

SECTIONS: KA-KE

NAME: _____

WEEK: 12/09-12/13

TO DO LIST

Reminders

- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.

Weekly Assessment(s):

- Sight Word Sentence Assessment (students read the sentence aloud)
- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Spelling Test (students write the words on paper on their own)

Monday:

- Complete Monday's section
- Read Kids Hid
- Complete 15 min I-ready

Tuesday:

- Complete 15 min I-ready
- Complete Tuesday's Section

Wednesday:

- Complete Wednesday's Section WS
- Complete 15 min I-ready
- Read Kids Hop a lot

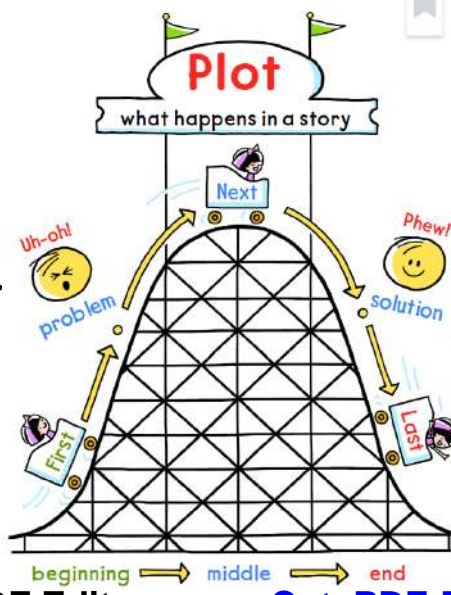
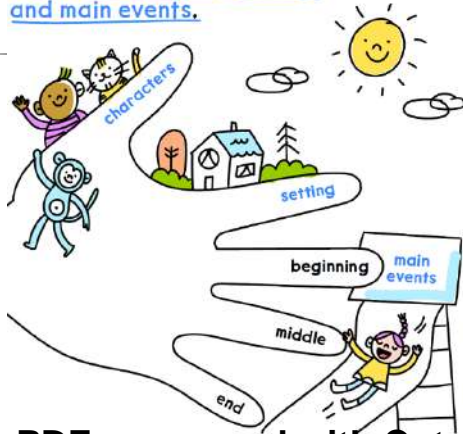
Thursday:

- Complete Thursday's Section WS
- Complete 15 min I-ready

WEEKLY LEARNING DISCOVERIES:

Retell a Story

Use your own words to tell the characters, setting, and main events.



ABCDEFGHIJKLMN

the word "I"

I like to eat bananas.



names of people, animals, and places



Uppercase Letters

Which words start with an uppercase letter?

the first word in a sentence

The dog is brown.



days of the week and months of the year



Today is Wednesday, September 9.

OPQRSTUVWXYZ

MODULE 4 - WEEK 3

Essential Question:

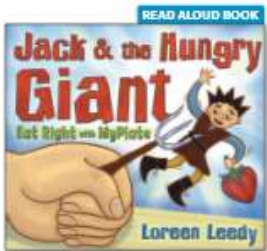
How can I be my healthiest me?

Weekly Texts :

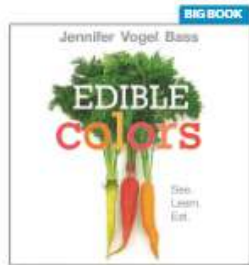
Reading Comprehension Skill:

Plot: Beginning, Middle, End

WEEK
3



Genre: Fairy Tale
Lexile® Measure: AD510L
Guided Reading Level: L



Genre: Informational Text
Lexile® Measure: 190L
Guided Reading Level: D

Reading Comprehension strategy:

Retelling;

Identify Topic, Central Idea, and Key Details

Spelling Words:

lot, hop, log, him, not, hot

Phonics:

Consonants Ll and Hh

Writing:

Informational texts

Grammar-

Proper Nouns

Vocabulary:

half, serving, variety

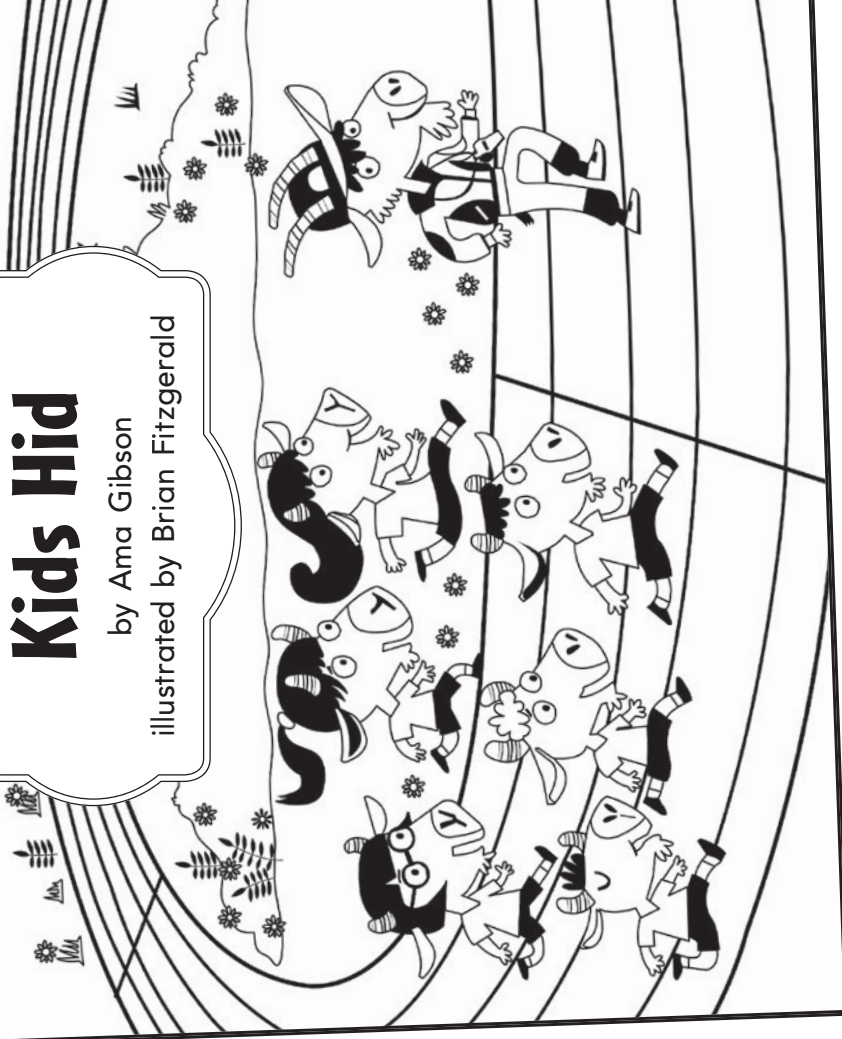
HFW & Sight Words:

did, good, very, on, not, are

This book belongs to _____

Kids Hid

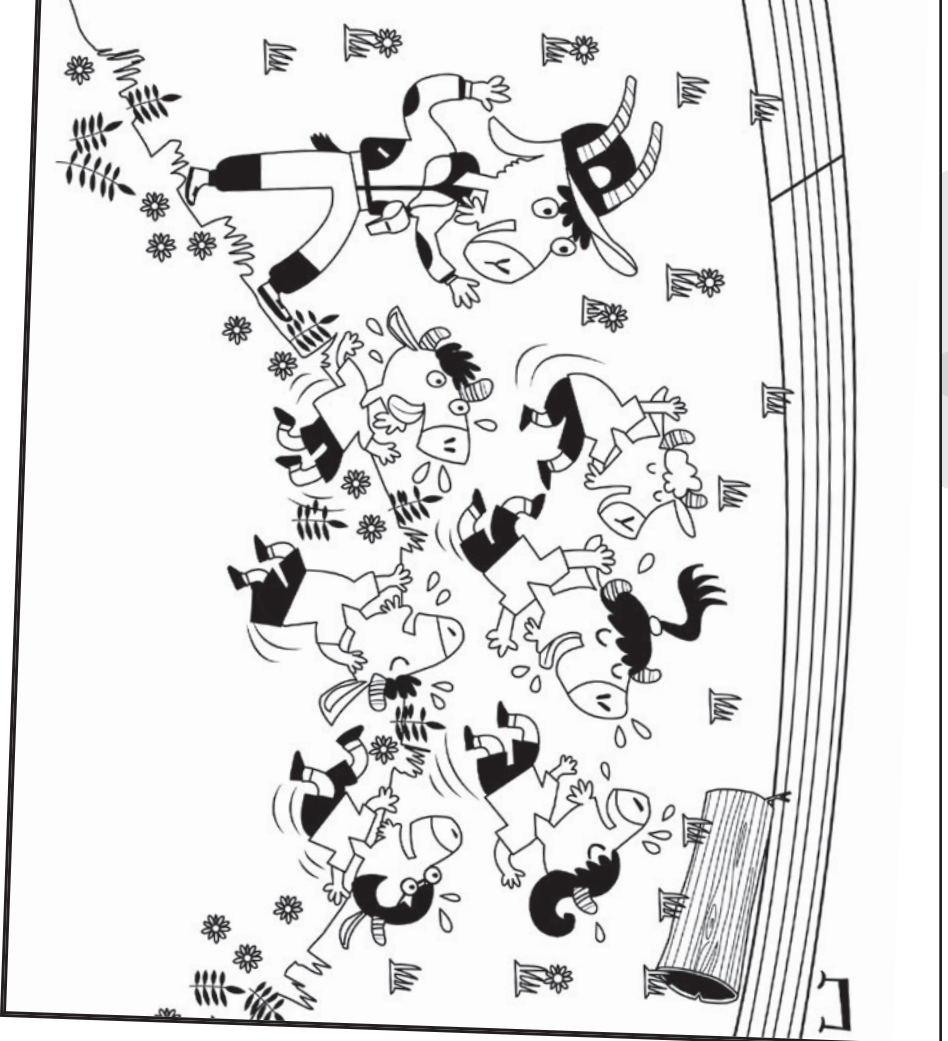
by Ama Gibson
illustrated by Brian Fitzgerald



Fit kids ran laps.

“Not bad, kids! Not bad.”

-Fold-



“Hop, kids, hop! Hop a lot!
Not bad, kids! Not bad.”

WORD WORK



Speed Read

Read these words.

here not lot
ran are was



Picture Hunt

Find these pictures in the story.

hat log Lin



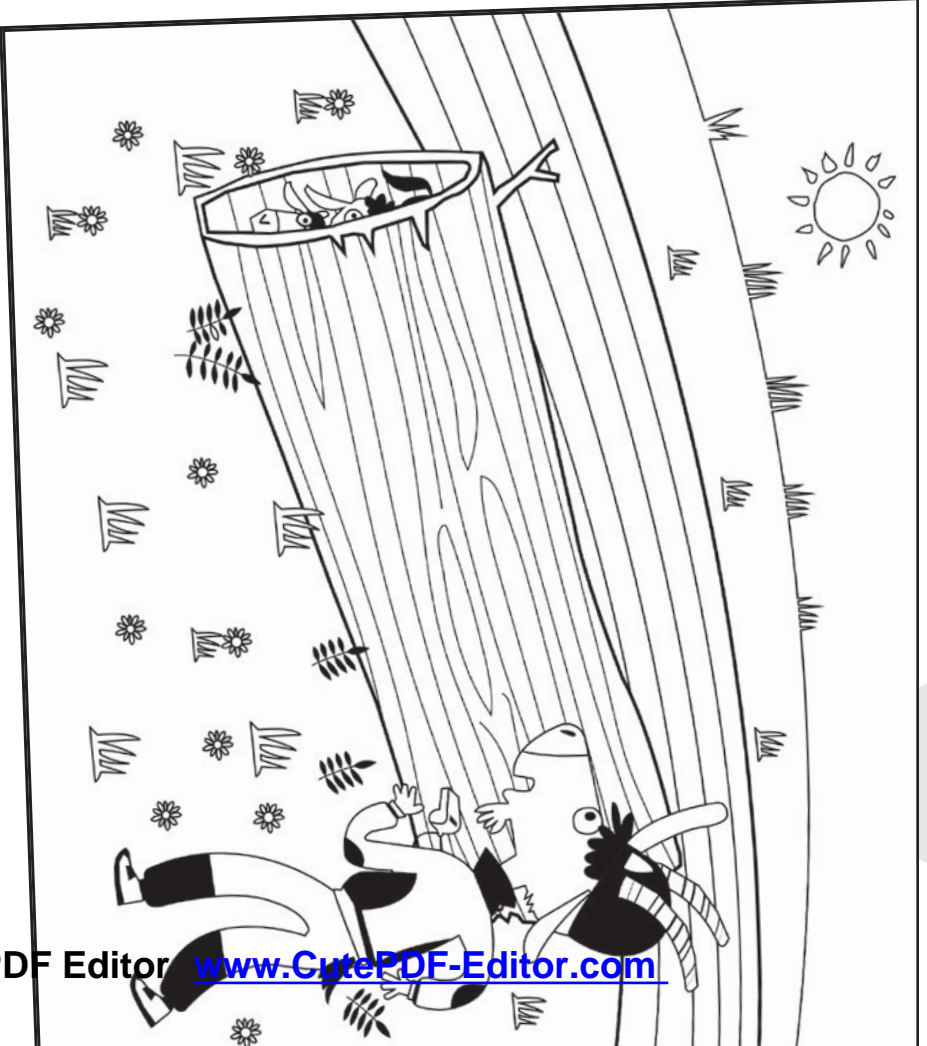
The kids hid in the log!
 “Here you are, kids!”



It was hot!
 The kids sat on a log and
 had a sip.



Lin was not hot.
 “Hop, kids! Hop! Hop! Hop!”



“Kids! Kids! Kids! Are you
 here, kids?”

Kids Hop a Lot

by Ama Gibson



©Jixue Yang/Dreamstime

Kids hop. Kids hop a lot!

-Fold-

This book belongs to



Kids hop on logs.
Hop, kids!

©Dennis Van De Water/Dreamstime

WORD WORK



Blend and Read

Read these words.
What is the same?



Hh

hops him

Ll

logs lot



Word Hunt

Find these words in the story.

did good very on

Fold

©Jixue Yang/Dreamstime



©Herbert Spichinger/Image Source/Media Bakery

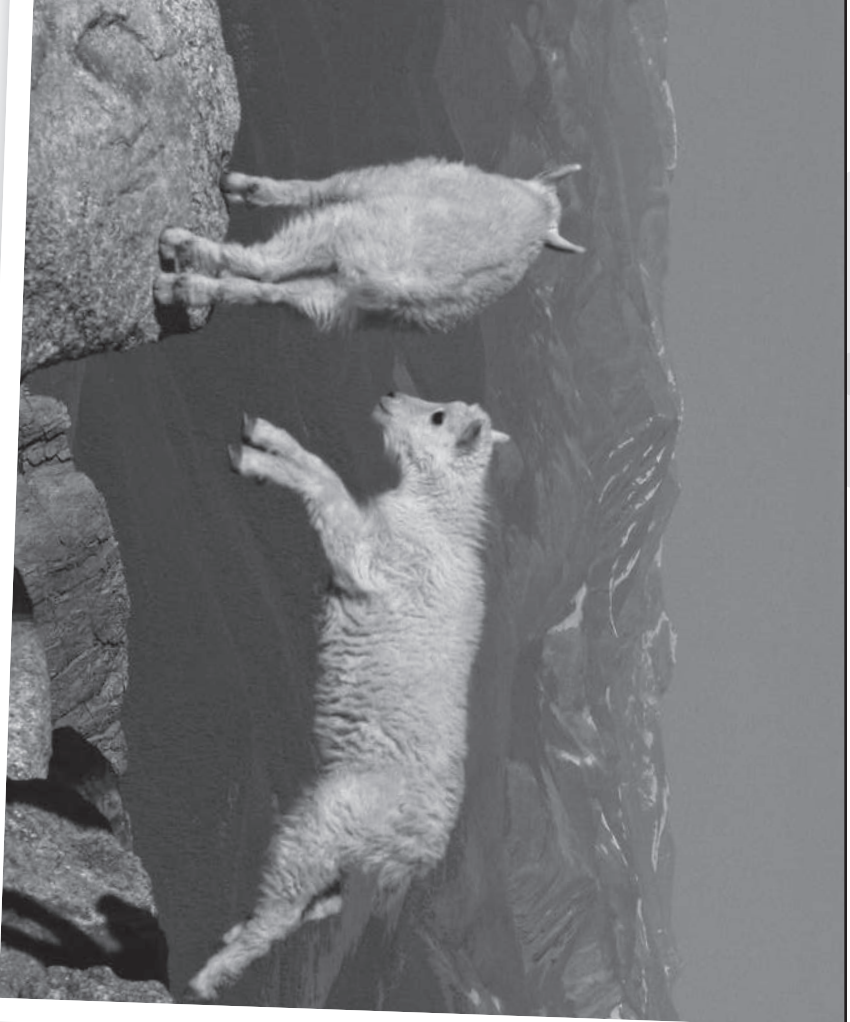
Kids hop on kids!
Hop, kids! Hop a lot.



©Florian Van Eenoo/Photomews/Getty Images

Kids hop on dogs!

-Fold-



The kid hops a gap.
See him hop?
Very good, kid!

©Carl Neufelder/Moment/Getty Images





A kid hops on mom!
Mom did not hop.

©David & Micha Sheldon/age fotostock

Name:

Weekly Language Review - Q2:5

Week of:

Monday	Tuesday
<p>Read and Check.</p> <p><input type="checkbox"/> their <input type="checkbox"/> will</p> <p><input type="checkbox"/> if <input type="checkbox"/> up</p>	<p>Find and circle this week's words.</p> <p>if is was will up us their</p> <p>their the of if will up use</p>
<p>Write the missing letter. Write the word.</p> <p> <u> </u> <u> </u> en <u> </u> <u> </u></p>	<p>Write a word that rhymes with PIG.</p> <p><u> </u> <u> </u> i g <u> </u> <u> </u></p>
<p>Draw a picture to show the opposite of LIGHT.</p> <p>Light</p> <p></p>	<p>Circle the missing word.</p> <p>Who What When</p> <p>_____ are we going to the park?</p>
<p>Circle the missing word.</p> <p>to from in</p> <p>My pencil is _____ my desk.</p> <p>Write the sentence correctly.</p> <p>the dog barked loudly.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Circle the missing word.</p> <p>to from in</p> <p>I gave my pencil _____ my friend.</p> <p>Write the sentence correctly.</p> <p>sally read a book.</p> <p>_____</p> <p>_____</p> <p>_____</p>

Wednesday

Trace and Write.

their

if

Circle all the things that GROW.



Draw a picture to show the opposite of LONG.



Circle the missing word.

out on off

My book is _____ the table.

Write the sentence correctly.
jamie and i are tired.

Thursday

Trace and Write.

with

up

How many syllables in turkey?



Circle the missing word.

Where Why How

_____ much water is in the cup?

Circle the missing word.

out from off

The bug flew _____ the flower.

Write the sentence correctly.
the ball is red.

PHONICS FLUENCY

CVC Words

1

5

2

6

3

7

4

8

Name: _____

8

Nonsense & Real Words

zip

yek

vet

but

poz

tap

mom

rus

nak

wif

1

Short a

hat

pan

bad

rap

tap

had

bat

dad

man

cap

2

Short e

web

net

pet

red

yet

bed

vet

wet

set

pen

1

Nonsense Words

zik

neb

hup

fic

may

bon

sab

vun

lep

rov

6

All Vowel Review

hat

nut

bib

red

dip

kit

wet

bad

cot

put

3

Short i

kit

pit

did

rid

fit

sit

dip

hit

bit

lid

4

Short o

pot

mop

dot

got

hop

rot

tot

hot

jot

bop

5

Short u

hut

put

rug

gut

bus

mud

cup

tub

cut

but