

Name: _____

November 12-15, 2024
newsletter & homework

1D

1E

Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading the sight words.
- Practice writing sentences using the sight words.
- Complete the attached worksheets and turn in on Friday with the reading log.

T H A N K F U L

Assessments:

11/12: Who Took The Cookies From The Cookie Jar? Selection Quiz

11/13: Module 2 Comprehension



Important Dates:



11/11

NO SCHOOL

Reminders :... 

**Please bring iPads to school fully charged.
Please check that your headphones work.**



HMH Module 2: My Family & My Community Review Week

Essential Question: How does everyone in my family and community make them special?

Reading Skills

SETTING

WHERE
Where does the story happen?

WHEN
When does the story take place?

Ask yourself, "Why is the setting important to the story?"

Ask and Answer Questions

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "curious" and thinking while reading
- To be curious and wonder as you read

How?

Use question words to **ASK**:
who what where why when how

Look around in the text and pictures for evidence, or details, to help you **ANSWER**.

Text Organization

Description

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

Description is one kind of structure or organization. Authors choose description to tell details about **what something is like**.

Examples:

- It looks like...
- It smells like...
- It sounds like...
- It feels like...
- It acts like...

CONTENT-AREA WORDS

Informational texts often use words from science and social studies to tell about a topic.

How can I figure out what these words mean?

TITLE
Heading

Look at text features, like titles and headings.

Look at the pictures.

Ask and answer questions.

Use context on the words and sentences near the word.

WORD _____
WORD _____
WORD _____

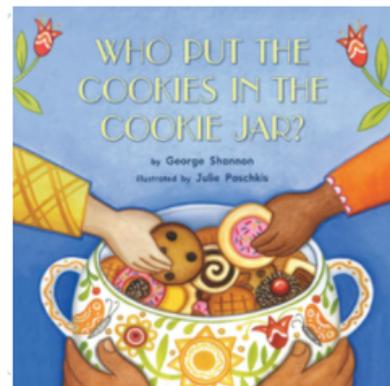
Phonics - Short u & o Spelling Words:

- | | |
|---------------|--------------------|
| 1. <u>up</u> | 7. <u>log</u> |
| 2. <u>bug</u> | 8. <u>hop</u> |
| 3. <u>mud</u> | 9. <u>hot</u> |
| 4. <u>nut</u> | 10. <u>not</u> |
| 5. <u>hug</u> | 11. <u>puppy</u> |
| 6. <u>tub</u> | 12. <u>bathtub</u> |

Sight Words:

- | | |
|-----------------|---------------|
| 1. <u>about</u> | 5. <u>eat</u> |
| 2. <u>make</u> | 6. <u>put</u> |
| 3. <u>takes</u> | 7. <u>who</u> |
| 4. <u>how</u> | 8. <u>out</u> |

Weekly HMH story:



Your paragraph text

Vocabulary Words:

Pointing, close, docked, unload, harbor, spoon, against, churn, drive, stock and heal.

Fluency

Accuracy &
Self-Correction

Writing

Descriptive
Essay

Grammar

Complete
Sentence

Social Studies

World
Heritage
Day



Weekly Reading Log

November 12-15



*Please v one

	Book Title	Author	Read to self	Read to Parent	Parent's Initials
Tuesday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was _____

I liked this book because _____

Name: _____

Breakfast Surprise

By Guy Belleranti



Chipmunk woke up. She was hungry.

Chipmunk ran to the garden. Oh no! The carrots were gone. Rabbit ate them all for breakfast, she thought.

Chipmunk ran to the berry bushes. Oh no! The berries were gone, Bear ate them all for breakfast, she thought.

Chipmunk ran to the trees. Oh no! The nuts on the trees were gone. Bird ate them all for breakfast, she thought.

What could she eat for breakfast?

Suddenly she heard voices calling. "Over here, Chipmunk. By the river."

Chipmunk ran to the river. She saw four piles of carrots, berries and nuts.

"Surprise!" cried Rabbit, Bear and Bird. "We made breakfast for all of us."

"Thank you," Chipmunk said. "Let's eat!"



Name: _____

Breakfast Surprise

By Guy Belleranti



1. When does this story take place?

- a. before bedtime
- c. in the morning

- b. after dinner
- d. in the winter

2. Where does this story take place?

- a. in a city
- c. in the sea

- b. in a forest
- d. in a cold place

3. Use the words in the box to complete the sentences.

berries

nuts

carrots

First, Chipmunk looked for _____.

Next, Chipmunk looked for _____.

Then Chipmunk looked for _____.

4. Chipmunk heard voices calling.

They said "**Over here, Chipmunk, by the river.**"

Whose voices did Chipmunk hear?

Name: _____

Breakfast Surprise

By Guy Belleranti



Draw lines to match the words from the story with their meanings.

- | | |
|----------------|-----------------------------------|
| 1. carrots ● | ● bunny; hare |
| 2. berries ● | ● fruits in a hard shell |
| 3. nuts ● | ● fruits that are small and juicy |
| 4. hungry ● | ● first meal of the day |
| 5. breakfast ● | ● long, orange vegetables |
| 6. rabbit ● | ● wanting to eat |

