

Reading/ELA Homework

MONDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Read **The Saga of Pecos Bill** on HMH

TUESDAY

- Spelling Choice Board (Complete **2** activities)
- Re-read **The Saga of Pecos Bill** on HMH

WEDNESDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
-

THURSDAY

- Spelling Choice Board (Complete **2** activities)

FRIDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Review Anchor Charts
- Review & re-read this week's stories to apply skills

Tests/Quizzes

Module 3 Wk 3 Test **Monday 11/4**
Reading Quiz: Saga of Pecos Bill **Wed. 11/6**
Spelling Test **- Thursday 11/7**
Grammar Quiz **- Thursday 11/7**

Weekly Vocabulary

saga,
genuine
whirled
Tame
coiled

Reminders

- **HW Passages will continue to be iReady. ComonLit will now be used for Classwork only.**
- **Selection Quizzes will be given in class for a quiz grade starting this week.**
- All homework is found on Archie
- Homework for each day is checked the following morning, all HW is due Friday.
- Read the 3rd Grade Newsletter (sent by Mrs. Diana Charaf each Monday)
- Please make sure your student brings their iPad to school everyday and **that they have headphones**

From Ms. Alvarez & Ms. Llanes

Spelling Choice Board

Spelling Words:

1 squeeze	2 scratch	3 scrap
4 straddle	5 splurge	6 squirrel
7 sprain	8 squeak	9 strange
	10 sprint	

Complete choice board activities on paper.

1. *able*
2. *canopy*
3. *select*

ABC ORDER

Write the 10 spelling words in alphabetical order.

c
ca
can
cano
canop
canopy

WORD PYRAMIDS

Make a stacked pyramid with each word.

1. *canopy*
2. *select*

RAINBOW WRITE

Write each word using a different color for each letter.

We set up a canopy to stay dry from the rain.

SENTENCES

Write the 10 spelling words in alphabetical order.

canopy

COLOR CODE

Write the 10 spelling words. Trace the **vowels** in blue and **consonants** in red.



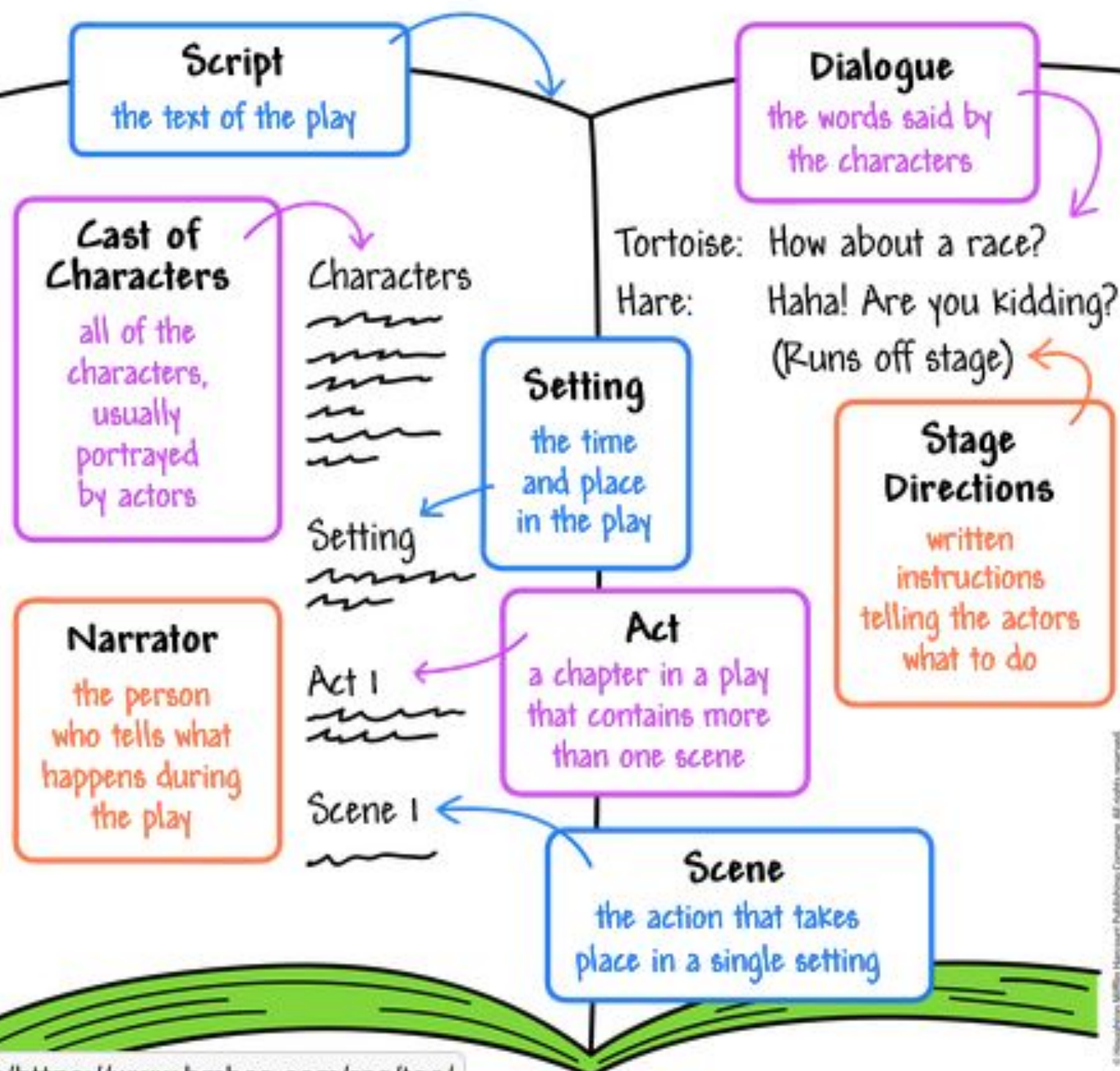
ILLUSTRATOR

Write each word and draw a picture to show each word.

Test on these words THURSDAY 11/7

Elements of Drama

A drama or play is a story performed by actors on a stage.





What do
I see in
my mind?



What would
I smell?



What
would
I hear?

VISUALIZE

Use your senses to **create pictures**
in your mind as you read.



What would
I taste?



What would
I feel?

Figurative Language

Figurative Language creates a special effect or feeling or makes a point.

Onomatopoeia A word that imitates the sound of what it describes



Alliteration A sound device used to repeat the same consonant sound at the beginning of nearby words



Sally sent Susan some samples of soup.

Personification Gives human qualities or characteristics to an animal or object



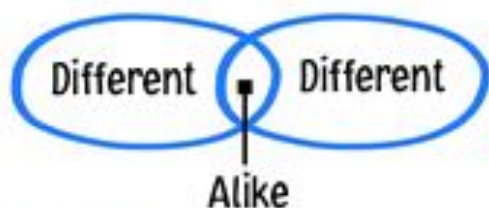
The moon follows me when I walk at night

Imagery Language that describes how something looks, sounds, feels, smells, or tastes



I bit into the juicy, sweet apple.

Comparison/Contrast



Author's Purpose: The Comparison/Contrast text structure helps authors describe how things are alike and different.

Transition Words: *but, both, however, and*

Cause/Effect



Author's Purpose: The Cause/Effect text structure helps authors explain what happened and why it happened.

Transition Words: *because, so, in order to, as a result*

TEXT STRUCTURE

Authors choose text structures that best fit their purposes for writing a text.

Sequence



Author's Purpose: The Sequence text structure helps authors explain events in order.

Transition Words:

before, first, next, then, last, after

Problem/Solution



Author's Purpose: The Problem/Solution text structure helps authors explain how a problem is solved.

Transition Words:

problem, solution, difficulty, the answer is