

# 2B/2D

WEEK OF 11/4 - 11/8

Name: \_\_\_\_\_



Due Friday 11/8

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>Keisha Smiles</i> 60% minimum for credit		Readworks <i>Computers vs. Books</i> 60% minimum for credit	
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## WEEKLY OBJECTIVES

- **Reading**-Text Organization, Story Structure, Make Inferences
- **Spelling**- Consonants *k, ck*
- **Vocabulary**- Suffixes -ful, -less, Multiple Meaning Words
- **Grammar**- Present Tense Verbs
- **Writing**- Narrative

Readworks- 2B: PYQRV4 2D: BTSSZT

## SPELLING

1. milk
2. neck
3. ask
4. snake
5. truck
6. kick
7. smoke
8. rock
9. desk
10. black
11. lake
12. trick
13. dish
14. white
15. such
16. flash
17. pocket
18. whiskers
19. Archimedean

## REMINDERS

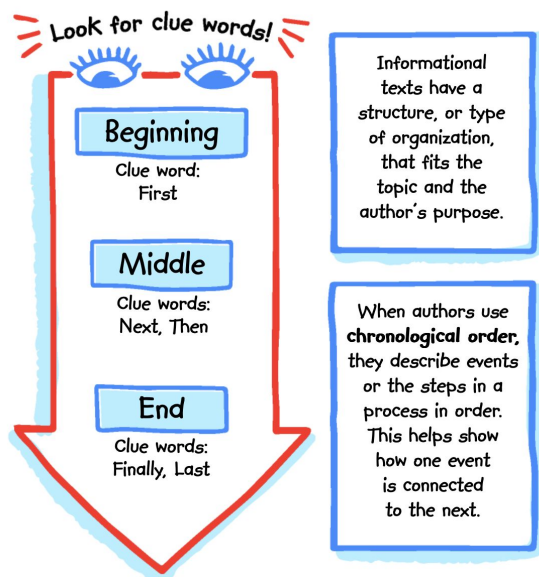
- Reading Test 11/4 Monday
- Grammar Test 11/4 Monday
- World Heritage Day 11/8

## VOCABULARY

cozy-comfortable  
steaming-very hot  
clue- information that helps you find an answer  
sense- something easy to understand  
pause-stop for a short time  
disturb- bother someone  
rattled- short shaking noises  
tackled- pushed a person to the ground

# Text Organization

## Chronological Order



TIME FOR REVIEW!



## Review Verbs in the Present

A verb in the present names an action that is happening now. Add -s or -es to this kind of verb when it tells about a singular subject. Do not add -s or -es when the verb tells about a plural subject.

Verb with a Singular Subject	Verb with a Plural Subject
The light <b>shines</b> .	The lights <b>shine</b> .
The cat <b>swishes</b> its tail.	The cats <b>swish</b> their tails.
The star <b>winks</b> .	The stars <b>wink</b> .

Identify the verb that correctly completes each sentence. Then say the sentence correctly.

- 1 The comet (shoot, shoots) through the sky.
- 2 The rocket (travel, travels) into space.
- 3 The scientists (look, looks) at the stars.
- 4 The camera (take, takes) pictures of the moon.

## Suffixes -ful, -less

A **suffix** is a word part added to the end of a base word. It changes the meaning of the word.

- The suffix **-less** means "without."  
is **clueless**
- The suffix **-ful** means "full of."  
feel **hopeful**

If you do not know a base word's meaning, you can look it up in the dictionary.

## Multiple-Meaning Words

**Multiple-meaning words** have more than one meaning. These words are called **homographs**.

Ask yourself questions about multiple-meaning words. Use **context clues** to figure out the word's meaning.



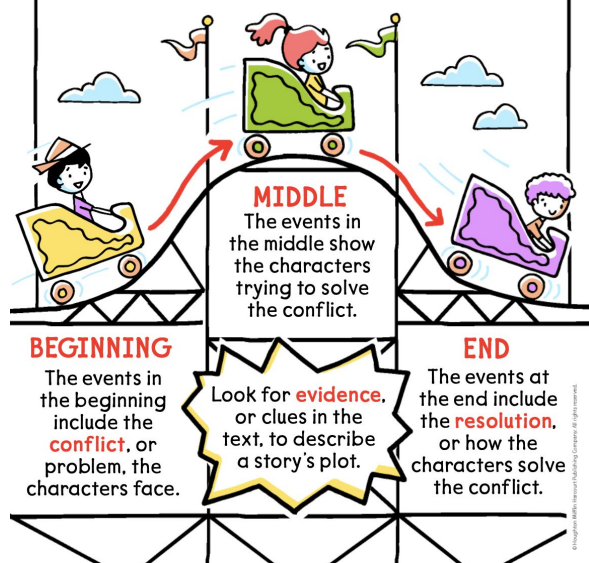
### Examples

- 1 help  
help + less = **helpless**  
help + ful = **helpful**
- 2 care  
care + less = **careless**  
care + ful = **careful**
- 3 fear  
fear + less = **fearless**  
fear + ful = **fearful**



## Story Structure

Stories often have a similar structure. Authors organize the **plot** in a way that will entertain readers.

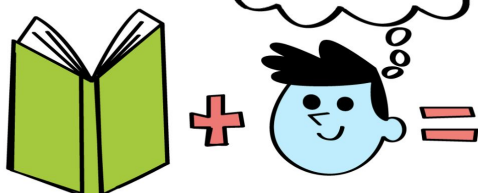


## Make Inferences

When you make **inferences**, you use clues to make a smart guess about something the author doesn't tell you.

CLUES FROM THE TEXT AND PICTURES

CLUES FROM WHAT I ALREADY KNOW



INFERENCE

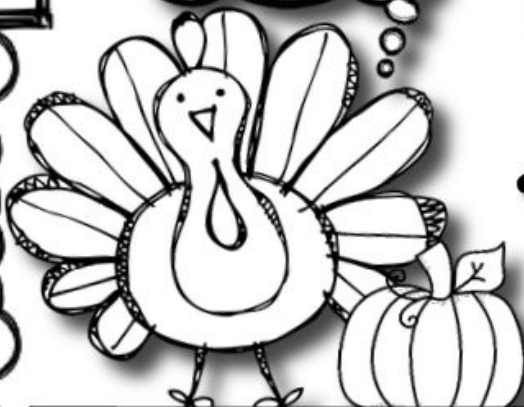
### Examples

- 1 Put a pretty **bow** on the present. The children **bow** to the audience when they clap.
- 2 Will you **rock** the baby to sleep? Trina climbed on a big rock at the park.
- 3 The **leaves** on the trees turn colors in the fall. Mr. Kendall **leaves** his house to go to work.



Be sure to  
attach your work  
and bring back  
to class at the  
end of the week!

# November Spelling Menu



Name: \_\_\_\_\_

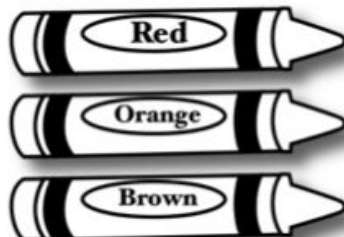
## Leaf Words

Draw a leaf for each of your spelling words. Write one spelling word inside of each leaf. Then, color your leaves.



## Rainbow Words

Write each spelling word with a pencil. Then, use the colors below to trace the whole word.



## Story Time

Write a silly turkey story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



## Add It Up!

Add the letters in each of your spelling words to find the total. Use the numbers below.

Consonants = 10  
Vowels = 1

EXAMPLE: whale  
whale = 10 + 10 + 1 + 10 + 1 = 32

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
Adult Signature

## Let's Move!

### **VOLCANO BLOW-UP!**

Write a spelling word on your paper. Then, crouch down on your feet. Whisper each letter as you slowly rise – then explode and yell out the word. Repeat for all of your spelling words!

## Define it!

Write your spelling words. Then, write your own definition for each one. Describe **WHAT IT IS** in your own words.

### **EXAMPLE:**

Shark – A shark is an animal with large teeth that lives in the ocean.

## Criss-Cross Words

Write each of your spelling words like a crossword puzzle.

s  
m i l e  
i  
e  
h  
a  
p  
p  
y  
h a p p y

## Hidden Picture

Trace your hand and decorate it to make it look like a turkey. Remember to add great details and lots of color! Then, hide your spelling words somewhere inside the picture.



# Great Grammar:

## Present Tense Action Verbs

Most of the time, the present tense of an action verb is the root word of the verb. If the subject is a singular noun or the pronoun he, she, or it, add an **s** or an **es** at the end of the verb.



Cat meditates.

### Part 1. Write the action verb that completes the sentence.

1. I ..... a picture. **paint** / paints / paintes
2. Tabitha ..... the tree. **climb** / climbs / climbbes
3. Belen ..... butter on her toast. **eat** / eats / eates
4. Carly ..... at a painting. **look** / looks / lookes
5. I ..... with my puppy. **play** / plays / playes
6. Farrin ..... the kitten. **pet** / pets / petes
7. The dog ..... a squirrel. **chase** / chass / chases
8. We ..... flowers for our friends. **pick** / picks / pickes
9. She ..... a movie. **watch** / watchs / watches
10. The kittens ..... when they're hungry. **meow** / meows / meowes
11. Etienne and Fen ..... a pizza. **eat** / eats / eates
12. You ..... me a gift for my birthday. **give** / givs / gives

### Part 2. Circle the correct action verb and then add details to complete the sentence.

1. Geri, Hannah, and Irene (**write**, writes) .....
2. You (**walk**, walks) .....
3. I (**study**, studies) .....
4. We (**read**, reads) .....
5. Jack (**jump**, jumps) .....



Cat reads a book.