

2B/2D


WEEK OF 11/12 - 11/15

Name: _____



Due Friday 11/15

DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
	Readworks <i>The Wolf in Sheep's clothing</i> 60% minimum for credit		Readworks <i>The Fox and the Crow</i> 60% minimum for credit
	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
	Parent Initials	Parent Initials	Parent Initials

WEEKLY OBJECTIVES

- **Reading**-Story Structure, Elements of Drama, Figurative Language
- **Spelling**- Long a (ai, ay)
- **Vocabulary**- Words that Describe People, Places, or Things
- **Grammar**- Past, Present, Future Verbs
- **Writing**- Narrative

Readworks- 2B: PYQRV4 2D: BTSSZT

SPELLING

1. pay
2. wait
3. paint
4. train
5. pail
6. clay
7. tray
8. plain
9. stain
10. hay
11. gray
12. away
13. lake
14. snake
15. black
16. ask
17. raisin
18. birthday
19. Archimedean

REMINDERS

- Reading Test 11/18 Monday
- Grammar Test 11/18 Monday
- Spelling Test 11/15 Friday
- Animal Kingdom Field Trip Forms and Payments due 11/30
- Bring in a copy of "The Wild Robot" to read in class.

VOCABULARY

plain- flat piece of land with few trees
bind- to tie up
narrow- thin with little space
clever- very smart
journey- trip from one place to another
fulfill- when you make something happen
believe- to think something true
speech- a talk you give to an audience

TIME FOR REVIEW!



Generative Vocabulary 4.6

Words That Describe People, Places, Things

Adjectives describe people, places, or things. Adjectives can tell how a person or thing acts or what it is like.



round. smooth, crunchy. sour, sweet

What a **clever** idea to go apple picking!

Look up adjectives that you do not know in the dictionary.

Examples

- 1 sight = **narrow, square**
- 2 sound = **musical, booming**
- 3 smell = **flowery, stinky**
- 4 taste = **bitter, spicy**
- 5 touch = **silky, bumpy**
- 6 is like/acts = **cozy, excited**

Grade 2 | Vocabulary

Module 4 • Week 2

Grammar 3.3.4a

Review Verbs in the Present, Past, and Future

Some **verbs** name actions that are happening now, or in the **present**.

Some verbs name actions that happened before, or in the **past**. Add **-ed** to many verbs to form the past tense.

Some verbs name actions that will happen later, or in the **future**. Use the word **will** before the verb to form the future tense.

Present	Past	Future
The kites soar .	The kites soared .	The kites will soar .
Diego picks flowers.	Diego picked flowers.	Diego will pick flowers.

Grade 2 | Grammar Minilessons

Verbs • Verbs in the Present, Past, and Future

Review Verbs in the Present, Past, and Future

Read each sentence aloud. Identify the verb. Then tell whether the action is happening in the present, in the past, or in the future.

- 1 Ben skates on the ice.
- 2 Trees will bloom in the spring.
- 3 Birds pecked at the seeds.
- 4 Mom heats soup in a pan.

Elements of

DRAMA

A drama is a story that is written so it can be performed by actors for an audience.

What are the parts of a drama?

The **dialogue** is the words the characters speak.

The **setting** is when and where the drama takes place.

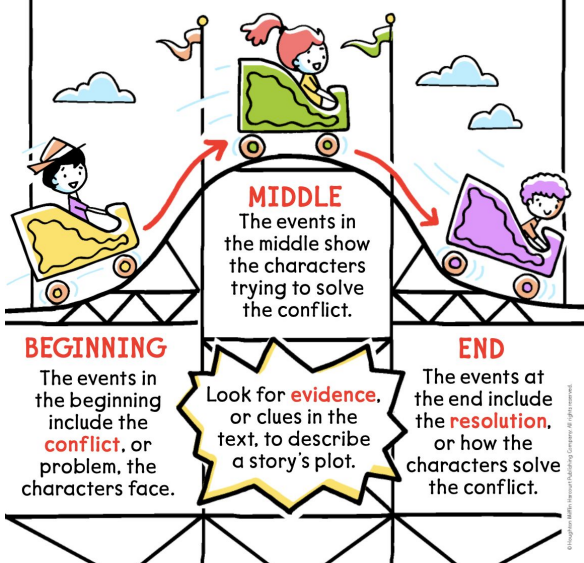
The **cast** is the list of characters.

Scenes are the parts of a drama. A new scene usually starts when the setting changes.

Characters are the people, animals, or things in the drama.

Story Structure

Stories often have a similar structure. Authors organize the **plot** in a way that will entertain readers.



FIGURATIVE LANGUAGE

Figurative language makes writing colorful and interesting, but the words and sentences don't mean exactly what they say!

SIMILE

A simile compares two different things using the word **like** or **as**.

She's as busy as a bee.

HYPERBOLE

A hyperbole is a statement that is so crazy it can't be true.

Her smile was a mile wide.

IDIOM

An idiom is a phrase that means something different from its everyday meaning.

It was raining cats and dogs!

Be sure to
attach your work
and bring back
to class at the
end of the week!



November Spelling Menu

Name: _____

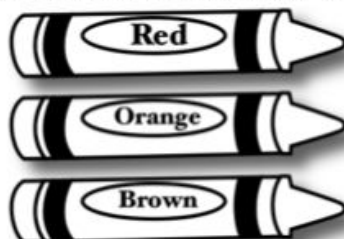
Leaf Words

Draw a leaf for each of your spelling words. Write one spelling word inside of each leaf. Then, color your leaves.



Rainbow Words

Write each spelling word with a pencil. Then, use the colors below to trace the whole word.



Story Time

Write a silly turkey story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 10
Vowels = 1

EXAMPLE: whale
whale = 10 + 10 + 1 + 10 + 1 = 32

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

Adult Signature

Let's Move!

VOLCANO BLOW-UP!

Write a spelling word on your paper. Then, crouch down on your feet. Whisper each letter as you slowly rise – then explode and yell out the word. Repeat for all of your spelling words!

Define it!

Write your spelling words. Then, write your own definition for each one. Describe **WHAT IT IS** in your own words.

EXAMPLE:

Shark – A shark is an animal with large teeth that lives in the ocean.

Criss-Cross Words

Write each of your spelling words like a crossword puzzle.

s
m i l e
i
e
h
a
p
p
y
h a p p y

Hidden Picture

Trace your hand and decorate it to make it look like a turkey. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.



A verb tells the reader when the action happens.

Has Already Happened: Dad **called** the state park yesterday.

Is Happening Now: We **plan** what to pack.

Is Going to Happen: The family **will camp** in the state park.

Write the form of the verb that shows that the action is going to happen.
Use the word under the line.

1. Our family _____ next weekend.
camp

2. We _____ along the trails.
hike

Write the form of the verb that shows that the action is happening now.
Use the word under the line.

3. We _____ our tent and sleeping bags.
pack

4. We _____ the state park.
like



Write the form of the verb that shows that the action already happened
in the past. Use the word under the line.

5. Last year, we _____ to a pretty waterfall.
go

6. My dog Rags _____ at a skunk!
bark