

Name: _____

1D

November 4- 8, 2024
newsletter & homework

1E

Homework:

- Read for 20 minutes and fill in your reading log every day.
- Practice reading the sight words.
- Practice spelling the spelling words.
- Complete the attached worksheets and turn in on Friday with the reading log.

T H A N K F U L

Assessments:

11/6: Who Took The Cookies From The Cookie Jar? Selection Quiz

11/6: Module 2 HFW Test

11/7: Module 2 Comprehension



Important Dates:



11/5

NO SCHOOL

11/11

NO SCHOOL

Reminders :... 

World Heritage Day

Friday

11/8



HMH Module 2: My Family & My Community Review Week

Essential Question: How does everyone in my family and community make them special?

Reading Skills

SETTING

WHERE
Where does the story happen?

WHEN
When does the story take place?

Ask yourself, "Why is the setting important to the story?"

Ask and Answer Questions

When?

- Before reading
- During reading
- After reading

Why?

- To get information
- To help you understand the text
- To practice being "curious" and thinking while reading
- To be curious and wonder as you read

How?

Use question words to **ASK**:
who what where why when how

Look around in the text and pictures for evidence, or details, to help you **ANSWER**.

Text Organization

Description

Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

Description is one kind of structure or organization. Authors choose description to tell details about **what something is like**.

Examples:

- It looks like...
- It smells like...
- It sounds like...
- It feels like...
- It acts like...

CONTENT-AREA WORDS

Informational texts often use words from science and social studies to tell about a topic.

How can I figure out what these words mean?

TITLE
Heading

Look at text features, like titles and headings.

Look at the pictures.

Ask and answer questions.

Use context on the words and sentences near the word.

WORD _____
WORD _____
WORD _____

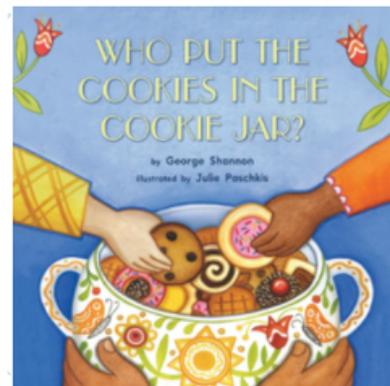
Phonics - Short u & o Spelling Words:

- | | |
|---------------|--------------------|
| 1. <u>up</u> | 7. <u>log</u> |
| 2. <u>bug</u> | 8. <u>hop</u> |
| 3. <u>mud</u> | 9. <u>hot</u> |
| 4. <u>nut</u> | 10. <u>not</u> |
| 5. <u>hug</u> | 11. <u>puppy</u> |
| 6. <u>tub</u> | 12. <u>bathtub</u> |

Sight Words:

- | | |
|-----------------|---------------|
| 1. <u>about</u> | 5. <u>eat</u> |
| 2. <u>make</u> | 6. <u>put</u> |
| 3. <u>takes</u> | 7. <u>who</u> |
| 4. <u>how</u> | 8. <u>out</u> |

Weekly HMH story:



Your paragraph text

Vocabulary Words:

Pointing, close, docked, unload, harbor, spoon, against, churn, drive, stock and heal.

Fluency

Accuracy &
Self-Correction

Writing

Descriptive
Essay

Grammar

Adjectives

Social Studies

World
Heritage
Day

Tom the Frog and Dot the Fox

Tom is a frog. Tom likes to hop. Dot is a fox. Dot does not like to hop. Tom the frog hops to a spot in the sun. The spot was hot. Tom sits in the hot spot. Dot did not hop with Tom. Dot nods on top of a log.

What is Tom?

Hen

Frog

Hog

What does Tom like to do?

Hop

Sit

Run

Who is the fox?

Dot

Gus

Tom

Where did Tom hop?

Rug

Spot

Box

Where did Dot nod?

Pit

Box

Log

Draw a picture of Dot on the log!



Bud the Slug and Gus the Duck

Bud is a slug. His buddy is Gus. Gus is a duck. Bud has a nut. The nut is stuck in a jug. Gus bumps the jug. The nut falls from the jug. Bud cuts the nut. Bud and Gus split the nut. Bud and Gus sit in the sun and eat the nut.

What is Bud?

Bug

Nut

Slug

Whos is Bud's buddy?

Gus

Tom

Nat

What is Gus?

Nut

Pup

Duck

Where is the nut stuck?

Jug

Box

Rug

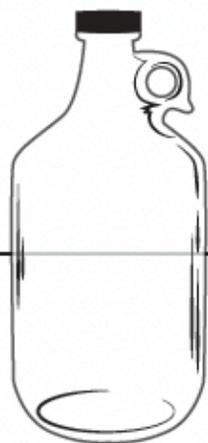
What did Bud cut?

Log

Nut

Pit

Draw a picture of Gus and Bud and the nut in the Jug!





Weekly Reading Log

November 4-8



*Please v one

	Book Title	Author	Read to self	Read to Parent	Parent's Initials
Monday 20 Minutes	I chose to read:				
Wednesday 20 Minutes	I chose to read:				
Thursday 20 Minutes	I chose to read:				

My favorite book this week was _____

I liked this book because _____

Module 2 Sight Word Test

are	buy	little	said
too	up	will	you
do	live	of	our
wants	what	with	your
about	eat	how	make
out	put	takes	who

Sight Word Test will be **WEDNESDAY!**