

2B/2D

WEEK OF 10/14 - 10/18

Name: _____



Due Friday 10/18

DAILY HOMEWORK

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
|---|---|---|---|
| Readworks <i>Apple the Cat Calls a Meeting to Order</i> 60% minimum for credit | | Readworks <i>The Story of the Three Little Pigs</i> 60% minimum for credit | |
| Study Spelling Words (1 activity) | Study Spelling Words (1 activity) | Study Spelling Words (1 activity) | Study Spelling Words (1 activity) |
| Parent Initials | Parent Initials | Parent Initials | Parent Initials |

WEEKLY OBJECTIVES

- **Reading:** Central Idea, Monitor and Clarify, Point of View
- **Vocabulary:** Prefixes un-, re-, Context Clues
- **Spelling:** Final Blends
- **Grammar:** Proper Nouns
- **Writing:** Persuasive

Readworks - 2B: PYQRV4 2D: BTSSZT

SPELLING

- 1.next
- 2.end
- 3.camp
- 4.sank
- 5.sing
- 6.drink
- 7.hunt
- 8.stand
- 9.long
- 10.stamp
- 11.pond
- 12.bring
- 13.globe
- 14.swim
- 15.stove
- 16.just
- 17.friend
- 18.young

REMINDERS

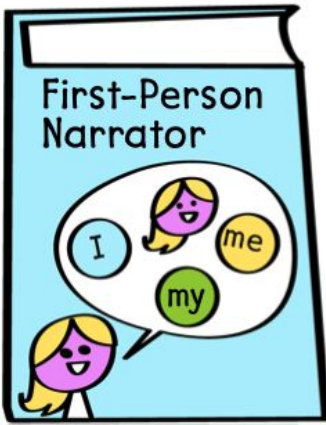
- Reading Test 10/14
- Grammar Test 10/14
- Spelling Quiz 10/14
- Book Fair 10/14-10/18
- Storybook Character Day 10/31
- World Heritage Day 11/8

VOCABULARY

invited-when you have been asked to come
screams-yells loudly
plead-asking in a strong, hopeful way
musical-has a tune
shove-to push something hard
scoots-moves very quickly
greedy-wanting more than what is fair
scurries-moving with short, fast steps

Point of View

The narrator is the person who tells a story. Readers see the story events through the narrator's point of view.



A story written in first-person point of view has a character in the story as the narrator. Look for a narrator who uses the words **I**, **me**, or **my**.

A story written in third-person point of view has an outside narrator. The narrator uses the words **he**, **she**, or **they**. An outside narrator can tell about all the characters.

Generative Vocabulary 3.3

Prefixes un-, re-

A **prefix** is a word part added to the beginning of a **base word** that changes the meaning of the word. The prefix **un-** means "not" or "to reverse."

The prefix **re-** means "again."

- **uninvited**
- **reinvited**



You can look up base words you do not know in the dictionary.

Examples

- lock
re + lock = **relock**
un + lock = **unlock**
- tie
re + tie = **retie**
un + tie = **untie**
- happy
un + happy = **unhappy**
- build
re + build = **rebuild**

Grade 2 | Vocabulary

Module 3 • Week 1

Vocabulary Strategy 3.4

Context Clues

Ask questions to figure out the meaning of a word you do not know. Then look for clues to answer your questions. The clues are called **context clues**.

Fill the **pitcher** with milk.



fill **pitcher** milk

Examples

- We are **helpful** when we rake leaves.
- Candles, flashlights, and lamps **illuminated** the dark room.
- I am always **amused** by Rory's funny drawings.

Grade 2 | Vocabulary

Module 3 • Week 1

TIME FOR REVIEW!



Grammar 2.4.4a

Review Proper Nouns

Proper nouns are the special names of people, animals, places, or things. Proper nouns begin with a **capital letter**.

| Nouns | | Proper Nouns | |
|----------|---------|---------------|-----------------|
| neighbor | drink | Carissa Smith | So Fruity Punch |
| pet | state | Fluffy | Florida |
| road | country | Main Street | China |

Grade 2 | Grammar Minilessons

Nouns and Pronouns • Proper Nouns

Grammar 2.4.4b

Review Proper Nouns

Identify the words that are proper nouns and should be capitalized.

- I have a bunny named bounce.
- My cousin is named anna frey.
- I eat banana nutty puff cereal.
- We live in riverdale towers.
- My grandparents live on oak road.
- My soccer team is called the millville wolves.

Grade 2 | Grammar Minilessons

Nouns and Pronouns • Proper Nouns

Be sure to attach
your work and
bring back to
class at the end
of the week!

October Spelling Menu

Name: _____

Picture This!

Draw a large picture of a pumpkin. In the empty spaces, write your spelling words as many times as you can. Then, color your picture.



Colorful Words

Write each spelling word with a pencil. Then, use the colors below to trace each letter.

Consonants = Orange
Vowels = Black



Story Time

Write a spooky story using your spelling words. Be sure to include interesting details AND underline your spelling words in the story.



Speed Writing

Write your spelling words as many times as you can in

10 MINUTES!

Ask an adult at home to help you keep track of the time.

Practice Test

Ask an adult at home to quiz you on your spelling words. If you misspell a word, write it correctly **THREE** more times.

Adult Signature

Let's Move!

BATTER UP!

Write a spelling word on your paper. Then, practice swinging your invisible bat for every letter in the word – hit a Home Run and call out the word. Repeat for all of your spelling words!

ABC Order

Write your spelling words in ABC order. Use the letter chart below to help you.

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

How Long Is It?

Count the number of letters in each spelling word. Then, write them in order from the least number of letters to the greatest.



Typed List

Use a computer to type your spelling words. Feel free to use different fonts, sizes or colors for each word – how fun!

Be sure to print the page when you're finished!



Name:

Date:

Zach was asked to write about his favorite vacation. He chose to write about his family trip to San Diego and wants you to help him edit his paper. Read his paper and answer the questions that follow.

My Favorite Vacation

(1) When school got out last summer, my family and I took a trip to San Diego, California. (2) It was my first time to visit California, so I was excited! (3) The first stop on our trip was the zoo. (4) The San Diego zoo covers 100 acres in Balboa Park. (5) After spending an entire day there, we were exhausted. (6) We checked into our hotel downtown and ate dinner at the Rainforest Cafe.

(7) The next day, we went to one of San Diego's best Beaches named Mission Beach. (8) I had so much fun playing in the water and collecting shells. (9) There was also a long boardwalk with shops, restaurants, and an amusement park. (10) We got to see many different museums and important historical sites. (11) I learned a lot of interesting new facts at the Museum of Natural history, which is also located in Balboa Park. (12) My favorite part of the trip was the last day when my parents took me to an amusement park where everything was Lego-themed!

(12) We stayed in San Diego for an entire week, but it wasn't long enough. (13) There is so much to see and do in this sunny city. (14) I can't wait to go back one day!

| | |
|--|---|
| <p>1. What change, if any, should be made in sentence 4?</p> <p>A. Change Park to park</p> <p>B. Change San Diego to San diego</p> <p>C. Change zoo to Zoo</p> <p>D. Make no change.</p> | <p>3. What change, if any, should be made in sentence 7?</p> <p>A. Change Mission Beach to Mission beach</p> <p>B. Change Beaches to beaches</p> <p>C. Change San Diego's to san Diego's</p> <p>D. No change should be made in sentence 7.</p> |
| <p>2. What change, if any, should be made in sentence 6?</p> <p>A. Change hotel to Hotel</p> <p>B. Change Rainforest to rainforest</p> <p>C. Change Cafe to cafe</p> <p>D. No change should be made</p> | <p>4. What change, if any, should be made in sentence 11?</p> <p>A. Change Museum to museum</p> <p>B. Change Balboa Park to balboa park</p> <p>C. Change history to History</p> <p>D. Sentence 11 is written correctly.</p> |