

SECTIONS: KA-KE

NAME: _____

WEEK: 10/14- 10/18

TO DO LIST

Reminders

- Please study the weekly learning discoveries as you read the short stories to help aid in exams at the end of the week.
- Homework is turned in every Friday inside the blue folder.
- Students need to know how to read the Sight Words on their own without help.
- Students need to know how to write the spelling words on their own.
- Please complete 45 minutes of I-ready lessons that is due every Friday morning.

Weekly Assessment(s):

- Sight Word Sentence Assessment (students read the sentence aloud)
- Module Assessment (weekly skills)
- Weekly Reading Comprehension Test (based on weekly texts)
- Spelling Test (students write the words on paper on their own)
- Q1 Cumulative Sight words test week of 10/25

Monday:

- Complete Monday's Section
- Read Sid story
- Complete I-ready lesson (login card is stapled onto blue folder.)

Tuesday:

- Complete Tuesday's Section
- Complete I-ready lesson (login card is stapled onto blue folder.)
- Complete "It's in the Details" WS

Wednesday:

- Complete Wednesday's Section WS
- Complete I-ready lesson (login card is stapled onto blue folder.)
- Complete "Identify Rhymes" WS

Thursday:

- Complete Thursday's Section WS
- Complete I-ready lesson
- Read 'Sid bit it' story

WEEKLY LEARNING DISCOVERIES:

Central Idea and Key Details

topic

what a text is about in one or two words

central idea

the most important idea in a text

key details

facts or examples that give information about the central idea

Keys



Synonyms

words with the same meaning



cold chilly



fast quick



small little



happy glad

Antonyms

words with opposite meanings



hot



cold



slow



fast



big



small



sad



happy

photos with captions



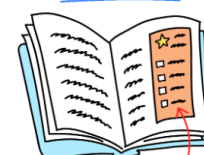
maps



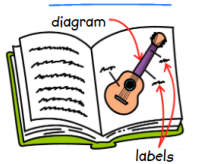
Text Features

can give readers more information about a topic

fact boxes



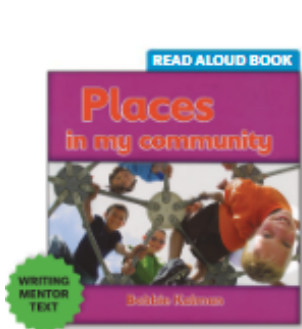
diagrams with labels



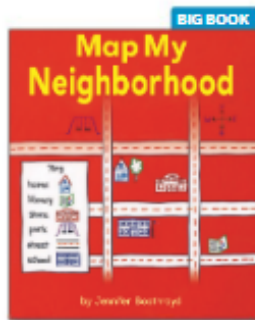
MODULE 3 - WEEK 1

Essential Question:
What makes a community?

Weekly Texts :



Genre: Informational Text
Lexile® Measure: 490L
Guided Reading Level: G



Genre: Informational Text
Lexile® Measure: 420L
Guided Reading Level: J

Reading Comprehension Skill:
Central Idea and Key Details

Reading Comprehension strategy:
Finding relevant details

Spelling Words:

cat, at, tap, in, pin, sit

Phonics:

Short vowel 'i' and vowel 'Aa'
Consonants Cc and Pp

Writing:

Narrative Writing

Grammar:

Synonyms and Antonyms

Vocabulary:

community, location, neighbor

HFW & Sight Words:

an, has, it, sit, in

Hello, Family!

Over the next month, our class will learn about what makes a community. We will read books about the people and places in a community, and the ways in which we all work together to make a community strong.

Children will write letters to teach others about our community, and the whole class will collaborate to build a 3-D map of the places around school that make up our community.

Bring It Home

Here are some ideas for practicing the skills we are learning at school.

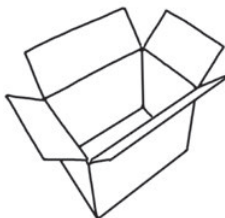
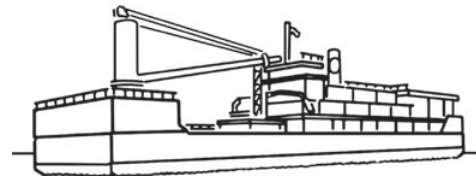
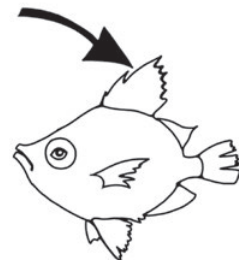
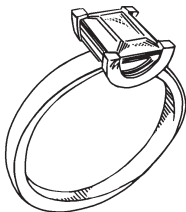
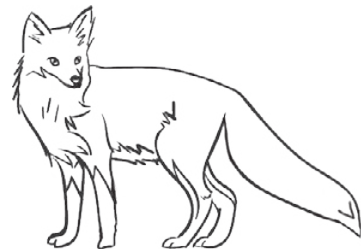
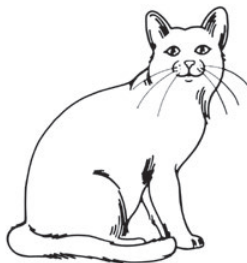
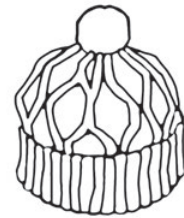
SPEAK UP! Show how to speak clearly and use an appropriate voice level: <ul style="list-style-type: none"> Remind your child that people can hear you better if you keep your hands away from your face when speaking. Tell your child when he or she is using a voice that is too loud, too quiet, or just right for the situation. 	BIG IDEA WORDS Reinforce these important topic words when you are reading or talking with your child: <p>community location neighbor</p>
WORD PLAY Play with sounds, letters, and words to help develop skills that are important for reading: <ul style="list-style-type: none"> Think of words that start with the same sound as your child's first name. Then do the same for names of other people in your family. Practice making letters and words with all different materials. Try sidewalk chalk, playdough, sand, and shaving cream! 	WORDS TO KNOW Practice reading and spelling these words that children will see a lot in books they read: <p>an did has he in it me put ran she sits with</p>
LET'S READ TOGETHER Make a special time and place to read with your child every day. While you read, ask: <ul style="list-style-type: none"> <i>What happens in the beginning/middle/end?</i> <i>What is the story about? Tell me in your own words.</i> <i>What clue in the picture shows what the word ____ means?</i> 	LETTERS AND LISTS Support your child to write letters and lists: <ul style="list-style-type: none"> Work together to write shopping lists or "to do" lists with pictures and words. Send cards, letters, or e-mail to family members who live far away. Your child will love getting a response! Write thank you notes for gifts or other acts of kindness. Have your child tell you what to write, and "sign" his or her name.

Name _____

Identify Rhymes

Rhymes are words that have the same ending sounds but different beginning sounds: pit, sit.

 Draw lines to connect the pictures that rhyme.

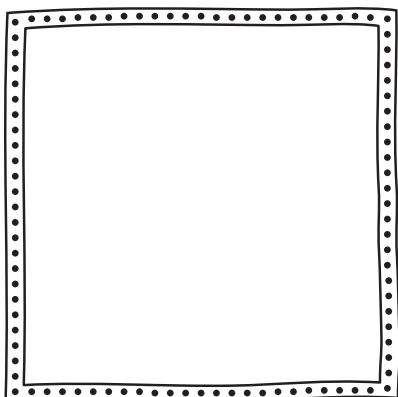


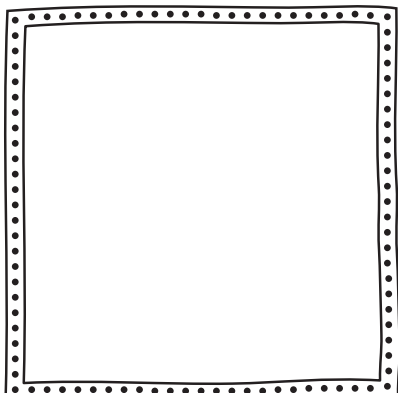
Name _____

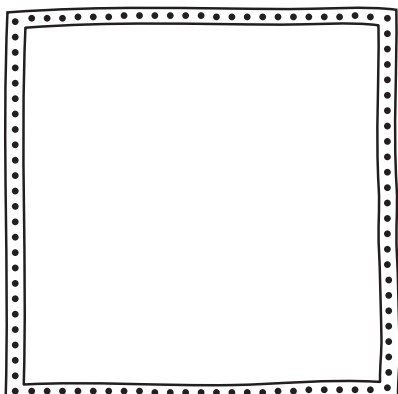
It's in the Details

Key details are facts or examples that give more information.

 Draw and write key details about your school.

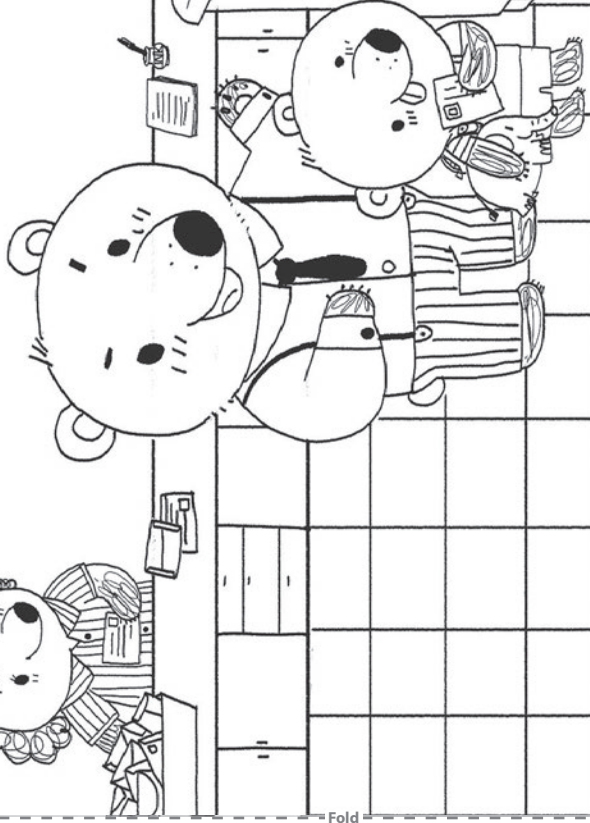
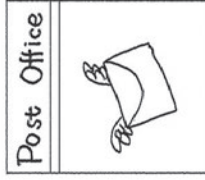






Sid

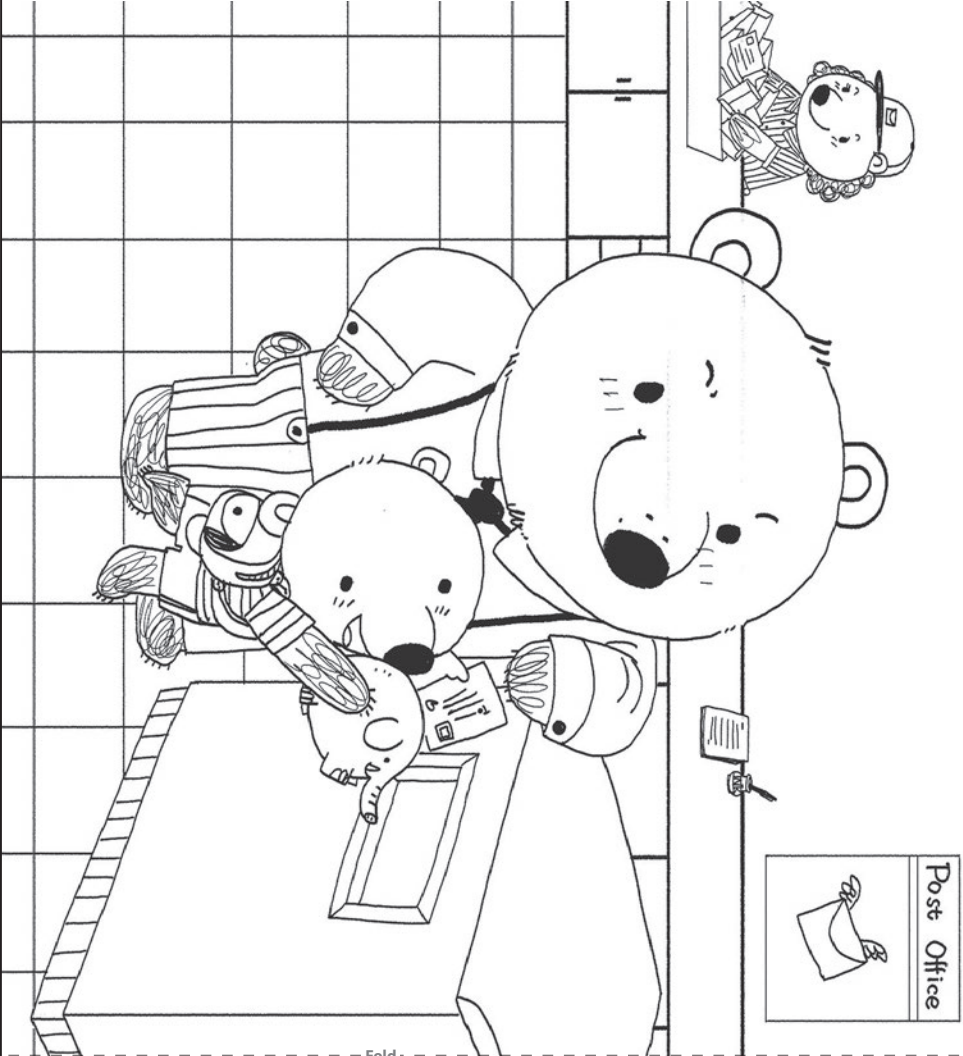
by Sarah Roman
illustrated by Steve Dorado



Fold

This book belongs to

"Sid, the in!
 it in the bin, Sid!"



Sid did it!

WORD WORK



Blend and Read

Read these words. What is the same?

I

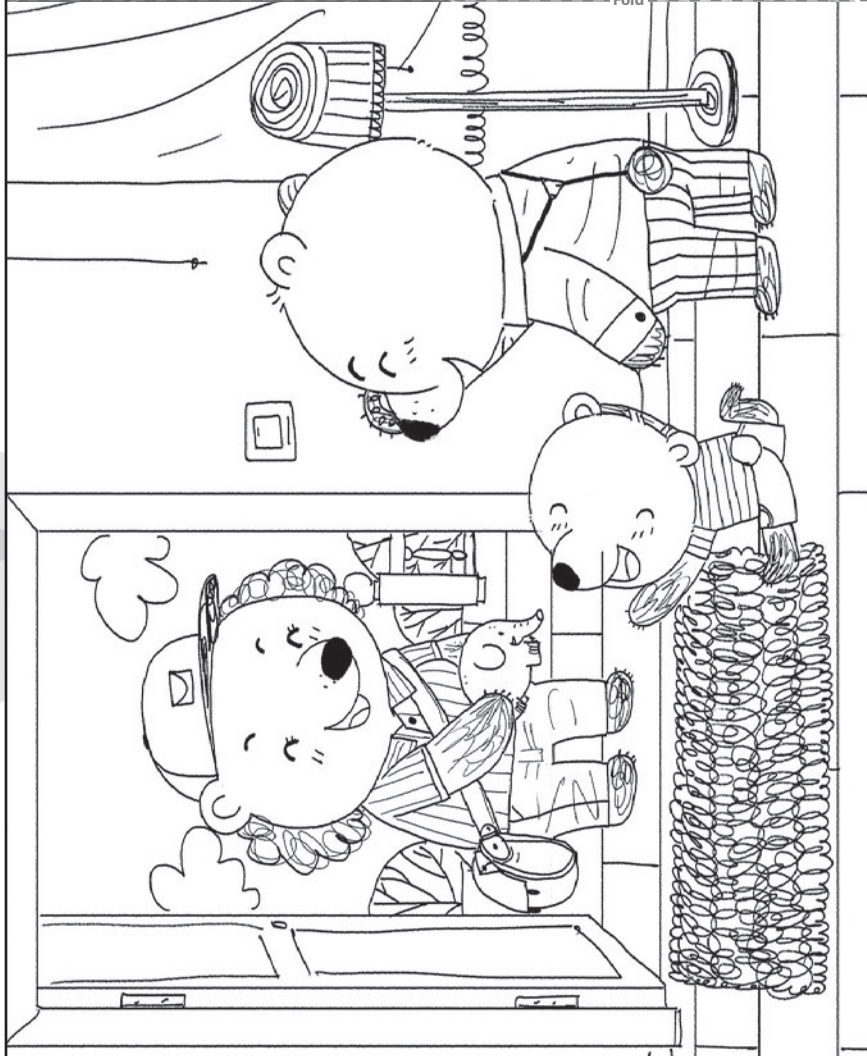
Sid bin
in did





Word Hunt

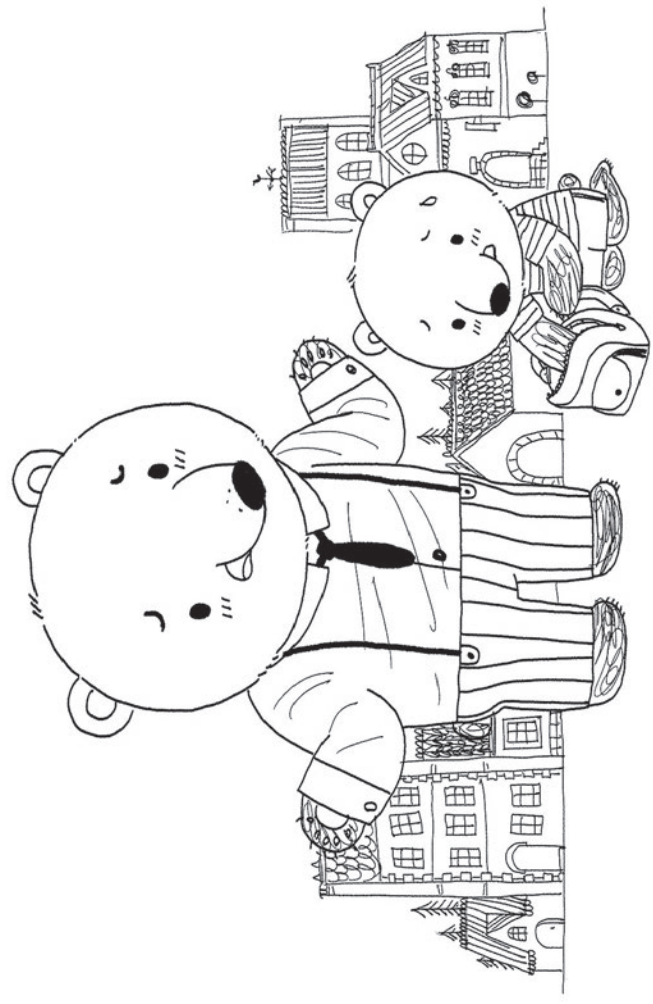
Find these words in the story.


the my you see

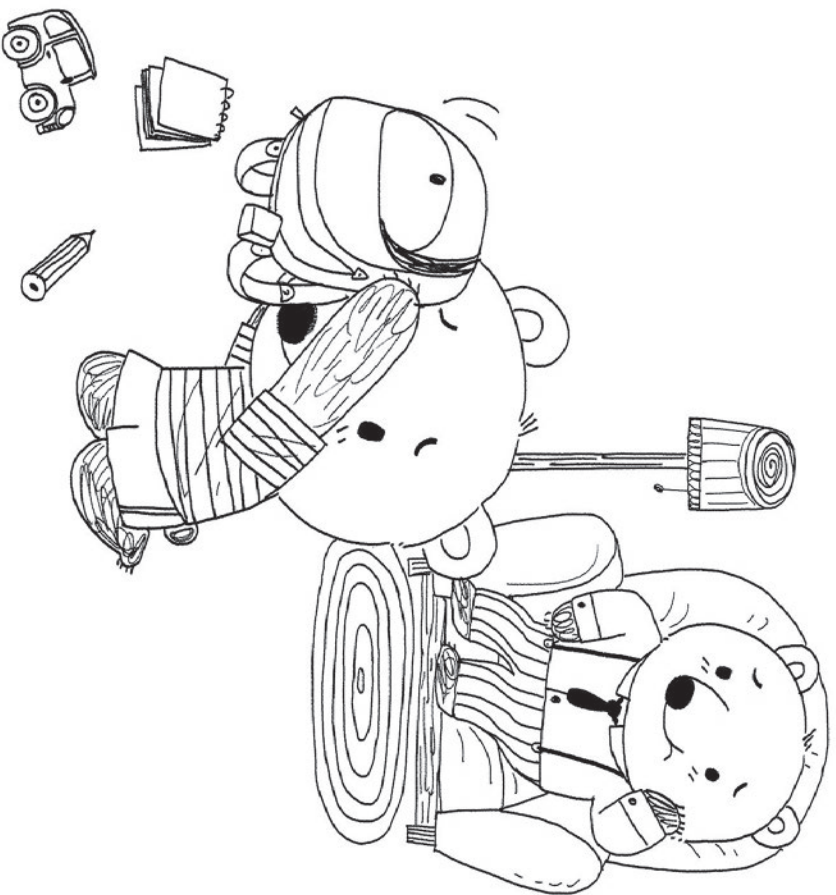


Fold

“Dad! Dad, the  has Sam!
I did  Sam in the bin, Dad!”



“Dad! Dad, did you see
my , Sam?”
“No, Sid.”



“Sam? Sam? Sam?”

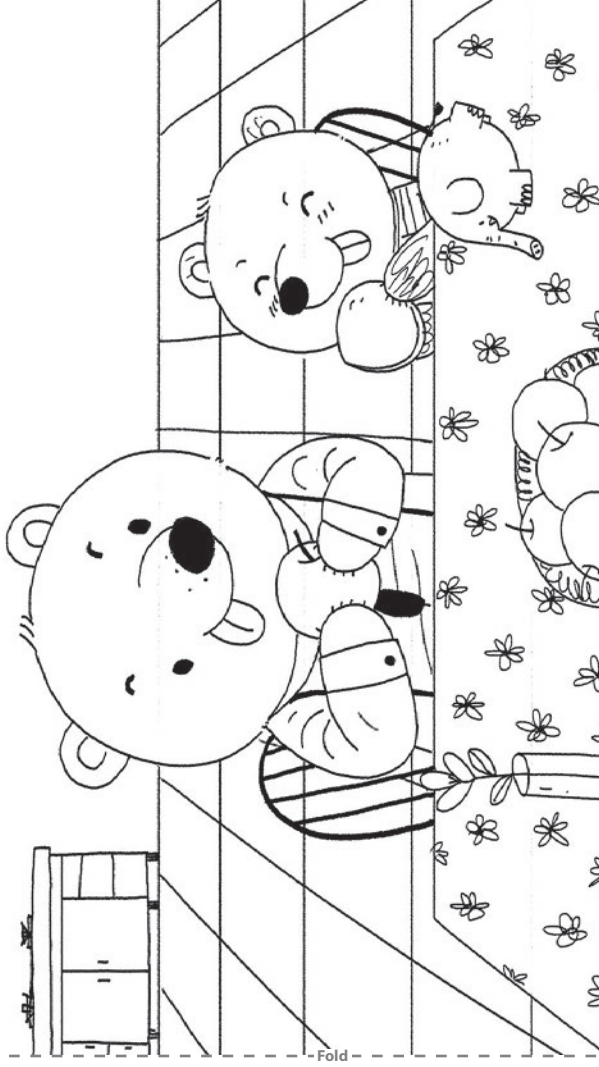
“Sidi! Sid, is Sam in the bin?”



Tap! Tap! Tap! Tap! Tap!

Sid Bit It!

by Sarah Roman
illustrated by Steve Dorado



This book belongs to

Sid and Dad sit. Dad has



an



Sid has a

.



Speed Read

Read these words.

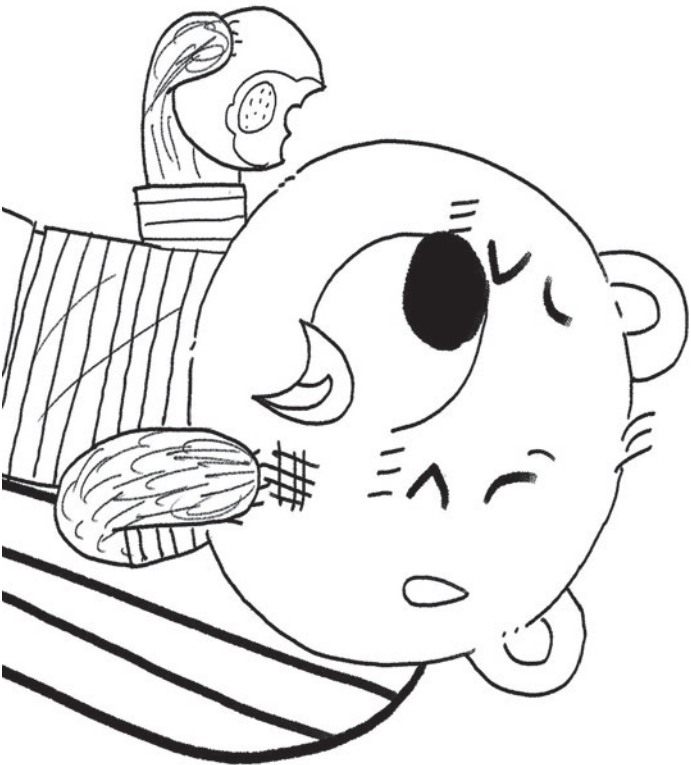
the to go
is and can



Picture Hunt

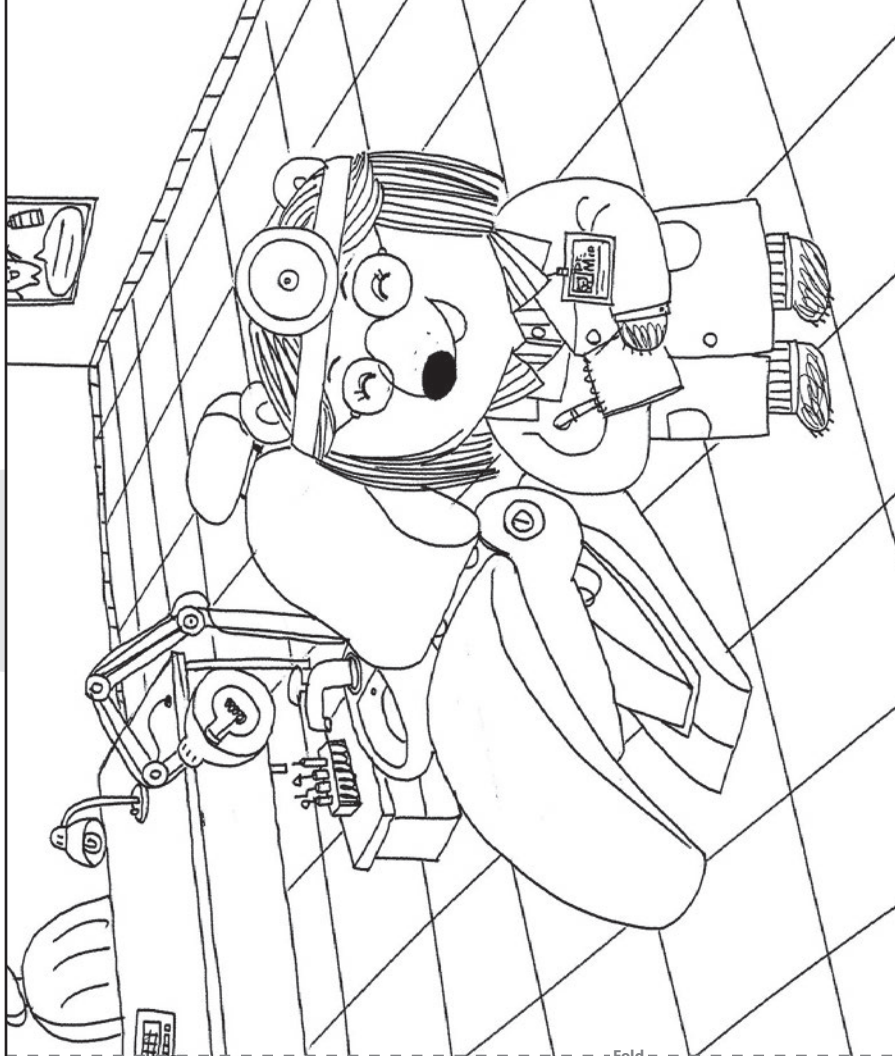
Find these pictures in the story.

pit Min Sid



Sid bit it. Sid bit the pit!

“Dadi Dad, my !”



-Fold-



Dad and Sid go to Min.



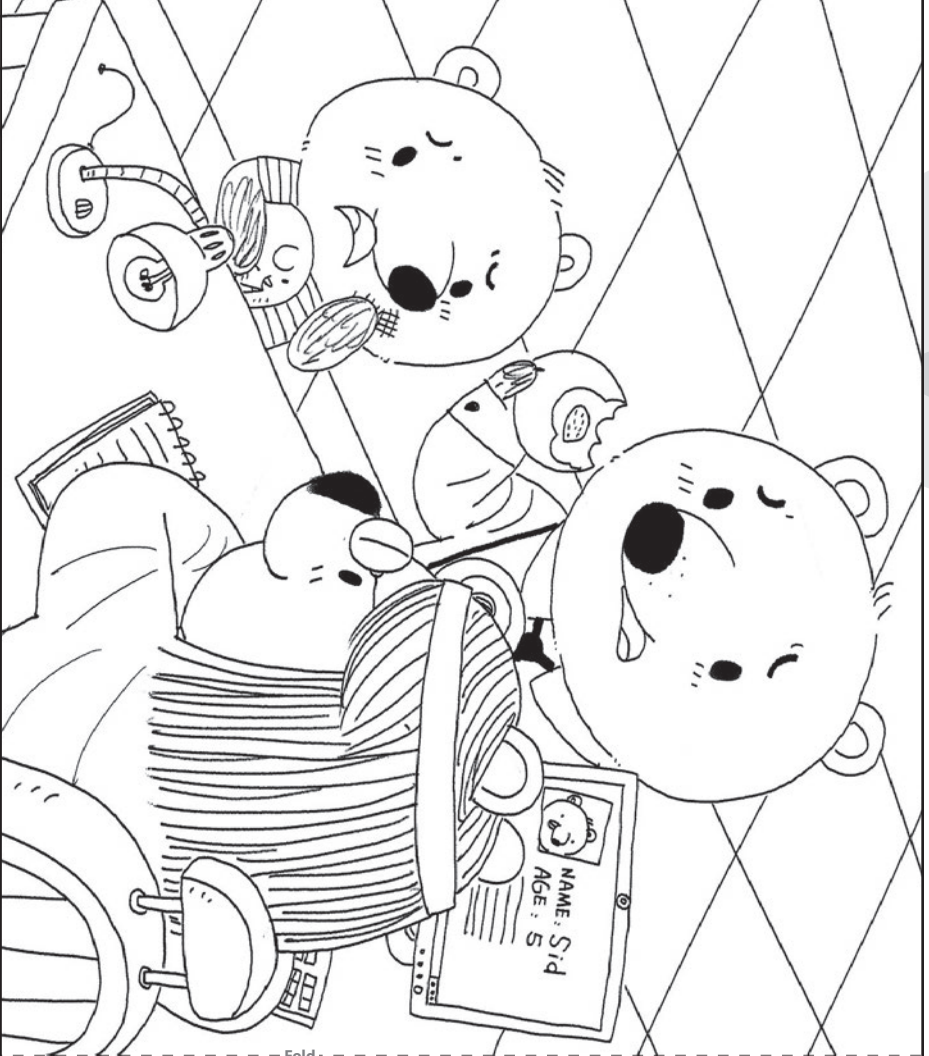
Min is a .



Min did it! Sid .

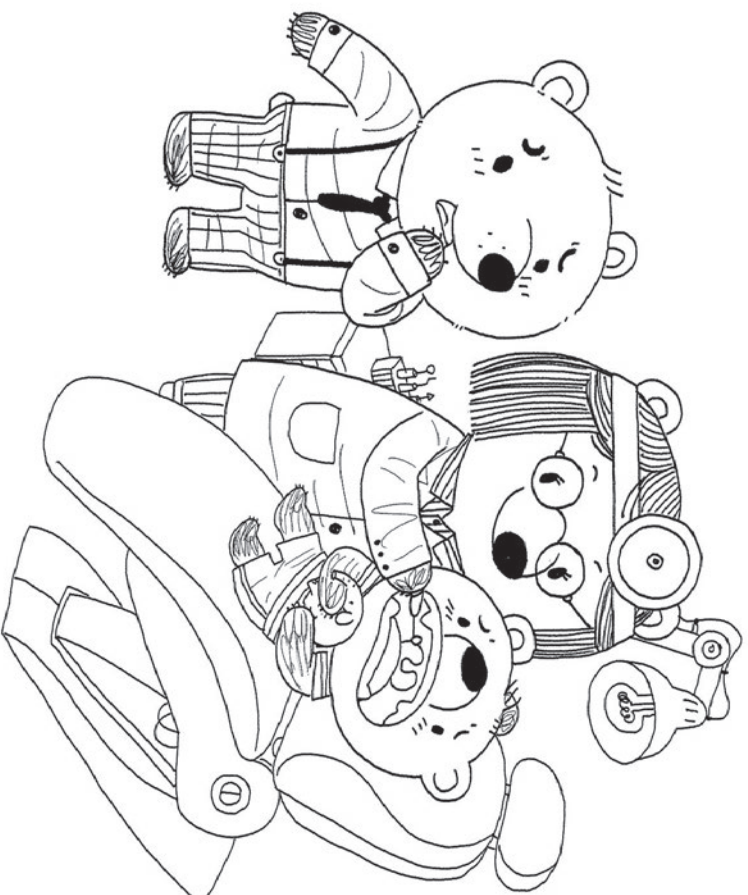
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6



Fold

“Sid bit it, Mini! Sid bit
the pit.”



“Sit, Sid. Min can pat it.
Min can pat the .”

Name:

Weekly Language Review - Q1:8

Week of:

Monday

Read and Check.

☐ by ☐ but

☐ words ☐ not

Tuesday

Find and circle this week's words.

words with by a not but

by the but words on not

Write the missing letter. Write the word.



- - - - -
ag

Write the missing letter. Write the word.



- - - - -
at

Write a word that rhymes with MET.

- - - - -
et

Write a word that rhymes with MET.

- - - - -
et

How many syllables in DOLL?



- - - - -

How many syllables in TEACHER?



- - - - -

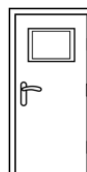
Draw a picture to show the opposite of CLEAN.

clean



Draw a picture to show the opposite of CLOSED.

closed



Wednesday

Trace and Write.

by

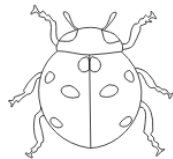
words

Write the missing letter. Write the word.

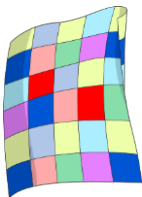


og

Circle all the animals that SWIM.



How many syllables in BLANKET?



Draw a picture to show the opposite of COLD.

cold



Thursday

Trace and Write.

but

not

Write the missing letter. Write the word.



am

Circle all the animals that FLY.



How many syllables BED?



Draw a picture to show the opposite of DAY.

day

