

## Reading/ELA Homework

### MONDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)

### TUESDAY

- Spelling Choice Board (Complete **2** activities)

### WEDNESDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Read **Why Is the Statue of Liberty Green?** on HMH & **Take Selection Quiz**

### THURSDAY

- Spelling Choice Board (Complete **2** activities)

### FRIDAY

- Complete **1 Lesson** on **iReady** (3 lessons per week)
- Review Anchor Charts
- Review & re-read this week's stories to apply skills

#### Tests/Quizzes

Module 3 Wk 2 Test **Monday 10/28**  
Spelling Test **- Friday 11/1**  
Grammar Quiz **-Friday 11/1**

#### Weekly Vocabulary

ferry  
torch  
sculpture  
moment  
inspired

## Reminders

- **HW Passages will continue to be iReady. ComonLit will now be used for Classwork only.**
- All homework is found on Archie
- Homework for each day is checked the following morning, all HW is due Friday.
- Read the 3rd Grade Newsletter (sent by Mrs. Diana Charaf each Monday)
- Please make sure your student brings their iPad to school everyday and that they have headphones

*From Ms. Alvarez & Ms. Llanes*

# Spelling Choice Board

## Spelling Words:

Pattern VCe Words

1 Friday	2 program	3 elbow
4 holiday	5 blossom	6 eager
7 sticky	8 eighteen	9 easy
	10 moment	

Complete choice board activities on paper.

1. *able*
2. *canopy*
3. *select*

### ABC ORDER

Write the 10 spelling words in alphabetical order.

c  
ca  
can  
cano  
canop  
canopy

### WORD PYRAMIDS

Make a stacked pyramid with each word.

1. *canopy*
2. *select*

### RAINBOW WRITE

Write each word using a different color for each letter.

*We set up a canopy to stay dry from the rain.*

### SENTENCES

Write the 10 spelling words in alphabetical order.

*canopy*

### COLOR CODE

Write the 10 spelling words. Trace the **vowels** in blue and **consonants** in red.

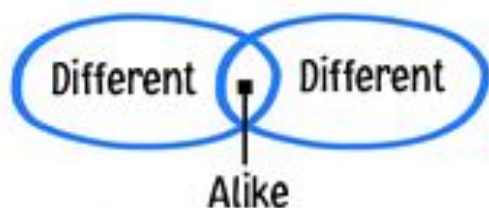


### ILLUSTRATOR

Write each word and draw a picture to show each word.

**Test on these words Friday 11/1**

## Comparison/Contrast



**Author's Purpose:** The Comparison/Contrast text structure helps authors describe how things are alike and different.

**Transition Words:** *but, both, however, and*

## Cause/Effect



**Author's Purpose:** The Cause/Effect text structure helps authors explain what happened and why it happened.

**Transition Words:** *because, so, in order to, as a result*

# TEXT STRUCTURE

**Authors choose text structures that best fit their purposes for writing a text.**

## Sequence



**Author's Purpose:** The Sequence text structure helps authors explain events in order.

**Transition Words:** *before, first, next, then, last, after*

## Problem/Solution



**Author's Purpose:** The Problem/Solution text structure helps authors explain how a problem is solved.

**Transition Words:** *problem, solution, difficulty, the answer is*



# TEXT FEATURES

present important parts of the story in a different way.

**Punctuation**, such as ellipses, em dashes, and colons, can indicate important text will follow.

Kinds of **type** can show emphasis or indicate a title.

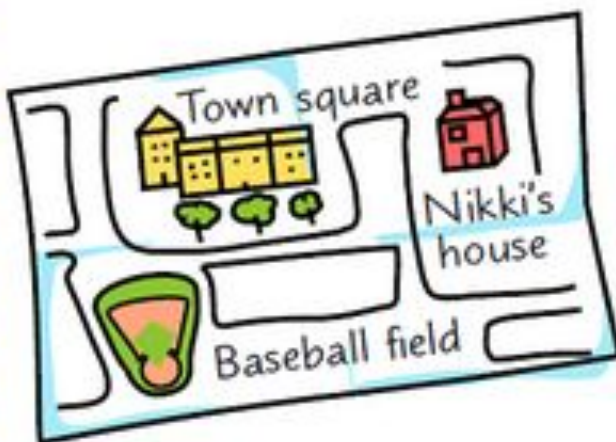
**Boldface**

**CAPITAL LETTERS**

*Italic*   **Large**   small  
**Color**

# GRAPHIC FEATURES

are visuals, such as illustrations, diagrams, maps, and speech bubbles, that help explain ideas in the text.





# Point of View

Who is telling the story?

## First-Person

narrator is part of the story.



A story told in **first-person point of view** has a character in the story as the narrator. Readers learn about other characters from what they say to the narrator.

## Third-Person

narrator is outside the story.



A story told in **third-person point of view** has an outside narrator. The narrator can tell readers what all of the characters are saying, doing, and thinking.



# POINT VIEW

Different people have different points of view.



## AUTHOR'S POINT OF VIEW

What does the  
author think  
or feel about  
the topic?



## SUBJECT'S POINT OF VIEW

What do the  
people in the text  
think or feel  
about the topic?



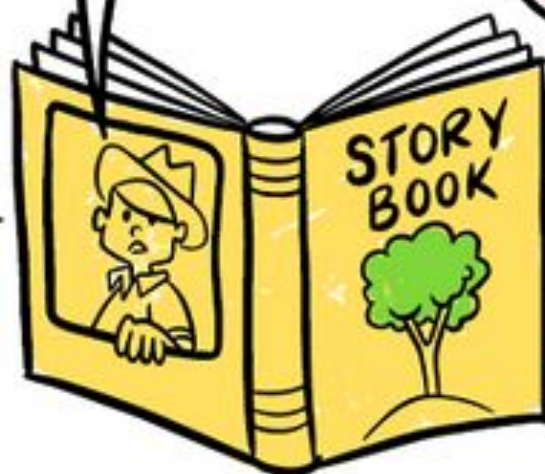
## READER'S POINT OF VIEW

What do you  
think or  
feel about  
the topic?

THAT IS  
GREAT!



SHE THINKS  
IT'S JUST OK.



I DON'T  
LIKE THIS!

