

1D

Name: _____

January 13-16, 2025
newsletter & homework**1E****Homework:**

- Read for 20 minutes and fill in your reading log every day.
- **Practice reading and writing the spelling words and sight words.**
- Complete the attached worksheets and turn in on Friday with the reading log.
- **Complete 45 minutes of iReady every week!**

Assessments:

1/13-16: HMH Middle of the Year Growth Measure PM# 2

Important Dates:

1/13- Nesting Map Project Due!

1/15- End of Quarter 2!

1/17- No School- Teacher Planning Day

1/20- No School- MLK!

**PLEASE REMEMBER:
IPADS MUST BE
FULLY CHARGED!**

♥ MRS. BULNES

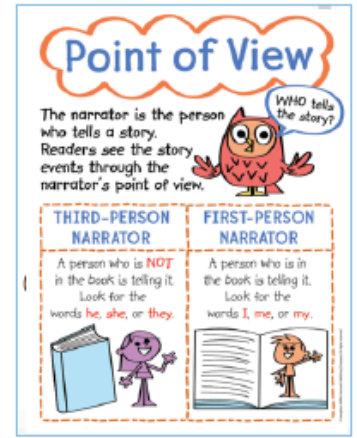
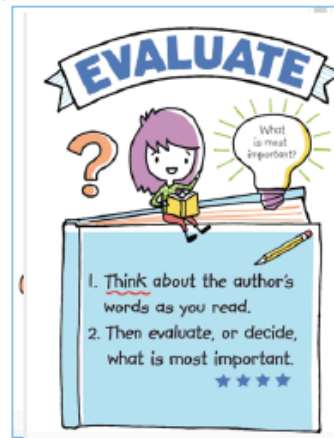
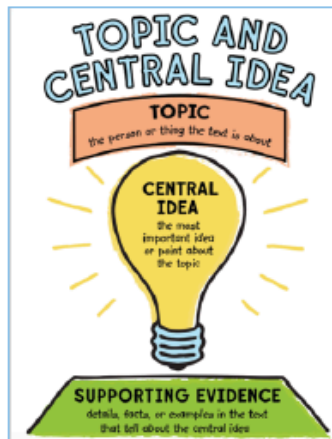
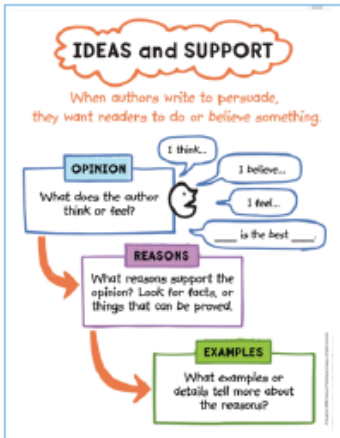
HMH Module 4:

Better Together

Week 1

Essential Question: Why is it important to do my best and get along with others?

Reading Skills



Phonics - Digraphs ch & sh Spelling Words:

- | | |
|----------|----------|
| 1. chin | 7. shop |
| 2. chop | 8. wish |
| 3. much | 9. rush |
| 4. chip | 10. ship |
| 5. rich | 11. girl |
| 6. chick | 12. boy |

Sight Words:

- | | |
|------------|----------|
| 1. be | 6. today |
| 2. here | 7. use |
| 3. me | 8. very |
| 4. play | |
| 5. started | |

Weekly HMH story:



Vocabulary Words:

Drills, jog, pace, field, twist, bend, team, equipment, coach, rules, goal & fan.

Fluency

Intonation

Writing

Procedural Text

Grammar

Singular
and
Plural Nouns
Adding -s & -es
and Irregular Nouns

Social Studies

Florida

Weekly Reading Log

January 13-16



*Please use one

	Book Title	Author	Read to Self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Tuesday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	NO SCHOOL!				

My favorite book this week was _____.

I liked this book because _____

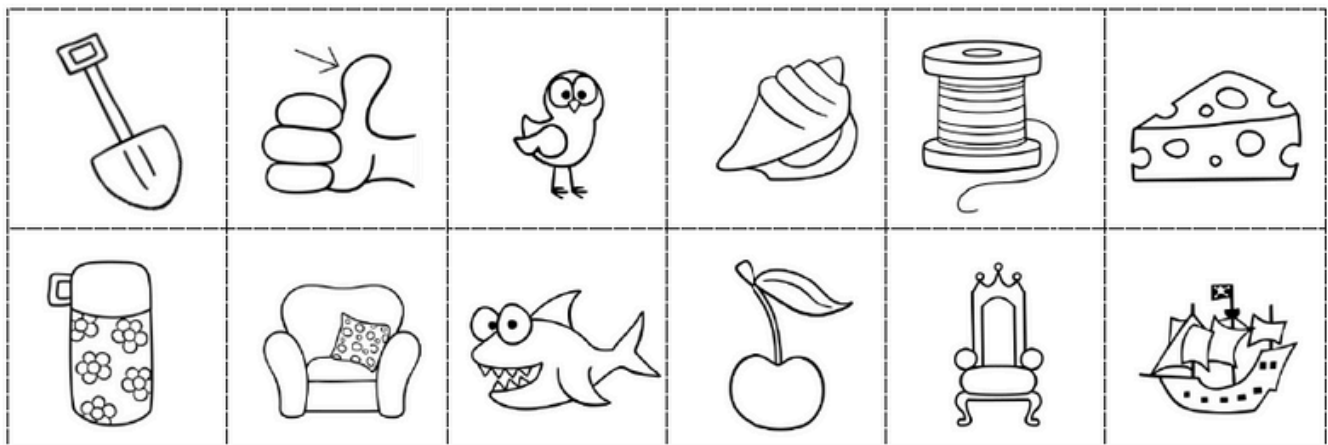
Cut and Paste Digraphs

Color the pictures. Cut and sort the pictures according to the digraph sound it contains. Glue in the appropriate box.

ch

sh

th



chair, chick, cherry, cheese, shovel, shark, shell, ship, thermos, thumb, thread, throne

POINT OF VIEW WRITING

1st Person: I love Spring because I can pick flowers!

3rd Person: _____ love Spring because _____ can pick flowers!

1st Person: We go to the amusement park every Summer.

3rd Person: _____ go to the amusement park every Summer.

1st Person: Yesterday, my brother and I had to clean the whole basement. He complained the whole time.

3rd Person: Yesterday,

1st Person:

3rd Person:

1st Person:

3rd Person:

Main Idea & Details

✓ CHECK POINT!

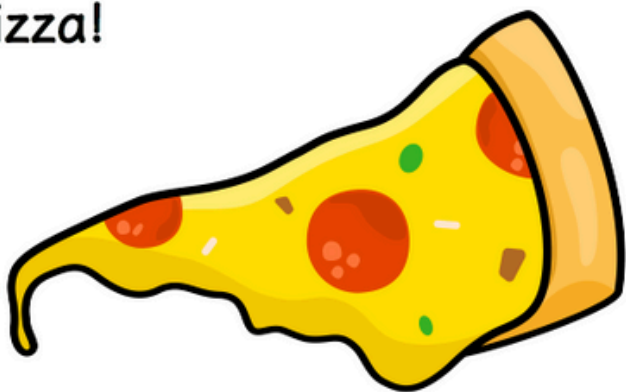
- A main idea is the most important point of a story.
- The details describe the main idea by giving more information.



Read the following passage.

The Best Pizza!

Today, I ate the most delicious pizza! The pizza was layered with all of my favorite toppings. The pepperoni was crispy and spicy. Sitting right next to the pepperoni were the soft slices of mushroom. Its spongy texture made every bite enjoyable. Black olives gave a salty yet wonderful flavor to every bite. Rich mozzarella cheese blanketed the whole pizza. This mouthwatering pizza was the best pizza I've ever had. I hope to have again soon!



What is the main idea of the passage?



I will eat the pizza again.



The pepperoni was crispy and spicy.



I ate the most delicious pizza.



Underline or highlight two details from the passage above.

Name: _____

Date: _____

Landforms and Bodies of Water

mountain	
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valley	
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plateau	
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plain	
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hill	
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island	
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ocean	
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lake	
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pond	
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river	
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