

## Reading/ELA Homework

### MONDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Read **The Saga of Pecos Bill** on HMH

### TUESDAY

- Spelling Choice Board (Complete **2** activities)
- Re-read **The Saga of Pecos Bill** on HMH

### WEDNESDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
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### THURSDAY

- Spelling Choice Board (Complete **2** activities)

### FRIDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Review Anchor Charts
- Review & re-read this week's stories to apply skills

#### Tests/Quizzes

Module 3 Wk 3 Test **Monday 11/4**  
Reading Quiz: Saga of Pecos Bill **Wed. 11/6**  
Spelling Test **- Thursday 11/7**  
Grammar Quiz **- Thursday 11/7**

#### Weekly Vocabulary

saga,  
genuine  
whirled  
Tame  
coiled

### Reminders

- **HW Passages will continue to be iReady. ComonLit will now be used for Classwork only.**
- **Selection Quizzes will be given in class for a quiz grade starting this week.**
- All homework is found on Archie
- Homework for each day is checked the following morning, all HW is due Friday.
- Read the 3rd Grade Newsletter (sent by Mrs. Diana Charaf each Monday)
- Please make sure your student brings their iPad to school everyday and **that they have headphones**

*From Ms. Alvarez & Ms. Llanes*

# Spelling Choice Board

## Spelling Words:

1 squeeze	2 scratch	3 scrap
4 straddle	5 splurge	6 squirrel
7 sprain	8 squeak	9 strange
	10 sprint	

Complete choice board activities on paper.

1. able
2. canopy
3. select

### ABC ORDER

Write the 10 spelling words in alphabetical order.

c  
ca  
can  
cano  
canop  
canopy

### WORD PYRAMIDS

Make a stacked pyramid with each word.

1. canopy
2. select

### RAINBOW WRITE

Write each word using a different color for each letter.

*We set up a canopy to stay dry from the rain.*

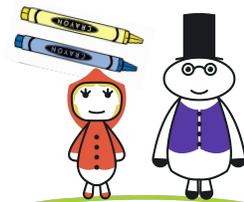
### SENTENCES

Write the 10 spelling words in alphabetical order.

canopy

### COLOR CODE

Write the 10 spelling words. Trace the **vowels** in blue and **consonants** in red.



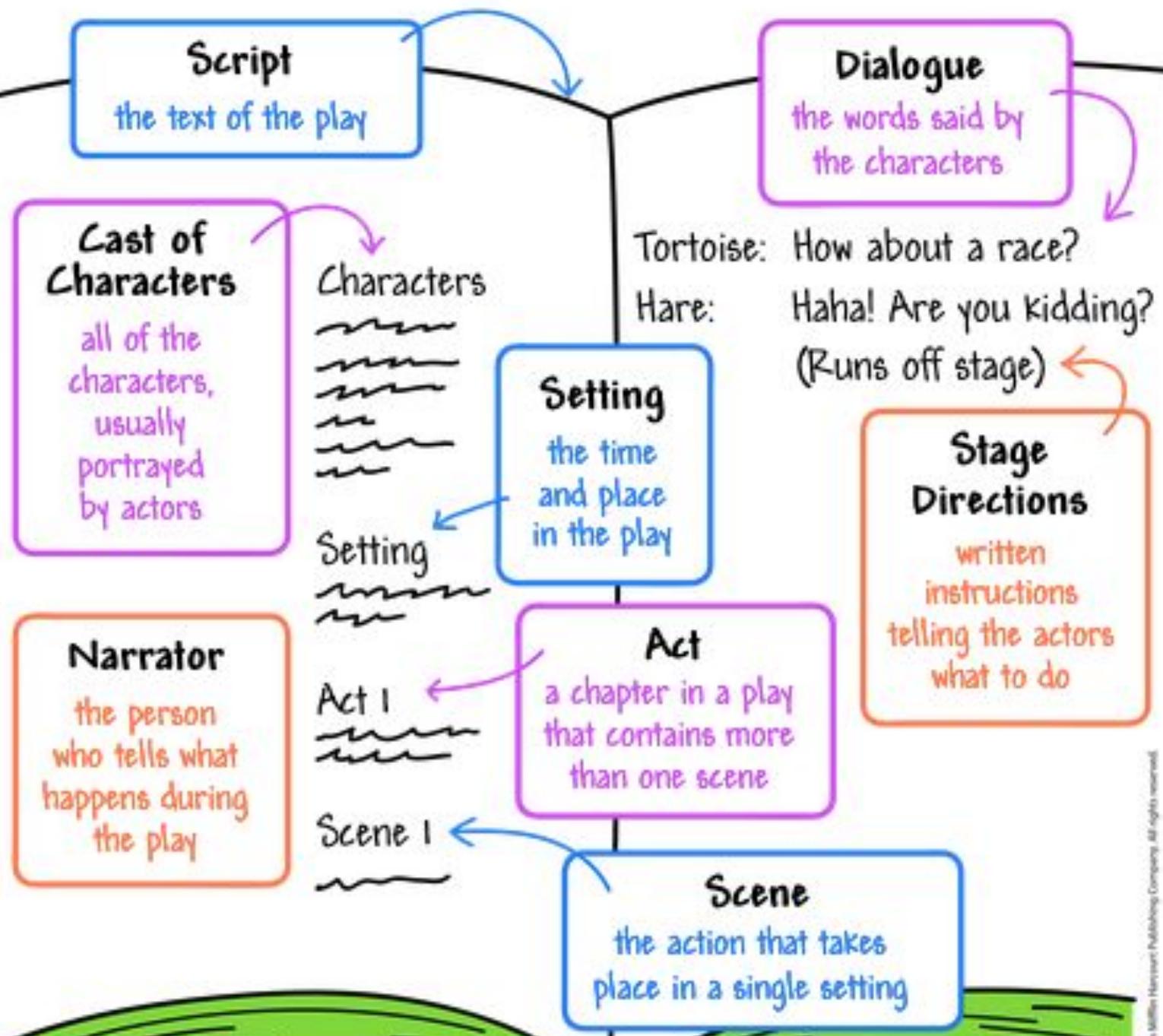
### ILLUSTRATOR

Write each word and draw a picture to show each word.

**Test on these words THURSDAY 11/7**

# Elements of Drama

A drama or play is a story performed by actors on a stage.





What do I see in my mind?



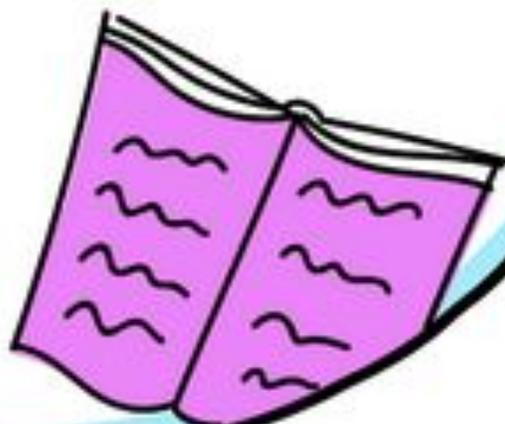
What would I smell?



What would I hear?

# VISUALIZE

Use your senses to **create pictures** in your mind as you read.



What would I taste?



What would I feel?

# Figurative Language

**Figurative Language** creates a special effect or feeling or makes a point.

**Onomatopoeia** A word that imitates the sound of what it describes



**Alliteration** A sound device used to repeat the same consonant sound at the beginning of nearby words



Sally sent Susan some samples of soup.

**Personification** Gives human qualities or characteristics to an animal or object



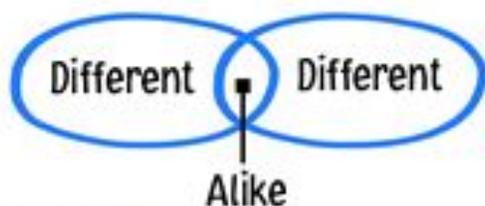
The moon follows me when I walk at night

**Imagery** Language that describes how something looks, sounds, feels, smells, or tastes



I bit into the juicy, sweet apple.

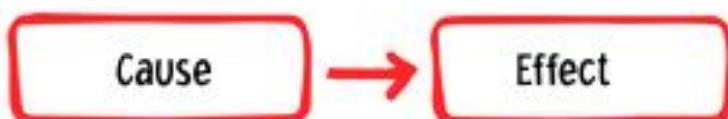
## Comparison/Contrast



**Author's Purpose:** The Comparison/Contrast text structure helps authors describe how things are alike and different.

**Transition Words:** *but, both, however, and*

## Cause/Effect



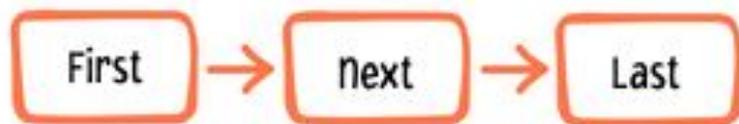
**Author's Purpose:** The Cause/Effect text structure helps authors explain what happened and why it happened.

**Transition Words:** *because, so, in order to, as a result*

# TEXT STRUCTURE

**Authors choose text structures that best fit their purposes for writing a text.**

## Sequence



**Author's Purpose:** The Sequence text structure helps authors explain events in order.

**Transition Words:** *before, first, next, then, last, after*

## Problem/Solution



**Author's Purpose:** The Problem/Solution text structure helps authors explain how a problem is solved.

**Transition Words:** *problem, solution, difficulty, the answer is*