Name: _____

Dear Students and Parents,

Gratitude!!! and Joy

During the next few days, our math class will be exploring putting together and taking apart to 20. You can expect to see homework that adds and subtract to 20. The instruction for each activity is written at the bottom of each page. You will also see a page with vocabulary. Please help students touch, say and spell each word. Vocabulary along with one page of this packet should be done each evening along with 10 minutes of math fact practice or teacher assigned work on Freckle.

A minimum of 20 minutes on Freckle is required each week. They should use the boxes below to check off each day the packet and Freckle is completed. When the packet is completed, they should put it in their green folder and take it to school on Monday November 18, 2024. I will check the minutes completed on Freckle weekly.
Please note, December 2 – 13 – F.A.S.T. PM#2 (K-5)

Please check green folders for Freckle.com login cards.
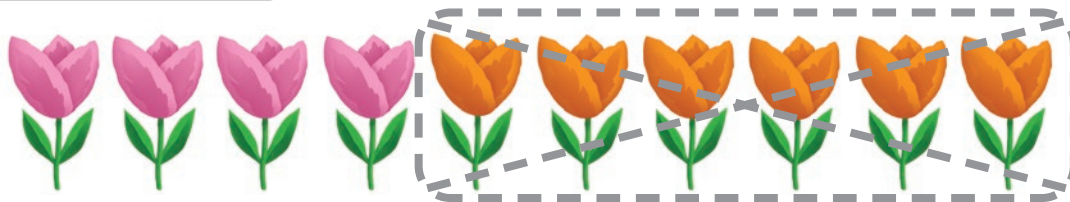
Warmly,
Kadisha Mills, Ph.D.

Name: _____ Class: _____

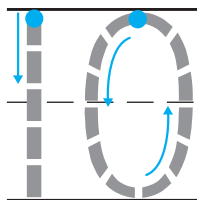## Use the boxes below to check off each day the homework is completed.

	Monday	Tuesday	Wednesday	Thursday	Friday
PACKET					
FRECKLE					

Share and Show

1.

_____ == 10 -- _____

2.

0 1 2 3 4 5 6 7 8 9 10

7 -- _____ == _____

---

3. ✓

8 -- _____ == _____
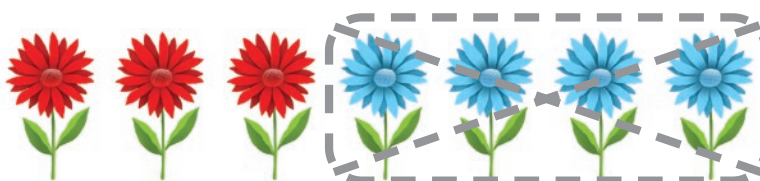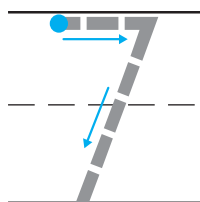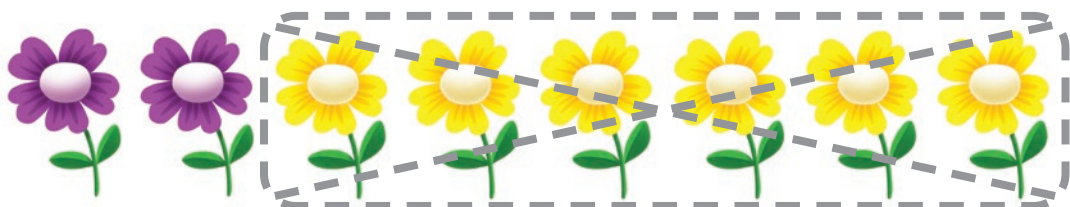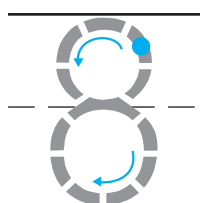
DIRECTIONS 1. Listen to the subtraction word problem. There are ten flowers. Six of the flowers are orange. The rest are pink. Trace the circle and X. How many flowers are pink? Trace and write to complete the subtraction equation. **2–3.** Listen to the subtraction word problem. Trace and write to complete the subtraction equation.

4

_____ === 6 --- _____

5

10 --- _____ === _____

6

9 --- _____ === _____
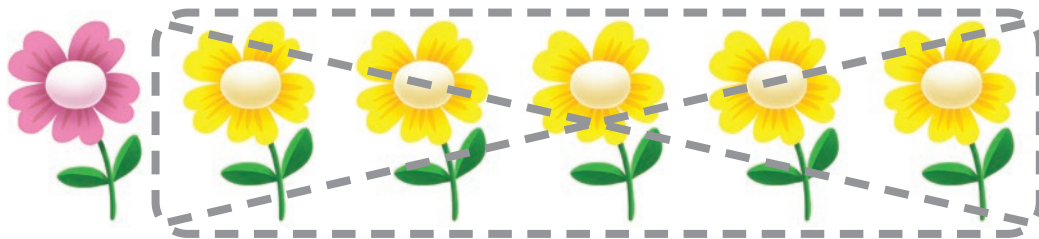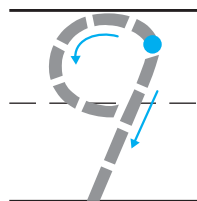
DIRECTIONS **4–6.** Listen to the subtraction word problem.
Trace and write to complete the subtraction equation.

Try Another Problem

1

_____   — — — — —   ▬▬▬▬   — — — — —   ▬▬▬   — — — — —
                        ▬▬▬▬
_____   _____   _____

2 ✓

_____   — — — — —   ▬▬▬   — — — — —   ▬▬▬▬   — — — — —
                                            ▬▬▬▬
_____   _____   _____

3

$$\longleftarrow \overset{\;0\quad 1\quad 2\quad 3\quad 4\quad 5\quad 6\quad 7\quad 8\quad 9\quad 10}{\vert\;\;\vert\;\;\vert\;\;\vert\;\;\vert\;\;\vert\;\;\vert\;\;\vert\;\;\vert\;\;\vert\;\;\vert} \longrightarrow$$

_____   — — — — —   ▬▬▬   — — — — —   ▬▬▬▬   — — — — —
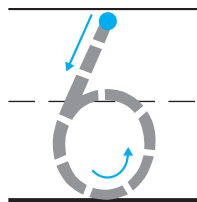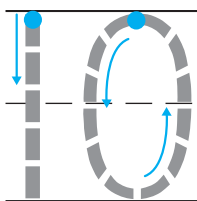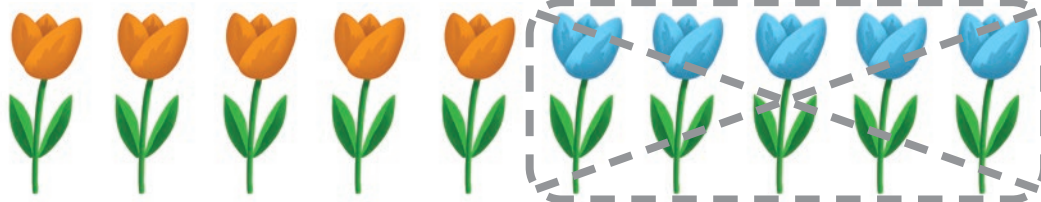   ▬▬▬▬
_____   _____   _____

DIRECTIONS **1–2.** Listen to the subtraction word problem. Write and trace to complete the subtraction equation. **3.** Listen to the subtraction word problem. Circle and mark an X on the chipmunks that run away. Write and trace to complete the subtraction equation.

568 Florida's B.E.S.T. Go Math! Grade K

Name _____

4

Number line:
← 0   1   2   3   4   5   6   7   8   9   10 →

_____   ____   _____   ████████   _____

              ████   ████████

_____   _____   _____

5

_____   _____   _____

____   ████████   _____   ████   _____

              ████████

_____   _____   _____

6

_____   _____   _____

____   ████   _____   ████████   _____

                                      ████████

_____   _____   _____

DIRECTIONS   4–5. Listen to the subtraction word problem. Circle and mark an X on the animals that leave. Write and trace to complete the subtraction equation.   **6.** Listen to the subtraction word problem. Write and trace to complete the subtraction equation.

Chapter 14 • Lesson 4   **569**

Lesson Check

3

○ $5 - 2 = 3$

○ $7 - 2 = 5$

4

○ **4**

○ **3**

Spiral Review

5
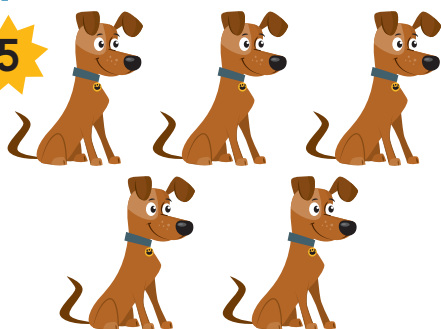
DIRECTIONS **3.** Choose the correct answer. There are 7 cats. Two of them run away. What is 7 – 2? **4.** Choose the correct answer. There are 6 eagles. Three fly away. What is 6 – 3? **5.** There are 5 big dogs and 4 little dogs. How many dogs are there?