

# CLASS NEWS

MS. BOXER'S SCIENCE CLASS

Week Of January 13-17

## OUR LEARNING

This week in science class, we are learning all about sound energy, sounds we hear, and how we hear them.

Scholars will work on different activities and sound games as they learn about sound as a form of energy.

Vocabulary Words:

Sound Energy

Vibrations

## EVENTS

- End of 2<sup>nd</sup> Quarter- January 16<sup>th</sup>
- Teacher Planning Day- January 17<sup>th</sup>
- NO School- January 20<sup>th</sup>

## Homework

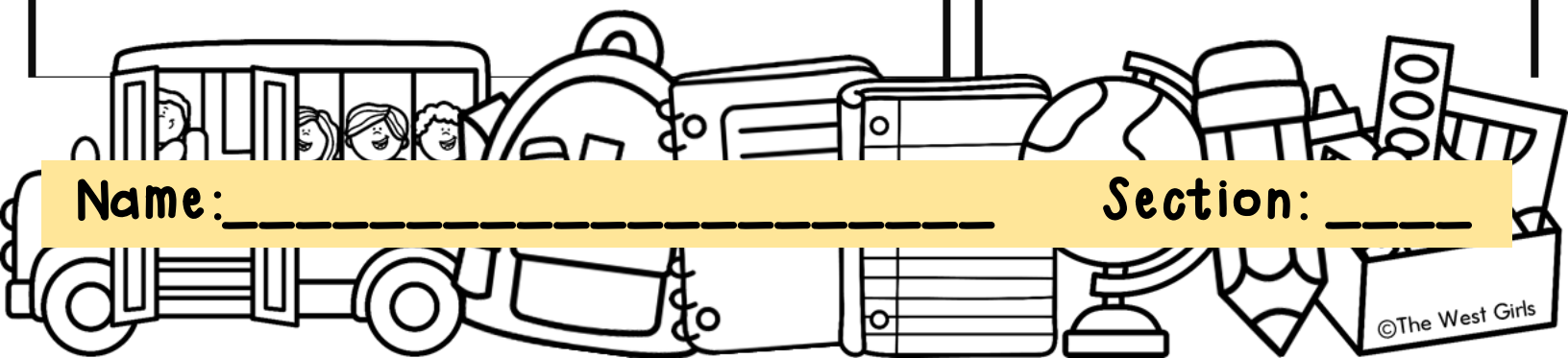
-All pages are to be completed and turned in on Tuesday, January 21<sup>st</sup> in the Yellow folder.

## REMINDERS

-Homework due Tuesday 01/21 in yellow science folder

Name: \_\_\_\_\_

Section: \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_






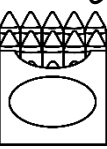



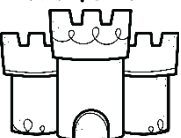


# Sound Energy Sort

Color the pictures. Cut out the pictures at the bottom. Sort them into the correct column.

Sound Energy	<b>Not</b> Sound Energy

© Busy Me Plus Three



<p>guitar</p> 	<p>party hat</p> 	<p>car</p> 	<p>crayons</p> 	<p>whistle</p> 
<p>cell phone</p> 	<p>shoes</p> 	<p>sandcastle</p> 	<p>drums</p> 	<p>lollipop</p> 

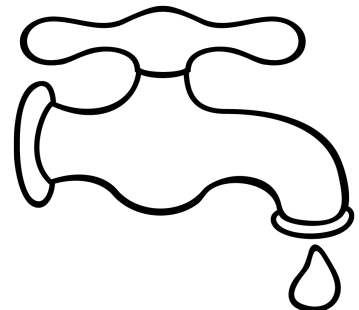
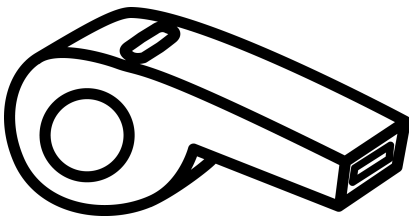
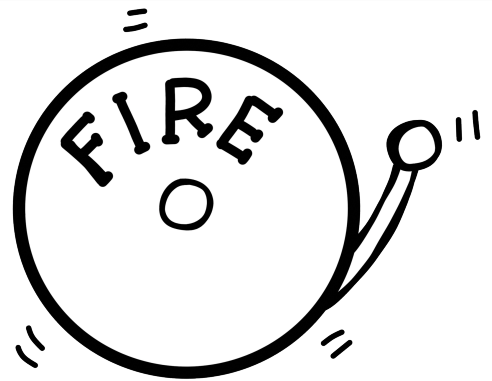
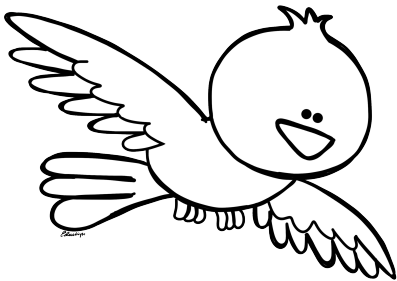
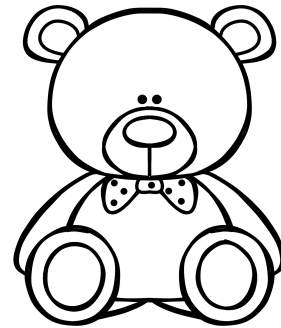
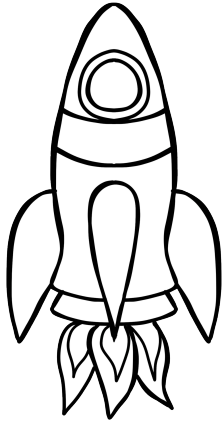
Name: \_\_\_\_\_

# Loud/Soft Sound Labeling

Directions: Label each picture to tell about the sound it makes.

Word Bank:

loud - soft



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# *Sources of Sound Energy*

Draw and label 3 sources of sound energy

