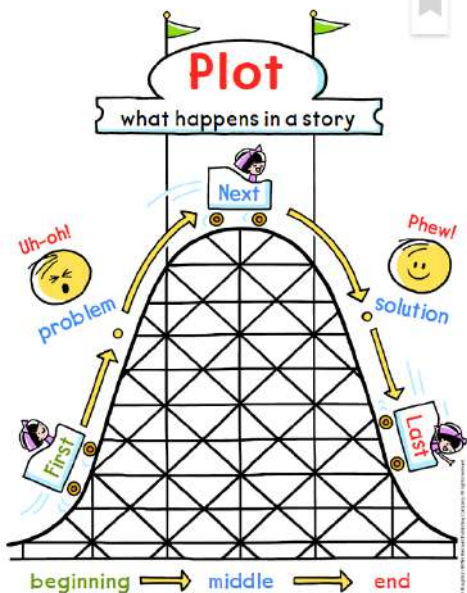
Wednesday:

- Complete Wednesday's Section WS
- Complete 15 min FRECKLE Website (login info attached and emailed)- OPTIONAL Extra practice for state exam
- Daily STAR Prep WS 2

Thursday:

- Complete Thursday's Section WS
- STAR Prep WS 3
- Review Spelling Words / Sight Words / I-ready minutes

WEEKLY LEARNING DISCOVERIES:



Characters
the people, animals, or creatures in a story



Setting
where and when a story takes place



Character Clues

Use picture and text clues to notice how characters

act

speak

think

feel

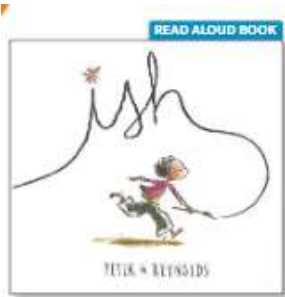


MODULE 5 - WEEK 3

Essential Question:

What does it mean to try hard?

Weekly Texts :



Genre: Fiction
Lexile® Measure: 510L
Guided Reading Level: L



Genre: Informational Text
Lexile® Measure: 420L
Guided Reading Level: K

Reading Comprehension Skill:

Story Elements: Characters, Setting, Events, Plot

Reading Comprehension strategy:

- Finding Problem and Solution
- Beginning, Middle, End of text
- Character Traits

Spelling Words:

yes, vet, pet, red, hen

Phonics:

Short Vowel Ee
Long Vowel Ee

Writing:

Narrative Writing

Grammar-

Pronouns Review
Singular/ Plural Nouns

Vocabulary:

allow, energized, inspired

HFW & Sight Words:

help, they, too, yes

This book belongs to

Yes, Vets Can!

by Inez Prieto



Can vets help pets?
Yes! Yes, vets can!

© Happy monkey/Shutterstock

-Fold-

WORD WORK



Speed Read

Read these words.

but help can
yes they too



Picture Hunt

Find these pictures in the story.

pen red hen



Can vets help pet cats?
Yes! Yes, vets can help
pet cats.

© didesign021/Shutterstock

© Robert Daly/Caiaimage/Getty Images



© Geoff Crimmins/Moscow-Fullman Daily News/AP Images

Fold

But can vets help yaks, too?
Yes! Yes, vets can!



© Robert Daly/Calimage/Getty Images

Can they help pet pups?
Yes! Yes, they can.



Fold

But can vets help red hens?
 Yes! Yes, vets can help
 red hens.

© Iakov Filimonov/Dreamstime



© Wilbur E. Garrett/National Geographic/Getty Images

But can they help bats?
 Yes! Yes, they can help bats.

This book belongs to _____



Ted has a pet pup.
"Run, pup! Run!"



But the pup can not run.
It has a bad leg.

WORD WORK



Blend and Read

Read these words.
What is the same?

Ee

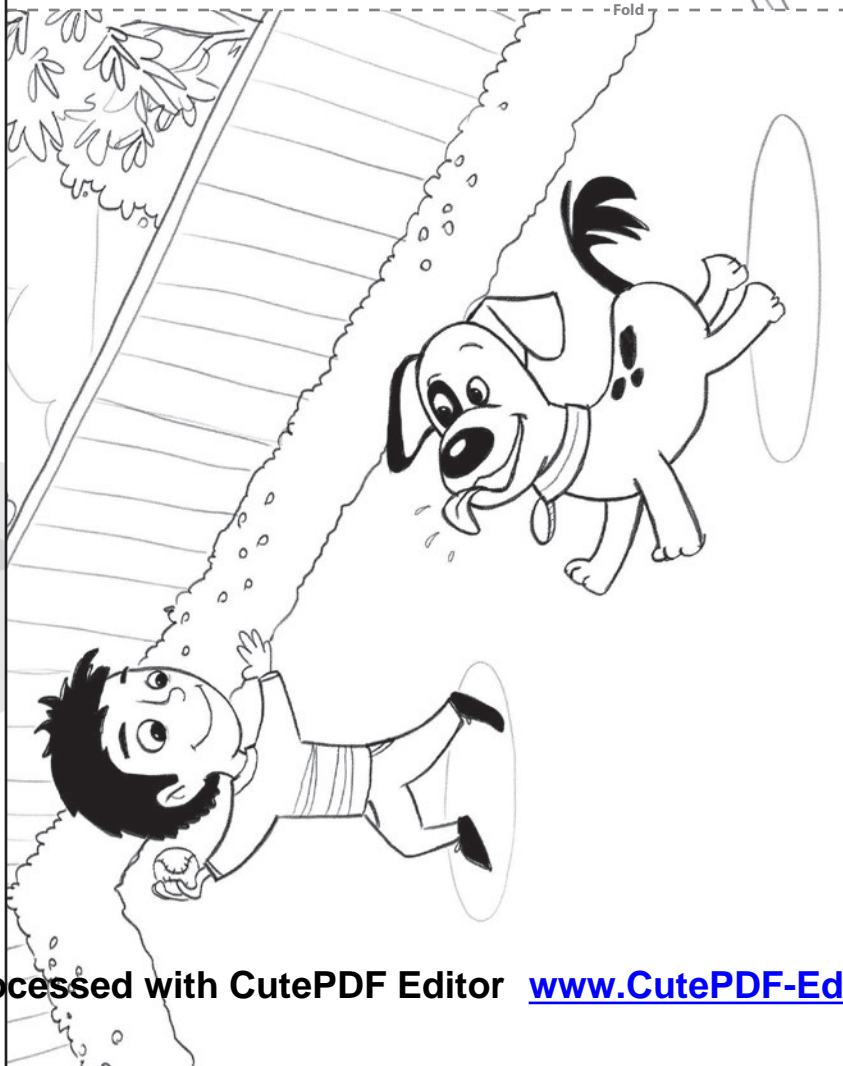
leg vet pet
Jen sets Ted



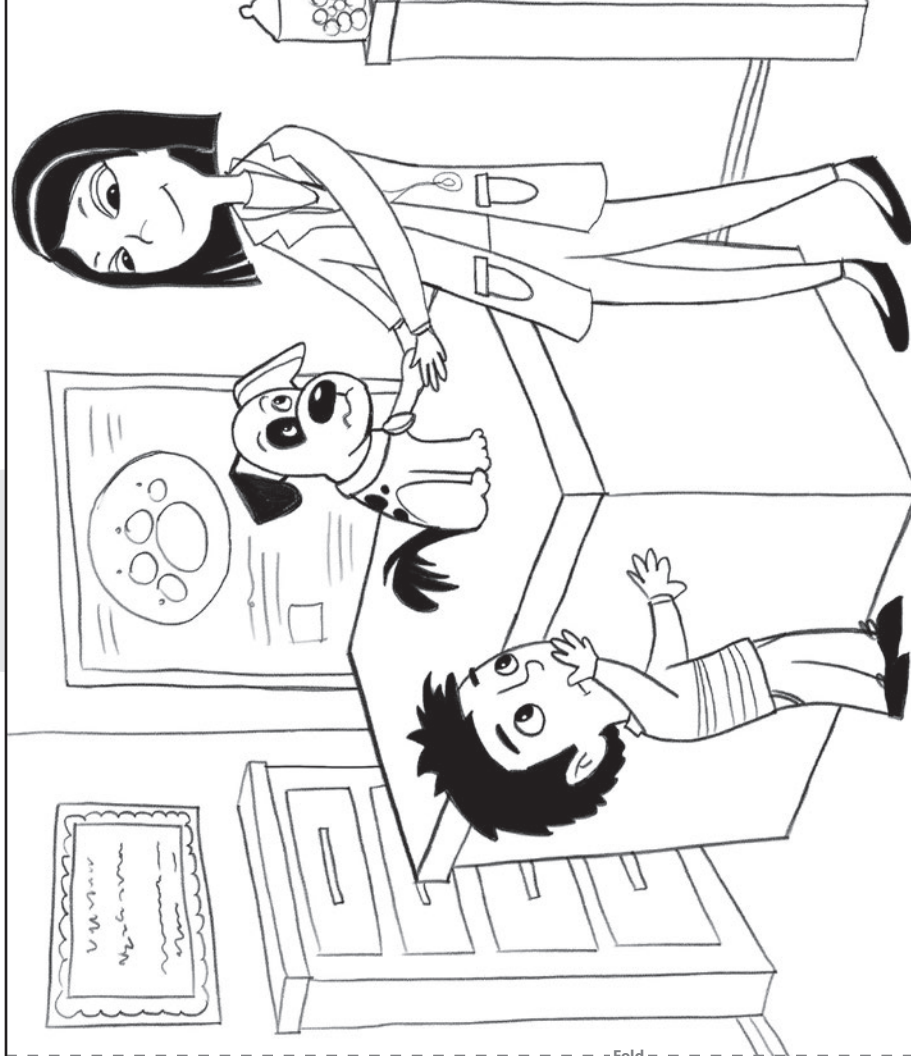
Word Hunt

Find these words in the story.

has not his



The pet pup can jog!
It can run, too!
"Yes! Run, pup! Run!"



Ted and his pet pup
go to Jen, the vet.



Can Jen help?

Yes! Yes, Jen can!

Jen sets the leg.

• Fold •



Jen pats the pet pup.

Jen hugs it, too!

Name: _____

Look at the boxes. Color in the box that has just a word.

STAR/MKAS

Test Prep Practice

m z put

x hug a

cake f r

flip u y

w met i

bag v s

web b c

k d sit

q cob t

pick e g

Name: _____

Cut out the pieces. Sort and glue the pieces in the correct column based on if it is a letter or word.

STAR/MKAS

Test Prep Practice

Word

Letter

STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse

is rat Q n sap

x bug m hen d

Name: _____

Cut out the pieces. Sort and glue the pieces in the correct column based on if it is a letter or word.

STAR/MKAS

Test Prep Practice

Word

Letter

STAR/MKAS Test Prep Practice Pages by Mrs. K's Klubhouse

t

v

no

w

me

we

j

he


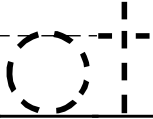

go

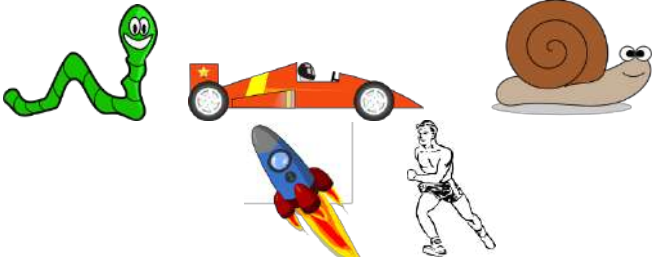

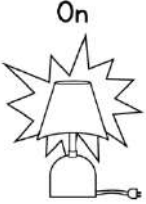
c

Name:

Weekly Language Review - Q2:8

Week of:

Monday	Tuesday
<p>Read and Check.</p> <p><input type="checkbox"/> some <input type="checkbox"/> would</p> <p><input type="checkbox"/> her <input type="checkbox"/> make</p>	<p>Find and circle this week's words.</p> <p>some and he her were</p> <p> would all make her</p> <p> some would it make</p>
<p>Write the missing letter. Write the word.</p> <p> <u> ree </u></p> <p>_____</p> <p>_____</p>	<p>Write a word that rhymes with DOT.</p> <p>_____</p> <p>_____  _____</p> <p>_____</p>
<p>Draw a picture to show the opposite of OPEN.</p> <p>Open</p> <p></p>	<p>Circle the missing word.</p> <p>Who What When</p> <p>_____ is my mom talking to?</p>
<p>Circle the missing word.</p> <p>of by with</p> <p>He is the president _____ our country.</p>	<p>Write the sentence correctly.</p> <p>the tree is green.</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Add punctuation.</p> <p>. ? !</p> <p>Where is Tim _____</p>	<p>Add punctuation.</p> <p>. ? !</p> <p>My favorite color is blue _____</p>

Wednesday	Thursday
Trace and Write. <div>some</div> <div>her</div>	Trace and Write. <div>would</div> <div>make</div>
Circle all the things that are FAST. 	How many syllables in watermelon?  <div>_____</div> <div>_____</div> <div>_____</div>
Draw a picture to show the opposite of ON. 	Circle the missing word. Where Why How <div>_____ is my toy?</div>
Circle the missing word. to from in My book is _____ my backpack.	Write the sentence correctly. can i have some candy? <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>
Add punctuation. . ? ! I love ice cream _____	Add punctuation. . ? ! How are you _____