

Reading/ELA Homework

MONDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Read **Gigi and the Wishing Ring** on HMH

TUESDAY

- Spelling Choice Board (Complete **2** activities)
- Re-read **Gigi and the Wishing Ring** on HMH

WEDNESDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
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THURSDAY

- Spelling Choice Board (Complete **2** activities)

FRIDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Review Anchor Charts (attached to this HW sheet)
- Review & re-read this week's stories to apply skills

Tests/Quizzes

Module 4 Wk 1 Test **Tuesday 11/12**

Reading Quiz: Gigi & the Wishing Ring **Wed. 11/13**

Grammar Test (Subject/Verb/Plural vs. Singular Nouns) **Friday 11/15**

Weekly Vocabulary

baroque
pulleys
backdrop
performance

Reminders

- **HW Passages will continue to be iReady. ComonLit will now be used for Classwork only.**
- **Selection Quizzes will be given in class for a quiz grade starting this week.**
- All homework is found on Archie
- Homework for each day is checked the following morning, all HW is due Friday.
- Read the 3rd Grade Newsletter (sent by Mrs. Diana Charaf each Monday)
- Please make sure your student brings their iPad to school everyday and **that they have headphones**

From Ms. Alvarez & Ms. Llanes

Spelling Choice Board

Spelling Words:

1 nudge	2 ledge	3 smudge
4 quart	5 budge	6 quick
7 constant	8 enrage	9 budget
	10 circus	

Complete choice board activities on paper.

1. *able*
2. *canopy*
3. *select*

ABC ORDER

Write the 10 spelling words in alphabetical order.

c
ca
can
cano
canop
canopy

WORD PYRAMIDS

Make a stacked pyramid with each word.

1. *canopy*
2. *select*

RAINBOW WRITE

Write each word using a different color for each letter.

We set up a canopy to stay dry from the rain.

SENTENCES

Write the 10 spelling words in alphabetical order.

canopy

COLOR CODE

Write the 10 spelling words. Trace the **vowels** in blue and **consonants** in red.



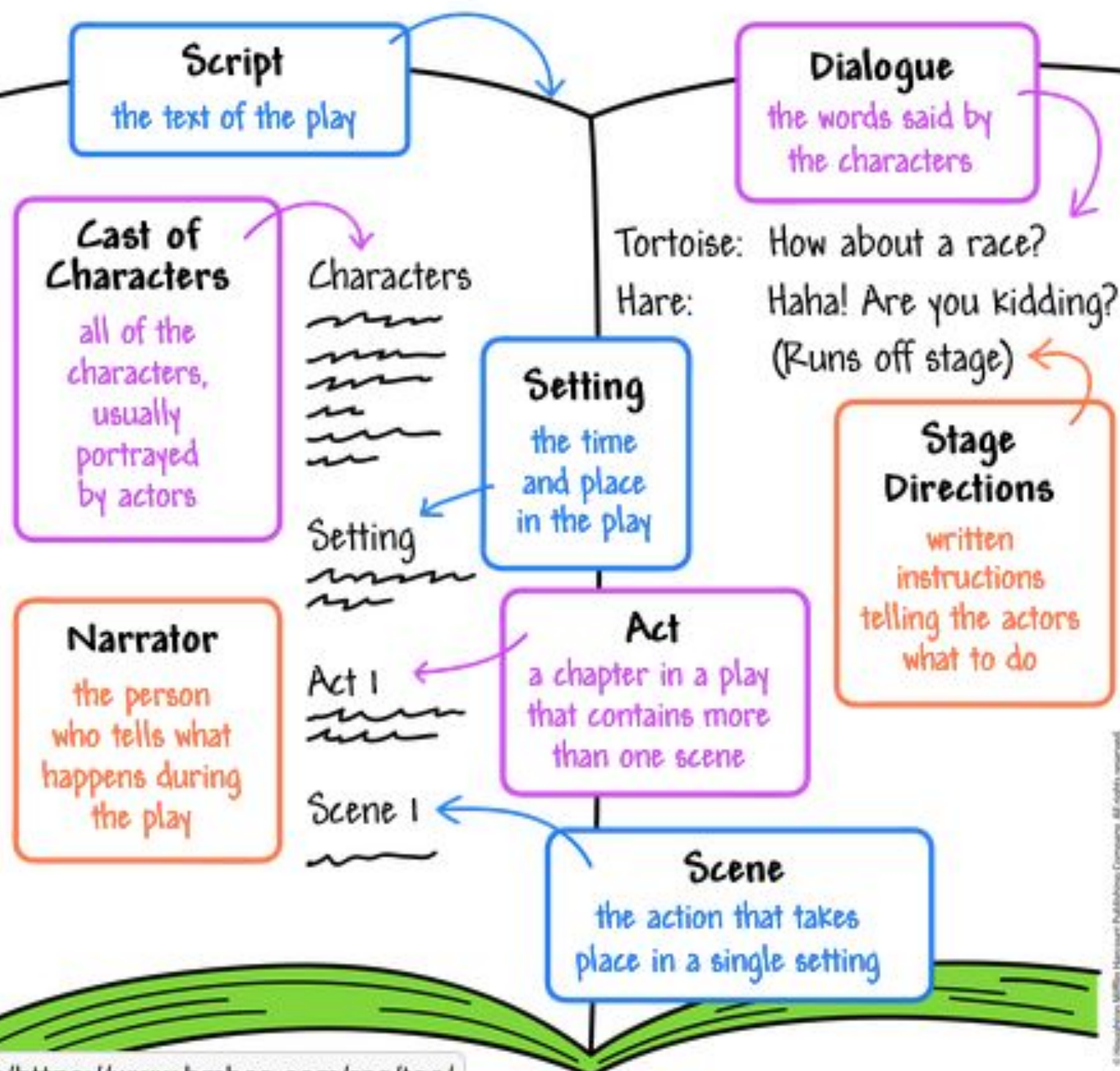
ILLUSTRATOR

Write each word and draw a picture to show each word.

Test on these words THURSDAY 11/7

Elements of Drama

A drama or play is a story performed by actors on a stage.





What do
I see in
my mind?



What would
I smell?



What
would
I hear?

VISUALIZE

Use your senses to **create pictures**
in your mind as you read.

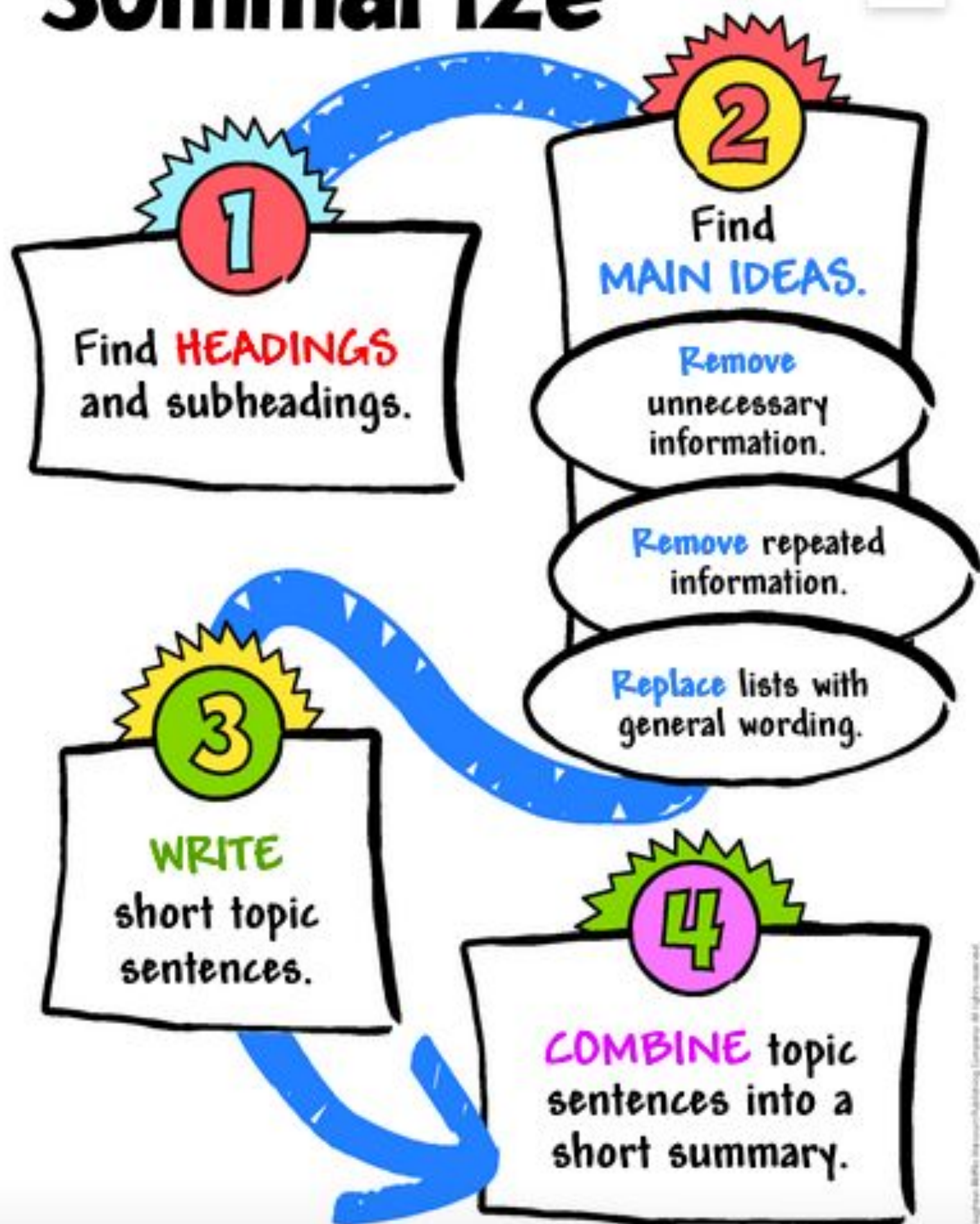


What would
I taste?

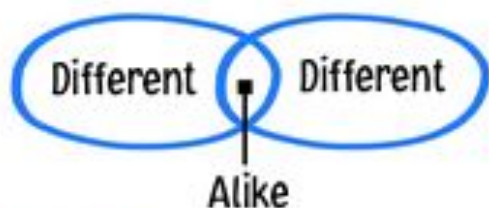


What would
I feel?

Summarize



Comparison/Contrast



Author's Purpose: The Comparison/Contrast text structure helps authors describe how things are alike and different.

Transition Words: *but, both, however, and*

Cause/Effect



Author's Purpose: The Cause/Effect text structure helps authors explain what happened and why it happened.

Transition Words: *because, so, in order to, as a result*

TEXT STRUCTURE

Authors choose text structures that best fit their purposes for writing a text.

Sequence



Author's Purpose: The Sequence text structure helps authors explain events in order.

Transition Words:

before, first, next, then, last, after

Problem/Solution



Author's Purpose: The Problem/Solution text structure helps authors explain how a problem is solved.

Transition Words:

problem, solution, difficulty, the answer is