

# 2B/2D

WEEK OF 10/21 - 10/25

Name: \_\_\_\_\_



Due Friday 10/25

## DAILY HOMEWORK

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Readworks <i>Back Off!</i> 60% minimum for credit		Readworks <i>Jesse Owens</i> 60% minimum for credit	
Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)	Study Spelling Words (1 activity)
Parent Initials	Parent Initials	Parent Initials	Parent Initials

## WEEKLY OBJECTIVES

- **Reading**- Theme, Make and Confirm Predictions, Central Idea, Text Organization
- **Vocabulary**- Inflections -ed, -ing
- **Spelling**- Double Final Consonants
- **Grammar**- Verbs
- **Writing**- Persuasive

Readworks- 2B: PYQRV4 2D: BTSSZT

## REMINDERS

- Reading Test 10/25
- Grammar Test 10/25
- Spelling Quiz 10/25
- Greek Night 11/2
- World Heritage Day 11/8

## SPELLING

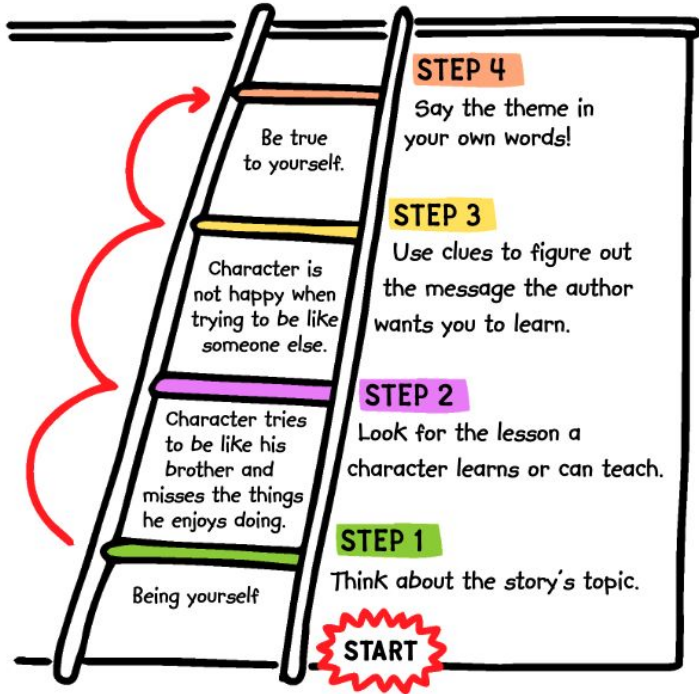
1. full
2. dress
3. mess
4. add
5. hill
6. pull
7. spill
8. class
9. doll
10. kiss
11. fell
12. off
13. drink
14. stamp
15. swim
16. place
17. address
18. across

## VOCABULARY

**blamed**-someone thinks you did something wrong  
**argue**-to not agree in an angry way  
**respectful**-being polite and kind  
**practice**-do something over and over  
**booming**-loud like thunder  
**skill**-doing something really well.  
**threatening**-warning to do something  
**persuade**-get others to feel or think as you do.

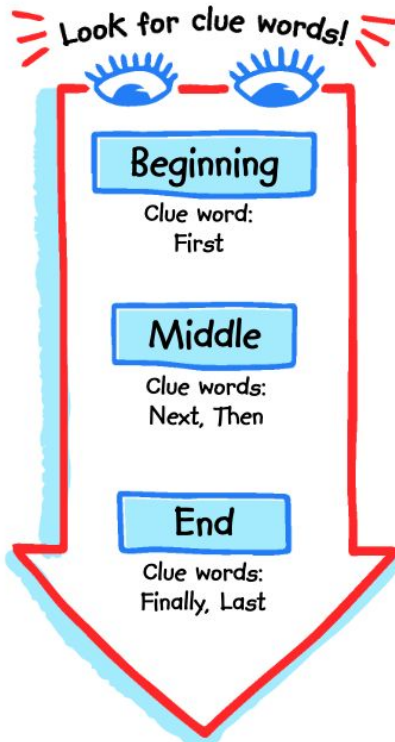
# THEME

The **topic** is what a story is mostly about.  
The **theme** is the moral or lesson the author wants readers to take away from the story.



## Text Organization

### Chronological Order



Informational texts have a structure, or type of organization, that fits the topic and the author's purpose.

When authors use **chronological order**, they describe events or the steps in a process in order. This helps show how one event is connected to the next.

## TIME FOR REVIEW!



Grammar 3.1.4a

### Review Action Verbs

A **verb** names an action that someone or something does or did. A verb is found in the action part, or predicate, of a sentence. A verb that tells what happens now is a **present-tense verb**. A verb that tells what happened before is a **past-tense verb**.

The taxi driver **honks** the horn.  
Umbrellas **protect** us from rain.  
Children **waited** in line to buy lunch.  
We **watched** the fireworks.

Grade 2 | Grammar Minilessons

Verbs • Types of Verbs

Grammar 3.1.4b

### Review Action Verbs

Identify the verb in each sentence.

- Two girls cross the street.
- The ball bounced off a car.
- My mother walks to the store.
- Four birds perch on the wire.
- A band performed in the park.
- The cousins shared a sandwich.

Grade 2 | Grammar Minilessons

Verbs • Types of Verbs

Generative Vocabulary 3.6

### Inflections -ed, -ing

The endings **-ed** and **-ing** can be added to the end of **verbs** to tell when something happened.

The **-ed** ending shows that the action happened in the past.

tinker + ed = **tinkered**

The **-ing** ending may mean the action is happening or it will happen.

tinker + ing = **tinkering**

#### Examples

- blame  
past = we **blamed**  
present = we are **blaming**  
future = we will be **blaming**
- jog  
past = children **jogged**  
present = children are **jogging**  
future = children will be **jogging**



Grade 2 | Vocabulary

Module 3 • Week 2



Be sure to attach  
your work and  
bring back to  
class at the end  
of the week!

# October Spelling Menu

Name: \_\_\_\_\_

## Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



## Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange  
Vowels = Black



## Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



## Speed Writing

Write your spelling words as many times as you can in

**10 MINUTES!**

Ask an adult at home to help you keep track of the time.

## Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

\_\_\_\_\_  
**Adult Signature**

## Let's Move!

### BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

## ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

**A B C D E F G H I  
J K L M N O P Q R  
S T U V W X Y Z**

## How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



## Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Some action verbs name actions that you can easily see or hear.

The dancer **bows** to us.

Some action verbs name actions that you cannot see or hear.

The people **like** a good show.

Underline the action verb in each sentence.

1. The Tigers and Cubs play baseball.
2. The fans hope for sunshine.
3. The players wonder about the game.
4. Ray swings at the ball.
5. Lily steals second base.
6. Jade slides into first base.
7. Jack scores for the Cubs.
8. The Tigers win.
9. Their fans clap loudly.
10. The coach plans for the next game.

