

Reading/ELA Homework

MONDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Read **Two Bear Cubs** on HMH

TUESDAY

- Spelling Choice Board (Complete **2** activities)
- Re-read **Two Bear Cubs** on HMH

WEDNESDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)

THURSDAY

- Spelling Choice Board (Complete **2** activities)

FRIDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Review Anchor Charts (attached to this HW sheet)

Tests/Quizzes

Reading Quiz: Two Bear Cubs **Wed. 11/20**

Grammar Quiz: Nouns (Common/Proper/Subjects) 3A, 3C, 3D **Wed. 11/20**

Grammar Quiz: Nouns (Common/Proper/Subjects) 3B, 3E **Thurs.. 11/21**

Weekly Vocabulary

drowsy
hesitation
reassuring
greedily

Reminders

- **Thanksgiving Break (No School)- 11/25-11/29**
 - **HW Passages will continue to be iReady. ComonLit will now be used for Classwork only.**
 - All homework is found on Archie
 - Homework for each day is checked the following morning, all HW is due Friday.
 - Read the 3rd Grade Newsletter (sent by Mrs. Diana Charaf each Monday)
 - Please make sure your student brings their iPad to school everyday and **that they have headphones**
- From Ms. Alvarez & Ms. Llanes*

Spelling Choice Board

Spelling Words:

1 hatch	2 peach	3 screech
4 cinch	5 stretcher	6 launch
7 slouch	8 trench	9 snatch
	10 fetch	

Complete choice board activities on paper.

1. *able*
2. *canopy*
3. *select*

ABC ORDER

Write the 10 spelling words in alphabetical order.

c
ca
can
cano
canop
canopy

WORD PYRAMIDS

Make a stacked pyramid with each word.

1. *canopy*
2. *select*

RAINBOW WRITE

Write each word using a different color for each letter.

We set up a canopy to stay dry from the rain.

SENTENCES

Write the 10 spelling words in alphabetical order.

canopy

COLOR CODE

Write the 10 spelling words. Trace the **vowels** in blue and **consonants** in red.

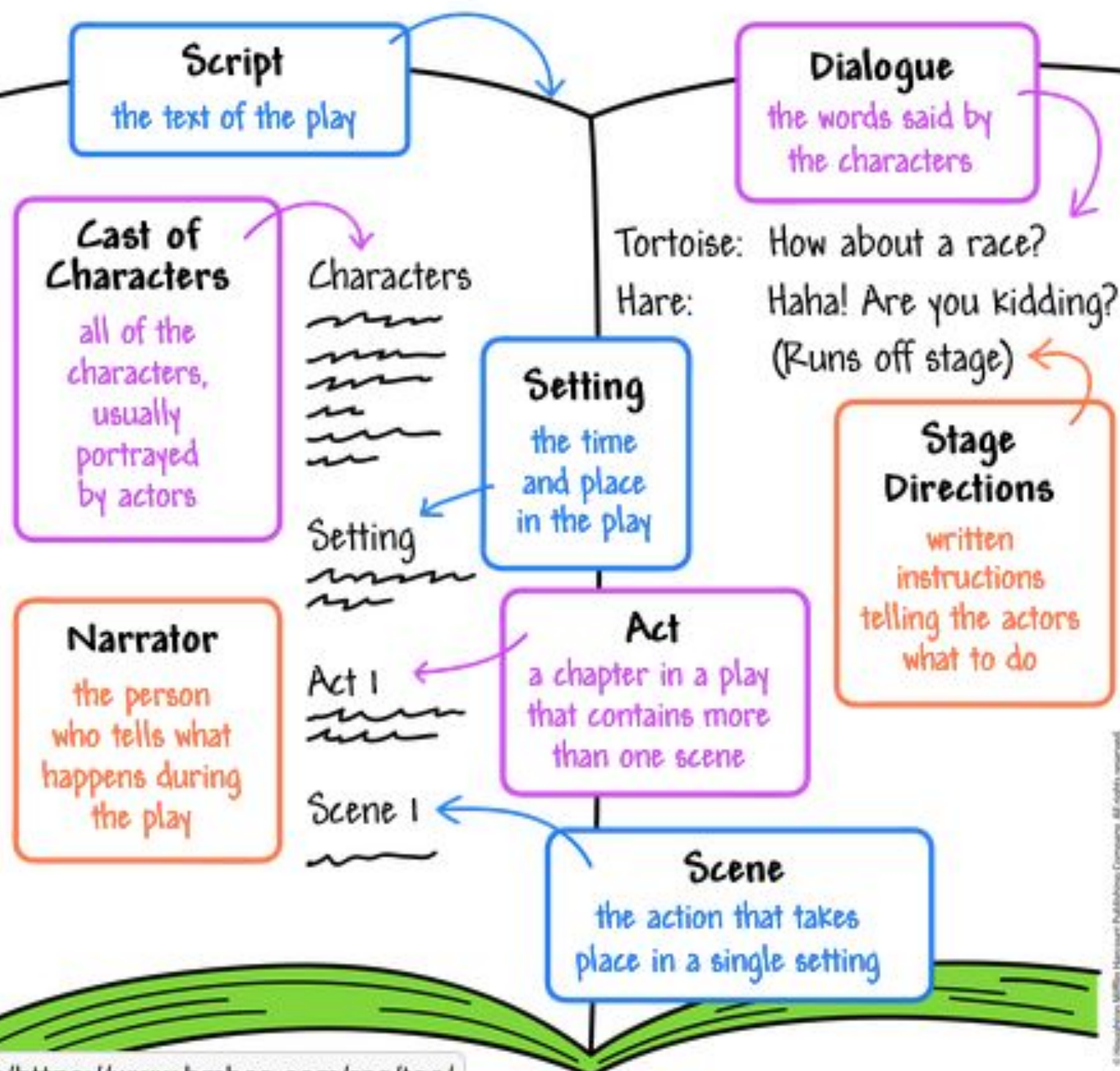


ILLUSTRATOR

Write each word and draw a picture to show each word.

Elements of Drama

A drama or play is a story performed by actors on a stage.





What do
I see in
my mind?



What would
I smell?



What
would
I hear?

VISUALIZE

Use your senses to **create pictures**
in your mind as you read.

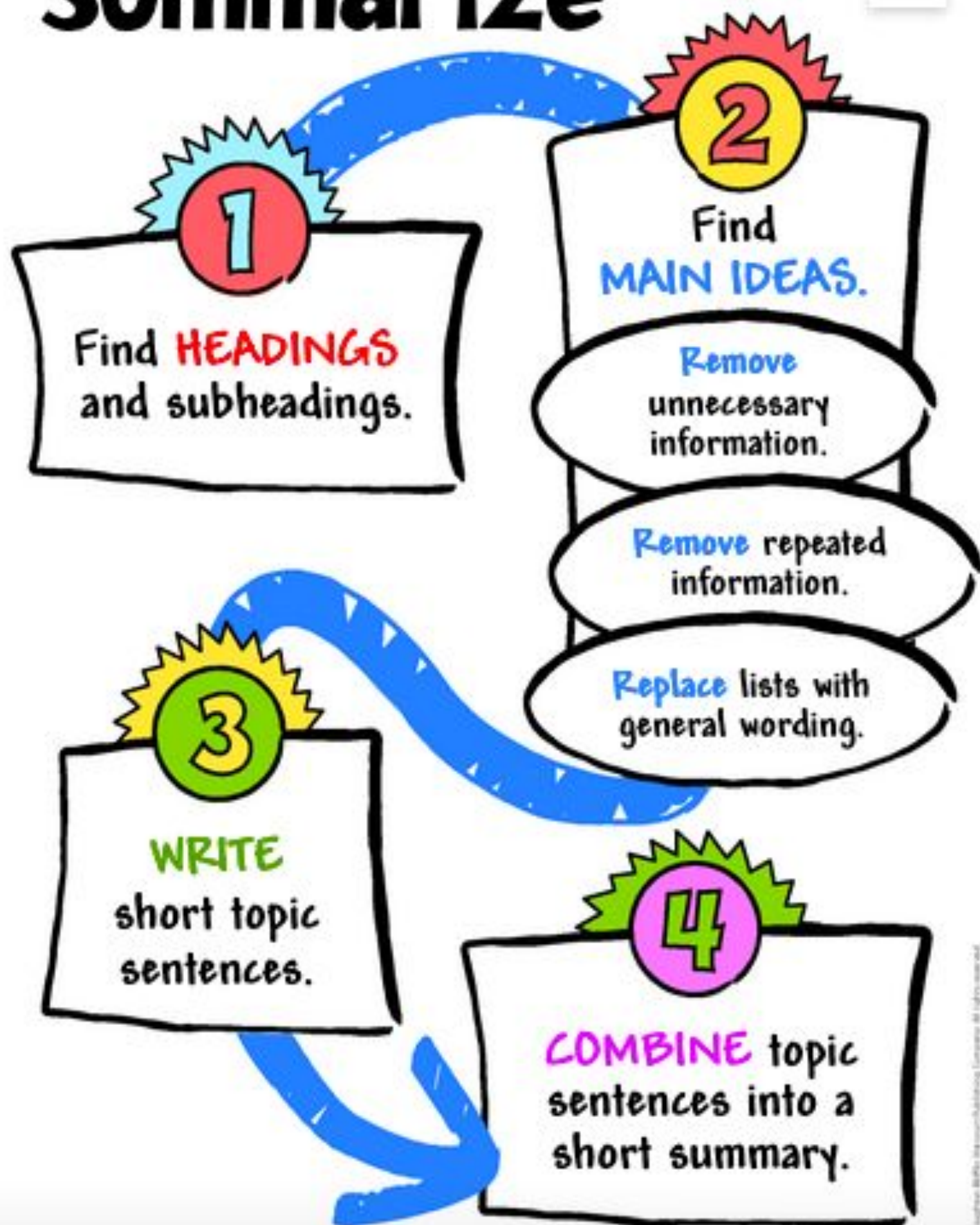


What would
I taste?

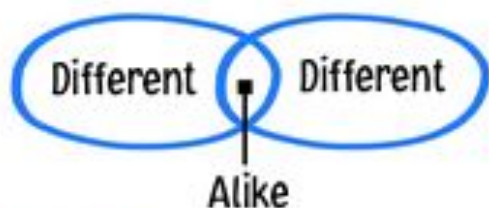


What would
I feel?

Summarize



Comparison/Contrast



Author's Purpose: The Comparison/Contrast text structure helps authors describe how things are alike and different.

Transition Words: *but, both, however, and*

Cause/Effect



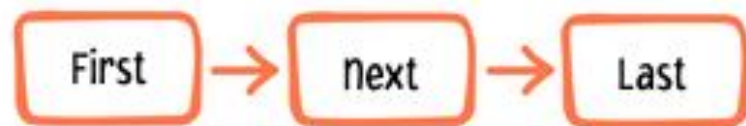
Author's Purpose: The Cause/Effect text structure helps authors explain what happened and why it happened.

Transition Words: *because, so, in order to, as a result*

TEXT STRUCTURE

Authors choose text structures that best fit their purposes for writing a text.

Sequence



Author's Purpose: The Sequence text structure helps authors explain events in order.

Transition Words:

before, first, next, then, last, after

Problem/Solution



Author's Purpose: The Problem/Solution text structure helps authors explain how a problem is solved.

Transition Words:

problem, solution, difficulty, the answer is