Name: _____

Dear Students and Parents,

BEAUTY!!!

During the next few days, our math class will be reviewing counting and representing numbers to 20. You can expect to see homework that reviews counting, using a ten frame and adding ones. The instruction for each activity is written at the bottom of each page. Please download, print and staple this packet.

Students should do one page of this packet each evening along with 10 minutes of math fact practice and teacher assigned work on Freckle. A minimum of 20 minutes on Freckle is required each week. They should use the boxes below to check off each day the packet and Freckle is completed. When the packet is completed, they should put it in their green folder and take it to school on Monday November 4, 2024. I will check the minutes completed on Freckle weekly.

Please check green folders for Freckle.com login cards.
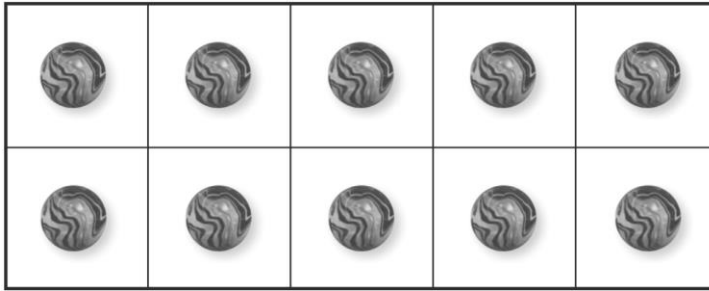
Warmly,
Kadisha Mills, Ph.D.

K. Mill

Name: _____ Class: _____

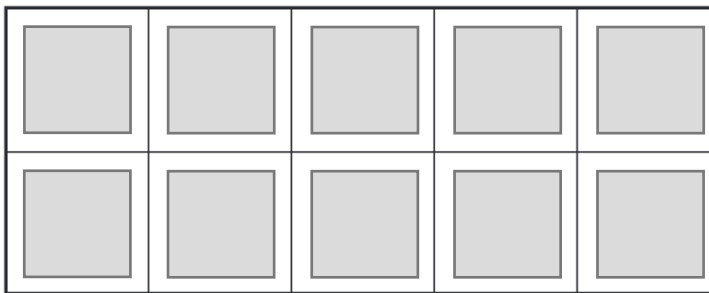## Use the boxes below to check off each day the homework is completed.

	Monday	Tuesday	Wednesday	Thursday	Friday
PACKET					
FRECKLE					

Name: _____

1.

_____

– – – – –

_____

2.

_____

– – – – –

_____

3.

_____   _____   _____

   – – – – –   – – – – –   – – – – –

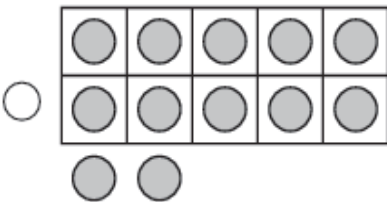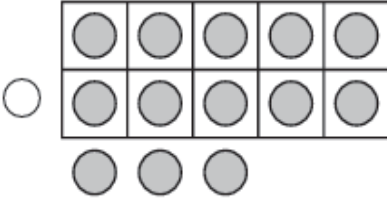_____   _____   _____
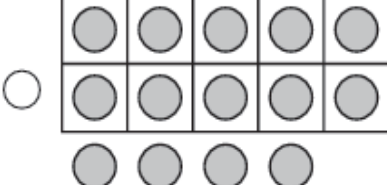
4.

14

Directions: 1. Count the marbles. Write the number. **2.** Count the squares and tell how many. Write the number. **3.** Look at the squares in Problem 2. Write how many light gray squares. Write how many dark gray squares. Write how many squares in all. **4.** Look at the number. Use drawings to represent the number.
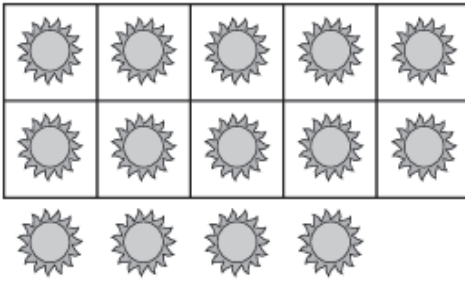
Name: _____

1.

○ (ten frame with 10 filled circles, 2 below)
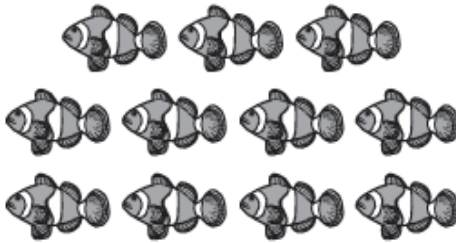
○ (ten frame with 10 filled circles, 3 below)

○ (ten frame with 10 filled circles, 4 below)

3.

_____

- - - - - -

_____ butterflies

2.

(ten frame with 10 suns, 4 below)

_____

- - - - - -

_____ suns in the ten frame

_____

- - - - - -

_____ more suns

4.

○ 11   ○ 12   ○ 13

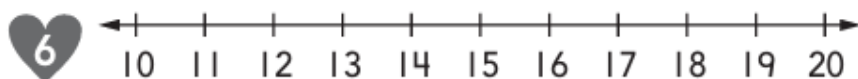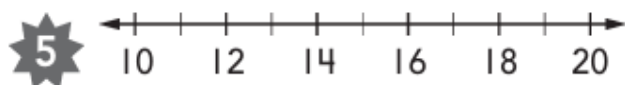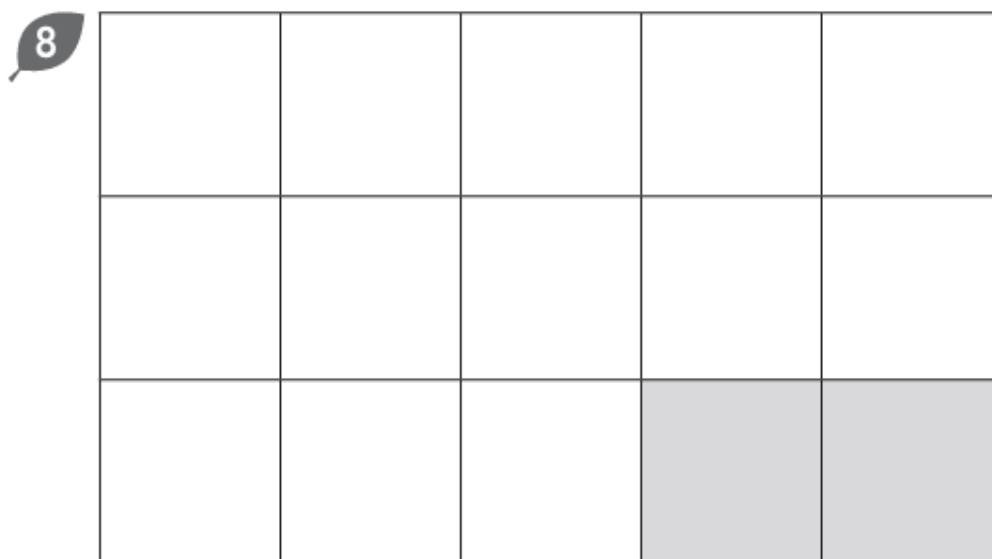© Houghton Mifflin Harcourt Publishing Company

Directions:

1. Which group shows 13 counters?   **2.** How many suns in the ten frame? How many more?   **3.** How many butterflies?   **4.** How many fish?

3

5

10 12 14 16 18 20

6

10 11 12 13 14 15 16 17 18 19 20

7

_____

_ _ _ _ _ _

_____ orange slices

8

Directions:
5. Draw a dot on the number line to show one more than 11.   **6.** Draw a dot on the number line to show one less than 15.   **7.** How many orange slices?   **8.** Shade 13 squares.

1.

☆☆☆☆☆ ☆☆☆☆☆
☆☆☆☆☆ ☆☆

○ 16
○ 17
○ 18

3.

_____

_ _ _ _ _ _ _ _

_____ ants

2.

○ 16 is less than 17.
○ 16 is the same as 17.
○ 16 is greater than 17.

4.

_____

_ _ _ _ _ _ _ _

_____ and
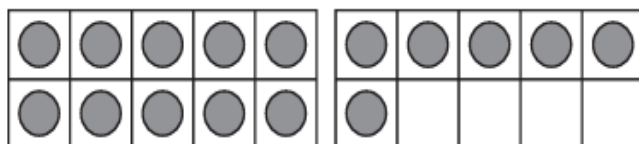_____

_ _ _ _ _ _ _ _

_____

Directions:

1. How many stars are shown? **2.** There are 16 kittens. What is true about 16? **3.** How many ants? **4.** How many counters in the top ten frame? How many in the bottom ten frame?
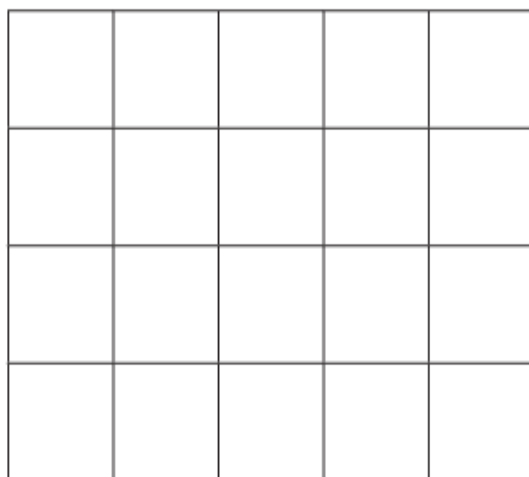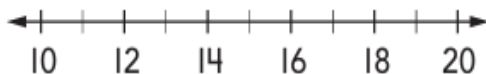
5

_____

- - - - - -

_____ counters

6

7 10 12 14 16 18 20
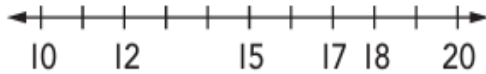
8 10 12 15 17 18 20

Directions:

5. How many counters are shown in the model?   **6.** Shade to show 16 squares.   **7.** Draw a dot on the number line to show one more than 18.   **8.** Write the missing numbers on the number line from 10 to 20.