

Mrs. Jazmin's ELA Homework

Week of 01/13-01/16

Section: _____

Name: _____



Homework Directions:

- Read for 20 minutes and fill in your Reading Log every day.
- Practice reading and writing the weekly Spelling Words and Sight Words.
- Complete the attached worksheets and turn in this homework packet on Friday.
- Complete 45 minutes of iReady every week!

Reminders:

- Students need to bring their iPads fully charged every day.
- Students should always have their Archimedean and Purple folders in their backpacks.
- Please check your Archimedean folder every night for papers to either leave at home or complete and return to school.

Assessments:

01/13-16: PM2- HMH
Middle of the Year
Growth Measure

Important Dates:

January 13- Nesting Map Project Due

January 16- End of Quarter 2

January 17- No School- Teacher Planning Day

January 20- No School- MLK

stay
WARM

Sections:

1A-1B-1C

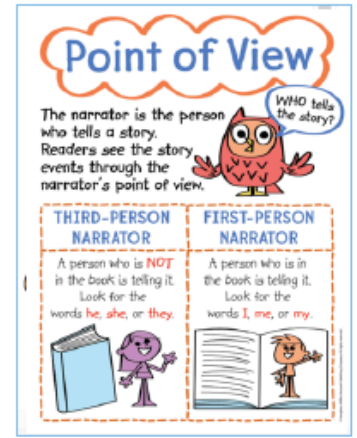
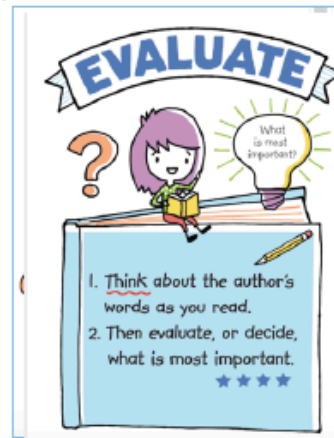
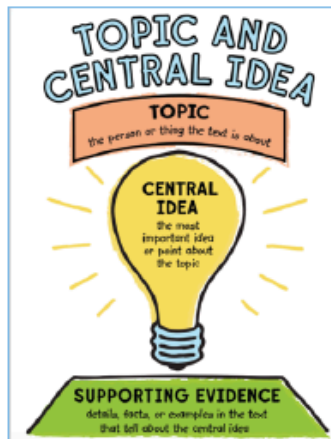
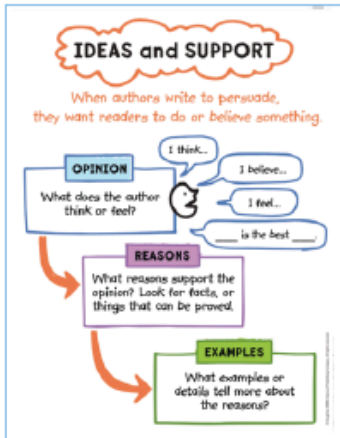
HMH Module 4:

Better Together

Week 1

Essential Question: Why is it important to do my best and get along with others?

Reading Skills



Phonics - Digraphs ch & sh Spelling Words:

- | | |
|----------|----------|
| 1. chin | 7. shop |
| 2. chop | 8. wish |
| 3. much | 9. rush |
| 4. chip | 10. ship |
| 5. rich | 11. girl |
| 6. chick | 12. boy |

Sight Words:

- | | |
|------------|----------|
| 1. be | 6. today |
| 2. here | 7. use |
| 3. me | 8. very |
| 4. play | |
| 5. started | |

Weekly HMH story:



Vocabulary Words:

Drills, jog, pace, field, twist, bend, team, equipment, coach, rules, goal & fan.

Fluency

Intonation

Writing

Procedural Text

Grammar

Singular
and
Plural Nouns
Adding -s & -es
and Irregular Nouns

Social Studies

Florida

Weekly Reading Log

January 13-16



*Please use one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Tuesday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	NO SCHOOL!				

My favorite book this week was _____.

I liked this book because _____

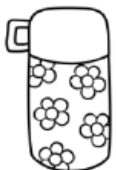
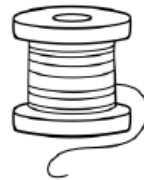
Cut and Paste Digraphs

Color the pictures. Cut and sort the pictures according to the digraph sound it contains. Glue in the appropriate box.

ch

sh

th



chair, chick, cherry, cheese, shovel, shark, shell, ship, thermos, thumb, thread, throne

POINT OF VIEW WRITING

1st Person: I love Spring because I can pick flowers!

3rd Person: _____ love Spring because _____ can pick flowers!

1st Person: We go to the amusement park every Summer.

3rd Person: _____ go to the amusement park every Summer.

1st Person: Yesterday, my brother and I had to clean the whole basement. He complained the whole time.

3rd Person: Yesterday,

1st Person:

3rd Person:

1st Person:

3rd Person:

Main Idea & Details

✓ CHECK POINT!

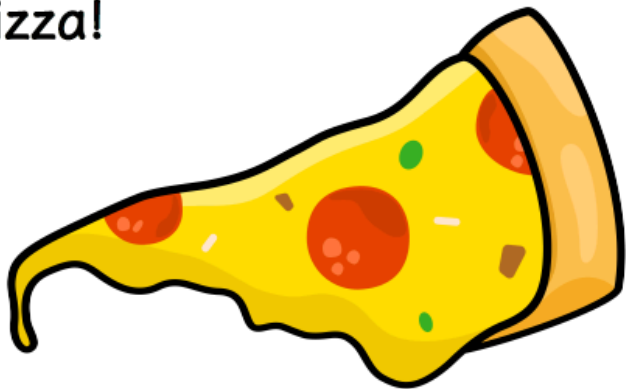
- A main idea is the most important point of a story.
- The details describe the main idea by giving more information.



Read the following passage.

The Best Pizza!

Today, I ate the most delicious pizza! The pizza was layered with all of my favorite toppings. The pepperoni was crispy and spicy. Sitting right next to the pepperoni were the soft slices of mushroom. Its spongy texture made every bite enjoyable. Black olives gave a salty yet wonderful flavor to every bite. Rich mozzarella cheese blanketed the whole pizza. This mouthwatering pizza was the best pizza I've ever had. I hope to have again soon!



What is the main idea of the passage?



I will eat the pizza again.



The pepperoni was crispy and spicy.



I ate the most delicious pizza.



Underline or highlight two details from the passage above.

Name: _____

Date: _____

Landforms and Bodies of Water

mountain	

valley	

plateau	

plain	

hill	

island	

ocean	

lake	

pond	

river	

